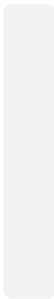
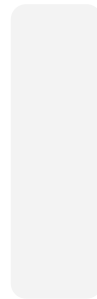


# Welcome!!!



**E** EMMAUS  
HIGH SCHOOL



# 8<sup>th</sup> to 9<sup>th</sup> Grade Welcome Night

Principal : Mrs. Beth Guarriello

## Student Last Names

A- Camire  
Campbell-Dunn  
Duprey-Faust  
Fegley-Gross  
Grossi-Justesen  
K-LaPorte  
LaRish-Mackaravitz  
Mackes-O'Brien  
O'Donnell-Ropers  
Rounds-Strobl  
Strydesky-Z

Dr. Dan Cullen  
Ms. Lorie Gamble  
Mr. Marc Dobbs  
Mr. Mike Nytz

## Counselor / Assistant Principal

Mr. Wood / Mr. Zimmerman  
Ms. Baranek / Mr. Zimmerman  
Mrs. Demchak / Mr. Zimmerman  
Mrs. Demchak / Mr. Fortier  
Mrs. LaBar / Mr. Fortier  
Mrs. Spotts / Mr. Fortier  
Mrs. Spotts / Ms. Rodriguez  
Mrs. Grim / Ms. Rodriguez  
Ms. Bleiler / Mrs. D'Emilio  
Mrs. Greene / Mrs. D'Emilio  
Mrs. Burk / Mrs. D'Emilio

Supervisor of EHS Special Education  
EHS Asst.Principal for Academic Affairs  
Eyer Middle School  
Lower Macungie Middle School



# What's different?

- A/B Block Schedule (4 blocks a day, alternating every other day)
- Homeroom daily
- Different academic levels:
  - On level
  - Honors
  - Advanced Placement (AP)
- Mixed lunch periods offered in Block 3 (longer block)
- More variety in class selections
- Work performance impacts post secondary choices
- Larger and more diverse environment
- Increased academic expectations and greater personal accountability



# Graduation Requirements

## 21 Credits including:

- 4 Credits of English
- 4 Credits of Social Studies (including American, World & Govt)
- 3 Credits of Math
- 3 Credits of Science (one of which must be Biology)
- 2 Credits of Arts/Humanities
- 1 Credit or 4 courses of Wellness/Fitness (Aquatics in 10<sup>th</sup>)
- .5 Credit of Health (.25 in 9th & .25 in 10th)
- .25 Credit of Driver Education ( typically in 10th)
- .5 Credit of Family & Consumer Science
- .5 Credit of STEM
- minimum 2.25 Elective Credits (to get to 21 overall credits)

## Keystone Exams (Act 158)

## Career Readiness





# Graduation Requirement Decision Flow Chart (2023+)



## Keystone Proficiency PATHWAY

Meets proficiency or advanced on each of the Keystone Exams

- Algebra I
- Biology
- Literature

## Keystone Composite PATHWAY

Demonstrate proficiency by earning a satisfactory composite score on the Algebra I, Literature, and Biology Keystone Exams of 4452

Must achieve at least a proficient score on one of the three exams and no less than a basic score on the remaining two

## CTE PATHWAY

1. Successful completion of Keystone course
2. **AND** the attainment of **one** of the following:
  - a. An industry-based competency certification
  - b. Demonstration of a high likelihood of

success on an approved industry-based competency assessment

c. Readiness for continued meaningful engagement in the CTE concentrator's program of study

## Alternate Assessment PATHWAY

1. Successful completion of Keystone course
2. **AND** the attainment of **one** of the following:
  - a. Established score on an approved alternate assessment (SAT, PSAT, ACT, ASVAB, AP, IB)
  - b. Successful completion of a concurrent course

c. Successful completion of a pre-apprenticeship program

d. Accepted in an accredited 4-year nonprofit institution of higher education and have evidence of the ability to enroll in college-level coursework

## Evidence Based PATHWAY

1. Successful completion of Keystone course
2. Three pieces of evidence consistent with the student's goals and career plans

## Other PATHWAY

1. Graduation based on IEP team decisions based upon academic goals
2. Superintendent's waiver for students with extenuating circumstances (5%)

# Credits

Earned when you **PASS** a class

- **1 credit** = 1 Block, every other day, (full year)
- **.5 credit** = 1 Block, every other day, half of the year (one semester)
- **.25 credit** = 1 Block, every other day, (one marking period)

\*\*\* We do not have trimester courses \*\*\*



# 9<sup>th</sup> Grade Requirements

[EHS  
Program of  
Studies link](#)

Every student at EHS must have at least **5.25 credits** on their schedule consisting of:

- English
- American Studies 1
- Math
- Science
- Wellness/Fitness 9
- Health 9
- Other elective classes to get to a minimum of 5.25 credits



# Course Registration Information

- High school counselors will be visiting 8th grade classrooms to discuss scheduling at both LMMS and Eyer **mid February**. Students will complete *Course Registration* during this time in PowerSchool.
- Students and parents will receive *Course Verifications* in **early March** to ensure course requests are accurate.

## Course change request deadline – **June 30th**

\*Dates subject to change

- \*\*Private school students should have received letters regarding dates for online registration. An appointment for scheduling will be made after registration is complete.





# Course selection reminders

- Prerequisites & recommendations are outlined in the [Program of Studies](#)
- Requests are NOT guaranteed
- Multiple course levels permitted
  - On-level, Honors or AP
- Choose alternates carefully
- Study hall(s)
- Strive for balance
- Course recommendations will begin in late January
- Course selection - Week of February 20th



# Sample Schedule In PowerSchool – Matrix View-6 cr.

Day	Terms	1	2	3	4	HHR	
A	23-24	S1 MP1	<b>Wellness/Fitness 9</b> CE1.6 Fairclough, Harold Room: GYM 1(A) MP1	<b>Study Hall</b> STUDYH.11 Frye, Wendy Room: Cafe 1 2(A) S1	<b>Spanish 2</b> 514.5 Sollenberger, Mary Room: 261 3(A) 23-24	<b>English 9</b> 111.106 McKinney, Dian Room: 310 4(A) 23-24	<b>Hornet Homeroom</b> HHR.85 Kalb, Deborah Room: 017 HHR(A- 23-B) 24
		MP2	<b>Health A</b> HE9.16 Miller, Lori Room: 011 1(A) MP2		<b>Lunch 2</b> Lunch 2.8 NA, NA Room: Cafe 3(A) 23-24		
	S2 MP3	<b>Study Hall</b> STUDYH.17 TBA, StudyH1 Room: 1(A) S2	<b>Engineering Technology 1</b> 906.4 Ruppert, Kevin Room: 102 2(A) S2				
	MP4						
B	23-24	S1 MP1	<b>American Studies 1</b> 201.3 Rhodes, Kevin Room: 210 1(B) 23-24	<b>Global Science Inquiry</b> 411.3 Middlecamp, Edward Room: 232 2(B) 23-24	<b>Lunch 4</b> Lunch 4.1 NA, NA Room: Cafe 3(B) 23-24	<b>Algebra 1</b> 306.1 Mascari, Larissa Room: 227 4(B) 23-24	<b>Hornet Homeroom</b> HHR.85 Kalb, Deborah Room: 017 HHR(A- 23-B) 24
		MP2			<b>Study Hall</b> STUDYH.67 Kloss, Jennifer Room: Aud B 3(B) 23-24		
	S2 MP3						
	MP4						

# Sample Schedule In PowerSchool – Bell Schedule View

	Monday 12/04/2023	Tuesday 12/05/2023	Wednesday 12/06/2023	Thursday 12/07/2023	Friday 12/08/2023
<b>08:00 AM</b>	<b>American Studies 1</b> Rhodes, Kevin 210 07:23 AM - 08:46 AM	<b>Health A</b> Miller, Lori 011 07:23 AM - 08:46 AM	<b>American Studies 1</b> Rhodes, Kevin 210 07:23 AM - 08:46 AM	<b>Health A</b> Miller, Lori 011 07:23 AM - 08:46 AM	<b>American Studies 1</b> Rhodes, Kevin 210 07:23 AM - 08:46 AM
<b>09:00 AM</b>	<b>Global Science Inquiry</b> Middlecamp, Edward 232 08:52 AM - 10:12 AM	<b>Study Hall</b> Frye, Wendy Cafe 1 08:52 AM - 10:12 AM	<b>Global Science Inquiry</b> Middlecamp, Edward 232 08:52 AM - 10:12 AM	<b>Study Hall</b> Frye, Wendy Cafe 1 08:52 AM - 10:12 AM	<b>Global Science Inquiry</b> Middlecamp, Edward 232 08:52 AM - 10:12 AM
<b>10:00 AM</b>	<b>Hornet Homeroom</b> Kalb, Deborah 017 10:18 AM - 10:55 AM	<b>Hornet Homeroom</b> Kalb, Deborah 017 10:18 AM - 10:55 AM	<b>Hornet Homeroom</b> Kalb, Deborah 017 10:18 AM - 10:55 AM	<b>Hornet Homeroom</b> Kalb, Deborah 017 10:18 AM - 10:55 AM	<b>Hornet Homeroom</b> Kalb, Deborah 017 10:18 AM - 10:55 AM
<b>11:00 AM</b>	<b>Lunch 4</b> NA, NA Cafe 11:00 AM - 01:00 PM	<b>Spanish 2</b> Sollenberger, Mary 261 11:00 AM - 01:00 PM	<b>Lunch 4</b> NA, NA Cafe 11:00 AM - 01:00 PM	<b>Spanish 2</b> Sollenberger, Mary 261 11:00 AM - 01:00 PM	<b>Lunch 4</b> NA, NA Cafe 11:00 AM - 01:00 PM
<b>12:00 PM</b>	<b>Study Hall</b> Kloss, Jennifer Aud B 11:00 AM - 01:00 PM	<b>Lunch 2</b> NA, NA Cafe 11:00 AM - 01:00 PM	<b>Study Hall</b> Kloss, Jennifer Aud B 11:00 AM - 01:00 PM	<b>Lunch 2</b> NA, NA Cafe 11:00 AM - 01:00 PM	<b>Study Hall</b> Kloss, Jennifer Aud B 11:00 AM - 01:00 PM
<b>01:00 PM</b>	<b>Algebra 1</b> Mascari, Larissa 227 01:05 PM - 02:25 PM	<b>English 9</b> McKinney, Dian 310 01:05 PM - 02:25 PM	<b>Algebra 1</b> Mascari, Larissa 227 01:05 PM - 02:25 PM	<b>English 9</b> McKinney, Dian 310 01:05 PM - 02:25 PM	<b>Algebra 1</b> Mascari, Larissa 227 01:05 PM - 02:25 PM
<b>02:00 PM</b>					

# Sample Bell Schedule

## 2023-2024 BELL SCHEDULE

PERIOD	TIMES	DURATION
BLOCK 1	7:23 - 8:46	83 Minutes
BLOCK 2	8:52 - 10:12	80 Minutes
Hornet Homeroom	10:18 - 10:55 PM LCTI Dismisses at 10:45	37 Minutes
BLOCK 3	11:00 - 1:00	120 Minutes
LUNCH 1	11:00 - 11:30 LCTI Students 11:15-11:45	30 Minutes
LUNCH 2	11:30 - 12:00	30 Minutes
LUNCH 3	12:00 - 12:30	30 Minutes
LUNCH 4	12:30 - 1:00	30 Minutes
BLOCK 4	1:05 ~ 2:25	80 Minutes



- Jasper is an opportunity for incoming freshmen who want a different high school experience
- Includes 4 core courses taught at a college prep level: American Studies 1, 9th Grade English, Global Science Inquiry, Design & Development
  - Same transcript, same building, but a different delivery
  - Project-based, inquiry-based, and community-inspired
- Mr. Mike Mihalik, the Jasper representative, will be working with middle schools to share information.



# Hornet Homeroom



**Hornet Homeroom**- In addition to one counselor and principal, each student will have a “home base” called Hornet Homeroom. This small group of students and one teacher will be meeting every day for academic support time and to build connections within the group. This time will be used to complete school work, get specific help when needed, and to make up work.



**Hornet Huddle** - Once a week on Thursdays, during Hornet Homeroom, the students and homeroom teacher will focus on community building activities that help to foster positive relationships and have some fun together! This is also a great time to have conversations about timely matters throughout the school.

# LCTI: a pathway to your future



Kristen Fallon  
School & Community Outreach Coord.  
fallonk@mylcti.org | 610.799.1324



Martha Figueroa  
Private Tour Coordinator  
figueroam@lcti.org | 610.799.1367







5 areas of study

40+ career & technical education programs

4,000+ possible careers & occupations



### Arts & Humanities

- Advertising Design/Commercial Art
- Emerging Digital Media/Commercial Photography

### Business & Communications

- Computer Information Technology
- Computer & Networking Technology
- Marketing & Entrepreneurship
- Print Technology/Graphic Imaging
- Web Design/Web Programming

### Engineering & Advanced Manufacturing

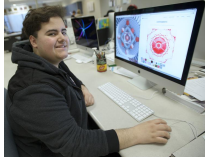
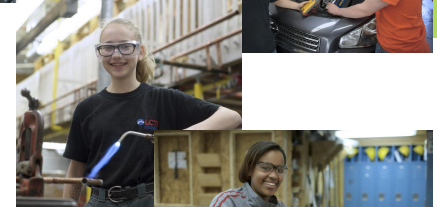
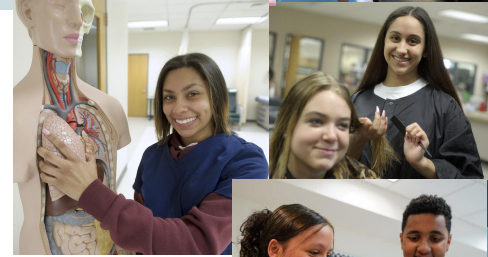
- Automated Industrial Technologies (formerly Electromechanical/Mechatronics Technology)
- Engineering Drafting & Design
- Electronics Technology/ Nanofabrication
- Precision Machine Tool Technology
- Pre-Engineering & Engineering Technology
- Supply Chain Management & Logistics Tech.
- Welding Technology

### Health & Human Services

- Commercial Baking
- Cosmetology
- Criminal Justice
- Culinary Arts
- Dental Technology
- Emergency Health Sciences (New!)
- Health & Medical Science
- Teacher Education
- Veterinary Technology (now Grades 9-12)

### Industrial Technology

- Auto Collision Repair Technology
- Auto Technology
- Building Trades
- Cabinetmaking & Millwork
- Carpentry
- Diesel Medium & Heavy Truck Technology
- Electrical Technology
- Heating/Air Conditioning & Refrigeration
- Heavy Equipment Operations
- Masonry
- Painting & Design
- Plumbing & Heating
- Small Engines/Recreational Vehicle Repair





## Flexible and affordable (FREE!)

- Find a program that matches your interests
- Attend a half or full day
- Free transportation to/from sending schools
- Still participate in sports and activities
- No cost for tuition

## Get more out of high school:

- Qualify for college credit/dual enrollment
- College tuition discount/scholarships
- Explore careers - internships and job shadowing
- Gain real-world experience with on-the-job training with pay

## Enrollment Options

Half-day: grades 9-12

- ½ day academics at EHS
- ½ day in LCTI program lab
- CTE satisfies electives

Full-day at LCTI: grades 9-12

- ½ day Academic Center at LCTI
- ½ day in program lab
- Dual enrollment option

Emerging Health Professionals and Animal Sciences:

dual enrollment at PSU or LCCC.



# LCTI application timeline



Click on the underlined links!



ANYTIME	JAN-FEB	MARCH	LATE SPRING	JULY	AUG
<p>Schedule a Private LCTI <b><u>Information Zoom Session</u></b></p> <p>Schedule a <b><u>Semi-Private Tour</u></b> Available 2x per month</p>	<p><b><u>January 2 to March 1:</u></b> submit your <b><u>Online Application</u></b></p> <p><b>Don't forget!</b> - 4 Program choices - <b>Statement of Intent Essay</b></p>	<p><b>Priority Deadline to Apply is March 1</b></p> <p>Check out <b><u>FAQ's</u></b></p>	<p>Notification of Program Placement!</p> <p>Get info here for <b><u>New Students &amp; Parents</u></b></p>	<p><b>Parents must fill out LCTI new student online forms.</b></p> <p>Check the mail for the username &amp; password to log into the <b><u>SKYWARD Portal.</u></b></p>	<p><b>W E L C O M E</b> to <b>LCTI!</b></p>

apply online at [lcti.org/apply](https://lcti.org/apply)



# For more information:

**Kristen Fallon**

School & Community Outreach Coordinator  
610-799-1324

[fallonk@mylcti.org](mailto:fallonk@mylcti.org)

**Martha Figueroa**

Semi-Private Tour Guide & Bi-Lingual Coordinator  
(Available in English & Spanish) (Disponible en inglés y español)  
610-799-1367

[figueroam@mylcti.org](mailto:figueroam@mylcti.org)

**Visit [lcti.org](http://lcti.org)**



# Sample LCTI Schedule in PowerSchool- 7 credits

Block	Trm	Crs-Sec	Course Name	Teacher	Room
1-2 (A-B)	23-24	VT09A-1	AM LCTI 09*	VT, STAFF	VT
3(A)	23-24	306-1	Algebra 1	Zayaitz Ruhf, Margaret	237
3(B)	23-24	108-2	English 9	McFarland, Samantha	312
4(A)	23-24	202-5	American Studies 1	Brown, David	212
4(B)	23-24	411-13	Global Science Inquiry	LaBar, Zachary	112

# Athletics



# Activities

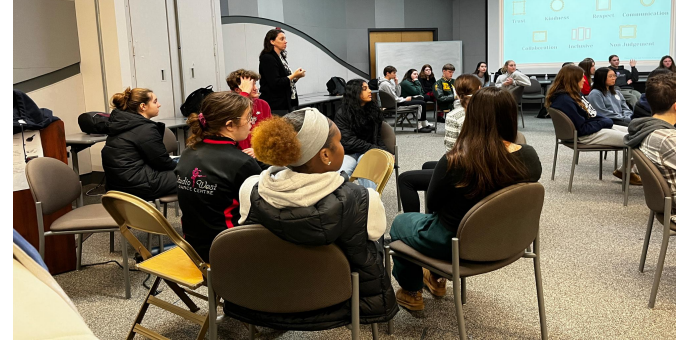


# 9th Grade Mentoring

The goal of the program is to guide new students toward a successful high school career with information on various topics within the school such as clubs, activities, and academics

Two upperclassmen mentors will be assigned to approximately 12-15 students

Mentor meetings will occur one to two times per month with topics related to current events within the school







# THANK YOU

- Department chairs will be outside of their classrooms as designated on the map of EHS
- Community agencies also represented and available in the HIVE
- Tours planned for summer orientation; student ambassadors are available to help you navigate through the building
- If you have questions, please contact your current 8th grade school counselor. For more specific questions, we ask that you reach out to us via email. We are happy to help!
- Check out the Counseling [YouTube Channel](#) for helpful videos

