What are the benefits of RtII for my child?

- Proactive, rather than reactive, model of support
- Continued commitment to your child's achievement
- Targeted instruction in reading
- Generates specific data on your child's reading progress at least 3 times per year
- Utilizes multiple sources of data to make instructional decisions (PSSA, Universal Screening, Theme Tests, DRA)

East Penn School District

“District of Choice”

Response to Instruction and Intervention

RtII K—5 Initiative

Supporting All East Penn Students for Continued Achievement
**East Penn School District**

**What is RtII?**
Response to Instruction and Intervention (RtII) is a multi-step process of providing educational support and instruction to all students in the area of reading.

The essential elements of RtII are:
- Universal screening—brief assessments that measure reading skills for all students
- Teacher collaboration and shared responsibility for the success of all students
- Tiered, research-based interventions to address specific reading needs for students
- Flexible grouping based on students strengths and needs
- Regular monitoring of student progress—individual student’s progress is monitored and results are used to make decisions about instruction and intervention

**Why is East Penn committed to RtII?**
East Penn is committed to meeting the unique learning needs of all students. RtII provided a tiered framework for teachers and qualified assistants to work toward the common goal of improving literacy skills for all learners.

### What does the RtII process look like?

The RtII process typically has 3 tiers. Each tier provides students with differing levels of support.

- **In Tier 1**, all students receive high quality, core instruction in the regular education classroom. The teacher assists all learners.
- **In Tier 2**, the school provides interventions to students who need more support than they are receiving from the general curriculum.
- **In Tier 3**, students are given more intensive instruction and intervention.

### How can parents support what their child is doing in school?

- Make reading an everyday habit at home
- Permit only limited access to television and video games, especially during the school week
- Communicate with your child’s teacher
- Monitor and assist with homework assignments
- Ask for regular monitoring reports
- Share your child’s successes
- Learn more about the curricula and interventions being used in your child’s school
- Attend parent/teacher conferences and other school meetings about your child

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**Tier 3:** Intensive Interventions for Low Performing Students
- Alter curriculum, Add time, Support resources

**Tier 2:** Strategic & Targeted Interventions for Students At-Risk for Failure
- Strategic instruction, Increased time & Opportunity to learn

**Tier 1:** Benchmark & School-Wide Interventions
- (Effective Instructional Practices provided within the General Education Curriculum)