

East Penn School District
Secondary Curriculum

A Planned Course Statement
for

World Studies, CP

Course # 222

Grade(s) 11

Department: Social Studies

Length of Period (mins.) 41

Total Clock Hours: 123

Periods per Cycle: 6

Length of Course (yrs.) 1.0

Type of Offering: required elective

Credit: 1.0

Adopted: _____

Developed by:

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Description of Course

Course Title:

World Studies, CP - # 222

Description:

This course evaluates world history from the Italian Renaissance to the present. Students will examine major world events from Europe, Africa, Asia, and Latin America. Students will examine major periods of world history, such as the Age of Exploration, the French Revolution, the Industrial Revolution, and the independence movements of Africa and Latin American nations, establishing connections between different regions of the world, and between the past and present. Students will analyze major social, political, and economic events in the world from World War II to the present using current events to establish connections to the past.

Goals:

- To develop an understanding of past events and their relationship to the present
- To use and apply technology in conducting research
- To develop oral and written expression, and problem solving, note taking and organizational skills for collegiate success
- To apply historical principles to modern phenomenon
- To develop skills necessary for completion of projects in a team setting

Requirements:

None.

Text:

Holt World History: The Human Journey, Holt, Rinehart and Winston, 2005

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Renaissance and Reformations	1	Students will describe the origins of the Renaissance.	L	<ul style="list-style-type: none"> Lecture/note taking 	<ul style="list-style-type: none"> Quiz 	8.4.12 A
	2	Students will identify and evaluate the contributions of Renaissance writers, artists, and culture.	U	<ul style="list-style-type: none"> Web and library research 	<ul style="list-style-type: none"> Oral/written presentation 	8.1.12 D 8.4.12 A
	3	Students will compare and contrast the Northern and Italian Renaissance.	L	<ul style="list-style-type: none"> Charting activity Discussion 	<ul style="list-style-type: none"> Evaluation of chart 	8.1.12.B 8.4.12 C
	4	Students will compare and contrast Renaissance architecture to post-modern architecture.	U	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Oral/written presentation 	8.1.12.B 8.4.12 A 8.4.12 C
	5	Students will describe characteristics of Renaissance culture.	L	<ul style="list-style-type: none"> Video Lecture/note taking 	<ul style="list-style-type: none"> Quiz 	8.4.12.C
	6	Students will describe the origins of the Protestant Reformation.	A	<ul style="list-style-type: none"> Lecture/note taking Video: Luther biography 	<ul style="list-style-type: none"> Quiz 	8.1.12.B 8.1.12 D 8.4.12 A
	7	Students will interpret the reasons as to why the Reformation spread where it did.	U	<ul style="list-style-type: none"> Map activity Discussion 	<ul style="list-style-type: none"> Quiz 	7.1.12.A 8.1.12 B 8.1.12 C 8.4.12 C
	8	Students will compare and contrast the Anglican Reformation with the Reformation in Europe.	L	<ul style="list-style-type: none"> Charting activity Video: <u>Man for All Seasons</u> 	<ul style="list-style-type: none"> Worksheet 	8.1.12.B 8.4.12 A 8.4.12 C
	9	Students will critique the impact of the Counter Reformation.	U	<ul style="list-style-type: none"> Internet research Primary source 	<ul style="list-style-type: none"> Oral/written presentation 	8.1.12.D 8.4.12 C 8.4.12 D
	10	Students will analyze current religious situations globally and find examples of religious divisions for comparisons.	U	<ul style="list-style-type: none"> Current events periodicals 	<ul style="list-style-type: none"> Discuss reports Test 	8.1.12.C 8.1.12 D 8.4.12 C
Scientific Revolution	11	Students will summarize the major achievements of the Scientific Revolution.	L	<ul style="list-style-type: none"> Lecture/note taking Handouts 	<ul style="list-style-type: none"> Quiz Question/answer session 	8.1.12 D 8.4.12 C
	12	Students will research scientific breakthrough from both then and now and assess their impacts.	U	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Evaluation of research 	8.1.12 D 8.4.12 C
Exploration and Empires, 1500 – 1600	13	Students will determine the underlying causes and effects of the Age of Exploration.	U	<ul style="list-style-type: none"> Chart activity 	<ul style="list-style-type: none"> Evaluation of chart 	8.1.12 B 8.4.12 C 8.4.12 D
	14	Students will analyze the impact of the slave trade on Africa and the Americas.	L	<ul style="list-style-type: none"> Debate Discussion 	<ul style="list-style-type: none"> Question/answer session 	8.1.12 C 8.4.12 C 8.4.12 D

Unit	Num	Objective	Level	Content	Evaluation	Standard
	15	Students will evaluate the tactics used by Spain and the Netherlands to establish their empires.	U	<ul style="list-style-type: none"> Lecture/note taking Map of Colonial Empires 	<ul style="list-style-type: none"> Test 	7.3.12 B 8.4.12 C 8.4.12 D
	16	Students will evaluate the government and society that developed with the rise of the Ottoman Empire.	L	<ul style="list-style-type: none"> Timelines 	<ul style="list-style-type: none"> Evaluation of timelines 	8.1.12 A 8.4.12 C 8.4.12 D
English Revolution	17	Students will determine the historical events that helped fuel the English Revolution.	A	<ul style="list-style-type: none"> Lecture/note taking Timelines 	<ul style="list-style-type: none"> Quiz 	8.1.12 A 8.4.12 A 8.4.12 C
	18	Students will compare and contrast Tudor and Stuart monarchs in England.	L	<ul style="list-style-type: none"> Chart activity 	<ul style="list-style-type: none"> Evaluation of chart 	8.1.12 B 8.4.12 A
	19	Students will identify the causes of the English Civil War and evaluate their impact.	L	<ul style="list-style-type: none"> Discussion Lecture 	<ul style="list-style-type: none"> Quiz 	8.4.12 A 8.4.12 D
	20	Students will assess the level of impact that key figures had in the Civil War.	U	<ul style="list-style-type: none"> Write obituary for key figures 	<ul style="list-style-type: none"> Evaluation of quality and completion of obituary 	8.1.12 C 8.1.12 D 8.4.12 A
	21	Students will describe the factors that led to the development of a constitutional monarchy in England.	A	<ul style="list-style-type: none"> Discussion Lecture Timelines 	<ul style="list-style-type: none"> Evaluation of timelines 	5.1.12 I 5.3.12 K 8.1.12 A 8.4.12 C
	22	Students will analyze sovereignty conflicts today and draw parallels to the English Revolution.	U	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Evaluation of report or presentations Test 	8.1.12 D 8.4.12 C
Enlightenment and the French Revolution	23	Students will summarize the major philosophies of the Enlightenment.	L	<ul style="list-style-type: none"> Discussion 	<ul style="list-style-type: none"> Quiz 	8.1.12 B 8.4.12 C
	24	Students will determine the historical events that helped fuel the French Revolution.	L	<ul style="list-style-type: none"> Video: French Revolution Lecture/note taking 	<ul style="list-style-type: none"> Worksheet 	6.1.12 D 8.4.12 A 8.4.12 C
	25	Students will evaluate the impact of the causes of the French Revolution.	L	<ul style="list-style-type: none"> Lecture Group essay question 	<ul style="list-style-type: none"> Evaluation of essay 	6.1.12 D 8.4.12 D
	26	Students will describe the stage of the French Revolution.	L	<ul style="list-style-type: none"> Timeline construction Trial of Louis XVI 	<ul style="list-style-type: none"> Evaluation of timeline 	8.1.12 A 8.4.12 A 8.4.12 C
	27	Students will determine the reasons for the rise of Napoleon Bonaparte.	U	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Oral/written presentation 	8.1.12 D 8.4.12 A
	28	Students will evaluate Napoleon's unifying effect on Europe.	L	<ul style="list-style-type: none"> Discussion Map activity 	<ul style="list-style-type: none"> Quiz Evaluation of map 	7.1.12 A 8.1.12 B 8.4.12 A

Unit	Num	Objective	Level	Content	Evaluation	Standard
						8.4.12 D
	29	Students will compare Napoleon with modern dictators.	U	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Evaluation of research 	5.3.12 K 8.1.12 D 8.4.12 C
	30	Students will describe the terms of the Congress of Vienna and assess the alliances that grew out of the terms.	U	<ul style="list-style-type: none"> Newspaper article 	<ul style="list-style-type: none"> Evaluation of article 	8.1.12 D 8.4.12 D
	31	Students will analyze the similarities between the UN and the Congress of Vienna.	L	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Evaluation of research Question/answer session Test 	8.4.12.D 8.1.12.B
Industrial Revolution	32	Students will evaluate how the factory system changed living and working conditions during the Industrial Revolution.	L	<ul style="list-style-type: none"> Chart Primary source 	<ul style="list-style-type: none"> Worksheet video Question/answer session 	6.1.12 A 6.4.12 D 8.1.12 B 8.4.12 C
	33	Students will determine how the Industrial Revolution helped create new economic theories.	A	<ul style="list-style-type: none"> Discussion/lecture 	<ul style="list-style-type: none"> Quiz 	8.4.12 C
	34	Students will compare and contrast the technological advances of the Industrial Revolution to today's advancements.	U	<ul style="list-style-type: none"> Chart Current events periodicals 	<ul style="list-style-type: none"> Evaluation of chart Quiz Reports oral and written 	6.1.12 A 6.4.12 D 8.1.12 B 8.4.12 C
	35	Students will describe the origins of the labor union movement and relate it to current labor relations.	L	<ul style="list-style-type: none"> Discussion Light research 	<ul style="list-style-type: none"> Test 	8.1.12 D 8.4.12 D
Response to Industrialization	36	Students will differentiate the main ideas of socialism.	L	<ul style="list-style-type: none"> Chart 	<ul style="list-style-type: none"> Evaluation of chart 	6.1.12 A 8.1.12 D 8.4.12 C
	37	Students will describe the evolution of socialism in the 20 th century and evaluate its impact.	L	<ul style="list-style-type: none"> Note taking/lecture Discussion 	<ul style="list-style-type: none"> Quiz 	6.1.12 A 8.1.12 A 8.4.12 C
	38	Students will summarize the views of Karl Marx and assess their impact on the 19 th and 20 th centuries.	U	<ul style="list-style-type: none"> Internet research Video: Biography of Marx 	<ul style="list-style-type: none"> Test Evaluation of video worksheet 	6.1.12 A 8.1.12 B 8.4.12 A 8.4.12 C
19th century Independence, Imperialism in the Americas, Asia, and Africa	39	Students will evaluate the economic, political, and cultural motives for imperialism.	L	<ul style="list-style-type: none"> Chart Activity 	<ul style="list-style-type: none"> Evaluation of chart 	8.1.12 B 8.4.12 C 8.4.12 D

Unit	Num	Objective	Level	Content	Evaluation	Standard
	40	Students will analyze French and British intervention in North Africa.	L	<ul style="list-style-type: none"> Lecture/discussion 	<ul style="list-style-type: none"> Quiz 	8.4.12 C 8.4.12 D
	41	Students will critique the causes and impact of the European competition for sub-Saharan Africa.	U	<ul style="list-style-type: none"> Debate Discussion 	<ul style="list-style-type: none"> Peer evaluation 	8.1.12 C 8.4.12 C 8.4.12 D
	42	Students will evaluate imperialism in Asia during the nineteenth century.	U	<ul style="list-style-type: none"> Map Activity 	<ul style="list-style-type: none"> Evaluation of map 	7.3.12 B 8.1.12 B 8.4.12 C 8.4.12 D
	43	Students will analyze the independence in Latin America during the nineteenth century.	L	<ul style="list-style-type: none"> Map Activity Chart Activity 	<ul style="list-style-type: none"> Evaluation of map and chart Test 	7.3.12 B 8.1.12 B 8.4.12 C 8.4.12 D
Nationalism	44	Students will explain the events leading to Italian unification and assess the problems facing Italy after unification.	L	<ul style="list-style-type: none"> Map Activity Note taking/discussion 	<ul style="list-style-type: none"> Evaluation of map 	7.1.12 A 8.1.12 B 8.4.12 A 8.4.12 C
	45	Students will explain the events leading to German unification and assess the problem facing Germany after unification.	L	<ul style="list-style-type: none"> Map Activity Note taking/discussion 	<ul style="list-style-type: none"> Evaluation of map 	7.1.12 A 8.1.12 B 8.4.12 A 8.4.12 C
	46	Students will compare and contrast the major people and factors of Italian and German unification.	U	<ul style="list-style-type: none"> Charting activity Debate Mock interview 	<ul style="list-style-type: none"> Evaluation of chart quality Peer evaluation Evaluation of interview 	8.1.12 B 8.1.12 C 8.4.12 A
	47	Students will assess the impact of the conflicting national interests that set the stage for World War I.	L	<ul style="list-style-type: none"> Note taking/lecture 	<ul style="list-style-type: none"> Quiz 	8.1.12 A 8.4.12 C 8.4.12 D
	48	Students will identify and assess current nationalistic movements and their projected impact.	U	<ul style="list-style-type: none"> Internet current event research 	<ul style="list-style-type: none"> Evaluation of finding Test 	8.1.12 D 8.4.12 D
	49	Students will evaluate the problems that resulted from the Treaty of Versailles.	U	<ul style="list-style-type: none"> Map Activity 	<ul style="list-style-type: none"> Evaluation of map 	8.1.12.D 8.4.12 D
Russian Revolution	50	Students will evaluate the events of the Russian Revolutions of 1905 and 1917.	L	<ul style="list-style-type: none"> Lecture/note taking 	<ul style="list-style-type: none"> Quiz 	8.4.12.A 8.4.12 D
	51	Students will evaluate the effect of the Russian Revolution economically, socially, and politically on Russia.	U	<ul style="list-style-type: none"> Charting activity 	<ul style="list-style-type: none"> Evaluation of chart 	8.1.12 B 8.4.12 C 8.4.12 D

Unit	Num	Objective	Level	Content	Evaluation	Standard
Totalitarianism	52	Students will compare the problems European countries faced during the two decades after World War I.	A	<ul style="list-style-type: none"> Lecture/note taking 	<ul style="list-style-type: none"> Quiz 	8.4.12 C 8.4.12 D
	53	Students will describe the rise to power, methods of control, and reasons for overwhelming public support of Hitler, Mussolini, and Stalin.	L	<ul style="list-style-type: none"> Video: Biography of Hitler Primary Source 	<ul style="list-style-type: none"> Video worksheet 	5.1.12 M 5.3.12 K 8.1.12 B 8.4.12 A 8.4.12 D
	54	Students will identify and analyze current totalitarian regimes and compare them to Hitler, Mussolini, and Stalin's regimes.	U	<ul style="list-style-type: none"> Internet research Video: Red Empire 	<ul style="list-style-type: none"> Evaluation of reports Test 	5.3.12 K 8.1.12 D 8.4.12 A 8.4.12 C
	55	Students will analyze the reasons for Japanese imperialism prior to World War II.	L	<ul style="list-style-type: none"> Timeline 	<ul style="list-style-type: none"> Evaluation of timeline 	8.1.12 A 8.4.12 C 8.4.12 D
	56	Students will summarize events leading to the outbreak of World War II.	L	<ul style="list-style-type: none"> Primary Source 	<ul style="list-style-type: none"> Essay 	6.1.12 D 8.1.12 B 8.1.12 D 8.4.12 D
	57	Students will critique the total impact of World War II on Europe, Asia, Africa, and the Americas.	L	<ul style="list-style-type: none"> Discussion 	<ul style="list-style-type: none"> Take-home essay 	8.4.12 C 8.4.12 D
	Global Interdependence	58	Students will describe the formation and outline of the organization of the United Nations.	A	<ul style="list-style-type: none"> Discussion Fill-in worksheet Internet research 	<ul style="list-style-type: none"> Quiz
59		Students will delineate the factors that led to the development of the Cold War.	A	<ul style="list-style-type: none"> Discussion Note taking 	<ul style="list-style-type: none"> Quiz 	5.4.12 B 5.4.12 E 8.1.12 A 8.4.12 C 8.4.12 D
60		Students will compare and contrast NATO with the Warsaw Pact.	L	<ul style="list-style-type: none"> Chart activity Research 	<ul style="list-style-type: none"> Evaluation of chart Question/answer session 	5.4.12 B 5.4.12 E 7.1.12 A 8.1.12 B 8.4.12 C
61		Students will analyze the resistance of Soviet satellites to Soviet domination.	L	<ul style="list-style-type: none"> Discuss/lecture Current event periodical 	<ul style="list-style-type: none"> Quiz Report 	8.1.12 C 8.4.12 D

Unit	Num	Objective	Level	Content	Evaluation	Standard
	62	Students will identify, discuss, and assess current global organization. These will include, but will not be limited to NAFTA, the European Union, and the G-7.	U	<ul style="list-style-type: none"> Teacher-based research 	<ul style="list-style-type: none"> Evaluation of report 	5.4.12 B 5.4.12 E 7.1.12 B 8.1.12 D 8.4.12 C 8.4.12 D
	63	Students will compare and contrast the economics in the communist and non-Communist world.	L	<ul style="list-style-type: none"> Note taking/lecture Charting activity 	<ul style="list-style-type: none"> Quiz Evaluation of chart Test 	8.1.12 B 8.4.12 C
Modern Asia, Post World War II to Present Day	64	Students will evaluate the events and consequences of the Communist takeover of China.	A	<ul style="list-style-type: none"> Map Activity Video: Biography of Mao 	<ul style="list-style-type: none"> Evaluation of map 	8.1.12 B 8.4.12 A 8.4.12 D
	65	Students will evaluate the political and economic success of Japan after World War II.	L	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Evaluation of research 	8.1.12 D 8.4.12 C 8.4.12 D
	66	Students will evaluate the political and economic consequences of the independence of India and Pakistan.	U	<ul style="list-style-type: none"> Map Activity Current event periodical 	<ul style="list-style-type: none"> Evaluation of map Report 	8.1.12 B 8.1.12 D 8.4.12 A 8.4.12 D
	67	Students will evaluate the political and economic issues of post-Soviet Afghanistan.	U	<ul style="list-style-type: none"> Internet research Map activity 	<ul style="list-style-type: none"> Evaluation of map Evaluation of research 	8.1.12 B 8.4.12 D
	68	Students will analyze the economic importance of Asia in the modern world.	U	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Report 	6.5.12 E 8.1.12 D 8.4.12 C
Modern Africa and the Middle East	69	Students will evaluate African nationalism and the independence of African nations after World War II.	A	<ul style="list-style-type: none"> Map activity 	<ul style="list-style-type: none"> Evaluation of map 	6.5.12 E 7.3.12 B 8.1.12 B 8.4.12 C
	70	Students will analyze the political and economic sanctions that led to the collapse of apartheid in South Africa.	A	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Report 	8.1.12 D 8.4.12 C 8.4.12 D
	71	Students will identify major Arab leaders and their states.	L	<ul style="list-style-type: none"> Map activity Discussion 	<ul style="list-style-type: none"> Evaluation of map Question/answer session 	8.1.12 B 8.4.12 A 8.4.12 D

Unit	Num	Objective	Level	Content	Evaluation	Standard
	72	Students will analyze the political, economic, and social consequences of the Arab-Israeli Wars.	L	<ul style="list-style-type: none"> Map activity Video: the History of Israel 	<ul style="list-style-type: none"> Evaluation of map Video worksheet 	8.1.12 B 8.4.12 A 8.4.12 D
	73	Students will evaluate the rise of Islamic fundamentalism that led to the Iranian Revolution of 1979.	L	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Evaluation of research 	8.1.12 D 8.4.12 A 8.4.12 D
	74	Students will identify major economic and political problems in Latin America.	L	<ul style="list-style-type: none"> Map activity Lecture/note taking 	<ul style="list-style-type: none"> Evaluation of map Quiz 	8.1.12 B 8.4.12 C
	75	Students will analyze the sources of drug cartels in Latin America.	U	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Evaluation of research 	8.1.12 D 8.4.12 C 8.4.12 D
Modern Europe	76	Students will identify and assess the political and economic changes that led to the collapse of Communism in Europe.	U	<ul style="list-style-type: none"> Note taking/lecture Video: Red Empire 	<ul style="list-style-type: none"> Test 	8.1.12 B 8.4.12 C
	77	Students will research and summarize current events in former communist bloc countries and former Soviet republics.	L	<ul style="list-style-type: none"> Use of current periodicals 	<ul style="list-style-type: none"> Oral/written report 	8.1.12 D 8.4.12 C
	78	Students will evaluate changes and expansion of political and economic alliances since the collapse of Communism.	L	<ul style="list-style-type: none"> Lecture/note taking 	<ul style="list-style-type: none"> Quiz 	5.4.12 B 5.4.12 E 8.4.12 C 8.4.12 D
	79	Students will analyze ethnic conflict in the former Yugoslavia.	U	<ul style="list-style-type: none"> Map activity Internet research 	<ul style="list-style-type: none"> Evaluation of map 	7.1.12 B 7.3.12 B 8.1.12 B 8.1.12 D 8.4.12 A 8.4.12 D
Current World Issues	80	Students will identify current “hot spots” or wars, and discuss their historical roots.	U	<ul style="list-style-type: none"> Use of current periodicals 	<ul style="list-style-type: none"> Oral/written report 	8.1.12 D 8.4.12 D
	81	Students will evaluate major terrorist groups in the world.	L	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Evaluation of research 	8.1.12 D 8.4.12 D