

# East Penn School District

## Secondary Curriculum

### A Planned Course Statement For The Library Media Center

Course # \_\_\_\_\_ Grade \_\_\_\_\_ 8 \_\_\_\_\_

Department: \_\_\_\_\_ Library \_\_\_\_\_

Length of Period (mins.) \_\_\_\_\_ Total Clock Hours: \_\_\_\_\_

Periods per Cycle: \_\_\_\_\_ Length of Course (yrs.) \_\_\_\_\_

Type of Offering: \_\_\_\_\_ required  elective

Credit: \_\_\_\_\_

Adopted: 6/8/09

Developed by:  
Kathy Moore  
Janet Spence

## Description of Course

**Course Title: Library Media Center**

**Description: Eighth grade students will use print and non-print resources available in the media center to demonstrate their knowledge of information literacy skills through the use of exploratory and project-based assignments in the core and related areas of study.**

### **Goals:**

- Students will evaluate the effectiveness and efficiency of their choices and uses of information and technology for problem solving and communication.
- Students will achieve information literacy by developing effective cognitive strategies for accessing, evaluating, creating, and communicating ideas and information.
- Students will enjoy and respond to literature as a life-long pursuit.
- Students will be independent learners who are information literate and strive for lifelong learning.
- Students will be responsible users of information who recognize the importance of using all resources and technology in a legal and ethical way.
- Students will demonstrate individual and collaborative inquiry.
- Students will engage in reading, viewing, and listening for understanding and enjoyment.

---

### **Key to Levels of Achievement (Listed with each learning objective)**

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Social Responsibility	1	Students will follow library rules and procedures	R	<ul style="list-style-type: none"> <li>Library orientation</li> <li>Library visits</li> <li>Library rules and policies</li> <li>Acceptable Use policies (Print and electronic materials, printing and computer use)</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> </ul>	1.6.8 A
Social Responsibility	2	Students will obtain and use information in accordance with accepted ethical standards.	L	<ul style="list-style-type: none"> <li>Copyright Guidelines/Plagiarism</li> <li>PDE Plagiarism Flier</li> <li>Library Visits</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> <li>Teacher Directed Projects</li> </ul>	1.8.8 C
Social Responsibility	3	Students will use library resources, supplies, and equipment in a responsible and ethical manner.	R	<ul style="list-style-type: none"> <li>Acceptable Use Policies</li> <li>Library Policies</li> <li>Destiny, Internet, and Library Subscription Databases</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> </ul>	1.8.8 3.7.10 D
Social Responsibility	4	Students will demonstrate proper library etiquette when working independently.	R	<ul style="list-style-type: none"> <li>Library Visits</li> <li>Library Rules</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> <li>Teacher Directed Projects</li> </ul>	1.1.8
Social Responsibility	5	Students will participate effectively in groups to pursue and generate information.	U	<ul style="list-style-type: none"> <li>Teacher Directed Activities</li> <li>Acceptable Use Policies</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Teacher Directed Projects</li> </ul>	1.6.8 E 1.6.8 F
Independent Learning	6	Students will demonstrate personal productivity by completing assignments to express learning.	U	<ul style="list-style-type: none"> <li>Teacher Directed Activities</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> <li>Teacher Directed Projects</li> </ul>	1.8.8 A 1.8.8 B 1.8.8 C 3.7.10 D
Independent Learning	7	Students will select fiction and nonfiction works based on individual interests and abilities for personal and academic growth.	U	<ul style="list-style-type: none"> <li>Library visits</li> <li>Wikis and other collaborative online sites(ex. Shelfari)</li> <li>Destiny (online catalog)</li> </ul>	<ul style="list-style-type: none"> <li>Book Report or Project</li> <li>Teacher Observation</li> </ul>	1.1.8 A 1.3.8 A 1.3.8 F 3.7.10 D
Independent Learning	8	Students will use a web-based program to locate a fiction and/or nonfiction books in the school media center or at an off-site location.	U	<ul style="list-style-type: none"> <li>Destiny (online catalog)</li> <li>Library Visits</li> <li>Dewey Decimal Classification System</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> <li>Teacher Directed Projects</li> </ul>	1.8.8 B 3.7.10 D 3.7.10 E
Information Literacy	9	Students will follow an inquiry-based process to seek knowledge in curricular subjects by selecting a topic, researching, organizing, and presenting an informational end-product.	L	<ul style="list-style-type: none"> <li>Big 6™ Information Model</li> <li>Brainstorming research questions</li> <li>Identifying keywords and search terms</li> <li>Integrated content with one of the four core or related areas of study</li> </ul>	<ul style="list-style-type: none"> <li>Exploratory and project-based activities</li> </ul>	1.8.8

Unit	Num	Objective	Level	Content	Evaluation	Standard
Information Literacy	10	Students will select appropriate print and non-print sources for personal and academic growth.	U	<ul style="list-style-type: none"> <li>Print Materials (books, magazines, newspapers)</li> <li>Reference Materials (print)</li> <li>Electronic Resources (ex. eBooks, Subscription databases, websites, videos, etc.)</li> <li>Big 6™ Information Seeking Strategies</li> <li>Integrated content with one of the four core or related areas of study</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Observation</li> <li>Exploratory and project-based activities</li> </ul>	1.2.8 A 1.2.8 B 1.8.8 B
Information Literacy	11	Students will demonstrate creativity by using multiple resources and formats	U	<ul style="list-style-type: none"> <li>Print resources (books, reference materials, newspapers, magazines)</li> <li>Electronic resources (eBooks, library subscription databases, websites, wikis)</li> <li>Integrated content with one of the four core or related areas of study</li> </ul>	<ul style="list-style-type: none"> <li>Exploratory and project-based activities</li> </ul>	1.1.8 A 1.2.8 B 1.6.8 F
Information Literacy	12	Students will use tools found in print and non-print materials to access, analyze, and organize information effectively.	U	<ul style="list-style-type: none"> <li>Parts of a nonfiction book</li> <li>Searching features of electronic materials</li> <li>Indices in reference materials</li> <li>Big 6™-Locating and Accessing Information/Using Information</li> <li>Online collaboration sites</li> <li>Integrated content with one of the four core or related areas of study</li> </ul>	<ul style="list-style-type: none"> <li>Exploratory and project-based activities</li> </ul>	1.1.8 B 1.8.8 B
Information Literacy	13	Students will use both primary and secondary resources when conducting research	L	<ul style="list-style-type: none"> <li>History Day</li> <li>Print Sources (Interviews, journals, speeches, etc.)</li> <li>Library Subscription Databases</li> </ul>	<ul style="list-style-type: none"> <li>Teacher Directed Projects</li> </ul>	1.2.8 B 1.8.8 B
Information Literacy	14	Students will use search engines based on their unique features	L	<ul style="list-style-type: none"> <li>Site operators/limiters</li> <li>Search strategies</li> <li>Clustering search engines</li> <li>Specialized search engines</li> <li>Big 6™- Locating and Accessing Information</li> <li>Integrated content with one of the four core or related areas of study</li> </ul>	<ul style="list-style-type: none"> <li>Exploratory and project-based activities</li> </ul>	1.1.8 A 1.1.8 B 1.8.8 B 3.7.10 E
Information Literacy	15	Students will evaluate the results of their Internet searches and	U	<ul style="list-style-type: none"> <li>Relevancy, currency, accuracy, authority</li> </ul>	<ul style="list-style-type: none"> <li>Exploratory and project-based activities</li> </ul>	1.1.8 A 1.2.8 B

Unit	Num	Objective	Level	Content	Evaluation	Standard
		select the most credible websites in an independent query.		<ul style="list-style-type: none"> <li>• Search engines</li> <li>• Results</li> <li>• Big 6™ –Locating and Accessing Information</li> <li>• Integrated content with one of the four core or related areas of study</li> </ul>		
<b>Information Literacy</b>	16	Students will create a Works Consulted page for print and non-print resources.	L	<ul style="list-style-type: none"> <li>• MLA Format</li> <li>• Citation sites (ex. EasyBib, Citation Machine, etc)</li> <li>• Works Consulted Templates</li> <li>• Integrated content with one of the four core or related areas of study</li> <li>• Big 6™- Using the Information</li> </ul>	<ul style="list-style-type: none"> <li>• Exploratory and project-based activities</li> </ul>	1.8.8 C 3.7.10 D