

## Lower Macungie Middle School

### 2nd Chance Learning Policy for Students and Families

#### What is Second Chance Learning?

- At LMMS, Second Chance Learning is intended to provide an additional opportunity to demonstrate understanding and mastery of the content. Learning is a continuous process, and we also recognize that demonstrating mastery of content, and achieving academic objectives may vary based on the needs of our students.
- Second Chance Learning shall not be used solely to bring up a student's grade. Second Chance Learning opportunities should support student learning and comprehension of the learning targets.
- The practice of providing multiple opportunities does not mean second chances should automatically be given to students for every assessment or performance task. Students must provide evidence that they have completed some type of remediation (*ex: personal study or practice, tutoring sessions, or completion of study guides, etc.*) before they are allowed second chance opportunities. Any re-teaching, review, or reassessment should be done at a predetermined time with the teacher.

#### Second Chance Learning Guidelines:

To ensure that each student has the opportunity to demonstrate mastery of content, LMMS will implement the following Second Chance Learning guidelines for all students:

1. Students may be given a second chance on an assessment if they scored lower than 100%
  - a. Teachers have the right to determine which assessments might be given a second chance learning opportunity
2. The **HIGHER SCORE** will be the documented grade in the teacher's grade book, with a **MAXIMUM SCORE** of **100%**.
3. Students may utilize **UP TO TWO (2)** second chance assessments per class, per trimester, per course.
  - a. Teachers have the right to determine which assessments might be given a second chance learning opportunity
4. Second chance assessments **CANNOT** be carried over from one trimester to the next.

5. A section of an assessment requiring a second chance may be completed with teacher discretion instead of retaking the entire assessment.
6. To be eligible for a Second Chance Learning opportunity, students **ARE REQUIRED TO**:
  - a. Complete a teacher-designed reteaching activity prior to a second chance summative assessment.
  - b. The teacher will provide a student interested in a second chance learning opportunity with an overview of this procedure prior to the retesting.
  - c. Determine a date and time with the teacher to schedule when the second chance learning opportunity will be completed.
7. The second chance assessment **MAY** feature different questions, but will be equal in rigor. The structure of the assessment **MAY** change at the teacher's discretion.
  - a. **EXAMPLE:** multiple-choice exam to essay or multiple-choice exam to student interview.

**Time and Responsibility Factors:**

- Students may also take the initiative to engage in this learning process, and the steps required to complete a second chance assessment.
- The Second Chance Learning opportunity must be scheduled within **1 Cycle (6 days)** from the day the original summative assessment was handed back to the student.
- Teachers may use their discretion to extend deadlines due to extenuating circumstances, such as student absences, schedule conflicts, inclement weather days, etc.

**Please Note:**

- Assignments such as essays, research papers, multi-step projects, labs, and other performance assessments with multiple check-ins or assignments that have segmented due dates should be reassessed at each check in rather than at the compilation of the entire assignment.
- Second Chance Learning for these forms of Summative Assessments will be done at the discretion of the teacher based on individual student needs.