

# Freshman & New Student Orientation

August 2023

**WELCOME!!!** 

### **EHS Administration**

**EHS Principal** 

**Principal for Acad. Affairs** 

**Student Service Principal** 

**Student Service Principal** 

**Student Service Principal** 

**Student Service Principal** 

**Supervisor of Special Ed** 

**Athletic Director** 

**Activities Director** 

**School Resource Officer** 

Ms. Beth Guarriello

Ms. Lorie Gamble

Mr. Marc Zimmerman

Mr. Jordan Fortier

Ms. Tabitha Rødriguez

Ms. Nicole D'Emilio

Dr. Dan Cullen

Ms. Rebecca George

Mr. Matthew Spengler

**Officer Craig Blose** 



### **Counselor and Principal Teams**

Stud	<u>lent</u>	<u>Last</u>	<u>Names</u>

A- Camire

Campbell-Dunn

**Duprey-Gross** 

Grossi-Justesen

K-Mackaravitz

Mackes-O'Brien

O'Donnell-Roth

Rounds-Strobl

Strydesky-Z

#### <u>Counselor</u>

Mr. Wood

Mrs. Baranek

Ms. Demchak

Ms. LaBar

Ms. Spotts

Ms. Grim

Mr. McInerney

Ms. Greene

Ms. Burk

### **Principal Teams**

**Student Last Names** 

**Assistant Principal** 

A- Fau

Mr. Zimmerman

Feg-Lap

Mr. Fortier

Lar-Rob

Ms. Rodriguez

Roc-Z

Ms. D'Emilio

Student Advisors - Ms. Christina Reilley and Mr. Lenny Jenkins

### Daily Bell Schedule



PERIOD	TIMES	DURATION	
BLOCK 1	7:23 ~ 8:46	83 Minutes	
BLOCK 2	8:52 ~ 10:12	80 Minutes	
Hornet Homeroom	10:18 ~ 10:55 PM LCTI Dismisses at 10:45	37 Minutes	
BLOCK 3	11:00 ~ 1:00	120 Minutes	
LUNCH 1	11:00 ~ 11:30 LCTI Students 11:15~11:45	30 Minutes	
LUNCH 2	11:30 ~ 12:00	30 Minutes	
LUNCH 3	12:00 ~ 12:30	30 Minutes	
LUNCH 4	12:30 ~ 1:00	30 Minutes	
BLOCK 4	1:05 ~ 2:25	80 Minutes	

### Sample Schedule- Matrix View

Day	y Terms			1	2	3	4
	22-	S1	MP1	Broadcasting and Film 1 105.1	American Studies 1 Honors 250.1	Astronomy 408A.1 McConville, Andrew Room: 562	Spanish 2 514.9 Montepeque,
Α	23	 S2	MP3	Kuebler, Jill Room: 208 1(A) 22-23	Brown, David Room: 528 2(A) 22-23	3(A) S1  Study Hall  STUDYH.1446  TBA, StdyH1  Room: StudyH14  3(A) S2	Williams - Room: 236 4(A) 22-23
	22-23		MP1	Wellness/Fitness 9 CE1.5 Assise, Eleni Room: GYM 1(B) MP1	Algebra 2 Honors 351.4 Wasilewski, Shannon Room: 360 2(B) 22-23	Biology Honors 453.3 Kramer-Hinks, Corinna Room: 426 3(B) 22-23	English 9 CP 109.13 Grabfelder, Derek Room: 560 4(B) 22-23
В		S1	MP2	Health A HE9.10 D'Agostino, Vincent Room: 600 1(B) MP2			
		00	MP3	Photography 904.10			
		S2	MP4	Smith, Eric Room: 502 1(B) S2			







### Same Schedule - Period View

	Monday	Tuesday	Wednesday	Thursday	Friday
	08/15/2022	08/16/2022	08/17/2022	08/18/2022	08/19/2022
	Broadcasting and Film 1	Wellness/Fitness 9	Broadcasting and Film 1	Wellness/Fitness 9	Broadcasting and Film 1
	Kuebler, Jill	Assise, Eleni	Kuebler, Jill	Assise, Eleni	Kuebler, Jill
08:00 AM	208	GYM	208	GYM	208
	07:23 AM - 08:46 AM	07:23 AM - 08:46 AM	07:23 AM - 08:46 AM	07:23 AM - 08:46 AM	07:23 AM - 08:46 AM
09:00 AM	American Studies 1 Honors	Algebra 2 Honors	American Studies 1 Honors	Algebra 2 Honors	American Studies 1 Honors
	Brown, David	Wasilewski, Shannon	Brown, David	Wasilewski, Shannon	Brown, David
10:00 AM	528	360	528	360	528
	08:52 AM - 10:12 AM	08:52 AM - 10:12 AM	08:52 AM - 10:12 AM	08:52 AM - 10:12 AM	08:52 AM - 10:12 AM
10.00 AW					
11:00 AM	Astronomy	Biology Honors	Astronomy	Biology Honors	Astronomy
	McConville, Andrew	Kramer-Hinks, Corinna	McConville, Andrew	Kramer-Hinks, Corinna	McConville, Andrew
	562	426	562	426	562
12:00 PM	11:00 AM - 01:00 PM	11:00 AM - 01:00 PM	11:00 AM - 01:00 PM	11:00 AM - 01:00 PM	11:00 AM - 01:00 PM
01:00 PM	Spanish 2	English 9 CP	Spanish 2	English 9 CP	Spanish 2
	Montepeque, Williams	Grabfelder, Derek	Montepeque, Williams	Grabfelder, Derek	Montepeque, Williams
02:00 PM	236	560	236	560	236
	01:05 PM - 02:25 PM	01:05 PM - 02:25 PM	01:05 PM - 02:25 PM	01:05 PM - 02:25 PM	01:05 PM - 02:25 PM

### Same Schedule - List View

Ехр	Trm	Crs-Sec	Course Name	Teacher	Room	Enroll	Leave
1(A)	22-23	105-1	Broadcasting and Film 1	Kuebler, Jill	208	08/15/2022	07/01/2023
1(B)	S2	904-10	Photography	Smith, Eric	502	01/25/2023	07/01/2023
1(B)	MP1	CE1-5	Wellness/Fitness 9	Assise, Eleni	GYM	08/15/2022	11/05/2022
1(B)	MP2	HE9-10	Health A	D'Agostino, Vincent	600	11/08/2022	01/25/2023
2(A)	22-23	250-1	American Studies 1 Honors	Brown, David	528	08/15/2022	07/01/2023
2(B)	22-23	351-4	Algebra 2 Honors	Wasilewski, Shannon	360	08/15/2022	07/01/2023
3(A)	S1	408A-1	Astronomy	McConville, Andrew	562	08/15/2022	01/25/2023
3(A)	S2	STUDYH-1446	Study Hall	TBA, StdyH1	StudyH14	01/26/2023	07/01/2023
3(B)	22-23	453-3	Biology Honors	Kramer-Hinks, Corinna	426	08/15/2022	07/01/2023
4(A)	22-23	514-9	Spanish 2	Montepeque, Williams	236	08/15/2022	07/01/2023
4(B)	22-23	109-13	English 9 CP	Grabfelder, Derek	560	08/15/2022	07/01/2023

22-23 Year

### Marking Period Dates

8/28/23-6/7/24 (Dates subject to change due to weather and closures)

Semesto	er 1 (S1)	Semester 2 (S2)		
8/28/23-	-1/23/24	1/24/24	-6/7/24	
Marking Period 1 (MP1)	Marking Period 2 (MP2)	Marking Period 3 (MP3)	Marking Period 4 (MP4)	
	,	,	, ,	

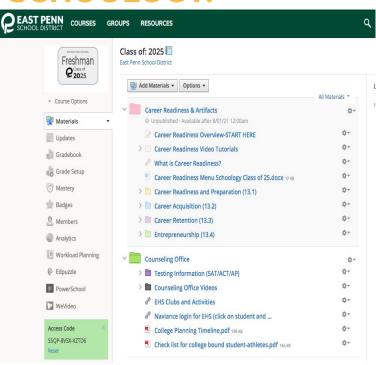
Report Cards are available online through the PowerSchool Parent Portal. Printed report cards will only be available by request

At EHS, we do not issue Interim Report Cards. Parents need to login to PowerSchool Parent Portal regularly to monitor academic progress.



### **ACADEMICS**

#### **SCHOOLOGY:**



#### **Learning on the A/B Block**

Manage Your Time - Become mindful of your time and HOW you are using it

**Study Location-** Study in a quiet, distraction free environment (bedrooms are usually not good)

**Track Your Work** - What do you need to do for tomorrow, and the week ahead? When will you do it? How long will it take you? Use a planner!

Homework Completion- Do your HW the night it was assigned. Use Hornet Homeroom time for extra help or make up work.

### **HORNET HOMEROOM - Academic Support and Community Building**

Hornet Homeroom- In addition to one counselor and principal, each student will have a "home base" called Hornet Homeroom. This small group of students and one teacher will be meeting every day for academic support time and to build connections within the group. This time will be used to complete school work, get specific help when needed, and to make up work.

<u>Hornet Huddle</u> - Once a week on Thursdays, during Hornet Homeroom, the students and homeroom teacher will focus on community building activities that help to foster positive relationships and have some fun together! This is also a great time to have conversations about timely matters throughout the school.

### **Electronic Devices**

#### **Expectations:**

- Students are welcome to use their phones, earbuds and smart watches until the bell rings for the start of class. Once
  the class begins, all students are to place their phones on their desk pouches, or in cell phone caddies provided in
  classrooms. The pouch must be sealed and remain on the student's desk and cell phones may not be accessed for the
  remainder of the class.
- All devices must be on silent.
- There are times when we may use cell phones as a part of a class activity. The expectation is that students will not be using this time to access social media, games, etc.
- When going to the bathroom or anywhere else in the building, the electronic device pouch must remain on the desk and
  electronic devices must stay in the classroom while you are out.
- Students may not take cell phones to the bathrooms regardless of the class they are leaving.
- Upon finishing classwork <u>and</u> teacher's discretion, students may be entitled to access your electronic devices during a break (less than 3) minutes of class time.
- If the student is using electronic devices during class, outside of what has been stated above, a verbal warning will be issued first and subsequent violations will follow the consequences outlined below
- Students who have IEP SDIs or behavior plans that require music will be permitted to continue this.
- Students who monitor health issues using their phones will be provided a clear pouch to view their cell phones at all times.

#### **CELL PHONES**

#### Consequences for Non-compliance (beginning on the first day of the school year)

- 1. **1st Use:** If the student is found using electronic devices during class, outside of what has been stated above, a verbal warning will be issued by the teacher.
- 2. **2nd Use:** This will result in the student emailing (a template email will be provided by administration) their parents/guardians and copying their assistant principal and teacher on the email explaining the situation regarding the electronic device in class. This email will be sent by the end of the class period and before leaving the classroom.
- 3. **3rd Use:** This will result in an email or phone call (a sample script will be provided to teachers by the administration) to a parent/guardian by the teacher within 24 hours and the teacher may direct the student to place the phone on the teacher's desk until the end of the block. In the email, the teacher must request a response from the parent/ guardian to acknowledge receipt of the email. **If No Receipt of Email:** This will result in a phone call to the parent or guardian with documentation for the teacher.
- 4. **4th Use:** If phone use continues, the teacher may refer the student to their administrator for disciplinary action under the Insubordination infraction (Level 2). The teacher must include in the referral the dates of steps 1 3 outlined above.

#### 5. Continued Insubordination or Disrespect:

- a. Students who become seriously disrespectful (foul language, refusal to comply, disruption in class, etc.) with a teacher about the electronic device procedure will be issued an immediate referral.
- b. If the teacher feels the student should be removed, they will call the Assistant Principal and then send the student with a pass to the AP office. The teacher will write the referral immediately after class. The administrator will code this as Continuation of a Level 2 infraction.
- c. Teachers should not physically remove or take a device from a student or their desk.

### GET INVOLVED! - Athletics and Extracurricular Activities

**CLUBS**- Sign up at the Club Fair TODAY!

ATHLETICS- stop by or call the Athletic Office with any questions

Check out the forms tab for additional info: <a href="https://www.eastpennsd.org/athletics-activities/forms-documents/">https://www.eastpennsd.org/athletics-activities/forms-documents/</a>





### **Tour and Scavenger Hunt**

During your tour with the Hornet Ambassadors you should be on the lookout for some fun and unique locations around the school.

Your Hornet Ambassador will complete the form and upload the photos from your group's adventures!

The top 10 HR groups with the most photos submitted fastest, will be receiving PRIZES in their homerooms the first week of school. Make sure to come up with a fun and appropriate HR group name and complete the form below to be eligible for the prizes!!!

HAPPY HUNTING!

After the scavenger hunt and tour, your Ambassador will bring you to the Cafeteria to learn about our Clubs and Activities! GO HORNETS!



### New Student Orientation

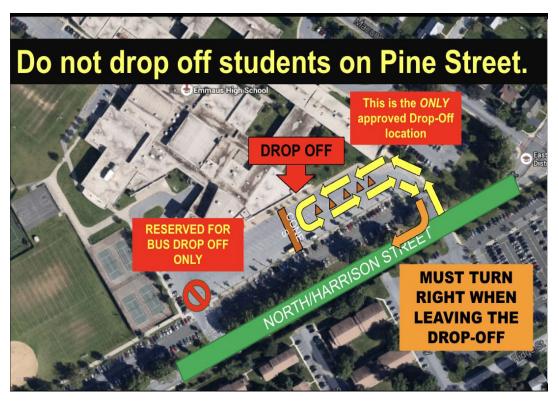
August 2023

PARENT INFORMATION

### Housekeeping Items

- **Attendance-** Attendance notes or Attendance blanks should be submitted within 3 days of the absence to the main office
- **Educational Trip Forms -** should be submitted for approval 3 days in advance of the absence
- Early Dismissal or Late Arrival notes should be submitted to the main office
  - All Students must enter and leave through the main entrance
- All forms can be found athttps://www.eastpennsd.org/ehs/about-us/attendance/

### **Student Drop Off**





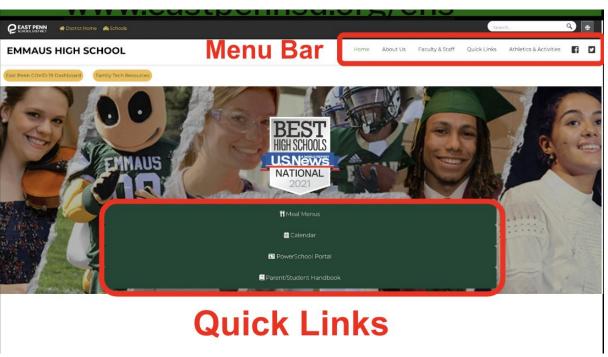
### PARENTS IN THE BUILDING

- May only enter at main office
- Must have ID when checking in
- Please call and schedule an appointment to meet with specific staff

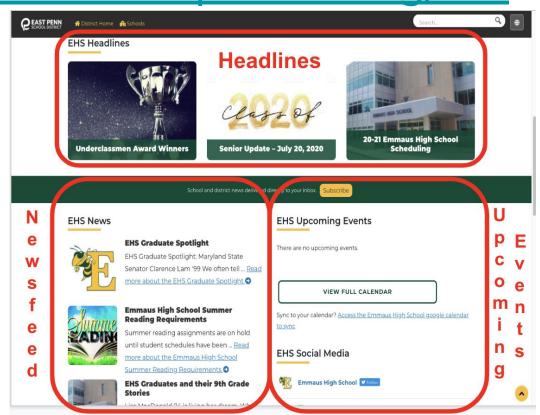


#### EHS WEBSITE - LOTS OF IMPORTANT INFORMATION!

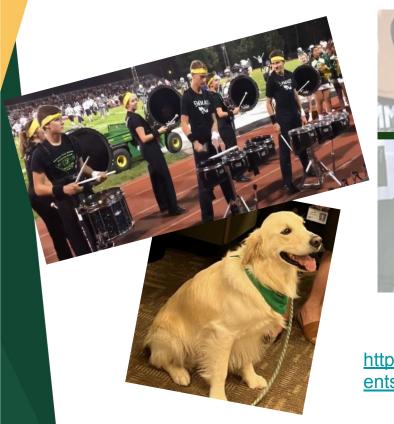
### www.eastpennsd.org/ehs

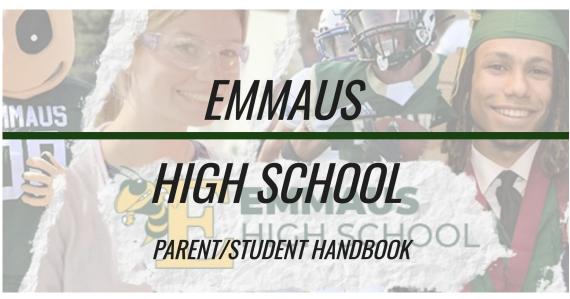


### EHS WEBSITE - LOTS OF IMPORTANT INFORMATION! www.eastpennsd.org/ehs



### Student / Parent Handbook





https://sites.google.com/eastpennsd.org/emmaushighschoolparentstudenth/home

### **Counseling Services-Emails**

#### 9th - 12th Grade Counselors

Mr. Paul Wood | <u>pwood@eastpennsd.org</u> | <u>Profile\_Last Names</u>: A – Camire

Mrs. Laura Baranek | <u>Ibaranek@eastpennsd.org</u> | <u>Profile\_Last Names</u>: Campbell – Dunn

Mrs. Jessica LaBar | <u>ilabar@eastpennsd.org</u> <u>Last Names</u>: Grossi – Justesen

Ms. Heather Spotts | hspotts@eastpennsd.org Last Names: K – Mackaravitz

Mrs. Kristen Grim | kgrim@eastpennsd.org Last Names: Mackes – O'Brien

Mr. Michael McInerney | mmcinerney@eastpennsd.org Last Names: O'Donnell - Roth

Mrs. Heather Greene | hgreene@eastpennsd.org | Profile\_Last Names: Rounds - Strobl

Mrs. Sara Burk | <u>sburk@eastpennsd.org</u> <u>Last Names</u>: Strydesky – Z

Counseling Services

**NAVIANCE** 





Counseling Services

### **CAREER READINESS**

- The State of Pennsylvania wants all students to be ready to work after high school graduation. Students are getting ready in their classes with assignments the School Counselors have created.
- Assignments are done in Schoology in your grade level course (ex. Class of 2027)
- The activities are designed to help you learn more about what you want to do as a carer and help you get ready for college or to go out into the workforce after high school.
- Assignments may be completed in your courses but will need to be uploaded from your Google Drive into your grade level Schoology Course.
- Activities are broken down within four areas of knowledge and students must complete two activities from each area: Career Awareness & Preparation, Career Acquisition, Career Retention & Advancement, and Entrepreneurship
- Each year students will complete assignments
  - 9th-3 total by the end of the year
  - o 10th-6 total by the end of the year
  - o 11th-8 total by the end of the year



### **Student & Family Supports**

- Angel Network
- SAP
- Lehigh Valley Health
   Network School Based
   Counseling work through school counselors
- CARON Foundation -work through school counselors
- Communities In Schools
- St. Luke's School Based
   Counseling

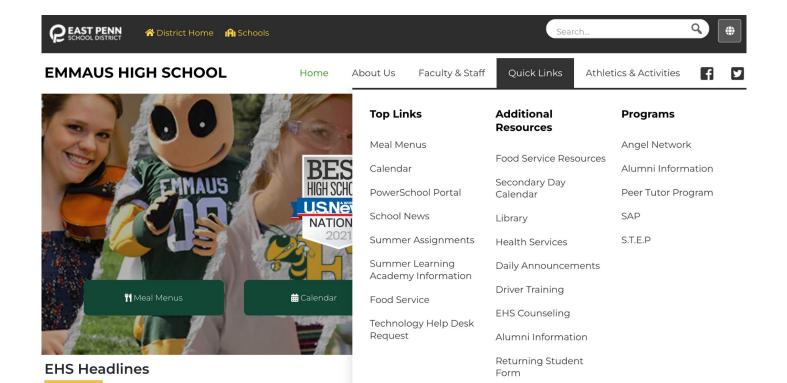






### Student and Family Resources on EHS Website:

https://www.eastpennsd.org/ehs/#



### The EHS Angel Network

We believe that ALL high school students are OUR students

and we want them to succeed.

NEW link under the **Donate Tab** at the top to donate right through AmazonSmile for

our Resource Closet!

#### Mission Statement

Providing basic assistance to students on an immediate short-term basis.

#### Goals

We believe that ALL high school students are OUR students and we want them to succeed.

- Provide basic assistance to students in need on an immediate, short-term basis until other resources can be offered
- Support students' ability to focus on learning in school.
- Show we care through anonymous giving in the true spirit of community
- We are a "giving network" activated by student needs at EHS.



- How to Submit an Anonymous Tip
- Call: 1-844-SAF2SAY (1-844-723-2729)
- Use Safe2Say Website
- Download Safe2Say App

TELL US ABOUT YOUR CHILD

Please complete the "What Do You Want Us To Know About Your Child?" Information Sheet. These will be shared with their Homeroom Teacher and Counselor.





Tell Us About Your Child

- Open up the camera on your smartphone and Click on the QR Codes to be forwarded to the two surveys
- The first is information that we are looking for to inform teachers about your student.
- The second form was sent out in Mrs. Guarriello's most recent update. This information will be used to keep PowerSchool and offices updated.
- If you are not able to access these links please see one of the staff so you can participate in a non-digital format





### It will be here before you know it!





## THANK YOU



Follow us on Social Media:





Please meet your child in the cafeteria at the Club Fair