

East Penn School District
Secondary Curriculum

A Planned Course Statement
For
The Library Media Center

Course # _____ Grade _____ 6

Department: _____ Library

Length of Period (mins.) _____ 40 _____ Total Clock Hours: _____

Periods per Cycle: _____ Length of Course (yrs.) _____

Type of Offering: _____ required elective

Credit: _____

Adopted: _____ 6/8/09 _____

Developed by:
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Description of Course

Course Title: Library Media Center

Description: Sixth grade students will be introduced to a variety of print and non-print resources available at the media center. Students will learn to use the materials efficiently and effectively for academic purposes and personal growth.

Goals:

- Students will evaluate the effectiveness and efficiency of their choices and uses of information and technology for problem solving and communication.
- Students will achieve information literacy by developing effective cognitive strategies for accessing, evaluating, creating, and communicating ideas and information.
- Students will enjoy and respond to literature as a life-long pursuit.
- Students will be independent learners who are information literate and strive for lifelong learning.
- Students will be responsible users of information who recognize the importance of using all resources and technology in a legal and ethical way.
- Students will demonstrate individual and collaborative inquiry.
- Students will engage in reading, viewing, and listening for understanding and enjoyment.

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Social Responsibility	1	Students will follow library rules and procedures.	L	<ul style="list-style-type: none"> Library orientation Library visits Library rules and policies Acceptable Use Policies (Print and Electronic Materials, Printing and Computer Use) 	<ul style="list-style-type: none"> Teacher Observation Teacher/Librarian Directed Activities 	1.1.8
	2	Students will obtain and use information in accordance with accepted ethical standards.	L	<ul style="list-style-type: none"> Copyright Guidelines/Plagiarism Pennsylvanian Department of Education Plagiarism Flier Library Visits 	<ul style="list-style-type: none"> Teacher Observation Teacher/Librarian Directed Activities Teacher Directed Projects 	1.8.8 C
	3	Students will use library resources, supplies, and equipment in a responsible and ethical manner.	L	<ul style="list-style-type: none"> Library orientation Library policies Acceptable Use Policies Destiny, Internet, and Library Subscription Databases 	<ul style="list-style-type: none"> Teacher Observation 	1.8.8 C 3.7.7 A
	4	Students will demonstrate proper library etiquette when working independently.	L	<ul style="list-style-type: none"> Library visits Library rules 	<ul style="list-style-type: none"> Teacher Observation 	1.1.8
	5	Students will participate effectively in groups to pursue and generate information.	U	<ul style="list-style-type: none"> Teacher directed activities Acceptable Use Policies 	<ul style="list-style-type: none"> Teacher Directed Projects 	1.6.8 E 1.6.8 F
Independent Learning	6	Students will locate and select fiction and nonfiction books based on individual interests and abilities using the web-based catalog.	L	<ul style="list-style-type: none"> Library Orientation Library Visits Destiny (Online Public Access Catalog) Call Number Wikis and other collaborative online sites Create a digital list and print it out. 	<ul style="list-style-type: none"> Teacher/Librarian Directed Activities(ex. Scavenger Hunt) Teacher Observation Printed digital list 	1.1.8 A 1.3.8 A 1.3.8 F 3.7.7 C
	7	Students will develop an appreciation for books.	R	<ul style="list-style-type: none"> Book talks Book displays Fiction and Nonfiction Genres 	<ul style="list-style-type: none"> Teacher Observation 	1.3.8 A 1.3.8 F
	8	Students will locate and select fiction books based on genre.	L	<ul style="list-style-type: none"> Book talks Book displays Genres (ex. Historical fiction, realistic fiction, etc.) Reading/Language Arts curriculum Destiny 	<ul style="list-style-type: none"> Teacher Observation Teacher/Librarian Directed Activities 	1.1.8 A 1.3.8 A 1.3.8 F 3.7.7 C

Unit	Num	Objective	Level	Content	Evaluation	Standard
Information Literacy	9	Students will be aware of an inquiry-based process that is used to locate, use, and share information.	A	<ul style="list-style-type: none"> • Big6™ Information Model • Integrated content with core or related areas of study 	<ul style="list-style-type: none"> • Exploratory and project-based activities 	1.8.8
	10	Students will locate nonfiction book on the shelves.	L	<ul style="list-style-type: none"> • Destiny • Dewey Decimal Classification System • Library Orientation • eBooks • Integrated content with core and related areas of study • Big6™ – Locating and Accessing Information 	<ul style="list-style-type: none"> • Teacher Observation • Teacher/Librarian Directed Activities (ex. Scavenger Hunts) • Teacher Directed Project 	1.8.8 B 3.7.7 D
	11	Students will use the tools within a nonfiction book to locate information.	L	<ul style="list-style-type: none"> • Index and Table of Contents • Big6™- Locating and Accessing Information 	<ul style="list-style-type: none"> • Teacher/Librarian Directed Activities • Teacher Directed Project 	1.1.8 B 1.8.8 B
	12	Students will use additional parts of a nonfiction book to acquire knowledge.	L	<ul style="list-style-type: none"> • Appendices, Bibliographic Resources, Glossary, Forward, Introduction, Preface • Title page, copyright page • Big6™- Locating and Accessing Information 	<ul style="list-style-type: none"> • Teacher/Librarian Directed Activities • Teacher Directed Project 	1.1.8 B 1.8.8 B
	13	Students will locate and use print reference books to locate information for research purposes.	L	<ul style="list-style-type: none"> • Reference materials (ex. Encyclopedias, atlases, almanacs, etc.) • Indices, Guide Words • Big6™- Information Seeking Strategies/ Locating and Accessing Information 	<ul style="list-style-type: none"> • Teacher/Librarian Directed Activities • Teacher Directed Project 	1.1.8 B 1.8.8 B
	14	Students will select appropriate electronic resources for academic growth.	L	<ul style="list-style-type: none"> • Library Subscription Databases (ex. Power Library) • Online Encyclopedias(ex. World Book Suite) • Internet • eBooks • Big6™- Information Seeking Strategies 	<ul style="list-style-type: none"> • Teacher Directed Projects 	1.2.8 B 1.8.8 B 3.7.7 C 3.7.7 E
	15	Students will use appropriate search engines to locate credible websites for academic growth.	L	<ul style="list-style-type: none"> • Nettekker • Search engines (ex.Google) 	<ul style="list-style-type: none"> • Teacher/Librarian Directed Activities 	1.2.8 B 1.8.8 B 3.7.7 C

Unit	Num	Objective	Level	Content	Evaluation	Standard
					<ul style="list-style-type: none"> Teacher Directed Projects 	
	16	Students will learn to use appropriate search techniques to locate useful websites.	L	<ul style="list-style-type: none"> Search engines Keyword Nettrekker Refining Search Strategies Results Big6™ Locating and Accessing Information 	<ul style="list-style-type: none"> Teacher Observation Teacher/Librarian Directed Activities (ex. Online Scavenger Hunts) Teacher Directed Projects 	1.8.8 B 3.7.7 E
	17	Students will select websites and evaluate them for research purposes.	L	<ul style="list-style-type: none"> Evaluation terms- accuracy, authority, currency, relevancy, and appropriateness Domains, URL Big6™ Locating and Accessing Information 	<ul style="list-style-type: none"> Teacher/Librarian Directed Projects Teacher Directed Activities 	1.2.8 B 1.8.8 B
	18	Students will learn to use appropriate search techniques to navigate through subscription databases.	L	<ul style="list-style-type: none"> Keyword Subject search Database Features (ex. Reference, Video, Images, Articles) Advanced search Big6™- Locating and Accessing Information 	<ul style="list-style-type: none"> Teacher Observation Teacher/Librarian Directed Activities (ex. Online Scavenger Hunt) Teacher Directed Projects 	1.8.8 B 3.7.7 C 3.7.7 E
	19	Students will identify and use multiple resources and formats as sources of information.	L	<ul style="list-style-type: none"> Print Resources (books, reference materials, magazines) Electronic Resources(ebooks, library subscription databases, websites, wikis) Integrated content with core or related areas of study 	<ul style="list-style-type: none"> Exploratory and project-based Activities 	1.1.8 A 1.2.8 B 1.6.8 F 3.7.7 C 3.7.7 E
	20	Students will locate the information needed to complete a Works Consulted	L	<ul style="list-style-type: none"> Author, title, Publisher, Place, copyright, editor, URL, etc. Works Consulted Template MLA Format 	<ul style="list-style-type: none"> Teacher/Librarian Directed Activities Teacher Directed Projects 	1.8.8 C
	21	Students will record the information needed to create a Works Consulted.	L	<ul style="list-style-type: none"> Works Consulted Template Nonfiction Book General encyclopedia Online Encyclopedia MLA Format 	<ul style="list-style-type: none"> Exploratory and project-based Activities 	1.8.8 C