

East Penn School District
Elementary Curriculum

A Planned Course Statement
for
The Library Media Center

Course # _____ Grade(s) _____ 1 _____

Department: Library

Length of Period (mins.) 30 Total Clock Hours: _____

Periods per Cycle: _____ Length of Course (yrs.) _____

Type of Offering: _____ required elective

Credit: _____

Adopted: 6/8/09

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Description of Course

Course Title: Library Media Center

Description: First Grade students will become familiar with the library and the librarian. They will continue to develop their knowledge of the library and their appreciation of books.

Goals:

The students will demonstrate Social Responsibility skills in the library by following library rules and procedures and demonstrating the proper care of library materials.

The students will demonstrate Independent Learning skills in the library through book selection based on ability and interest.

The students will demonstrate Information Literacy skills in the library through the increased use and understanding of library terms and basic information seeking strategies.

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Social Responsibility	1	Students will demonstrate proper care and respect for books, materials and the facility.	L	<ul style="list-style-type: none"> Care of books, materials and facility 	<ul style="list-style-type: none"> Teacher Observation 	1.6.3 A 1.8.3 C
	2	Students will demonstrate proper behavior in the library.	L	<ul style="list-style-type: none"> Library rules 	<ul style="list-style-type: none"> Teacher Observation 	1.8.3 C
	3	Students will check out and return library materials.	L	<ul style="list-style-type: none"> Library Materials such as books and magazines 	<ul style="list-style-type: none"> Teacher Observation 	1.8.3 C
Independent Learning	4	Students will locate specific titles in the Easy Reader fiction section of the library with assistance.	L	<ul style="list-style-type: none"> Books by specific authors Review of alphabet 	<ul style="list-style-type: none"> Teacher Observation 	1.1.3 A
	5	Students will select books for pleasure.	L	<ul style="list-style-type: none"> Library Visits 	<ul style="list-style-type: none"> Teacher Observation 	1.1.3 A
	6	Students will develop an appreciation of books.	L	<ul style="list-style-type: none"> Reading and telling of stories 	<ul style="list-style-type: none"> Teacher Observation 	1.3.3 A 1.6.3 A
	7	Students will select books on an independent reading level.	L	<ul style="list-style-type: none"> Book Selection 	<ul style="list-style-type: none"> Teacher Observation 	1.1.3 A
	8	Students will develop an awareness of various genres.	A	<ul style="list-style-type: none"> Introduction to genres 	<ul style="list-style-type: none"> Teacher Observation 	1.3.3 F
Information Literacy	9	Students will use library terms.	U	<ul style="list-style-type: none"> Examples: author, illustrator, title, cover, title page, spine, call number, easy reader, fiction, nonfiction, browsing stick 	<ul style="list-style-type: none"> Teacher Observation 	1.8.3 B
	10	Students will become aware of the online catalog.	A	<ul style="list-style-type: none"> Modeling by library staff using a presentation cart Destiny 	<ul style="list-style-type: none"> Teacher Observation 	1.8.3 B 3.7.4 E
	11	Students will begin to develop information-seeking strategies.	A	<ul style="list-style-type: none"> Super3™ (Plan, Do, Review) Integrated content with core subjects 	<ul style="list-style-type: none"> Teacher Observation 	1.8.3 B