Response to Instruction and Intervention (RtII)

East Penn School District
What is RtII?

- Regular education framework
- Multi-step process of providing educational support and instruction to all students
- Individual children’s progress is monitored and results are used to make decisions about instruction and intervention
- In East Penn, the emphasis is on reading
What are the 5 Big Areas of Reading?

- Phonemic Awareness
- Phonics
- Fluency
- Comprehension
- Vocabulary

National Reading Panel, 2001
Tier 3: Intensive Interventions for Low Performing Students
Alter curriculum, Add time, support resources...

Tier 2: Strategic and Targeted Interventions for Students At-Risk for Failure
Strategic Instruction, Increased Time and Opportunity to Learn

Tier 1: Benchmark and School Wide Interventions for Students on Grade-level (benchmark) and All Students (Effective Instructional Practices provided within the General Education Curriculum)
What are the key components of the RtII process?

• Universal screening
• Teacher collaboration – shared responsibility
• Tiered, research-based interventions
• Flexible grouping (WIN- “What I Need”) 
• Regular monitoring of student progress
What are the benefits of RtII for my child?

• Proactive framework
• Continued commitment to your child’s achievement
• Targeted instruction in reading
• Generates specific data on your child’s reading progress at least 3 times per year
• Utilizes multiple sources of data to make instructional decisions (Kindergarten assessments, DRA, Theme tests, PSSA)
What if I think my child needs gifted or special education services?

• If at any time parents believe their child is gifted or has an educational disability, they have a right to request an evaluation.

• In addition to the information gathered during the RtII process, other forms of assessment are frequently included to determine if a child is eligible for gifted or special education services.
What questions can parents ask to learn more about how RtII works in their child’s school?

• What curriculum is being taught in my child’s classroom?
• What area of reading (phonemic awareness, phonics, fluency, comprehension, vocabulary development) is my child working on during WIN time?
• How can I learn more about my child’s progress?
How can parents support what their child is doing in school?

• Make reading an everyday habit at home
• Communicate with your child’s teacher
• Monitor and assist with homework assignments
• Learn more about the curricula and interventions being used in your child’s school
• Attend parent/teacher conferences and other school meetings about your child
• Share your child’s successes