

East Penn School District
Secondary Curriculum

A Planned Course Statement
for

Grade 7 Social Studies

Course # 720

Department: Social Studies

Length of Period (mins.) 42

Periods per Cycle: 6

Length of Course (yrs.) 1.0

Adopted: _____

Developed by:

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Description of Course

Course Title:

Grade 7 Social Studies - # 720

Description:

The primary focus of this course is the development of civilizations in four major geographic regions: the Americas, Africa, Asia, and Europe from 500 C.E.-1500 C.E. With this foundation the course will then trace the evolution of the modern European nation-state and provide a framework for understanding the impact of European empires on the world community leading up to the early twentieth century.

Goals:

- Review Themes of Geography, map skills, and types of maps
- Reinforce target-reading skills through guided activities
- Discover how physical geography affected development of societies
- Discuss how societies have been shaped by their history
- Identify the belief systems and patterns of daily life
- Investigate types of government that were formed
- Analyze how each society organized its economic activities

Requirements:

Text:

Jacobs, LeVasseur, History of Our World, Pearson/ Prentice Hall, 2005

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
I. World Geography Overview	1.	Students will identify the following locations on the map of present day Europe, Asia and Africa. -Surrounding oceans and seas	L	<ul style="list-style-type: none"> Map Desk atlases 	<ul style="list-style-type: none"> Maps Map Test 	7.2.9A 7.1.9B
	2.	Students will describe the geographic factors such as climate, location, and resources that have led to the importance of Europe, Asia and Africa.	L	<ul style="list-style-type: none"> Maps Desk atlases 	<ul style="list-style-type: none"> Worksheet Assignments 	7.2.9A 7.2.9B
	3.	Students will summarize the reasons for studying Europe, Asia and Africa.	L	<ul style="list-style-type: none"> Class discussion 	<ul style="list-style-type: none"> Class discussion 	7.1.9B
II. Byzantine & Muslim Civilizations (330-1629)	4.	Students will learn about the physical and political geography of Southwest Asia and North Africa.	L	Southwest Asia and North Africa's physical and political geography.	<ul style="list-style-type: none"> Student –created maps Teacher assessment 	7.2.9A
	5.	Students will find out how Constantinople & the Byzantine Empire grew powerful.	L	Constantinople at a Crossroads <ul style="list-style-type: none"> Constantine & his capital Trade Fall of Western Rome 	<ul style="list-style-type: none"> Maps Class discussion 	5.2.9A 5.2.9K 7.3.9A 7.3.9B 8.1.9A 8.1.9C 8.1.9D 8.4.9A 8.4.9B 8.4.9C 8.3.9D
	6.	Students will discover the achievements of the Age of Justinian.	L	Age of Justinian <ul style="list-style-type: none"> Justinian's Code Byzantine Culture 	<ul style="list-style-type: none"> Student created poster 	8.1.9A 8.1.9C 8.4.9A
	7.	Students will learn about the later years of the Byzantine Empire.	L	Empire in the later years <ul style="list-style-type: none"> Religious dispute A Second Golden Age (Basil II) The Fall of Constantinople 	<ul style="list-style-type: none"> Teacher Created test 	8.1.9A 8.1.9C 8.4.9A 8.4.9C
	8.	Students will learn about the Arabian Peninsula, its nomadic people, & its centers of trade.	L	Arabian Peninsula <ul style="list-style-type: none"> Nomadic Bedouins Mecca: center of trade 	<ul style="list-style-type: none"> Student created maps 	6.4.9B 7.1.9A 7.1.9B 8.1.9A

Unit	Num	Objective	Level	Content	Evaluation	Standard
	9.	Students will find out about the life & mission of the Muslim prophet Muhammad.	L	The Prophet Muhammad <ul style="list-style-type: none"> • Muhammad’s Mission • Muhammad in Medina 	• Class discussion	8.1.9A 8.4.9A
	10.	Students will learn about Muslim beliefs.	L	Muslim belief <ul style="list-style-type: none"> • Five Pillars of Islam • The Quran • Role of Women • Split among Muslims 	• Class discussion • technology-based research	8.1.9A 8.1.9B 8.1.9C 8.4.9B 8.4.9C
	11.	Students will find out how the Muslim religion spread.	L	Spread of Islam <ul style="list-style-type: none"> • Converts • Reasons for success • Under Muslim rule 	Class Discussion	8.4.9B 8.4.9D
	12.	Students will learn about the golden age of Islam under the rule of the caliphs.	L	Golden Age <ul style="list-style-type: none"> • Age of the Caliphs • Harun ar-Rashid 	• Class Discussion	8.4.9A
	13.	Students will discover the achievements of Islamic culture.	L	Achievements <ul style="list-style-type: none"> • Mathematics & Science • Literature 	• Class Discussion	8.4.9A
III. Civilizations of Africa	14.	Students will learn the physical and political geography of Africa.	L	Political and Physical Geography <ul style="list-style-type: none"> • Savanna • Sahara 	• Student created maps • Map Test	7.2.9A 7.2.9B
	15.	Students will find out about the Bantu & their movement across the continent.	L	Bantu Migrations <ul style="list-style-type: none"> • Sub-Saharan Africa • The Bantu & their culture 	• Class Discussion	8.1.9A
	16.	Students will learn about the trading kingdoms of the West African savanna.	L	Kingdoms of the Savanna <ul style="list-style-type: none"> • Ghana • Mali • Songhai 	• Class Discussion	6.4.9A 6.4.9B 7.4.9B 8.1.9A 8.4.9C
	17.	Students will find out how the kingdoms of the West African rain forest rose and fell.	L	Kingdoms of the Forest <ul style="list-style-type: none"> • Ile-Ife • Benin rules an Empire 	• Class Discussion	7.4.9A 8.1.9A 8.1.9C
	18.	Students will learn about powerful East African civilizations whose cities included Aksum & Lalibela.	L	Ancient Ethiopia <ul style="list-style-type: none"> • Askum • Lalibela & Christianity 	• Class Discussion	7.4.9B 8.1.9A 8.1.9C

Unit	Num	Objective	Level	Content	Evaluation	Standard
	19.	Students will find out why the coastal cities of the East Africa were important.	L	Rich centers of Trade <ul style="list-style-type: none"> City-State of Kilwa Great Zimbabwe 	<ul style="list-style-type: none"> Student centered projects Showing differences between early and African civilizations 	7.4.9B 8.1.9A 8.4.9C
IV. Civilizations of Asia	20.	Students will learn about the physical and political geography of South Asia and East Asia	L	South Asia and East Asia's physical and political geography.	<ul style="list-style-type: none"> -Student Created maps Identify main ideas chart 	7.2.9A
	21.	Students will learn about the Golden Age of the Tang dynasty.	L	Tang Dynasty <ul style="list-style-type: none"> Silk road Golden age Grand Canal Great ruler 	<ul style="list-style-type: none"> Technology based research project of life in the tang dynasty 	7.4.9A 8.1.9A 8.4.9A 8.4.9B 8.4.9C
	22.	Students will discover the achievements of the Song Dynasty, which ruled China after the Tang.	L	Song Dynasty <ul style="list-style-type: none"> Government changes Agriculture improved Art, learning & trade 	<ul style="list-style-type: none"> Class Discussion 	7.4.9A 8.1.9A
	23.	Students will find out about the Mongol rule of China.	L	Mongols conquer China <ul style="list-style-type: none"> Kublai Khan China under Mongol rule 	<ul style="list-style-type: none"> Teacher created test 	8.1.9A 8.4.9A 8.4.9B 8.4.9C
	24.	Students will learn about the geography of Japan.	L	Country of Islands <ul style="list-style-type: none"> archipelago 	Student created maps Map test	7.2.9A 7.2.9B
	25.	Students will discover the changes that occurred during the Heian period of Japanese history.	L	The Heian Empire <ul style="list-style-type: none"> Kyoto Nobility 	<ul style="list-style-type: none"> Class Discussion 	8.1.9A 8.4.9A
	26.	Students will find out about feudalism & the rule of the shoguns in Japan.	L	Feudalism in Japan <ul style="list-style-type: none"> Samurai Warriors Shogun 	<ul style="list-style-type: none"> Class Discussion Teacher created test 	8.1.9 A 8.4.9 A
	27.	Students will find out about the geography of the Indian subcontinent.	L	India's Geography	<ul style="list-style-type: none"> Student created map Map test 	7.2.9A 7.2.9B
	28.	Students will learn about the Delhi Sultanate, a period of Muslim rule.	L	Delhi Sultanate <ul style="list-style-type: none"> The Hindu Revival Caste system Fall of Delhi Sultanate 	<ul style="list-style-type: none"> Class Discussion 	8.1.9A
	29.	Learn about the founding & achievements of Mughal Empire.	L	Mughal Empire <ul style="list-style-type: none"> Akbar the Great Reign of Shah Jahan 	<ul style="list-style-type: none"> Student role-playing on the social classes Class Discussion 	8.1.9A 8.4.9A 8.4.9B

Unit	Num	Objective	Level	Content	Evaluation	Standard
				<ul style="list-style-type: none"> Taj Mahal 		
V. Europe in the Middle Ages	30.	Students will learn about the physical and political geography of Europe	L	Europe’s physical and political geography.	-Student created maps -Teacher Assessment	7.2.9A
	31.	Students will learn when the European Middle Ages was and what was like.	U	Middle Ages <ul style="list-style-type: none"> Collapse of Roman Empire Charlemagne Vikings 	Class Discussion Student centered maps Teacher created test	5.1.9A 7.3.9A 7.3.9B 8.1.9A 8.4.9A 8.4.9B 8.4.9C
	32.	Students will find out how land and power were divided under feudalism.	L	Feudalism <ul style="list-style-type: none"> Lords Vassals 	<ul style="list-style-type: none"> Student role playing on the social classes 	5.1.9A 5.1.9B 6.1.9A 8.1.9A 8.4.9C
	33.	Students will learn how the manor system worked.	L	Manor System <ul style="list-style-type: none"> Lords & Manors Noblewomen Castles 	<ul style="list-style-type: none"> Technology-based research project on castles student created chart showing differences between Medieval Japan and Medieval Europe 	8.1.9A 8.4.9B 8.4.9C
	34.	Students will discover what life was like for peasants & serfs.	L	Peasants & Serfs <ul style="list-style-type: none"> Lifestyle 	<ul style="list-style-type: none"> Class Discussion 	8.1.9C
	35.	Students will learn why the Roman Catholic Church was so important & powerful during the Middle Ages.	L	Church Dominance <ul style="list-style-type: none"> Religious & Economic Political Organization Monasteries & Convents 	Class Discussion	8.1.9A 8.1.9C
	36.	Students will discover the connection between an increase in trade & the growth of towns.	L	Trade revives & towns grow	<ul style="list-style-type: none"> Class Discussion 	6.4.9A 6.4.9B 8.4.9C
	37.	Students will find out what life was like in a medieval town.	L	Life in Towns & Cities <ul style="list-style-type: none"> Middle Class Guilds Overcrowding and disease (Black Death) 	<ul style="list-style-type: none"> Student based cooperative learning project on establishing medieval towns 	6.4.9A 6.4.9B 8.1.9A 8.4.9C
	38.	Students will understand the role of culture & learning in the Middle	L	Medieval Culture	<ul style="list-style-type: none"> Student created research project on Neighborhood and 	8.1.9A

Unit	Num	Objective	Level	Content	Evaluation	Standard
		of culture & learning in the Middle Ages.		<ul style="list-style-type: none"> Knights Chivalry 	project on Knighthood and code of Chivalry	8.4.9C 8.4.9D
	39.	Students will learn about the causes of the Crusades.	L	Holy Wars (Crusades) <ul style="list-style-type: none"> Holy land Turks 	<ul style="list-style-type: none"> Class Discussion 	8.1.9A 8.4.9A 8.4.9B 8.4.9C 8.4.9D
	40.	Students will find out about the different Crusades & what they accomplished.	L	Crusades <ul style="list-style-type: none"> First Crusade Later Crusades 	<ul style="list-style-type: none"> Class Discussion 	8.1.9A 8.4.9A 8.4.9B 8.4.9C 8.4.9D
	41.	Students will discover the effects the Crusades had on the life of Europe.	L	Results of the Crusades <ul style="list-style-type: none"> Trade New ideas & products 	<ul style="list-style-type: none"> Student centered chart on the impact of the Crusades 	6.4.9A 8.4.9C 8.4.9D
	42.	Students will learn about the forces that led to nation building in Europe.	L	Nation Building <ul style="list-style-type: none"> Power of Nobles Decline of Feudalism Birth of Nations 	<ul style="list-style-type: none"> Class Discussion 	8.1.9A 8.4.9C 8.4.9D
	43.	Students will find out about nation building in England.	L	Changes in England <ul style="list-style-type: none"> King John Magna Charta 	<ul style="list-style-type: none"> Class Discussion 	5.1.9A 5.1.9B 8.1.9A 8.4.9A 8.4.9B
	44.	Students will discover how the Hundred Years' War affected England & France.	L	Hundred Years' War <ul style="list-style-type: none"> Causes Joan of Arc Growing power of Kings 	<ul style="list-style-type: none"> Class Discussion Teacher created tests on Europe in the Middle Ages 	8.1.9A 8.4.9A 8.4.9D
VI. Renaissance and Reformation	45.	Students will find out why Italy was the birthplace of the Renaissance.	L	Italian Renaissance <ul style="list-style-type: none"> Why there? 	<ul style="list-style-type: none"> Class Discussion 	6.4.9B 8.1.9A 8.4.9 A 8.4.9 B 8.4.9C
	46.	Students will learn how literature and art were transformed during the Renaissance.	L	Renaissance Art & Literature <ul style="list-style-type: none"> Humanism Literary figures Visual art 	<ul style="list-style-type: none"> Student created, technology based research presentation on a famous personality of the Renaissance 	8.4.9A

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	47.	Students will understand how the Renaissance spread from Italy to the north.	U	Spreading to the North <ul style="list-style-type: none"> Gutenberg & Movable type Erasmus Sir Thomas More 	<ul style="list-style-type: none"> Class Discussion 	8.1.9A 8.4.9A
	48.	Students will identify key literary figures & ideas of the Northern Renaissance	L	Literature of the North <ul style="list-style-type: none"> Shakespeare 	<ul style="list-style-type: none"> Student created research on Renaissance theater 	8.1.9A
	49.	Students will identify key artists & artistic ideas of the Northern Renaissance.	L	Art of the North	<ul style="list-style-type: none"> Class Discussion 	8.1.9A
	50.	Students will understand the developments that led to the Reformation.	U	Church during Luther’s time <ul style="list-style-type: none"> Heretics Wycliffe & Hus Indulgences 	<ul style="list-style-type: none"> Class Discussion 	8.1.9A 8.4.9A
	51.	Students will learn about Martin Luther’s criticism of the Church.	L	Reformation begins <ul style="list-style-type: none"> Salvation Faith vs. Good Works 95 Theses 	<ul style="list-style-type: none"> Class Discussion 	8.1.9A
	52.	Students will understand the immediate effects of Luther’s ideas in Europe.	U	Reformation succeeds <ul style="list-style-type: none"> Peace of Augsburg 	<ul style="list-style-type: none"> Class Discussion 	8.1.9A
	53.	Students will learn that Luther was the first of several religious reformers & students will identify other religious movements of the 1500’s in Europe.	L	Other Reformers <ul style="list-style-type: none"> Henry VIII John Calvin Ulrich Zwingli 	<ul style="list-style-type: none"> Class Discussion 	8.1.9A
	54.	Students will understand how the Catholic Church responded to the Reformation.	U	Counter Reformation <ul style="list-style-type: none"> Council of Trent Inquisition 	<ul style="list-style-type: none"> Class Discussion Teacher created test on Renaissance Europe 	8.1.9A
VII. Exploration: Europe in the Americas	55.	Students will learn why Europeans began exploring the world in the 1400’s.	L	Europe looks toward the East	<ul style="list-style-type: none"> Class Discussion 	8.1.9A 8.4.9C 8.4.9D
	56.	Students will identify the early achievements of Portuguese exploration under Prince Henry the Navigator.	L	Portugal Exploration <ul style="list-style-type: none"> Prince Henry Bartolomeu Dias Vasco da Gama 	<ul style="list-style-type: none"> Class Discussion 	8.1.9A 8.4.9A 8.4.9C 8.4.9D
	57.	Students will understand how Portugal’s efforts inspired early	U	Spanish Exploration	<ul style="list-style-type: none"> student created, technology based research project on 	8.1.9A

Unit	Num	Objective	Level	Content	Evaluation	Standard
		Portugal’s efforts inspired early Spanish exploration.		<ul style="list-style-type: none"> Christopher Columbus Vasco de Balboa Ferdinand Magellan 	based research project on the adventures of a famous explorer/navigator	8.4.9A 8.4.9C 8.4.9D
VIII. Early Civilizations of the Americas	58.	Students will be introduced to three great Native American civilizations	L	Students will be given the locations of the civilizations	<ul style="list-style-type: none"> Student created maps Map Test 	7.2.9A 7.2.9B
	59.	Students will learn about the Incas of South America.	L	Mountain Empire of the Incas <ul style="list-style-type: none"> Location Social structure 	<ul style="list-style-type: none"> Teacher created assessment 	8.1.9A 8.4.9B
	60.	Students will learn about the Mayan culture of Middle America.	L	Culture of the Mayas <ul style="list-style-type: none"> Location Social structure 	<ul style="list-style-type: none"> Teacher created assessment 	8.1.9A 8.4.9B 8.4.9C 8.4.9D
	61.	Students will learn about the powerful Aztec Empire.	L	Aztec Empire <ul style="list-style-type: none"> Location Social structure 	<ul style="list-style-type: none"> Teacher created assessment 	8.1.9A 8.4.9B 8.4.9C 8.4.9D
IX. Exploration: Europe and Asia (Optional, If time permits)	62.	Students will learn how Portugal traded in India. Students will understand how Portuguese trade expanded into India & the Spice Islands.	L	Foothold in India <ul style="list-style-type: none"> Line of Demarcation Pedro Cabral Portuguese empire expands 	<ul style="list-style-type: none"> Class Discussion 	8.1.9A 8.4.9A 8.4.9C 8.4.9D
	63.	Students will identify the English & the Dutch as challenges to Portugal’s power in Asia.	U	Challenges of Portugal <ul style="list-style-type: none"> Rise of the Dutch England in Asia 	<ul style="list-style-type: none"> Class Discussion 	8.1.9A
	64.	Students will learn about European efforts to expand trade in East Asia.	L	Expanding European trade	<ul style="list-style-type: none"> Class Discussion 	8.1.9A 8.4.9C 8.4.9D
	65	Students will understand European encounters with China & Japan 1600-1700.	L	Europe contacts w/ China & Japan <ul style="list-style-type: none"> The China trade Europeans in Japan 	<ul style="list-style-type: none"> Class Discussion Research based report on life aboard ships Teacher created test on exploration 	8.1.9A
X. Monarchy to Revolutions (Western Europe)	66	Students will learn about England’s strong Monarchs in the 1600’s and their conflict with Parliament.	L	Divine Right <ul style="list-style-type: none"> James I Charles I 	<ul style="list-style-type: none"> Class Discussion 	8.1.9A

Unit	Num	Objective	Level	Content	Evaluation	Standard
(Optional, If time permits)						
	67.	Students will understand the events and outcome of the English Civil War along with the Glorious Revolution.	U	Limited Monarchy <ul style="list-style-type: none"> • Civil War • Interregnum • Petition of Rights • Bill of Rights • Bloodless Revolution 	<ul style="list-style-type: none"> • Class Discussion 	8.1.9A
	68.	Students will understand some of the reasons that Great Britain led the Industrial Revolution.	U	Industrial Revolution <ul style="list-style-type: none"> • Inventions 	<ul style="list-style-type: none"> • Class Discussion • Research project on life in England during industrialization • Teacher created test 	6.3.9C 6.3.9F 6.4.9A 6.4.9B 6.5.9A 8.1.9A
	69.	Students will learn about France under Louis XIV.	L	Absolute Monarchy <ul style="list-style-type: none"> • Palace of Versailles • The Sun King 	<ul style="list-style-type: none"> • Class Discussion 	8.1.9A
	70.	Students will identify reasons & explore the effects of the French Revolution.	L	Revolution in France <ul style="list-style-type: none"> • Estates • Louis XVI • Reign of Terror 	<ul style="list-style-type: none"> • Role-playing on the meeting of the Estates General 	8.1.9A
	71.	Students will learn how Napoleon rose to power in France & began a large empire.	L	Rise of Napoleon <ul style="list-style-type: none"> • Napoleonic code • Empire 	<ul style="list-style-type: none"> • Class Discussion 	8.1.9A
	72.	Students will understand some of the reforms Napoleon made & why he finally lost power.	U	Napoleonic Era <ul style="list-style-type: none"> • Continental System • England • Russian Winter • Waterloo 	<ul style="list-style-type: none"> • Class Discussion • Research project focused on Napoleon's life successes vs. failures • Teacher created tests 	8.1.9A
	73.	Students will learn about the impact Napoleon had on Europe.	U	Post Napoleon <ul style="list-style-type: none"> • Congress of Vienna • Revolutions • Unification of Italy and Germany 	<ul style="list-style-type: none"> • Class Discussion 	8.1.9A 8.4.9A 8.4.9C
XI. Monarchy to Revolutions (Russia)	74.	Students will learn about Czarist Russia.	L	Czarist Russia <ul style="list-style-type: none"> • Ivan the Terrible • Peter the Great 	<ul style="list-style-type: none"> • Class Discussion 	8.1.9A 8.4.9A 8.4.9C

Unit	Num	Objective	Level	Content	Evaluation	Standard
(Optional, If time permits)				<ul style="list-style-type: none"> • Catherine the Great 		
	75.	Students will learn about the end of Czars and the birth of Socialism in Russia.	L	Bolshevik Revolution <ul style="list-style-type: none"> • Romanoffs • Lenin • Socialism 	<ul style="list-style-type: none"> • Class Discussion • Student Created, Technology based research on the life of a Czar 	8.1.9A
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