

East Penn School District
Secondary Curriculum

A Planned Course Statement
For
The Library Media Center
Lifelong Learning

Course # _____ Grade(s) 9-12

Department: Library

Length of Period (mins.) _____ Total Clock Hours: _____

Periods per Cycle: _____ Length of Course (yrs.) _____

Type of Offering: _____ required elective

Credit: _____

Adopted: 6/8/09

Developed by:

Kelly Bower
Susan Case

Description of Course

Course Title: Library Media Center- Lifelong Learning

Description: Students use the library for recreational and personal information needs both during school hours and extended hours as provided by the district.

Goals:

- Students will enjoy and respond to literature as a life-long pursuit.
- Students will engage in reading, viewing, and listening for understanding and enjoyment.
- Students will be independent learners who are information literate and strive for lifelong learning.

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Lifelong Learning	1	Students will understand proper library etiquette and comport themselves both independently and collaboratively.	R	<ul style="list-style-type: none"> Posted school and library rules Orientation 	<ul style="list-style-type: none"> Teacher observation 	1.6.11 E 1.8.11 C
	2	Students will demonstrate, by their own choices of reading materials, their unique interests.	R	<ul style="list-style-type: none"> Book talks Prepared reading list One-on-one guidance as needed, Destiny 	<ul style="list-style-type: none"> Teacher observation 	1.3.11 A 3.7.10 D 3.7.12 D
	3	Students will demonstrate, through their informational selections, knowledge of information literacy strategies which they can use as successful, lifelong learners	R	<ul style="list-style-type: none"> Teacher modeling and use of Destiny, databases, print selections, web sources, etc. 	<ul style="list-style-type: none"> Teacher observation 	1.8.11 B 3.7.10 D 3.7.10 E 3.7.12 D