EHS OPEN HOUSE and Act 158 Information

Fall 2023

EMMAUS HIGH SCHOOL

Open House - WELCOME!

5:30 - 6:00 Introductions

6:00 - 8:00 Teachers are Available in Classrooms

6:00- 6:30 - Administrator Meeting and Greet in HIVE

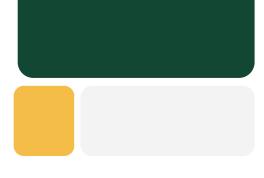**6:30 - 8:00 - Community Tables in the HIVE**

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Our EHS Admin Team

EHS Principal	**Ms. Beth Guarriello**
Principal for Acad. Affairs	**Ms. Gamble**
SS Principal A- Fau	**Mr. Marc Zimmerman**
SS Principal Feg-Lap	**Mr. Fortier**
SS Principal Lar-Rob	**Ms. Rodriguez**
SS Principal Roc-Z	**Ms. Nicole D'Emilio**
Supervisor of Special Ed	**Dr. Dan Cullen**
Athletic Director	**Ms. George**
Activities Director	**Mr. Spengler**
School Resource Officer	**Officer Craig Blose**

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Our EHS Counseling Team

Student Last Names	Counselor
A- Camire	Mr. Wood
Campbell-Dunn	Mrs. Baranek
Duprey-Gross	Ms. Demchak
Grossi-Justesen	Ms. LaBar
K-Mackaravitz	Ms. Spotts
Mackes-O'Brien	Ms. Grim
O'Donnell-Roth	Mr. McInerney
Rounds-Strobl	Ms. Greene
Strydesky-Z	Ms. Burk

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THIS YEAR at EHS: Focusing on Well Being and Safety, Preserving Instructional Time, and the Best Teaching and Grading Practices for all students

Hornet Homeroom - "Homebase" for each student, Community Building Activities each week, HR teacher is part of the student's support team along with the Counselor and Assistant Principal

Syllabus in Each Class - to help clarify academic expectations including *Second Chance Learning, Grading Categories, Minimum and Maximum Number of Grades in each course, Late Policy, Assignments,* etc.

Safety - Locked classroom doors, Students must enter and leave through the main office during the school day, Clearing hallways to ensure students are in class, Hall Pass changes, Vape Detectors, New Room Numbers, Electronic Device Expectations

Mental Health Supports - School Psychologists and Counselors, LVHN School Based Counseling, Community In School Counseling, Support Groups for a variety of topics, Electronic Device Expectations

MENTORS!!!!- Sign up in the lobby

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2 Types of Graduation Requirements

1. **East Penn School District Requirements: 21 Credits out of 32 "spots"**

MINIMUM DEPARTMENT CREDITS:

English	4.0
Social Studies	4.0
Mathematics	3.0
Science	3.0
Arts/Humanities	2.0
Physical Education	1.0
Health	0.5
Driver Education	0.25
FCS	0.5
STEM	0.5
Electives or LCTI	2.25

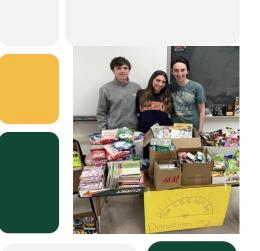2. **Pennsylvania Department of Education Requirements: ACT 158**

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Student Support Services

- School Counselors and Psychologists
- Student Support Groups
- Student Advisors
- EHS Wellness Website
- Angel Network
- SAP (Student Assistance Program)
- Lehigh Valley Health Network School Based Counseling- **work through school counselo**
- CARON Foundation -**work through school counselors**
- Communities In Schools

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Activities and Athletics

CLUBS- There is something for everyone!

ATHLETICS- stop by or call the Athletic Office with any questions

Check out the forms tab for additional info:
https://www.eastpennsd.org/athletics-activities/forms-documents/

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Special Education

Special Education Administrative Team

Ms. Jody Freed - Director of Special Education

Mrs. Carli Harrell - Supervisor of Special Education - Specialized Programs

Dr. Daniel Cullen - Supervisor of Special Education - Emmaus High School

Mrs. Katie Mikovich - Administrative Assistant - Emmaus High School

Programs & Services

➔ **Transition Services & Supports - Partner CLIU 21**
➔ **Autistic Support**
➔ **Emotional Support**
➔ **Learning Support**
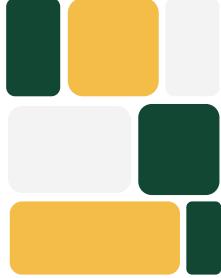➔ **Enhanced Learning Support**

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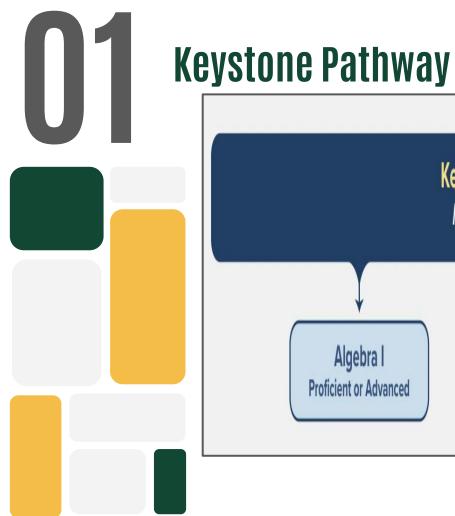
ACT 158- Graduation Requirements for ALL Students

For students graduating in 2023 and beyond, five pathways exist for meeting state high school graduation requirements:

- Keystone Proficiency

- Keystone Composite

- Career and Technical Education (CTE) Concentrator

- Alternative Assessment

- Evidence-Based
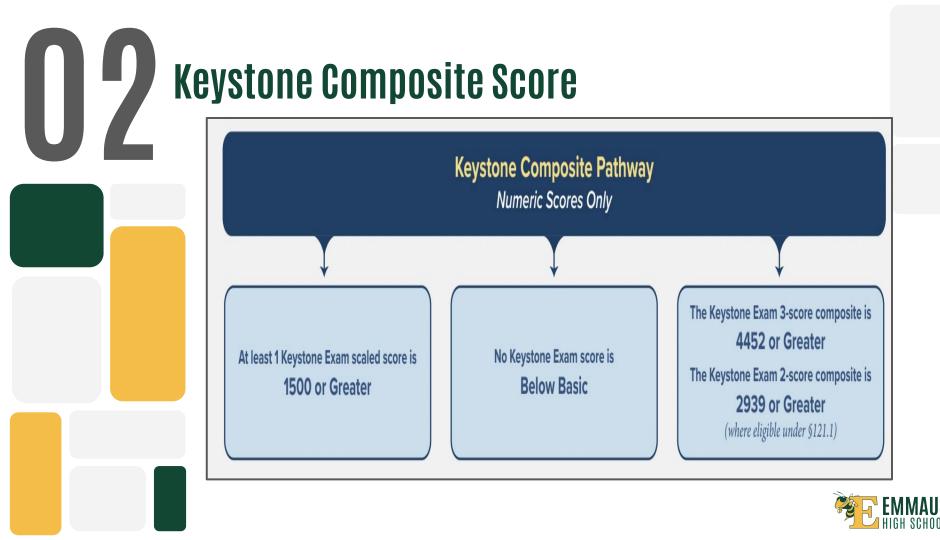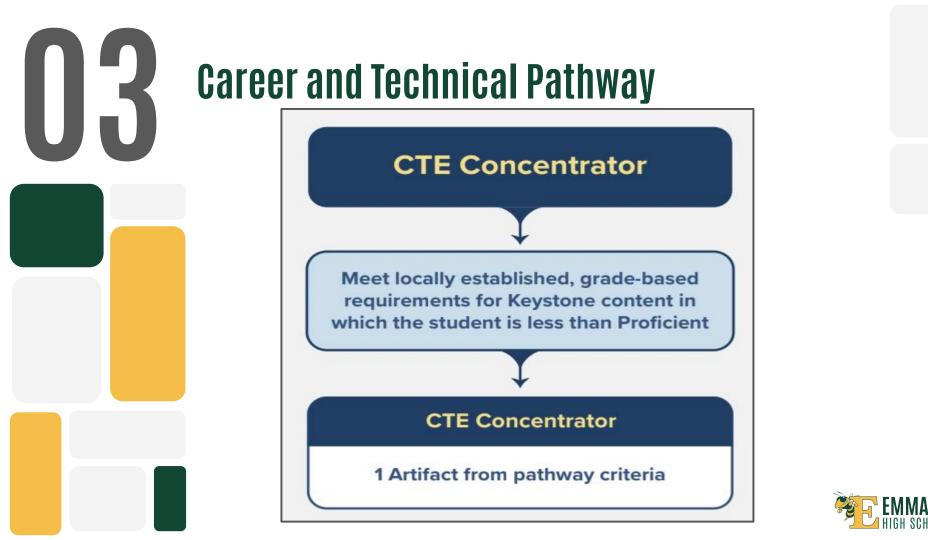

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01 Keystone Pathway

Keystone Proficiency Pathway

Numeric or Non-Numeric Scores

Algebra I
Proficient or Advanced

Biology
Proficient or Advanced

Literature
Proficient or Advanced

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02 Keystone Composite Score

Keystone Composite Pathway
Numeric Scores Only

At least 1 Keystone Exam scaled score is **1500 or Greater**

No Keystone Exam score is **Below Basic**

The Keystone Exam 3-score composite is **4452 or Greater**

The Keystone Exam 2-score composite is **2939 or Greater**

(where eligible under §121.1)

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03 Career and Technical Pathway

CTE Concentrator

Meet locally established, grade-based requirements for Keystone content in which the student is less than Proficient

CTE Concentrator

1 Artifact from pathway criteria

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03 Career and Technical Pathway

<u>LCTI Provides Updates Annually</u>

Passing grade for academic content areas associated with each Keystone Exam on which the student did not achieve proficiency

And

- Attainment of an industry-based competency certification related to the CTE program of study
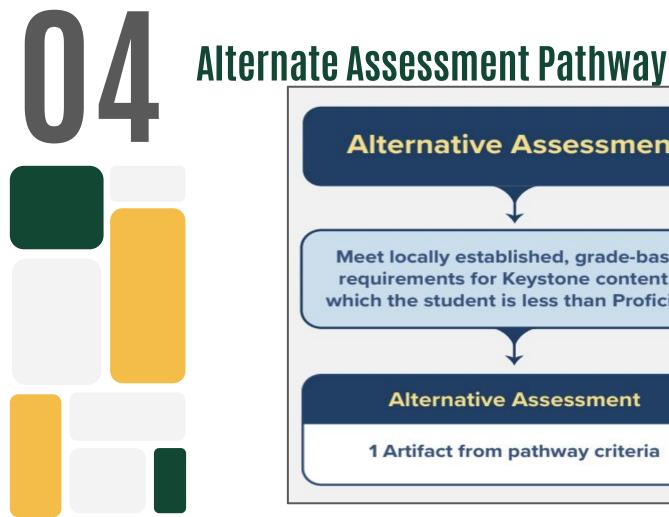
Or

- Demonstration of a high likelihood of success on an approved industry-based competency assessment

Or

- Readiness for continued meaningful engagement in the CTE program of study.

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04 Alternate Assessment Pathway

Alternative Assessment

Meet locally established, grade-based requirements for Keystone content in which the student is less than Proficient

Alternative Assessment
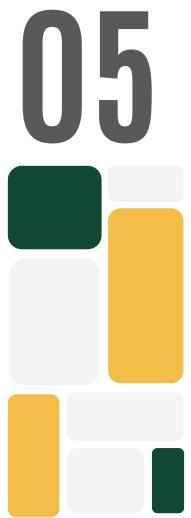
1 Artifact from pathway criteria

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04

Alternate Assessment Pathway

Passing grade for academic content associated with each Keystone Exam on which the student did NOT achieve proficiency

And (*one of the following*)

- Attainment of an established score on an approved alternate assessment (SAT, PSAT, ACT, ASVAB)
  - PSAT = 970
  - ACT = 21
  - ASVAB = 31
  - SAT = 1010
- Attainment of an established score on an Advanced Placement Program in an academic content area associated with **each** Keystone Exam on which the student did not achieve at least a proficient score;
- Successful completion of a concurrent enrollment course in an academic content area associated with **each** Keystone Exam in which the student did not achieve at least a proficient score;
- Successful completion of a pre-apprenticeship program;
- Acceptance in an accredited 4-year nonprofit institution of higher education and evidence of the ability to enroll in college-level coursework.

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05 Evidence-Based Pathway

Evidence-Based Pathways

Meet locally established, grade-based requirements for Keystone content in which the student is less than Proficient

Evidence-Based

3 Artifacts from pathway criteria

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05

Evidence-Based Pathway

Passing grade for academic content areas associated with each Keystone Exam on which the student did NOT achieve proficiency **and** demonstration of three pieces of evidence consistent with the student's goals and career plans
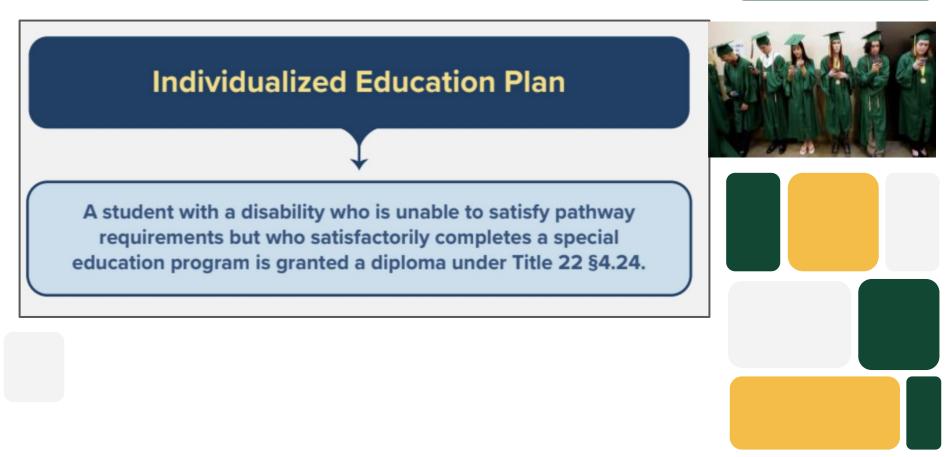
Including one of the following:
- Attainment of an established score on an Advanced Placement Program Exam
- Acceptance to an accredited nonprofit institution of higher education other than a 4-year institution
- Attainment of an industry-recognized credential;
- Successful completion of a concurrent enrollment or postsecondary course;

And two additional pieces of evidence, including one or more of the options listed above, or:
- satisfactory completion of a service learning project;
- attainment of a score of proficient or advanced on a Keystone Exam;
- a letter guaranteeing full-time employment;
- a certificate of successful completion of an internship or cooperative education program;
- satisfactory compliance with the NCAA's core courses for college-bound student athletes with a minimum grade point average (GPA) of 2.0.

Students with Individualized Education PLans

Individualized Education Plan

A student with a disability who is unable to satisfy pathway requirements but who satisfactorily completes a special education program is granted a diploma under Title 22 §4.24.
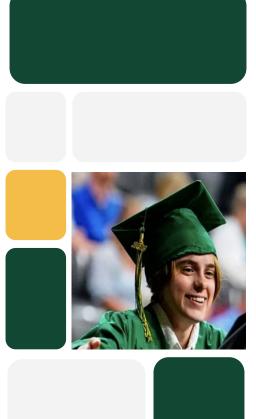
Students with Individualized Education Plans

Students with an IEP will take the Keystone examination once for each content area assessed.

If the student did not score proficient on the Keystone, the IEP team will design a graduation pathway in the Postsecondary Education and Training Goal section of the IEP.
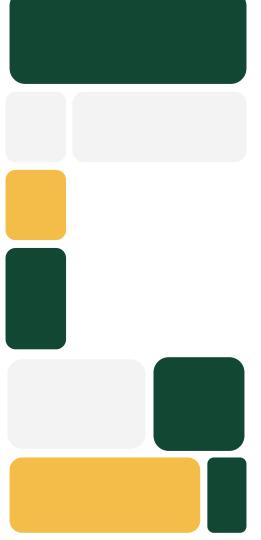
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Our Tracking Methods:

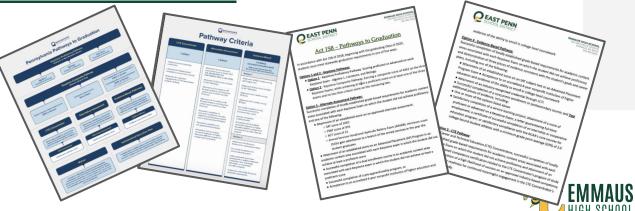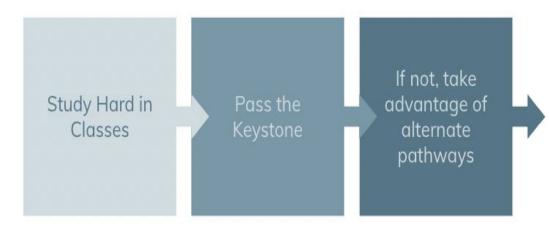| Last Name	First Name	Student ID#	Pathways 1	2	3	PATHWAY 1 (Proficient on all 3) Algebra I	Biology	Literature	PATHWAY 2 (No Below Basic) Composite (4452)	PATHWAY 3 PSAT (970)	SAT (1010)	ASVAB (31)	ACT(21)	IEP	# OF YRS AT LCTI
TEST	STUDENT					1200	1500	1500	BB	970	1000	30	20		
		203074				1500	1500	1413	BB		0	0	0		3
		200669					1500	1589	BB	1250	0	0	0		
		204522							BB	760	0	31	0		
		11739				1500	1500	1530	4530	710	0	0	0		
		11847				1500	1500	1508	4508	970	0	0	0		
		11773				1564	1500	Absent	3064 - BB		1190	0	0		
		201019				1500	1500	1530	4530	990	0	0	0		
		11726						Opted Out	BB		0	0	0		2
		200683				1500	1500	Absent	BB	1090	0	0	0		
		11907				1500	1500	1519	4519	850	0	0	0	YES	
		203745				1500	1500	1424	BB		0	0	0	YES	2
		11892				1612	1500	1563	4675	1200	0	0	0		

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Links to Sample Documents:

- [Letter for Full Time Employment](#)

- [Non-conditional Acceptance Letter](#)

- [Service Learning Project Application](#)

- [Written Confirmation of Acceptance](#)

HANDOUTS IN LOBBY:

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The process is easy and we are here to help you succeed!

Study Hard in Classes → Pass the Keystone → If not, take advantage of alternate pathways →

THANK YOU

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