

**East Penn School District  
Secondary Curriculum**

**A Planned Course Statement  
for  
Banking II**

**Course # 636**

**Grade(s) 10-12**

**Department: Business & Information Systems**

**Length of Period (mins.) 40**

**Total Clock Hours**

**Periods per Week 5**

**Length of Course (yrs.) .5**

**Type of Offering:       required   X  elective**

**CREDIT .5**

**Adopted 6/8/09**

**Developed by:  
Kelly Duffy**

## Description of Course

### Course Title: Banking II

**Description:** This course expands upon the applications and theories learned in Banking I. Students are provided with hands-on learning experiences within the bank and work closely with the East Penn Bank staff. Advanced topics are also addressed including the history of banking, the Federal Reserve System, banking regulations, and personal finance skills. Prerequisite: Banking I. 6 periods per cycle Semester course .50 credit

**Note:** *Admission into the class requires successful completion (C or better) in Banking I. The high school administration and the Computer and Business Applications Department reserve the right to deny any student the privilege of admission into the Banking courses.*

**Goals:** To take advantage of the unique opportunity of having a full-service bank in house by providing students with a hands-on educational experience.

**Text:** Center for Financial Training, Banking Systems 2E, South-Western Cengage Learning, 2010.

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#### ***Key to Levels of Achievement (listed with each learning objective)***

Awareness (A)	Students are introduced to concepts, forms, and patterns.
Learning (L)	Students are involved in a sequence of steps and practice activities which involve further development and allow for evaluation of process.
Understanding (U)	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R)	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

## Course Objectives – Banking II

Unit	Num	Objective	Level	Content	Evaluation	Standard
Unit 1 – The Business of Banking	1	Students will define the business of banking.	A	<ul style="list-style-type: none"> <li>Classroom discussions/lecture</li> <li>Text assignments (Ch 1)</li> <li>Supplementary materials</li> <li>Hands-on activities</li> <li>Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>Tests/quizzes</li> <li>Homework</li> <li>Group/Individual projects</li> <li>Class participation</li> <li>Teacher observation</li> </ul>	<ul style="list-style-type: none"> <li>NBEA Personal Finance VI</li> </ul>
	2	Students will identify trends in modern banking.	A	<ul style="list-style-type: none"> <li>Classroom discussions/lecture</li> <li>Text assignments (Ch 1)</li> <li>Supplementary materials</li> <li>Hands-on activities</li> <li>Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>Tests/quizzes</li> <li>Homework</li> <li>Group/Individual projects</li> <li>Class participation</li> <li>Teacher observation</li> </ul>	<ul style="list-style-type: none"> <li>NBEA Personal Finance VI</li> </ul>
	3	Students will list banking activities that contribute to economic stability.	A	<ul style="list-style-type: none"> <li>Classroom discussions/lecture</li> <li>Text assignments (Ch 1)</li> <li>Supplementary materials</li> <li>Hands-on activities</li> <li>Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>Tests/quizzes</li> <li>Homework</li> <li>Group/Individual projects</li> <li>Class participation</li> <li>Teacher observation</li> </ul>	<ul style="list-style-type: none"> <li>NBEA Personal Finance VI</li> </ul>
	4	Students will explain how banking expands the economy.	A	<ul style="list-style-type: none"> <li>Classroom discussions/lecture</li> <li>Text assignments (Ch 1)</li> <li>Supplementary materials</li> <li>Hands-on activities</li> <li>Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>Tests/quizzes</li> <li>Homework</li> <li>Group/Individual projects</li> <li>Class participation</li> <li>Teacher observation</li> </ul>	<ul style="list-style-type: none"> <li>NBEA Personal Finance VI</li> </ul>
	5	Students will explain how banks acquire money to do business.	L	<ul style="list-style-type: none"> <li>Classroom discussions/lecture</li> <li>Text assignments (Ch 1)</li> <li>Supplementary materials</li> <li>Hands-on activities</li> <li>Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>Tests/quizzes</li> <li>Homework</li> <li>Group/Individual projects</li> <li>Class participation</li> <li>Teacher observation</li> </ul>	NBEA Personal Finance VI
	6	Students will identify new services that banks offer to stay competitive.	A	<ul style="list-style-type: none"> <li>Classroom discussions/lecture</li> <li>Text assignments (Ch 1)</li> <li>Supplementary materials</li> <li>Hands-on activities</li> <li>Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>Tests/quizzes</li> <li>Homework</li> <li>Group/Individual projects</li> <li>Class participation</li> <li>Teacher observation</li> </ul>	NBEA Personal Finance VI
Unit 2 – The History of Banking and the Federal Reserve System	7	Students will explain how currency evolved through the early days of the United States to what it is today.	A	<ul style="list-style-type: none"> <li>Classroom discussions/lecture</li> <li>Text assignments (Ch 2 &amp; 3)</li> <li>Supplementary materials</li> <li>Hands-on activities</li> <li>Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>Tests/quizzes</li> <li>Homework</li> <li>Group/Individual projects</li> <li>Class participation</li> <li>Teacher observation</li> </ul>	NBEA Personal Finance VI

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	8	Students will identify the reasons for the establishment and expiration of both the first and second Banks of the Unites States.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 2 &amp; 3)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VI
	9	Students will explain why Congress established the Federal Reserve System.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 2 &amp; 3)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VI PA Economics 6.2.12 C
	10	Students will identify challenges that the U.S. banking system faced in the 20 <sup>th</sup> century.	L	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 2 &amp; 3)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VI
	11	Students will identify the organization of the Federal Reserve System.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 2 &amp; 3)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VI PA Economics 6.2.12 C
	12	Students will explain how the Federal Reserve System influences banks and the economy.	L	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 2 &amp; 3)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VI PA Economics 6.2.12 C
Unit 3 – Organization of Businesses, Functions, and People	13	Students will identify the various departments in a bank.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 12)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VI
	14	Students will explain the various roles of bank employees.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 12)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VI

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	15	Students will identify jobs that provide operational support at banks.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 12)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VI
	16	Students will explore banking employment opportunities.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 12)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VI
	17	Students will describe the process involved in hiring new bank employees.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 12)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VI
	18	Students will discuss how bank employees are evaluated.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 12)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VI
Unit 4 – Promoting the Bank	19	Students will discuss the process of creating a public image.	L	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 13)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VI
	20	Students will name the major tools used as part of a public relations effort.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance IV
	21	Students will explain how banks create a target market.	L	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 13)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance IV

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	22	Students will identify the way banks advertise their products and services.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 13)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance IV
	23	Students will create a school-wide marketing campaign for the bank.	R	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 13)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance IV
Unit 5 – Bank Loans	24	Students will define major terms associated with consumer lending.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 7)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VII
	25	Students will explain the difference between installment loans and open-end loans.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 7)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VII
	26	Students will list steps in the credit-approval process.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 7)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VII
	27	Students will identify major criteria in a person's credit rating.	L	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 7)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VII
	28	Students will identify key factors in the cost of credit.	L	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 7)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VII
	29	Students will explain the impact of negative credit ratings on consumers.	L	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 7)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VII

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	30	Students will identify important laws associated with consumer loans.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 7)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VII
	31	Students will explain how loans affect a bank's income.	L	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 7)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VII
	32	Students will describe the bank's loan policy.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 7)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VI
Unit 6 – Mortgages	33	Students will define the term mortgage.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 8)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VII
	34	Students will identify several types of mortgages.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 8)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VII
	35	Students will describe the components involved in obtaining a mortgage.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 8)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VII
	36	Students will explain the mortgage approval process.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 8)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VII
	37	Students will describe laws directly related to mortgage lending.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 8)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VII

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	38	Students will identify government backs programs to encourage home lending.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 8)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VII
Unit 7 – Commercial Lending	39	Students will list purposes for commercial loans.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 9)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VII
	40	Students will identify types of commercial loans.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 9)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VII
	41	Students will identify basic ratios used in commercial underwriting.	L	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VII
	42	Students will explain the importance of disclosure in commercial loans.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 9)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VII
	43	Students will describe the purpose of the SBA.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 9)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VII
	44	Students will identify SBA loan options.	A	<ul style="list-style-type: none"> <li>• Classroom discussions/lecture</li> <li>• Text assignments (Ch 9)</li> <li>• Supplementary materials</li> <li>• Hands-on activities</li> <li>• Internet resources</li> </ul>	<ul style="list-style-type: none"> <li>• Tests/quizzes</li> <li>• Homework</li> <li>• Group/Individual projects</li> <li>• Class participation</li> <li>• Teacher observation</li> </ul>	NBEA Personal Finance VII
Unit 7 – Work Experience	45	Students will demonstrate mastery of teller window and customer service duties.	U	<ul style="list-style-type: none"> <li>• East Penn Bank field experience.</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher observations</li> <li>• Rubric checklists</li> </ul>	NBEA Personal Finance VI