

East Penn School District  
Secondary Curriculum

A Planned Course Statement  
For  
**Business Law**

Course # 614 Grade(s) 10-12

Department: Computer and Business Applications

Length of Period (mins.) 41 Total Clock Hours: 126

Periods per Cycle: 6 Length of Course (yrs.) 1

Type of Offering:      required   X   elective

Credit: 1

Adopted: 6/8/09

Developed by:

Jayne St.Mary

## Description of Course

### Course Title: Business Law

**Description:** This course is designed to introduce students to personal and business law concepts. Topics covered include the laws that govern small and large businesses, property law, leases, patents, and copyrights. Other topics covered include creation of a contract and contract law, employment law and consumer protection, and environmental law and cyberlaws.

### Goals:

- Students taking business law will be able to:
  - Understand the origin of our legal system
  - Differentiate between civil and criminal law and the steps to a trial
  - Create a valid contract
  - Identify ways to terminate or transfer a contract
  - Understand consumer law and know the protection agencies of our government
  - Differentiate between owning and renting property
  - Define the different property laws
  - Understand employment law and the government agencies
  - Define the forms of business
  - Identify state and federal regulations
  - Identify Internet crimes, cyberlaws, and E-Commerce regulations

### Requirements:

- none

### Text:

- Brown, Gordon W., Sukys, Paul A. . Business and Personal Law New York: Glencoe/McGraw-Hill, 2008.

---

### Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
I. The Law and the Courts	1	Students will: <ul style="list-style-type: none"> <li>• Identify consequences of unethical and illegal contact</li> <li>• Describe how to develop an ethical and legal lifestyle</li> <li>• Describe how to develop an ethical and legal lifestyle</li> </ul>	A, L	<ul style="list-style-type: none"> <li>• Classroom discussions</li> <li>• Completion of review questions and vocabulary</li> <li>• Case study practices relevant to point of law</li> <li>• Law applications and debates</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests and quizzes</li> <li>• End of chapter case studies and landmark case evaluations</li> <li>• Classroom performance and participation</li> <li>• Homework assignments</li> </ul>	PA 5.1.12 J 5.2.12 F NBEA Business Law I
	2	<ul style="list-style-type: none"> <li>• List the most common sources of the law</li> <li>• Describe the powers and limitations of the federal government as stated in the Constitution</li> </ul>	A, L	<ul style="list-style-type: none"> <li>• Classroom discussions</li> <li>• Completion of review questions and vocabulary</li> <li>• Case study practices relevant to point of law</li> <li>• Law applications and debates</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests and quizzes</li> <li>• End of chapter case studies and landmark case evaluations</li> <li>• Classroom performance and participation</li> <li>• Homework assignments</li> </ul>	PA 5.2.12 E PA 5.3.12 H NBEA Business Law I
	3	<ul style="list-style-type: none"> <li>• Identify the basic freedoms guaranteed by the Bill of Rights</li> <li>• Compare and contrast the national constitution with state, territory, and province constitutions</li> </ul>	U	<ul style="list-style-type: none"> <li>• Classroom discussions</li> <li>• Completion of review questions and vocabulary</li> <li>• Case study practices relevant to point of law</li> <li>• Law applications and debates</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests and quizzes</li> <li>• End of chapter case studies and landmark case evaluations</li> <li>• Classroom performance and participation</li> <li>• Homework assignments</li> </ul>	PA 5.1.12 J NBEA Business Law I
	4	<ul style="list-style-type: none"> <li>• Determine how courts make law and explain the role of precedent in the legal system</li> <li>• Define jurisdiction</li> </ul>	U	<ul style="list-style-type: none"> <li>• Classroom discussions</li> <li>• Completion of review questions and vocabulary</li> <li>• Case study practices relevant to point of law</li> <li>• Law applications and debates</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests and quizzes</li> <li>• End of chapter case studies and landmark case evaluations</li> <li>• Classroom performance and participation</li> <li>• Homework assignments</li> </ul>	PA 5.1.12 L 5.3.12 C NBEA Business Law I
	5	<ul style="list-style-type: none"> <li>• Describe the structure of the Federal court system</li> <li>• Explain the role of the U.S. Supreme Court</li> <li>• Determine the common structure of most state court systems</li> </ul>	A, L, U	<ul style="list-style-type: none"> <li>• Classroom discussions</li> <li>• Completion of review questions and vocabulary</li> <li>• Case study practices relevant to point of law</li> <li>• Law applications and debates</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests and quizzes</li> <li>• End of chapter case studies and landmark case evaluations</li> <li>• Classroom performance and participation</li> <li>• Homework assignments</li> </ul>	PA 5.3.12 A, B NBEA Business Law I

Unit	Num	Objective	Level	Content	Evaluation	Standard
	6	<ul style="list-style-type: none"> <li>• Identify alternative dispute resolution techniques</li> <li>• Differentiate between civil and criminal cases</li> <li>• Describe the steps in a civil lawsuit and a criminal prosecution</li> </ul>	U	<ul style="list-style-type: none"> <li>• Classroom discussions</li> <li>• Completion of review questions and vocabulary</li> <li>• Case study practices relevant to point of law</li> <li>• Law applications and debates</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests and quizzes</li> <li>• End of chapter case studies and landmark case evaluations</li> <li>• Classroom performance and participation</li> <li>• Homework assignments</li> </ul>	PA 5.1.12 L NBEA Business Law I
<b>II. Criminal Law</b>	7	Students will: <ul style="list-style-type: none"> <li>• Explain the differences between categories of crime</li> <li>• Distinguish federal law from state criminal law</li> <li>• Describe the elements of a crime</li> <li>• Determine several defenses to criminal acts</li> </ul>	A, L	<ul style="list-style-type: none"> <li>• Classroom discussions</li> <li>• Completion of review questions and vocabulary</li> <li>• Case study practices relevant to point of law</li> <li>• Law applications and debates</li> <li>• Group projects on white collar crimes</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests and quizzes</li> <li>• End of chapter case studies and landmark case evaluations</li> <li>• Classroom performance and participation</li> <li>• Homework assignments</li> </ul>	NBEA Business Law I
	8	<ul style="list-style-type: none"> <li>• Explain the differences between penalties for committing felonies and misdemeanors</li> <li>• Describe the different categories of crime</li> <li>• Identify several special crimes that involve the use of motor vehicles</li> <li>• Define different types of business crimes, such as arson, forgery, and embezzlement</li> </ul>	A, U	<ul style="list-style-type: none"> <li>• Classroom discussions</li> <li>• Completion of review questions and vocabulary</li> <li>• Case study practices relevant to point of law</li> <li>• Law applications and debates</li> <li>• Group projects on white collar crimes</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests and quizzes</li> <li>• End of chapter case studies and landmark case evaluations</li> <li>• Classroom performance and participation</li> <li>• Homework assignments</li> </ul>	NBEA Business Law I
<b>III. Tort Law</b>	9	Students will: <ul style="list-style-type: none"> <li>• Distinguish between a tort and a crime</li> <li>• Differentiate and give an example of negligence and intentional torts</li> </ul> Explain a person’s rights and duties in relation to tort law	A, L, U	<ul style="list-style-type: none"> <li>• Classroom discussions</li> <li>• Completion of review questions and vocabulary</li> <li>• Case study practices relevant to point of law</li> <li>• Law applications and debates</li> <li>• Video and video guide on <i>A Civil Action</i></li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests and quizzes</li> <li>• End of chapter case studies and landmark case evaluations</li> <li>• Classroom performance and participation</li> <li>• Homework assignments</li> </ul>	NBEA Business Law I, II

Unit	Num	Objective	Level	Content	Evaluation	Standard
	10	<ul style="list-style-type: none"> <li>Describe remedies available in tort law</li> <li>Explain the concepts of the reasonable person test and proximate cause</li> <li>Compare and contrast negligence, strict liability, and proximate cause</li> </ul>	U, R	<ul style="list-style-type: none"> <li>Classroom discussions</li> <li>Completion of review questions and vocabulary</li> <li>Case study practices relevant to point of law</li> <li>Law applications and debates</li> <li>Video and video guide on <i>A Civil Action</i></li> </ul>	<ul style="list-style-type: none"> <li>Chapter tests and quizzes</li> <li>End of chapter case studies and landmark case evaluations</li> <li>Classroom performance and participation</li> <li>Homework assignments</li> <li>Thematic Project</li> </ul>	NBEA Business Law I
<b>IV. Contract Law</b>	11	Students will: <ul style="list-style-type: none"> <li>Explain the nature and importance of contracts</li> <li>Identify the elements of a valid contract</li> <li>Analyze the different classes of contract</li> </ul>	A, L	<ul style="list-style-type: none"> <li>Classroom discussions</li> <li>Completion of review questions and vocabulary</li> <li>Case study practices relevant to point of law</li> <li>Law applications and debates</li> </ul>	<ul style="list-style-type: none"> <li>Chapter tests and quizzes</li> <li>End of chapter case studies and landmark case evaluations</li> <li>Classroom performance and participation</li> <li>Homework assignments</li> </ul>	NBEA Business Law II
	12	<ul style="list-style-type: none"> <li>Differentiate between express and implied contracts, unilateral and bilateral contracts, and oral and written contracts</li> <li>Explain the requirements of a valid offer</li> <li>Recognize the requirements of acceptance</li> <li>Distinguish between an offer, an invitation to negotiate, an acceptance, and a counteroffer</li> <li>Explain how offers are terminated</li> </ul>	U, R	<ul style="list-style-type: none"> <li>Classroom discussions</li> <li>Completion of review questions and vocabulary</li> <li>Case study practices relevant to point of law</li> <li>Law applications and debates</li> </ul>	<ul style="list-style-type: none"> <li>Chapter tests and quizzes</li> <li>End of chapter case studies and landmark case evaluations</li> <li>Classroom performance and participation</li> <li>Homework assignments</li> </ul>	NBEA Business Law II
<b>V. Elements of a Contract</b>	13	Students will: <ul style="list-style-type: none"> <li>Assess contractual capacity</li> <li>Explain the Statute of Frauds and Parol Evidence Rule</li> <li>List minors' contractual rights and responsibilities</li> <li>Define legality and illegality</li> </ul>	A, L	<ul style="list-style-type: none"> <li>Classroom discussions</li> <li>Completion of review questions and vocabulary</li> <li>Case study practices relevant to point of law</li> <li>Law applications and debates</li> </ul>	<ul style="list-style-type: none"> <li>Chapter tests and quizzes</li> <li>End of chapter case studies and landmark case evaluations</li> <li>Classroom performance and participation</li> <li>Homework assignments</li> </ul>	NBEA Business Law II

Unit	Num	Objective	Level	Content	Evaluation	Standard
	14	<ul style="list-style-type: none"> <li>• Analyze the requirements for valid consideration</li> <li>• Define the different types of consideration</li> <li>• List exceptions to the requirements of considerations</li> <li>• Compare unconscionability and illegality</li> </ul>	U	<ul style="list-style-type: none"> <li>• Classroom discussions</li> <li>• Completion of review questions and vocabulary</li> <li>• Case study practices relevant to point of law</li> <li>• Law applications and debates</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests and quizzes</li> <li>• End of chapter case studies and landmark case evaluations</li> <li>• Classroom performance and participation</li> <li>• Homework assignments</li> </ul>	NBEA Business Law II
<b>VI. How Contracts Come to an End</b>	15	Students will: <ul style="list-style-type: none"> <li>• Explain how and when contracts can be discharged</li> <li>• Describe the rules that apply to transfer rights and duties</li> <li>• Define breach of contract</li> <li>• Explain what remedies are available when a contract is breached</li> <li>• Differentiate among the ways contracts can be undermined (fraud, non-disclosure, misrepresentation, mistake, duress, and undue influence)</li> </ul>	A, L	<ul style="list-style-type: none"> <li>• Classroom discussions</li> <li>• Completion of review questions and vocabulary</li> <li>• Case study practices relevant to point of law</li> <li>• Law applications and debates</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests and quizzes</li> <li>• End of chapter case studies and landmark case evaluations</li> <li>• Classroom performance and participation</li> <li>• Homework assignments</li> </ul>	NBEA Business Law II
<b>VII. Consumer Law and Contracts</b>	16	Students will: <ul style="list-style-type: none"> <li>• Explain Uniform Commercial Code</li> <li>• Compare and contrast service contracts and contracts for the sale of goods</li> <li>• Explain when title and risk of loss pass in a sale of goods</li> <li>• Describe the laws and agencies that protect consumers</li> </ul>	A, L	<ul style="list-style-type: none"> <li>• Classroom discussions</li> <li>• Completion of review questions and vocabulary</li> <li>• Case study practices relevant to point of law</li> <li>• Law applications and debates</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests and quizzes</li> <li>• End of chapter case studies and landmark case evaluations</li> <li>• Classroom performance and participation</li> <li>• Homework assignments</li> </ul>	NBEA Business Law I, II

Unit	Num	Objective	Level	Content	Evaluation	Standard
	17	<ul style="list-style-type: none"> <li>• Identify various types of warranties</li> <li>• Describe how warranties may be excluded or modified</li> <li>• Determine where to get consumer protection assistance</li> </ul>	U, R	<ul style="list-style-type: none"> <li>• Classroom discussions</li> <li>• Completion of review questions and vocabulary</li> <li>• Case study practices relevant to point of law</li> <li>• Law applications and debates</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests and quizzes</li> <li>• End of chapter case studies and landmark case evaluations</li> <li>• Classroom performance and participation</li> <li>• Homework assignments</li> </ul>	NBEA Business Law II
<b>VII. Personal Property</b>	18	Students will: <ul style="list-style-type: none"> <li>• Distinguish between real property, personal property, and fixtures</li> <li>• Describe the types of co-ownership of personal property</li> </ul>	U	<ul style="list-style-type: none"> <li>• Classroom discussions</li> <li>• Completion of review questions and vocabulary</li> <li>• Case study practices relevant to point of law</li> <li>• Law applications and debates</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests and quizzes</li> <li>• End of chapter case studies and landmark case evaluations</li> <li>• Classroom performance and participation</li> <li>• Homework assignments</li> </ul>	NBEA Business Law V
	19	<ul style="list-style-type: none"> <li>• Explain the concept of intellectual property</li> <li>• Define the laws of patents, copyrights, and trademarks</li> <li>• Define and explain the types of bailments</li> <li>• Identify a common carrier’s liability for loss or damaged goods</li> </ul>	A, L, U	<ul style="list-style-type: none"> <li>• Classroom discussions</li> <li>• Completion of review questions and vocabulary</li> <li>• Case study practices relevant to point of law</li> <li>• Law applications and debates</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests and quizzes</li> <li>• End of chapter case studies and landmark case evaluations</li> <li>• Classroom performance and participation</li> <li>• Homework assignments</li> </ul>	NBEA Business Law V
<b>IX. Renting or Owning a House</b>	20	Students will: <ul style="list-style-type: none"> <li>• List the different types of rental relationships</li> <li>• Explain the rights and obligations of landlords and tenants</li> <li>• Identify the conditions in which an eviction can occur</li> <li>• Determine liability for landlords and tenants</li> <li>• Define and compare liens, licenses, and easements</li> </ul>	U	<ul style="list-style-type: none"> <li>• Classroom discussions</li> <li>• Completion of review questions and vocabulary</li> <li>• Case study practices relevant to point of law</li> <li>• Law applications and debates</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests and quizzes</li> <li>• End of chapter case studies and landmark case evaluations</li> <li>• Classroom performance and participation</li> <li>• Homework assignments</li> </ul>	NBEA Business Law V

Unit	Num	Objective	Level	Content	Evaluation	Standard
<b>X. Employment Law</b>	21	Students will: <ul style="list-style-type: none"> <li>• Discuss the employer-employee relationship</li> <li>• Define and name exceptions to employment at will</li> <li>• Explain the collective-bargaining process</li> <li>• Describe the laws that regulate labor unions</li> </ul>	U	<ul style="list-style-type: none"> <li>• Classroom discussions</li> <li>• Completion of review questions and vocabulary</li> <li>• Case study practices relevant to point of law</li> <li>• Law applications and debates</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests and quizzes</li> <li>• End of chapter case studies and landmark case evaluations</li> <li>• Classroom performance and participation</li> <li>• Homework assignments</li> </ul>	NBEA Business Law III
	22	<ul style="list-style-type: none"> <li>• Explain how the law protects employee and health safety</li> <li>• Describe the laws that regulate labor unions</li> <li>• Describe the laws that guarantee fair wages and benefits</li> <li>• Identify the laws that prohibit different forms of discrimination</li> <li>• Define disparate treatment and disparate impact</li> </ul>	A, L	<ul style="list-style-type: none"> <li>• Classroom discussions</li> <li>• Completion of review questions and vocabulary</li> <li>• Case study practices relevant to point of law</li> <li>• Law applications and debates</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests and quizzes</li> <li>• End of chapter case studies and landmark case evaluations</li> <li>• Classroom performance and participation</li> <li>• Homework assignments</li> </ul>	NBEA Business Law III
<b>XI. Forms of Business</b>	23	Students will: <ul style="list-style-type: none"> <li>• Describe how to form and run a sole-proprietorship</li> <li>• Explain the rights and responsibilities of partners</li> <li>• Characterize corporations</li> <li>• Explain the different types of corporations</li> <li>• Discuss the steps involved in forming a corporation</li> <li>• Explain what a limited liability company is</li> </ul>	A, L	<ul style="list-style-type: none"> <li>• Classroom discussions</li> <li>• Completion of review questions and vocabulary</li> <li>• Case study practices relevant to point of law</li> <li>• Law applications and debates</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests and quizzes</li> <li>• End of chapter case studies and landmark case evaluations</li> <li>• Classroom performance and participation</li> <li>• Homework assignments</li> </ul>	NBEA Business Law IV
<b>XII. Operating a corporation</b>	24	Students will: <ul style="list-style-type: none"> <li>• Distinguish the roles of corporate directors and corporate officers</li> <li>• List the rights shareholders have</li> </ul>	A, L, U	<ul style="list-style-type: none"> <li>• Classroom discussions</li> <li>• Completion of review questions and vocabulary</li> <li>• Case study practices relevant to point of law</li> <li>• Law applications and debates</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests and quizzes</li> <li>• End of chapter case studies and landmark case evaluations</li> <li>• Classroom performance and participation</li> </ul>	NBEA Business Law IV



Unit	Num	Objective	Level	Content	Evaluation	Standard
		<ul style="list-style-type: none"> <li>• Explain the business judgment rule</li> <li>• Explain the business judgment rule</li> <li>• Explain the business judgment rule</li> <li>• Distinguish between a merger, a consolidation, and a conglomerate</li> <li>• Explain asset acquisition and stock acquisition</li> <li>• Identify the ways a corporation can be terminated</li> </ul>			<ul style="list-style-type: none"> <li>• Homework assignments</li> </ul>	
<b>XIII. Business and Regulations</b>	25	Students will: <ul style="list-style-type: none"> <li>• Explain the source of federal power in the regulation of business</li> <li>• Identify the laws that regulate the sale of securities</li> <li>• Distinguish between the laws that regulate antitrust activity</li> <li>• Describe what laws regulate corporate takeovers</li> </ul>	A, L, U	<ul style="list-style-type: none"> <li>• Classroom discussions</li> <li>• Completion of review questions and vocabulary</li> <li>• Case study practices relevant to point of law</li> <li>• Law applications and debates</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests and quizzes</li> <li>• End of chapter case studies and landmark case evaluations</li> <li>• Classroom performance and participation</li> <li>• Homework assignments</li> </ul>	NBEA Business Law III, IV
	26	<ul style="list-style-type: none"> <li>• Describe the laws that regulate the environment</li> <li>• Identify the federal and state agencies that regulate the environment</li> <li>• Identify the federal and state agencies that are responsible for regulating energy</li> <li>• Describe the impact of international law on energy regulation and conservation</li> </ul>	A, L	<ul style="list-style-type: none"> <li>• Classroom discussions</li> <li>• Completion of review questions and vocabulary</li> <li>• Case study practices relevant to point of law</li> <li>• Law applications and debates</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests and quizzes</li> <li>• End of chapter case studies and landmark case evaluations</li> <li>• Classroom performance and participation</li> <li>• Homework assignments</li> </ul>	PA 10.1.12 E PA 10.2.12 E NBEA Business Law III, IV, VII

Unit	Num	Objective	Level	Content	Evaluation	Standard
<b>XIV. Cyberlaw and E-Commerce</b>	27	Students will: <ul style="list-style-type: none"> <li>• Explain the nature of a cybercrime</li> <li>• List different types of cybercrimes</li> <li>• Describe the nature of a cybertort</li> <li>• Describe the nature of a cybertort</li> <li>• Distinguish between cyberdefamation and cyberinvasion of privacy</li> <li>• Recognize two unsettled issues in e-commerce law</li> <li>• Explain new laws regarding digital signatures and documents</li> </ul>	U	<ul style="list-style-type: none"> <li>• Classroom discussions</li> <li>• Completion of review questions and vocabulary</li> <li>• Case study practices relevant to point of law</li> <li>• Law applications and debates</li> <li>• Internet discussions and examples</li> </ul>	<ul style="list-style-type: none"> <li>• Chapter tests and quizzes</li> <li>• End of chapter case studies and landmark case evaluations</li> <li>• Classroom performance and participation</li> <li>• Homework assignments</li> </ul>	NBEA Business Law III, VIII

# National Business Education *Business Law* Standards

by the National Business Education Association

BUSINESS LAW addresses statutes and regulations affecting businesses, families, and individuals in their related roles. A knowledge of business law is useful for all students, because all students eventually assume roles as citizens, workers, and consumers in their communities and in society at large.

Businesses operate in a world in which the laws of different governments and judicial systems might conflict. Thus, business students, in particular, must include in their academic preparation a basic knowledge of the legal system and how business law impacts commerce in their own country and abroad. The impact of international business on business law mandates the inclusion of standards that address these complex issues. Each component of the business law standards includes performance expectations related to the laws of different countries. Students need to understand that state, territory, province, or federal law must sometimes work in conjunction with international law.

Technology, too, has significantly affected business law, and, therefore, these standards address computer law as a separate topic because of its emerging importance in the workplace.

Although the standards addressed in this document relate primarily to secondary and postsecondary students, standards for elementary and middle school are also included to provide students at those levels with a basic understanding of law and the legal system.

Below is an overview of the achievement standards for the business law content area. Each achievement standard states the understanding and competency students should attain. Each achievement standard has corresponding performance expectations. Each performance expectation delineates what students need to do to exhibit the knowledge and the skills required to meet the achievement standard. The corresponding performance expectations for each achievement standard are detailed in the publication.

## **I. Basics of the Law**

Achievement Standard: Analyze the relationship between ethics and the law and describe sources of the law, the structure of the court system, different classifications of procedural law, and different classifications of substantive law.

## **II. Contract Law, Law of Sales, and Consumer Law**

Achievement Standard: Analyze the relationships between contract law, law of sales, and consumer law.

## **III. Agency and Employment**

Achievement Standard: Analyze the role and importance of agency law and employment law as they relate to the conduct of business in the national and international marketplaces.

## **IV. Business Organizations**

Achievement Standard: Describe the major types of business organizations operating within the socioeconomic arena of the national and international marketplace.

**V. Property Law**

Achievement Standard: Explain the legal rules that apply to personal property and real property.

**VI. Commercial Paper, Insurance, Secured Transactions, Bankruptcy**

Achievement Standard: Analyze the functions of commercial paper, insurance, secured transactions, and bankruptcy.

**VII. Computer Law**

Achievement Standard: Explain how advances in computer technology impact such areas as property law, contract law, criminal law, and international law.

**VIII. Environmental Law And Energy Regulation**

Achievement Standard: Explain the legal rules that apply to the environment and energy regulation.

**IX. Domestic Relations Law**

Achievement Standard: Explain the legal rules that apply to marriage, divorce, and child custody.

**X. Wills and Trusts**

Achievement Standard: Determine the appropriateness of wills and trusts in estate planning.