

East Penn School District
Secondary Curriculum

A Planned Course Statement
For
The Library Media Center
Assigned Reading

Course # _____ Grade(s) 9-12

Department: Library

Length of Period (mins.) _____ Total Clock Hours: _____

Periods per Cycle: _____ Length of Course (yrs.) _____

Type of Offering: _____ required elective

Credit: _____

Adopted: 6/8/09

Developed by:

Kelly Bower
Susan Case

Description of Course

Course Title: Library Media Center- Assigned Reading

Description: Required reading of fiction and/or nonfiction books as assigned by classroom teachers based on selected lists or categories. Reading lists will be developed by collaboratively or by librarian recommendation.

Goals:

- Students will enjoy and respond to literature as a life-long pursuit.
- Students will engage in reading, viewing, and listening for understanding and enjoyment.

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Assigned Readings	1	Students will understand proper library etiquette and comport themselves both independently and collaboratively	R	<ul style="list-style-type: none"> Posted school/library rules and orientation 	<ul style="list-style-type: none"> Teacher observation 	1.8.11 C
	2.	Students will distinguish between and independently use different types of nonfiction books and nonfiction ebooks.	*L-U	<ul style="list-style-type: none"> Teacher presentation of print titles and computer presentation of ebooks (i.e., reference, biography, general nonfiction) Use of reserved book cart, category lists, book talks, scavenger hunt during orientation 	<ul style="list-style-type: none"> Teacher observation and collaboration with classroom teacher 	1.8.11 B
	3.	Students will use library resources, supplies, equipment, etc. in a mature and responsible manner	R	<ul style="list-style-type: none"> Limited teacher presentation and modeling 	<ul style="list-style-type: none"> Teacher observation and collaboration with subject teacher 	1.8.11 C
	4.	Students will demonstrate, by their own choices of reading material, their awareness of where their unique interests lie	R	<ul style="list-style-type: none"> Book talks, prepared reading list One-on-one guidance Destiny or other online access catalog 	<ul style="list-style-type: none"> Teacher observation 	1.3.11 A 3.7.10 D 3.7.12 D
	5.	Students will demonstrate through their selection of fiction books an appreciation of the fiction genres	R	<ul style="list-style-type: none"> Teacher book talks and prepared reading lists Destiny or other online access catalog One-on-one recommendations 	<ul style="list-style-type: none"> Teacher observation 	1.8.11 B 3.7.10 D 3.7.12 D

*Indicates concepts begin in Grade 9 and continue through Grade 12.