

East Penn School District  
Secondary Curriculum

A Planned Course Statement  
For  
The Library Media Center

Course # \_\_\_\_\_ Grade \_\_\_\_\_ 5 \_\_\_\_\_

Department: \_\_\_\_\_ Library \_\_\_\_\_

Length of Period (mins.) \_\_\_\_\_ 30 \_\_\_\_\_ Total Clock Hours: \_\_\_\_\_

Periods per Cycle: \_\_\_\_\_ Length of Course (yrs.) \_\_\_\_\_

Type of Offering: \_\_\_\_\_ required  elective

Credit: \_\_\_\_\_

Adopted: \_\_\_\_\_ 6/8/09 \_\_\_\_\_

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**Description of Course**

**Course Title: Library Media Center**

**Description: Fifth Grade students will continue to master existing skills while learning new skills in order to effectively access the library and library materials for both pleasure and information seeking strategies.**

**Goals:**

- The students will demonstrate Social Responsibility skills in the library through increased understanding of patron privileges and ethical and acceptable use of materials and technology.
- The students will demonstrate Independent Learning skills in the library through increased use and understanding of the on-line catalog and Dewey Decimal Classification System to locate materials and resources.
- The students will demonstrate Information Literacy skills in the library through increased access to and usage of library resources including both print and on-line materials.

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**Key to Levels of Achievement (Listed with each learning objective)**

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
<b>Social Responsibility</b>	1	Students will demonstrate proper care and respect for books, materials and facility.	R	<ul style="list-style-type: none"> <li>Care of books, materials and facility</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> </ul>	1.6.5 A 1.8.5 C
	2	Students will demonstrate proper behavior in the library.	R	<ul style="list-style-type: none"> <li>Library rules</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> </ul>	1.8.5 C
	3	Students will demonstrate an understanding of patron privileges.	R	<ul style="list-style-type: none"> <li>Check in, check out, renew, hold, reserve</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> </ul>	1.8.5 B
	4	Students will to learn about the ethical and acceptable use of information and technology.	L	<ul style="list-style-type: none"> <li>Acceptable Use Policy</li> <li>Plagiarism</li> <li>OPAC</li> <li>Internet</li> <li>Subscription Databases</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> </ul>	1.8.5 C 3.7.7 A
<b>Independent Learning</b>	5	Students will select books for independent reading based on interest.	R	<ul style="list-style-type: none"> <li>Library visits</li> <li>Book selection</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> </ul>	1.1.5 A
	6	Students will continue to develop an appreciation of books.	R	<ul style="list-style-type: none"> <li>Reading and telling of stories</li> <li>Book selection</li> <li>Book talks</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> </ul>	1.3.5 A 1.6.5 B
	7	Students will locate specific titles in the fiction section of the library.	L	<ul style="list-style-type: none"> <li>Locate books by author in the library collection</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> </ul>	1.8.5 B
	8	Students will locate specific titles in the nonfiction section of the library using the Dewey Decimal Classification System.	L	<ul style="list-style-type: none"> <li>Locate books by subject in the library collection</li> <li>Dewey Decimal Classification System</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> </ul>	1.8.5 B
	9	Students will demonstrate an understanding of the various genres related to the current reading series.	R	<ul style="list-style-type: none"> <li>Genres as represented in the library collection</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> </ul>	1.3.5 F
<b>Information Literacy</b>	10	Students will identify characteristics of nonfiction materials.	R	<ul style="list-style-type: none"> <li>Guided instruction</li> <li>Nonfiction collection</li> <li>Databases</li> <li>Web sites</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> </ul>	1.3.5 B
	11	Students will recognize that nonfiction books are shelved in numerical order by subject	L	<ul style="list-style-type: none"> <li>Locate nonfiction books in the library collection</li> <li>Dewey Decimal Classification System</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> </ul>	1.8.5 B
	12	Students will locate and use various parts of a nonfiction book.	L	<ul style="list-style-type: none"> <li>Copyright page, table of contents, glossary, index, captions, bibliography</li> <li>MLA book citation</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> </ul>	1.1.5 B 1.8.5 B
	13	Students will use reference materials to locate and use information.	L	<ul style="list-style-type: none"> <li>Guided instruction (ex. dictionary, encyclopedia, atlas,</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> </ul>	1.2.5 A 1.8.5 A

Unit	Num	Objective	Level	Content	Evaluation	Standard
				<ul style="list-style-type: none"> <li>almanac, thesauri)</li> <li>Library activities</li> </ul>		
	14	Students will identify and locate biographies.	R	<ul style="list-style-type: none"> <li>Dewey Decimal Classification</li> <li>Library activities</li> <li>Library collection</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> </ul>	1.8.5 B
	15	Students will perform book searches using the online catalog.	L	<ul style="list-style-type: none"> <li>Modeling using the presentation cart (title, author , subject, series, keyword searches)</li> <li>Destiny</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> </ul>	1.8.5 B 3.7.7 D
	16	Students will locate call numbers and access specific books using the online catalog.	L	<ul style="list-style-type: none"> <li>Instruction on computers</li> <li>Destiny</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> </ul>	1.8.5 B 3.7.7 D
	17	Students will use the Internet as a source of information.	L	<ul style="list-style-type: none"> <li>Basic internet vocabulary</li> <li>Specific URLs</li> <li>Online Encyclopedia-(ex. World Book Student)</li> <li>Databases-(ex. Power Library)</li> <li>Search engines</li> <li>Search strategies</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> </ul>	1.2.5 B 1.8.5 B
	18	Students will develop an awareness of criteria for evaluating web sites.	L	<ul style="list-style-type: none"> <li>Authority, accuracy, currency, relevancy, and appropriateness.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> </ul>	1.2.5 B 1.8.5 B 3.7.7 A
	19	Students will develop information seeking strategies.	L	<ul style="list-style-type: none"> <li>Big6™ Skills</li> <li>Search Engines-( ex. Nettekker)</li> <li>Search Strategies-keyword</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> </ul>	1.8.5 B
	20	Students will develop an awareness of MLA Works Consulted.	L	<ul style="list-style-type: none"> <li>Examples of MLA citations (book, print encyclopedia)</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> </ul>	1.8.5 C