

EHS TEAM

Student Last Names

A- Camire
Campbell-Dunn
Duprey-Faust
Fegley-Gross
Grossi-Justesen
K-LaPorte
LaRish-Mackaravitz
Mack-Nytz
O-Robinson
Rodriguez-Ropers
Rounds-Strobl
Strydesky-Z

Ms. Allison Bucari
Ms. Lorie Gamble
Mr. Lenny Jenkins
Mr. Jerald Brown
Mrs. Kelly Snow
Ms. Hebat El-Turky

Counselor / Assistant Principal

Mr. Wood / Mr. Zimmerman
Ms. Baranek / Mr. Zimmerman
Mrs. Demchak / Mr. Zimmerman
Mrs. Demchak / Ms. Myers
Mrs. LaBar / Ms. Myers
Mrs. Spotts / Ms. Myers
Mrs. Spotts / Dr. Luckenbill
Mrs. Grim / Dr. Luckenbill
Ms. Day Brinker / Dr. Luckenbill
Ms. Day Brinker / Mrs. D'Emilio
Mrs. Greene / Mrs. D'Emilio
Mrs. Burk / Mrs. D'Emilio

Supervisor of EHS Special Education
EHS Asst.Principal for Academic Affairs
Student Advisor
Student Advisor
Eyer Middle School
Lower Macungie Middle School





Keystone Proficiency PATHWAY

Meets proficiency or advanced on each of the Keystone Exams

- Algebra I
- Biology
- Literature

Keystone Composite PATHWAY

Demonstrate proficiency by earning a satisfactory composite score on the Algebra I, Literature, and Biology Keystone Exams of 4452

Must achieve at least a proficient score on one of the three exams and no less than a basic score on the remaining two

CTE PATHWAY

1. Successful completion of Keystone course
2. **AND** the attainment of **one** of the following:
 - a. An industry-based competency certification
 - b. Demonstration of a high likelihood of

Alternate Assessment PATHWAY

1. Successful completion of Keystone course
2. **AND** the attainment of **one** of the following:
 - a. Established score on an approved alternate assessment (SAT, PSAT, ACT, ASVAB, AP, IB)
 - b. Successful completion of a concurrent course

Evidence Based PATHWAY

1. Successful completion of Keystone course
2. Three pieces of evidence consistent with the student's goals and career plans

Other PATHWAY

1. Graduation based on IEP team decisions based upon academic goals
2. Superintendent's waiver for students with extenuating circumstances (5%)

success on an approved industry-based competency assessment

c. Readiness for continued meaningful engagement in the CTE concentrator's program of study

c. Successful completion of a pre-apprenticeship program
d. Accepted in an accredited 4-year nonprofit institution of higher education and have evidence of the ability to enroll in college-level coursework

What's different?

- A/B Block Schedule (4 blocks a day, alternating every other day)
- Homeroom daily (afternoon)
- Different academic levels:
 - On level
 - Honors
 - Advanced Placement (AP)
- Mixed lunch periods offered in Block 3 (longer block)
- More variety in class selections
- Work performance impacts post secondary choices
- Larger and more diverse environment
- Increased academic expectations and greater personal accountability



Graduation Requirements

- 4 Credits of English
- 4 Credits of Social Studies (including American, World & Govt)
- 3 Credits of Math
- 3 Credits of Science (one of which must be Biology)
- 2 Credits of Arts/Humanities
- 1 Credit or 4 courses of Wellness/Fitness (Aquatics in 10th)
- .5 Credit of Health (.25 in 9th & .25 in 10th)
- .25 Credit of Driver Education (typically in 10th)
- .5 Credit of Family & Consumer Science
- .5 Credit of STEM
- .5 Credit of a Personal Finance course - NEW!
- minimum 2.25 Elective Credits (to get to 21.5 overall credits)

Keystone Exams (Act 158)

Career Readiness

Credits

Earned when you PASS a class

- **1 credit** = 1 Block, every other day, (full year)
- **.5 credit** = 1 Block, every other day, half of the year (one semester)
- **.25 credit** = 1 Block, every other day, (one marking period)



*** We do not have trimester courses ***

9th Grade Requirements

[EHS
Program of
Studies link](#)

Students are required to take a minimum of 5.5 credits each school year at EHS. Students may not exceed 8 credits in a year. The courses must consist of:

- English
- American Studies 1
- Math
- Science
- Wellness/Fitness 9
- Health 9



Course Registration Information

- High school counselors will be visiting 8th grade classrooms to discuss scheduling at both LMMS and Eyer **mid February**. Students will complete *Course Registration* during this time in PowerSchool.
- Students and parents will receive *Course Verifications* in **mid March** to ensure course requests are accurate.

Course change request deadline – June 30th

*Dates subject to change

**Private school students should have received letters regarding dates for online registration. An appointment for scheduling will be made after registration is complete.



Course selection reminders

- Prerequisites & recommendations are outlined in the [Program of Studies](#)
- Requests are NOT guaranteed
- Multiple course levels permitted
 - On-level, Honors or AP
- Choose alternates carefully
- Study hall(s)
- Strive for balance
- Course recommendations will begin in late January
- Course selection - Mid-February



(See www.eastpennsd.org/ehs or the EHS Student Handbook for more information)

Sample Schedule In PowerSchool

– Matrix View-7 cr.

Day	Terms	1	2	3	4	HHR	
A	24-25	S1 MP1 MP2	Spanish 2 514.2 Figueroa, Isidro Room: 014 1(A) 24-25	Global Science Inquiry 411.7 Andre, Jason Room: 236 2(A) 24-25	Lunch 2 Lunch 2.1 NA, NA Room: Cafe 3(A) 24-25	Algebra 1 306.5 Hildebrand, Jacob Room: 243 4(A) 24-25	Hornet Homeroom HHR.29 Limoges, Thomas Room: 129 HHR(A- B) 24-25
			MP3	Study Hall STUDYH.3 Schaffer, Penny Room: AUD 3(A) 24-25			
		S2 MP4					
	24-25	MP1		Health A HE9.2 Miller, Lori Room: 011 2(B) MP1	English 9 111.104 McFarland, Samantha Room: 303 3(B) 24-25	Drawing and Painting 1 A703.4 Maley, Tracy Room: 225 4(B) S1	Hornet Homeroom HHR.29 Limoges, Thomas Room: 129 HHR(A- B) 24-25
			American Studies 1 201.4 Maskornick, Jacob Room: 209 1(B) 24-25	Wellness/Fitness 9 CE1.16 Assise, Eleni Room: GYM 2(B) MP2	Lunch 3 Lunch 3.2 NA, NA Room: Cafe 3(B) 24-25	Stage Design 925.2 Kollar, Christopher Room: 106 4(B) S2	
		MP2 MP3		Drafting and Design 1 900.3 Geist, Jason Room: 105 2(B) S2			

Sample Schedule In PowerSchool – Bell Schedule View

	Monday 12/04/2023	Tuesday 12/05/2023	Wednesday 12/06/2023	Thursday 12/07/2023	Friday 12/08/2023
	American Studies 1 Rhodes, Kevin	Health A Miller, Lori	American Studies 1 Rhodes, Kevin	Health A Miller, Lori	American Studies 1 Rhodes, Kevin
08:00 AM	210 07:23 AM - 08:46 AM	011 07:23 AM - 08:46 AM	210 07:23 AM - 08:46 AM	011 07:23 AM - 08:46 AM	210 07:23 AM - 08:46 AM
09:00 AM	Global Science Inquiry Middlecamp, Edward	Study Hall Frye, Wendy	Global Science Inquiry Middlecamp, Edward	Study Hall Frye, Wendy	Global Science Inquiry Middlecamp, Edward
	232 08:52 AM - 10:12 AM	Cafe 1 08:52 AM - 10:12 AM	232 08:52 AM - 10:12 AM	Cafe 1 08:52 AM - 10:12 AM	232 08:52 AM - 10:12 AM
10:00 AM	Hornet Homeroom Kalb, Deborah	Hornet Homeroom Kalb, Deborah	Hornet Homeroom Kalb, Deborah	Hornet Homeroom Kalb, Deborah	Hornet Homeroom Kalb, Deborah
	017 10:18 AM - 10:55 AM	017 10:18 AM - 10:55 AM	017 10:18 AM - 10:55 AM	017 10:18 AM - 10:55 AM	017 10:18 AM - 10:55 AM
11:00 AM	Lunch 4 NA, NA	Spanish 2 Sollenberger, Mary	Lunch 4 NA, NA	Spanish 2 Sollenberger, Mary	Lunch 4 NA, NA
	Cafe 11:00 AM - 01:00 PM	261 11:00 AM - 01:00 PM	Cafe 11:00 AM - 01:00 PM	261 11:00 AM - 01:00 PM	Cafe 11:00 AM - 01:00 PM
12:00 PM	Study Hall Kloss, Jennifer	Lunch 2 NA, NA	Study Hall Kloss, Jennifer	Lunch 2 NA, NA	Study Hall Kloss, Jennifer
	Aud B 11:00 AM - 01:00 PM	Cafe 11:00 AM - 01:00 PM	Aud B 11:00 AM - 01:00 PM	Cafe 11:00 AM - 01:00 PM	Aud B 11:00 AM - 01:00 PM
01:00 PM	Algebra 1 Mascari, Larissa	English 9 McKinney, Dian	Algebra 1 Mascari, Larissa	English 9 McKinney, Dian	Algebra 1 Mascari, Larissa
	227	310 01:05 PM - 02:25 PM	227 01:05 PM - 02:25 PM	310 01:05 PM - 02:25 PM	227 01:05 PM - 02:25 PM
02:00 PM	01:05 PM - 02:25 PM				

Sample Bell

Period	Times	Duration
Block 1	7:23-8:46	83 minutes
Block 2	8:52-10:12	80 minutes
Hornet Homeroom	10:18-10:55 PM LCTI Dismisses at 10:45	37 minutes
Block 3	11:00-1:00	120 minutes
Lun 1	11:00-11:30 LCTI Students 11:15-11:45	30 minutes
Lun 2	11:30-12:00	30 minutes
Lun 3	12:00-12:30	30 minutes
Lun 4	12:30-1:00	30 minutes
Block 4	1:05-2:25	80 minutes



- Jasper is an opportunity for incoming freshmen who want a different high school experience
- Includes 4 core courses taught at a college prep level: American Studies 1, 9th Grade English, Global Science Inquiry, Design & Development
 - Same transcript, same building, but a different delivery
 - Project-based, inquiry-based, and community-inspired
- Dr. Mike Mihalik, the Jasper representative, will be working with middle schools to share information.



Hornet Homeroom



Hornet Homeroom- In addition to one counselor and principal, each student will have a “home base” called Hornet Homeroom. This small group of students and one teacher will be meeting every day for academic support time and to build connections within the group. This time will be used to complete school work, get specific help when needed, and to make up work.

Hornet Huddle - Once a week on Mondays, during Hornet Homeroom, the students and homeroom teacher will focus on community building activities that help to foster positive relationships and have some fun together! This is also a great time to have conversations about timely matters throughout the school.

2026-2027 LCTI Opportunities

YOUR **SUCCESS**
STARTS AT **LCTI**



LEHIGH CAREER & TECHNICAL INSTITUTE

EMBRACE OPPORTUNITY



- LCTI is a career technical high school serving schools in Lehigh County in grades 9-12.
- LCTI is FREE to attend!
- 40+ career programs you can take during high school
- Satisfies Elective Requirement in Course Registration
- Opportunity to enroll in one program
 - Opportunity to explore other careers through program shadows
- $\frac{1}{2}$ Day Program at LCTI in AM and $\frac{1}{2}$ Day Academics at Emmaus High School in PM
 - or Full Day option (both Academics & Career Training at LCTI)



EMBRACE OPPORTUNITY



- Transportation provided by EPSC to and from LCTI each day
- You can still participate in sports & activities at Emmaus high school
- Ability to qualify for college credit/dual enrollment depending on program
- College tuition discount/scholarships available to qualified students
- Gain real-world experience with paid on-the-job training at local businesses



5 areas of study

40+ career & technical education programs

4,000+ possible careers & occupations



Arts & Humanities

- Advertising Design/Commercial Art
- Emerging Digital Media/Commercial Photography



Business & Communications

- Computer Information Technology
- Computer & Networking Technology
- Marketing & Entrepreneurship
- Print Technology/Graphic Imaging
- Web Design/Web Programming



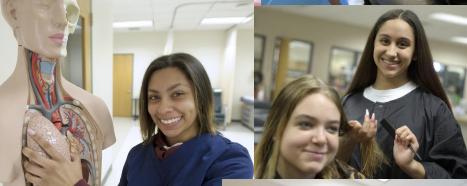
Engineering & Adv. Manufacturing

- Automated Industrial Technologies
(formerly Electromechanical/Mechatronics Technology)
- Engineering Drafting & Design
- Electronics Technology/ Nanofabrication
- Precision Machine Tool Technology
- Pre-Engineering & Engineering Technology
- Supply Chain Management & Logistics Technology
- Welding Technology



Health & Human Services

- Commercial Baking
- Cosmetology
- Criminal Justice
- Culinary Arts
- Dental Technology
- Early Childhood Education
- Emergency Health Services
- Health & Medical Science
- Protective Services
- Teacher Education
- Veterinary Technology



Industrial Technology

- Auto Collision Repair Technology
- Auto Technology
- Building Trades
- Carpentry
- Diesel Medium & Heavy Truck Technology
- Electrical Technology
- Heating/Air Conditioning & Refrigeration
- Heavy Equipment Operations
- Masonry
- Painting & Design
- Plumbing & Heating
- Small Engines/Recreational Vehicle Repair



Service Occupation Cluster Programs

5 areas of study

100+ possible careers & occupations

SOC programs are designed to help students transition from basic, entry-level skill development to more advanced technical training that will lead them directly to the workforce. Typically, these programs are well suited for students who learn best in small-group settings and require intense reading and math support to master skill competencies. Prior to enrollment, students undergo skills screenings to determine their interests and readiness to enroll in SOC programs.



Auto Specialization Technology

- Work on domestic and foreign cars and trucks
- Analyze and maintain automotive systems using diagnostic and repair equipment
- Explore auto shop ownership and management

Building Trades Maintenance

- Develop skills in carpentry, electricity, HVAC/R, masonry and plumbing
- Operate a wide range of professional hand tools and power tools
- Tackle community improvement projects like building furniture and renovating structures

Food Services

- Cook alongside professional chefs in a commercial kitchen while exploring a variety of cuisines
- Create delicious cakes, pies and pastries using modern baking equipment
- Collaborate to deliver high quality customer service while catering special events at LCTI

Indoor/Outdoor Maintenance

- Install and maintain landscapes that feature plants and pavers, using leaf blowers, rototillers and trimmers
- Work in teams to provide cleaning and maintenance services, using carpet, floor and upholstery machines
- Grow greenhouse vegetables and herbs for local eateries

Supply Chain Management & Logistics Technology

- Pick, pack and ship orders for schools across the region
- Work in a fully operational distribution center, operating pallet jacks and other equipment
- Harness the power of modern warehouse management systems like RF scanners and UPS Trackpad® technology

BRIDGE (Building Responsible Independent Diverse Guided Work Experiences)

- Available to students who have completed Levels 1 & 2 in a SOC Program
- Develop work experience and hone technical skills in a guided environment
- Practice effective communication, critical thinking, teamwork and other professional skills
- Complete job applications, build resumes and interview

GET YOUR LCTI JOURNEY **STARTED**

Application Process

1

Start Your Journey

- Visit lcti.org to explore programs & the right fit for you
- Meet with your counselor to discuss careers
- Schedule a tour of LCTI
- Start working on your essay to express why you should be accepted to LCTI and your top choice program.

2

January 5 -March 1

- Go to lcti.org/apply
- Click on **Apply Now**
- Create your account on CTE360
- Select 26-27 Application
- Fill out application:
 - Student contact info, Parent/Guardian contact info, Program Selection, Statement of Intent Essay
- Parent/Guardian Approval Email
- School Counselor Approval



Scan QR Code for flyer
(in the following languages)

• Arabic	• Mandarin
• English	• Pashto
• Farsi/Persian	• Spanish
• French	• Swahili
• Haitian Creole	• Urdu
• Hindi	

GET YOUR LCTI JOURNEY **STARTED**



March-April

- School Counselors and LCTI will process your application.
- LCTI Staff will review all applications and determine placement by the following factors:
 - Attendance, Academic Grades (weighted GPA), and Statement of Intent Essay (reason of program choice, career aspiration, etc.)



Late April-May

- Letters will be sent in the mail to students who were accepted into one program
- School Counselors will notify students not placed into an LCTI program

- Please note that due to the high volume of applications, there is NO guarantee you will receive a placement into an LCTI program if you apply.

CONNECT WITH LCTI

Kristen Fallon

School & Community Outreach Coordinator

610-799-1324

fallonk@mylcti.org

Martha Figueroa

Semi-Private Tour Guide & Bi-Lingual Coordinator

(Available in English & Spanish) (Disponible en inglés y español)

610-799-1367

figueroam@mylcti.org

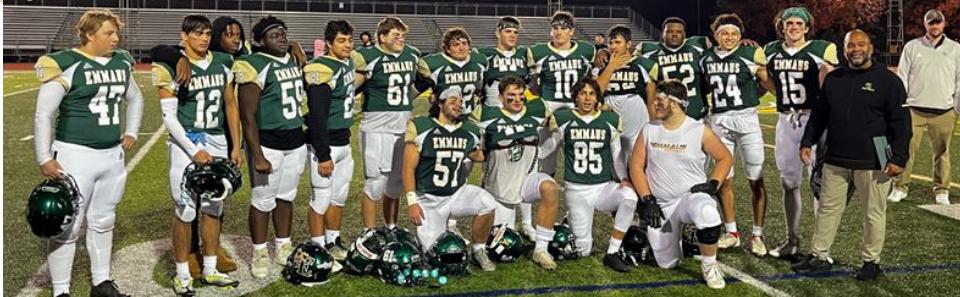
lcti.org



Sample LCTI Schedule in PowerSchool- 7 credits

Block	Trm	Crs-Sec	Course Name	Teacher	Room
1-2 (A-B)	23-24	VT09A-1	AM LCTI 09*	VT, STAFF	VT
3(A)	23-24	306-1	Algebra 1	Zayaitz Ruhf, Margaret	237
3(B)	23-24	108-2	English 9	McFarland, Samantha	312
4(A)	23-24	202-5	American Studies 1	Brown, David	212
4(B)	23-24	411-13	Global Science Inquiry	LaBar, Zachary	112

Athletic



Activities



9th Grade Mentoring

The goal of the program is to guide new students toward a successful high school career with information on various topics within the school such as clubs, activities, and academics

Two upperclassmen mentors will be assigned to approximately 12-15 students

Mentor meetings will occur one to two times per month with topics related to current events within the school



THANK YOU

- Department chairs will be outside of their classrooms as designated on the map of EHS
- Community agencies also represented and available in the HIVE
- Tours planned for summer orientation; student ambassadors are available to help you navigate through the building
- If you have questions, please contact your current 8th grade school counselor. For more specific questions, we ask that you reach out to us via email. We are happy to help!
- Check out the Counseling [YouTube Channel](#) for helpful videos

