

East Penn School District
Secondary Curriculum

A Planned Course Statement
For
The Library Media Center

Course # _____ Grade _____ 3 _____

Department: Library

Length of Period (mins.) 30 Total Clock Hours: _____

Periods per Cycle: _____ Length of Course (yrs.) _____

Type of Offering: _____ required elective

Credit: _____

Adopted: 6/8/09

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Description of Course

Course Title: Library Media Center

Description: Third Grade students will continue mastering existing skills while learning new skills in order to use the library effectively for both pleasure and information seeking strategies.

Goals:

- The students will demonstrate Social Responsibility skills in the library through increased understanding of patron privileges and a basic introduction to the ethical and acceptable use of library resources and technology.
- The students will demonstrate Independent Learning skills in the library through increased practice and use of the Dewey Decimal Classification System to locate and select materials.
- The students will demonstrate Information Literacy skills in the library through increased use and knowledge of both print and on-line resources.

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Social Responsibility	1	Students will demonstrate proper care and respect for books, materials and facility.	U	<ul style="list-style-type: none"> Care of books, materials and facility 	<ul style="list-style-type: none"> Teacher Observation 	1.6.3 A 1.8.3 C
	2	Students will demonstrate proper behavior in the library.	U	<ul style="list-style-type: none"> Library rules 	<ul style="list-style-type: none"> Teacher Observation 	1.8.3 C
	3	Students will check out and return library materials.	U	<ul style="list-style-type: none"> Library materials such as books and magazines 	<ul style="list-style-type: none"> Teacher Observation 	1.8.3 C
	4	Students will demonstrate an understanding of patron privileges.	U	<ul style="list-style-type: none"> Renew, hold, reserve 	<ul style="list-style-type: none"> Teacher Observation 	1.8.3 B
Independent Learning	5	Students will select books for pleasure.	U	<ul style="list-style-type: none"> Library visits 	<ul style="list-style-type: none"> Teacher Observation 	1.1.3 A
	6	Students will develop an appreciation of books.	U	<ul style="list-style-type: none"> Reading and telling of stories 	<ul style="list-style-type: none"> Teacher Observation 	1.3.3 A 1.6.3 B
	7	Students will locate specific titles in the fiction section of the library.	L	<ul style="list-style-type: none"> Locate books by author in the library collection 	<ul style="list-style-type: none"> Teacher Observation 	1.1.3 A 1.8.3 B
	8	Students will locate specific titles in the nonfiction section of the library using the Dewey Decimal System of Classification.	A	<ul style="list-style-type: none"> Locate books by subject in the library collection Dewey Decimal System of Classification 	<ul style="list-style-type: none"> Teacher Observation 	1.1.3 A 1.8.3 B
	9	Students will demonstrate an understanding of the various genres related to the current reading series.	U	<ul style="list-style-type: none"> Genres as represented in the library collection Harcourt Storytown 	<ul style="list-style-type: none"> Teacher Observation 	1.3.3 F
Information Literacy	10	Students will identify characteristics of nonfiction books.	L	<ul style="list-style-type: none"> Guided instruction Nonfiction collection 	<ul style="list-style-type: none"> Teacher Observation 	1.1.3 A
	11	Students will distinguish between fiction and nonfiction.	U	<ul style="list-style-type: none"> Guided instruction Fiction / Nonfiction Collections 	<ul style="list-style-type: none"> Teacher Observation 	1.3.3 F
	12	Students will recognize that nonfiction books are shelved in numerical order.	L	<ul style="list-style-type: none"> Locate nonfiction books in the library collection Dewey Decimal Classification System 	<ul style="list-style-type: none"> Teacher Observation 	1.8.3 B
	13	Students will locate and use various parts of a fiction and nonfiction book.	L	<ul style="list-style-type: none"> Copyright page, table of contents, glossary, index, captions 	<ul style="list-style-type: none"> Teacher Observation 	1.1.3 B 1.8.3 B
	14	Students will begin to use reference materials to locate information.	A	<ul style="list-style-type: none"> Guided instruction (ex. dictionary, encyclopedia, atlas, almanac) 	<ul style="list-style-type: none"> Teacher Observation 	1.2.3 A
	15	Students will identify and locate biographies.	A	<ul style="list-style-type: none"> Dewey Decimal Classification Library activities Library collection 	<ul style="list-style-type: none"> Teacher Observation 	1.8.3 B
	16	Students will perform searches using	L	<ul style="list-style-type: none"> Modeling using a presentation 	<ul style="list-style-type: none"> Teacher Observation 	1.8.3 B

Unit	Num	Objective	Level	Content	Evaluation	Standard
		the online catalog.		<ul style="list-style-type: none"> cart (title, author , subject, series, keyword searches) • Destiny 		3.7.4 E
	17	Students will locate call numbers and access specific books using the online catalog.	L	<ul style="list-style-type: none"> • Instruction on student computers • Destiny 	• Teacher Observation	1.8.3 B 3.7.4 D
	18	Students will access designated internet web sites.	L	<ul style="list-style-type: none"> • Basic internet vocabulary • Specific URLs 	• Teacher Observation	1.2.3 A 3.7.4 E
	19	Students will develop an awareness of the internet as a source for information.	A	<ul style="list-style-type: none"> • Guided searches using a presentation cart • Author websites 	• Teacher Observation	1.2.3. B 3.7.4 E
	20	Students will use the online encyclopedia for information.	A	<ul style="list-style-type: none"> • World Book Kids Online Encyclopedia • Modeling using a presentation cart 	• Teacher Observation	1.8.3 B 3.7.4 D
	21	Students will develop information seeking strategies.	A	<ul style="list-style-type: none"> • Transition from Super3™ to Big6™ • Integrated content with core subjects 	• Teacher Observation	1.8.3 B