

East Penn School District

Secondary Curriculum

A Planned Course Statement For The Library Media Center

Course # _____ Grade _____ 4 _____

Department: _____ Library _____

Length of Period (mins.) _____ 30 _____ Total Clock Hours: _____

Periods per Cycle: _____ Length of Course (yrs.) _____

Type of Offering: _____ required elective

Credit: _____

Adopted: _____ 6/8/09 _____

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Description of Course

Course Title: Library Media Center

Description: Fourth Grade students will continue to master previous skills while learning new skills in order to effectively access the library and library materials for both pleasure and information seeking strategies.

Goals:

- The students will demonstrate Social Responsibility skills in the library through increased understanding of patron privileges and ethical and acceptable use of materials and technology.
- The students will demonstrate Independent Learning skills in the library through increased use and understanding of the on-line catalog and Dewey Decimal Classification System to locate materials and resources.
- The students will demonstrate Information Literacy skills in the library through increased access to and usage of library resources including both print and on-line materials.

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Social Responsibility	1	Students will demonstrate proper care and respect for books, materials and facility.	U	<ul style="list-style-type: none"> Care of books, materials and facility 	<ul style="list-style-type: none"> Teacher Observation 	1.6.5 A 1.8.5 C
	2	Students will demonstrate proper behavior in the library.	U	<ul style="list-style-type: none"> Library rules 	<ul style="list-style-type: none"> Teacher Observation 	1.8.5 C
	3	Students will demonstrate an understanding of patron privileges.	U	<ul style="list-style-type: none"> Renew, hold, reserve 	<ul style="list-style-type: none"> Teacher Observation 	1.8.5 B
	4	Students will develop an awareness of ethical and acceptable use of information and technology.	A	<ul style="list-style-type: none"> Acceptable Use Policy Plagiarism Destiny Internet Online encyclopedias Subscription databases 	<ul style="list-style-type: none"> Teacher Observation 	1.8.5 B 3.7.4.A
Independent Learning	5	Students will select books for pleasure.	U	<ul style="list-style-type: none"> Library visits Library collection 	<ul style="list-style-type: none"> Teacher Observation 	1.1.5 A
	6	Students will develop an appreciation of books.	U	<ul style="list-style-type: none"> Reading and telling of stories 	<ul style="list-style-type: none"> Teacher Observation 	1.3.5 A 1.6.5 B
	7	Students will locate specific titles in the fiction section of the library.	L	<ul style="list-style-type: none"> Locate books by author in the library collection 	<ul style="list-style-type: none"> Teacher Observation 	1.8.5 A
	8	Students will locate specific titles in the nonfiction section of the library using the Dewey Decimal Classification System.	L	<ul style="list-style-type: none"> Locate books by subject in the library collection Dewey Decimal Classification System 	<ul style="list-style-type: none"> Teacher Observation 	1.8.5 A
	9	Students will demonstrate an understanding of the various genres related to the current reading series.	U	<ul style="list-style-type: none"> Genres as represented in the library collection 	<ul style="list-style-type: none"> Teacher Observation 	1.3.5 F
Information Literacy	10	Students will identify characteristics of nonfiction materials.	U	<ul style="list-style-type: none"> Guided instruction Nonfiction collection Databases Web sites 	<ul style="list-style-type: none"> Teacher Observation 	1.2.5 A 1.3.5 B
	11	Students will recognize that nonfiction books are shelved in numerical order by subject	L	<ul style="list-style-type: none"> Locate books in the library collection Dewey Decimal Classification System 	<ul style="list-style-type: none"> Teacher Observation 	1.8.5 B
	12	Students will locate and use various parts of a nonfiction book.	L	<ul style="list-style-type: none"> Title page, copyright page, table of contents, glossary, index, captions, bibliography MLA book citation 	<ul style="list-style-type: none"> Teacher Observation 	1.1.5 B 1.8.5 B
	13	Students will use print reference materials to locate information.	L	<ul style="list-style-type: none"> Guided instruction (ex. dictionary, encyclopedia, atlas, almanac, thesauri) 	<ul style="list-style-type: none"> Teacher Observation 	1.2.5 A 1.2.5 B

Unit	Num	Objective	Level	Content	Evaluation	Standard
				<ul style="list-style-type: none"> Library activities 		
	14	Students will identify and locate biographies.	U	<ul style="list-style-type: none"> Dewey Decimal Classification System Library activities Library collection 	<ul style="list-style-type: none"> Teacher Observation 	1.8.5 B
	15	Students will perform searches using the online catalog.	L	<ul style="list-style-type: none"> Modeling using a presentation cart (title, author , subject, series, keyword searches) Destiny 	<ul style="list-style-type: none"> Teacher Observation 	1.8.5 B 3.7.4 E
	16	Students will locate call numbers and access specific books using the online catalog.	L	<ul style="list-style-type: none"> Instruction on computers Destiny 	<ul style="list-style-type: none"> Teacher Observation 	1.8.5 B 3.7.4 D
	17	Students will use the Internet as a source of information.	L	<ul style="list-style-type: none"> Basic internet vocabulary Specific URLs Online Encyclopedia (World Book Kids and World Book Student) Databases- (Power Library) Search Engines-(ex. Nettekker) Search Strategies-keyword 	<ul style="list-style-type: none"> Teacher Observation 	1.2.5 A 3.7.4 E
	18	Students will develop an awareness of criteria for evaluating web sites.	A	<ul style="list-style-type: none"> Authority, accuracy, relevancy, and currency. 	<ul style="list-style-type: none"> Teacher Observation 	1.2.5 B 1.8.5 B
	19	Students will develop information seeking strategies.	A	<ul style="list-style-type: none"> Big6™ Skills Search Engines Search Strategies 	<ul style="list-style-type: none"> Teacher Observation 	1.8.5 B
	20	Students will develop an awareness of works consulted.	A	<ul style="list-style-type: none"> Examples of MLA works consulted 	<ul style="list-style-type: none"> Teacher Observation 	1.8.5 C