

East Penn School District
Secondary Curriculum

A Planned Course Statement
For
The Library Media Center

Course # _____ Grade _____ 2 _____

Department: _____ Library _____

Length of Period (mins.) 30 Total Clock Hours: _____

Periods per Cycle: _____ Length of Course (yrs.) _____

Type of Offering: _____ required elective

Credit: _____

Adopted: 6/8/09

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Description of Course

Course Title: Library Media Center

Description: Second grade students will continue to develop the skills needed to use the library. They will increase their ability to locate books of interest, identify and access various resources available in the library, and develop their appreciation of various forms of literature.

Goals:

- The students will demonstrate Social Responsibility skills in the library through increased understanding of patron privileges while continuing to exhibit proper behavior and book care techniques.
- The students will demonstrate Independent Learning skills in the library through increased understanding of genres and techniques to locate books of interest.
- The students will demonstrate Information Literacy skills in the library through increased understanding of print resources, the use of the internet as a source of information, and basic information seeking strategies.

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Social Responsibility	1	Students will demonstrate proper care and respect for books, materials and the facility.	U	<ul style="list-style-type: none"> Care of books, materials and facility 	<ul style="list-style-type: none"> Teacher Observation 	1.6.3 A 1.8.3 C
	2	Students will demonstrate proper behavior in the library.	U	<ul style="list-style-type: none"> Library rules 	<ul style="list-style-type: none"> Teacher Observation 	1.6.3 E
	3	Students will check out and return library materials.	U	<ul style="list-style-type: none"> Library Materials such as books and magazines 	<ul style="list-style-type: none"> Teacher Observation 	1.8.3 C
	4	Students will demonstrate an understanding of patron privileges.	L	<ul style="list-style-type: none"> Renew, hold, reserve 	<ul style="list-style-type: none"> Teacher Observation 	1.8.3 B
Independent Learning	5	Students will select books for pleasure.	U	<ul style="list-style-type: none"> Library Visits 	<ul style="list-style-type: none"> Teacher Observation 	1.1.3 A
	6	Students will develop an appreciation of books.	U	Reading and telling of stories	<ul style="list-style-type: none"> Teacher Observation 	1.3.3 A 1.6.3 B
	7	Students will locate specific titles in the easy reader fiction section of the library.	U	<ul style="list-style-type: none"> Books by specific authors Review of alphabet 	<ul style="list-style-type: none"> Teacher Observation 	1.1.3 A
	8	Students will locate specific titles in the fiction section of the library.	L	<ul style="list-style-type: none"> Locate books by author in the library collection 	<ul style="list-style-type: none"> Teacher Observation 	1.1.3 A
	9	Students will locate topics of interest in the nonfiction section of the library.	L	<ul style="list-style-type: none"> Locate books by subject in the library collection 	<ul style="list-style-type: none"> Teacher Observation 	1.1.3 A
	10	Students will develop an awareness of various genres.	A	<ul style="list-style-type: none"> Introduction to genres 	<ul style="list-style-type: none"> Teacher Observation 	1.3.3 F 1.6.3 B
Information Literacy	11	Students will identify characteristics of nonfiction books.	L	<ul style="list-style-type: none"> Guided Instruction Nonfiction Collection 	<ul style="list-style-type: none"> Teacher Observation 	1.1.3 A
	12	Students will distinguish between fiction and nonfiction.	L	<ul style="list-style-type: none"> Guided Instruction Fiction / Nonfiction collection 	<ul style="list-style-type: none"> Teacher Observation 	1.3.3 F
	13	Students will recognize that nonfiction books are arranged in numerical order.	A	<ul style="list-style-type: none"> Locate books in the library collection Dewey Decimal Classification System 	<ul style="list-style-type: none"> Teacher Observation 	1.8.3 B
	14	Students will develop an awareness of parts of a book.	A	<ul style="list-style-type: none"> Copyright page, table of contents, glossary, index, captions 	<ul style="list-style-type: none"> Teacher Observation 	1.1.3 B 1.8.3 B
	15	Students will begin to use reference materials to locate information.	A	<ul style="list-style-type: none"> Guided instruction (ex. dictionary, encyclopedia) 	<ul style="list-style-type: none"> Teacher Observation 	1.2.3 A 1.8.3 B
	16	Students will become aware of techniques for searching the online catalog.	A	<ul style="list-style-type: none"> Modeling title and author searches using the presentation cart. Destiny 	<ul style="list-style-type: none"> Teacher Observation 	1.8.3 B 3.7.4 E
	17	Students will locate the call numbers	L	<ul style="list-style-type: none"> Demonstration using 	<ul style="list-style-type: none"> Teacher observation 	1.8.3 B

Unit	Num	Objective	Level	Content	Evaluation	Standard
		of individual books using the online catalog		presentation cart • Destiny		3.7.4 A
	18	Students will develop an awareness of the Internet as a source for information	A	• Teacher demonstration using the presentation cart • Guided Searches • Author websites	• Teacher Observation	1.2.3 B
	19	Students will develop information seeking strategies	L	• Super3™ • Integrated content with core subjects	• Teacher Observation	1.8.3 B