

East Penn School District

Secondary Curriculum

A Planned Course Statement For The Library Media Center

Course # _____ Grade _____ K _____

Department: _____

Length of Period (mins.) 30 Total Clock Hours: _____

Periods per Cycle: _____ Length of Course (yrs.) _____

Type of Offering: _____ required elective

Credit: _____

Adopted: _____

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Description of Course

Course Title: Library Media Center

Description: Kindergarten students will become familiar with the library and the librarian. They will begin to recognize the library as a place to borrow books and develop an appreciation of literature.

Goals:

- The students will demonstrate Social Responsibility skills in the library by exhibiting proper behavior and following library routines.
- The students will demonstrate Independent Learning skills in the library by selecting books of interest for their level.
- The students will demonstrate Information Literacy skills in the library by using library vocabulary and being introduced to the uses of technology.

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Social Responsibility	1	Students will locate the library.	U	• Library visits	• Teacher Observation	1.8.3 B
	2	Students will meet librarian and library staff.	U	• Library visits	• Teacher Observation	1.8.3 B
	3	Students will demonstrate proper care and respect for books, materials and facility.	L	• Care of books, materials and facility	• Teacher Observation	1.6.3 A 1.8.3 C
	4	Students will demonstrate proper behavior in the library.	L	• Library rules	• Teacher Observation	1.8.3 C
	5	Students will check out and return library materials.	L	• Borrowing Books	• Teacher Observation	1.8.3 C
Independent Learning	6	Students will locate Easy Reader fiction section of the library.	L	• Library Visits	• Teacher Observation	1.1.3 A
	7	Students will select books for pleasure.	L	• Library Visits	• Teacher Observation	1.1.3 A
	8	Students will develop an appreciation of books.	L	Reading and telling of stories	• Teacher Observation	1.3.3 A
	9	Students will select books on an independent reading level.	L	• Book Selection	• Teacher Observation	1.1.3 A
Information Literacy	10	Students will begin to use library terms.	A	• Examples: author, illustrator, title, cover, spine, easy reader, fiction, nonfiction, browsing stick	• Teacher Observation	1.8.3 B
	11	Students will become aware of technology through modeled behavior of its uses.	A	• Use of various library hardware and software	• Teacher Observation	1.8.3 B 3.6.3 A