

East Penn School District
Secondary Curriculum

A Planned Course Statement
for

World Studies, GP

Course # 220

Grade(s) 11

Department: Social Studies

Length of Period (mins.) 41

Total Clock Hours: 123

Periods per Cycle: 6

Length of Course (yrs.) 1.0

Type of Offering: required elective

Credit: 1.0

Adopted: _____

Developed by:

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Description of Course

Course Title:

World Studies, GP - #220

Description:

This course covers world history from the Italian Renaissance to the present. Students will examine major world events from Europe, Africa, Asia, and Latin America. Students will examine major periods of world history, such as the Age of Exploration, the French Revolution, the Industrial Revolution, and the independence movements of Africa, and Latin American nations. Students will examine major social, political, and economic events in the world from World War II to the present using current events to establish connections to the past.

Goals:

- To develop critical thinking skills
- To apply historical principles to modern events
- To learn to function in a global economy/world
- To gain an awareness of other countries development
- To investigate the development of Eastern, African, and American cultures and civilizations

Requirements:

None.

Text:

Spielvogel, World History: Modern Times, Glencoe/McGraw Hill, 2005

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Renaissance and Reformation	1	Students will describe the origin of the Italian Renaissance.	A	<ul style="list-style-type: none"> Lecture Note taking 	<ul style="list-style-type: none"> Quiz 	8.4.12.A
	2	Students will evaluate the impact of the printing press on Renaissance society.	L	<ul style="list-style-type: none"> History of Printing Internet research 	<ul style="list-style-type: none"> Evaluation of research 	8.4.12.B 8.4.12.C
	3	Students will compare the impact of the printing press with the internet on their respective societies.	L	<ul style="list-style-type: none"> Charting/worksheet discussion 	<ul style="list-style-type: none"> Evaluation of chart/worksheet 	8.4.12.C
	4	Students will identify and evaluate the contributions of Renaissance writers, artists, and culture.	U	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Evaluation of research and presentations 	8.1.12.D 8.4.12.A
	5	Students will compare and contrast Renaissance architecture to post modern architecture.	U	<ul style="list-style-type: none"> Internet research Video: Andrew Lloyd Wright 	<ul style="list-style-type: none"> Video worksheet Evaluation of research 	8.4.12.B 8.4.12.C
	6	Students will describe the origins of the Protestant Reformation.	A	<ul style="list-style-type: none"> Lecture Note taking 	<ul style="list-style-type: none"> Quiz 	8.4.12.C
	7	Students will interpret the reasons as to why the Reformation spread where it did.	U	<ul style="list-style-type: none"> Discussion Mapping activity 	<ul style="list-style-type: none"> Quiz Evaluation of map 	7.1.12.A 8.1.12.B 8.4.12.C
	8	Students will critique the impact of the Counter Reformation.	L	<ul style="list-style-type: none"> Note taking Internet research 	<ul style="list-style-type: none"> Evaluation of notes and research discussion 	8.1.12.D 8.4.12.C 8.4.12.D
	9	Students will analyze current religious situations, globally, and find examples of religious division for comparison.	U	<ul style="list-style-type: none"> Research Notes Current event periodicals 	<ul style="list-style-type: none"> Evaluation of research Discussion Unit test 	8.1.12.D 8.4.12.A 8.4.12.C 8.4.12.D
Scientific Revolution	10	Students summarize the major achievement of the Scientific Revolution and Enlightenment.	L	<ul style="list-style-type: none"> Note taking Lecture Handouts Discussion 	<ul style="list-style-type: none"> Quiz Evaluation of handouts 	8.1.12.C 8.4.12.C
	11	Students will research scientists from both the Scientific Revolution and from today and compare and contrast their impacts.	U	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Oral/written presentation 	8.4.12.A
Exploration and Empires 1500-1600	12	Students will determine the underlying motives and means of the Age of Exploration.	U	<ul style="list-style-type: none"> Chart Activity 	<ul style="list-style-type: none"> Evaluation of chart 	8.4.12.C 8.4.12.D 8.1.12.B

Unit	Num	Objective	Level	Content	Evaluation	Standard
	13	Students will analyze the impact of the slave trade on Africa and the Americas.	L	<ul style="list-style-type: none"> Debate Discussion 	<ul style="list-style-type: none"> Questions and answers 	8.4.12.C 8.4.12.D 8.1.12.C
	14	Students will evaluate the effect of the spice trade on European intervention in Asia.	L	<ul style="list-style-type: none"> Lecture Note taking Map of Asian trade routes 	<ul style="list-style-type: none"> Test 	8.4.12.C 8.4.12.D 7.3.12.B
	15	Students will evaluate the government and society that developed with the rise of the Ottoman Empire.	L	<ul style="list-style-type: none"> Timeline 	<ul style="list-style-type: none"> Evaluation of timeline 	8.4.12.C 8.4.12.D 8.1.12.A
English Revolution	16	Students will determine the historical events that helped fuel the English Revolution.	A	<ul style="list-style-type: none"> Lecture Note taking 	<ul style="list-style-type: none"> Quiz 	8.4.12.D 8.1.12.A
	17	Students will compare and contrast Tudor and Stuart monarchs in England.	L	<ul style="list-style-type: none"> Charting activity 	<ul style="list-style-type: none"> Evaluation of chart 	8.4.12.A 8.1.12.B
	18	Students will identify the causes of the English Civil War and evaluate their impact.	L	<ul style="list-style-type: none"> Lecture Discussion 	<ul style="list-style-type: none"> Quiz Evaluation of class discussion 	8.4.12.A 8.4.12.D
	19	Students will compare the English Civil War to modern civil wars.	U	<ul style="list-style-type: none"> Research of current events 	<ul style="list-style-type: none"> Evaluation of research 	8.4.12.D 8.1.12.D
	20	Students will describe the factors that led to the development of a constitutional monarchy in England.	A	<ul style="list-style-type: none"> Discussion lecture Develop timeline 	<ul style="list-style-type: none"> Evaluation of timeline Unit test 	8.4.12.B 8.4.12.C 8.1.12.A 5.3.12.K 5.1.12.I
Enlightenment and the French Revolution	21	Students will summarize the major philosophies of the Enlightenment.	L	<ul style="list-style-type: none"> Discussion Chart activity 	<ul style="list-style-type: none"> Evaluation of chart 	8.4.12.B 8.4.12.C 8.1.12.B
	22	Students will determine the historical events which helped fuel the French Revolution.	L	<ul style="list-style-type: none"> Lecture Note taking Video: French Revolution 	<ul style="list-style-type: none"> Worksheet or video 	6.1.12.D 8.4.12.A
	23	Students will evaluate the impact of the causes of the French Revolution.	L	<ul style="list-style-type: none"> Discussion 	<ul style="list-style-type: none"> Quiz 	6.1.12.D 8.4.12.C
	24	Students will describe the stages of the French Revolution.	L	<ul style="list-style-type: none"> Timeline construction Simulation: Trial of Louis XVI 	<ul style="list-style-type: none"> Evaluation of timeline 	8.1.12.A 8.4.12.B 8.4.12.D

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	25	Students will determine the reasons for the rise of Napoleon Bonaparte.	U	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Evaluation of research 	8.4.12 A
	26	Students will compare Napoleon with modern dictators.	U	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Evaluation of research 	5.3.12 K 8.4.12 A 8.4.12 C
	27	Students will evaluate Napoleon’s unifying effect on Europe.	L	<ul style="list-style-type: none"> Discussion 	<ul style="list-style-type: none"> Quiz 	7.1.12 A 8.4.12 A
	28	Students will describe the terms of the Congress of Vienna and assess the alliances that grew out of the terms.	L	<ul style="list-style-type: none"> Write a newspaper article reporting the meeting paraphrase research of Primary Source 	<ul style="list-style-type: none"> Oral/written presentation 	8.1.12 B 8.4.12 D
	29	Students will analyze the similarities between the U. N. and the Congress of Vienna.	L	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Unit test 	8.1.12 D 8.4.12 D
Industrial Revolution	30	Students will evaluate how the factory system changed living and working conditions during the Industrial Revolution.	L	<ul style="list-style-type: none"> Video: Biography of Karl Marx Internet research 	<ul style="list-style-type: none"> Video worksheet Examination of research 	6.1.12 A 6.4.12 D 8.4.12 D
	31	Students will determine how the Industrial Revolution helped create new economic theories.	A	<ul style="list-style-type: none"> Lecture Discussion 	<ul style="list-style-type: none"> Quiz 	8.4.12 C
	32	Students will compare and contrast the technological advances of the Industrial Revolution to today’s advancements.	U	<ul style="list-style-type: none"> Charting activity Current event discussion 	<ul style="list-style-type: none"> Examine chart Quiz 	6.1.12 A 6.4.12 D 8.1.12 B 8.4.12 C
	33	Students will describe the origins of the labor union movement and relate it to current labor relations.	L	<ul style="list-style-type: none"> Discussion of current issues via light research 	<ul style="list-style-type: none"> Question and answer Unit test 	8.1.12 B 8.1.12 D
Response to Industrialization	34	Students will differentiate the main ideas of socialism with communism.	L	<ul style="list-style-type: none"> Charting Discussion Worksheet 	<ul style="list-style-type: none"> Quiz Discussion Examine homework 	6.1.12 A 8.1.12 B 8.1.12 D 8.4.12 B 8.4.12 C
	35	Students will describe the evolution of socialism in the 20 th century and evaluate its impact.	L	<ul style="list-style-type: none"> Discussion Note taking 	<ul style="list-style-type: none"> Evaluation of question and answer 	6.1.12 A 8.4.12 C 8.4.12 D

Unit	Num	Objective	Level	Content	Evaluation	Standard
	36	Students will summarize the view of Karl Marx and assess their impact on the 19 th and 20 th Century.	U	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Evaluation of research Unit test 	6.1.12 A 8.1.12 D 8.4.12 A 8.4.12 D
19th century Independence, Imperialism in the Americas, Asia, and Africa	37	Students will evaluate the economic, political, and cultural motives for imperialism.	L	<ul style="list-style-type: none"> Chart activity 	<ul style="list-style-type: none"> Evaluation of chart 	8.1.12 B 8.4.12 C 8.4.12 D
	38	Students will evaluate imperialism in Asia during the nineteenth century.	U	<ul style="list-style-type: none"> Map activity 	<ul style="list-style-type: none"> Evaluation of map 	7.3.12 B 8.1.12 B 8.4.12 C 8.4.12 D
	39	Students will analyze European intervention in Africa.	U	<ul style="list-style-type: none"> Debate Discussion 	<ul style="list-style-type: none"> Peer evaluation 	8.1.12 C 8.4.12 C 8.4.12 D
	40	Students will analyze the independence movement in Latin America during the nineteenth century.	L	<ul style="list-style-type: none"> Map activity Chart activity 	<ul style="list-style-type: none"> Evaluation of map and chart Test 	7.3.12 B 8.1.12 B 8.4.12 C 8.4.12 D
Nationalism	41	Students will explain the events leading to Italian unification and assess the problems facing Italy after unification.	L	<ul style="list-style-type: none"> Mapping activity Discussion Note taking 	<ul style="list-style-type: none"> Evaluation of map Quiz 	7.1.12 A 8.1.12 B 8.4.12 A 8.4.12 D
	42	Students will explain the events leading to German unification and assess the problem facing Germany after unification.	L	<ul style="list-style-type: none"> Mapping activity Discussion Note taking 	<ul style="list-style-type: none"> Evaluation of map Quiz 	7.1.12 A 8.1.12 B 8.4.12 A 8.4.12 D
	43	Students will compare and contrast the major people and factors of Italian and German unification.	U	<ul style="list-style-type: none"> Charting activity Debate Role-playing 	<ul style="list-style-type: none"> Evaluation of chart Peer assessment 	8.1.12 B 8.4.12 A 8.4.12 D
	44	Students will assess the impact of the conflicting national interests that set the stage for World War I.	L	<ul style="list-style-type: none"> Lecture Note taking 	<ul style="list-style-type: none"> Quiz 	8.1.12 A 8.4.12 D
	45	Students will identify and assess current nationalistic movements and their projected impact.	U	<ul style="list-style-type: none"> Internet research of current events 	<ul style="list-style-type: none"> Discussion questions and answers Unit test 	8.1.12 D 8.4.12 D

Unit	Num	Objective	Level	Content	Evaluation	Standard
	46	Students will evaluate the problems that resulted from the Treaty of Versailles.	U	<ul style="list-style-type: none"> Map activity 	<ul style="list-style-type: none"> Evaluation of map 	8.1.12 D 8.4.12 D
Russian Revolution	47	Students will evaluate the events of the Russian Revolutions of 1905 and 1917.	L	<ul style="list-style-type: none"> Lecture Note taking 	<ul style="list-style-type: none"> Quiz 	8.4.12 A 8.4.12 D
	48	Students will evaluate the effect of the Russian Revolution economically, socially, and politically on Russia.	U	<ul style="list-style-type: none"> Chart activity 	<ul style="list-style-type: none"> Evaluation of chart 	8.1.12 B 8.4.12 C 8.4.12 D
Totalitarianism	49	Students will compare the problems European countries faced during the two decades after World War I.	A	<ul style="list-style-type: none"> Lecture Note taking 	<ul style="list-style-type: none"> Quiz 	8.1.12 D 8.4.12 D
	50	Students will describe Hitler, Mussolini, and Stalin’s rise to power, methods of control, and reasons for their overwhelming public support.	L	<ul style="list-style-type: none"> Note taking Lecture Video: Biography of Adolf Hitler Biography of Mussolini and Red Empire: Gulags 	<ul style="list-style-type: none"> Quiz Video worksheet Discussion questions and answers 	5.1.12 M 5.3.12 K 8.1.12 D 8.4.12 A 8.4.12 C
	51	Students will identify and analyze current totalitarian regimes and compare them to Hitler, Mussolini, and Stalin’s regimes.	U	<ul style="list-style-type: none"> Research 	<ul style="list-style-type: none"> Evaluation of reports oral and/or written Unit test 	5.3.12 K 8.1.12 D 8.4.12 A 8.4.12 D
	52	Students will analyze the reasons for Japanese imperialism prior to World War II.	L	<ul style="list-style-type: none"> Timeline 	<ul style="list-style-type: none"> Evaluation of timeline 	8.1.12 A 8.4.12 C 8.4.12 D
	53	Students will summarize events leading to the outbreak of World War II.	L	<ul style="list-style-type: none"> Paraphrasing primary source information 	<ul style="list-style-type: none"> Evaluation of translation 	6.1.12 D 8.1.12 A 8.1.12 D 8.4.12 D
	54	Students will describe and assess the individual ally goals at Yalta and Potsdam and.	L	<ul style="list-style-type: none"> Lecture Discuss 	<ul style="list-style-type: none"> Quiz 	8.4.12 A 8.4.12 D
	55	Students will evaluate the total impact of World War II on Europe, Asia, Africa, and the Americas.	L	<ul style="list-style-type: none"> Discussion Debate 	<ul style="list-style-type: none"> Evaluation of quality of response Take home essay 	8.1.12 C 8.4.12 C 8.4.12 D

Unit	Num	Objective	Level	Content	Evaluation	Standard
Global Interdependence	56	Students will describe the formation and outline the organization of the United Nations.	A	<ul style="list-style-type: none"> • Discussion and fill in worksheet • Internet research 	<ul style="list-style-type: none"> • Quiz 	5.4.12 B 5.4.12 E 8.1.12 D 8.4.12 B 8.4.12 C
	57	Students will delineate the factors which led to the development of the Cold War.	A	<ul style="list-style-type: none"> • Discussion • Note-taking • Cold War – video 	<ul style="list-style-type: none"> • Quiz • Worksheet 	5.4.12 B 5.4.12 E 8.1.12 A 8.4.12 C 8.4.12 D
	58	Students will compare and contrast NATO with the Warsaw Pact.	L	<ul style="list-style-type: none"> • Worksheet • Charting activity 	<ul style="list-style-type: none"> • Evaluation of chart 	5.4.12 B 5.4.12 E 7.1.12 A 8.1.12 B 8.4.12 D
	59	Students will identify, discuss and assess current global organizations. These will include but will not be limited to NAFTA, European Union, and the G-7.	U	<ul style="list-style-type: none"> • Internet research 	<ul style="list-style-type: none"> • Evaluation of projects 	5.4.12 B 5.4.12 E 7.1.12 B 8.4.12 C 8.4.12 D
Modern Asia	60	Students will evaluate the events and consequences of the Communist takeover of China.	A	<ul style="list-style-type: none"> • Map activity • Video: Biography of Mao 	<ul style="list-style-type: none"> • Evaluation of map 	8.1.12 B 8.4.12 A 8.4.12 D
	61	Students will evaluate the political and economic consequences of the independence of India and Pakistan.	L	<ul style="list-style-type: none"> • Map activity • Current event periodical 	<ul style="list-style-type: none"> • Evaluation of map • Report 	8.1.12 B 8.1.12 D 8.4.12 A 8.4.12 D
	62	Students will evaluate the political and economic success of Japan after World War II.	U	<ul style="list-style-type: none"> • Internet research 	<ul style="list-style-type: none"> • Evaluation of research 	8.1.12 D 8.4.12 C 8.4.12 D
	63	Students will analyze the economic importance of Asia in the modern world.	U	<ul style="list-style-type: none"> • Chart activity 	<ul style="list-style-type: none"> • Report 	6.5.12 E 8.1.12 D 8.4.12 C
Modern Africa and the Middle East	64	Students will evaluate African nationalism and the independence of African nations after World War II.	A	<ul style="list-style-type: none"> • Map activity 	<ul style="list-style-type: none"> • Evaluation of map 	6.5.12.E 7.3.12.B 8.1.12 B 8.4.12 C

Unit	Num	Objective	Level	Content	Evaluation	Standard
	65	Students will analyze the political and economic sanctions that led to the collapse of apartheid in South Africa.	L	<ul style="list-style-type: none"> Worksheet 	<ul style="list-style-type: none"> Report 	8.1.12 D 8.4.12 C 8.4.12 D
	66	Students will identify major Arab leaders and their states.	L	<ul style="list-style-type: none"> Map activity Discussion 	<ul style="list-style-type: none"> Evaluation of map Questions and answers 	8.1.12 B 8.4.12 A 8.4.12 D
	67	Students will analyze the political, economic, and social consequences of the Arab-Israeli Wars.	U	<ul style="list-style-type: none"> Map activity Video: The History of Israel 	<ul style="list-style-type: none"> Evaluation of map Video worksheet 	7.3.12 B 8.1.12 B 8.4.12 A 8.4.12 D
	68	Students will evaluate the rise of Islamic fundamentalism that led to the Iranian Revolution of 1979.	A	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Evaluation of research 	8.1.12 D 8.4.12 A 8.4.12 D
	69	Students will evaluate the political and economic issues of post-Soviet Afghanistan.	L	<ul style="list-style-type: none"> Map activity Internet research 	<ul style="list-style-type: none"> Evaluation of map Evaluation of research 	8.1.12 B 8.4.12 D
Modern Central and Latin America	70	Students will identify major economic and political problems in Latin America.	L	<ul style="list-style-type: none"> Map activity Lecture Note taking 	<ul style="list-style-type: none"> Evaluation of map Quiz 	8.1.12 B 8.4.12 C
	71	Students will analyze the sources of drug cartels in Latin America.	U	<ul style="list-style-type: none"> Chart activity 	<ul style="list-style-type: none"> Evaluation of chart 	8.1.12 D 8.4.12 C 8.4.12 D
Modern Europe	72	Students will identify and assess the political and economic changes that led to the collapse of Communism in Europe.	U	<ul style="list-style-type: none"> Lecture Note taking Economic collapse of Soviet Union Unit from Economic Council 	<ul style="list-style-type: none"> Evaluation of unit activities 	8.4.12 C 8.4.12 D
	73	Students will research and summarize current events in former communist bloc countries and former Soviet republics.	U	<ul style="list-style-type: none"> Internet research Proquest research 	<ul style="list-style-type: none"> Evaluation of projects 	8.4.12.B 8.4.12 D
	74	Students will evaluate changes and expansion of political and economic alliances since the collapse of Communism.	L	<ul style="list-style-type: none"> Lecture Note taking Charting activity 	<ul style="list-style-type: none"> Quiz Evaluation of chart Unit test 	5.4.12 B 8.4.12 E 8.4.12 C 8.4.12 D

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	75	Students will analyze ethnic conflict in the former Yugoslavia.	L	<ul style="list-style-type: none"> Map activity Internet research 	<ul style="list-style-type: none"> Evaluation of map 	7.1.12 B 7.3.12 B 8.1.12 B 8.1.12 D 8.4.12 A 8.1.12 D
Current World Issues	76	Students will locate current “hotspots” or wars and discuss their historical roots.	L	<ul style="list-style-type: none"> Use of current periodicals 	<ul style="list-style-type: none"> Quiz 	8.1.12 D 8.4.12 D
	77	Students will evaluate major terrorist groups in the world.	L	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Evaluation of research 	8.1.12 D 8.4.12 D