

East Penn School District
Secondary Curriculum

A Planned Course Statement
for

World Studies, Honors

Course # 252

Grade(s) 11

Department: Social Studies

Length of Period (mins.) 41

Total Clock Hours: 123

Periods per Cycle: 6

Length of Course (yrs.) 1.0

Type of Offering: required elective

Credit: 1.0

Adopted: _____

Developed by:

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Description of Course

Course Title:

World Studies, Honors - # 252

Description:

This course analyzes world history from the Italian Renaissance to the present. Students will evaluate major world events from Europe, Africa, Asia, and Latin America. Students will examine major periods of world history, such as the Age of Exploration, the French Revolution, the Industrial Revolution, and the independence movements of Africa and Latin American nations. Students will evaluate major social, political, and economic events in the world from World War II to the present using current events to establish connections to the past. Students will synthesize historical events to evaluate their impact on the society of the modern world. Students will have the opportunity to participate in the Model United Nations (held at a local university) and deliver oral presentations.

Goals:

- To develop an understanding of past events and their relationship to the present
- To use and apply technology in conducting research
- To develop oral and written expression, and problem solving, note taking and organizational skills for collegiate success
- To apply historical principles to modern phenomenon
To develop skills necessary for completion of projects in a team setting

Requirements:

All students will be required to participate in a Model United Nations research project. Participation in the actual simulation is optional.

Text:

Ellis, and Esler, World History: Connections to Today, The Modern Era, Pearson/Prentice Hall, 2005

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Renaissance	1	Students will describe and assess the impact of Greco-Roman culture on the development of the Renaissance (humanism, art, politics, neoplatonism, law, architecture).	U	<ul style="list-style-type: none"> Class discussion and review 	<ul style="list-style-type: none"> Quiz Handout 	8.1.12 A 8.1.12 C 8.1.12 D
	2	Students will compare and contrast feudal society with society during the Renaissance.	L	<ul style="list-style-type: none"> Chart activity 	<ul style="list-style-type: none"> Chart 	6.1.12 A 7.3.12 A 8.1.12 A 8.1.12 B 8.1.12 C 8.4.12 C
	3	Students will assess the impact of Christianity and the catholic Church on society before and during the Renaissance.	U	<ul style="list-style-type: none"> Class discussion Primary source reading(s) 	<ul style="list-style-type: none"> Quiz Worksheet 	8.1.12 A 8.1.12 B 8.1.12 C 8.4.12 C
	4	Students will identify and evaluate the impact of Renaissance writers and artists on history.	U, L	<ul style="list-style-type: none"> Primary source: The Prince Renaissance art PowerPoint 	<ul style="list-style-type: none"> Worksheet Project 	8.1.12 B 8.1.12 D 8.4.12 A
	5	Students will assess the development of modern concepts regarding politics.	L	<ul style="list-style-type: none"> Worksheet 	<ul style="list-style-type: none"> Worksheet 	8.1.12 C 8.4.12 A
	6	Students will assess the development of the middle class in Renaissance society and its impact on history.	L	<ul style="list-style-type: none"> Class discussion and lecture 	<ul style="list-style-type: none"> Essay 	6.1.12 D 8.1.12 A 8.1.12 C 8.4.12 C
	7	Students will assess how the excesses and problems of the Roman Catholic Church led to the development of secular thought.	U	<ul style="list-style-type: none"> Class discussion and lecture Primary source reading(s) 	<ul style="list-style-type: none"> Evaluation of discussion Unit test 	8.1.12 B 8.1.12 D 8.4.12 A 8.4.12 B 8.4.12 C
Reformation	8	Students will identify and assess the impact of the social, economic, and religious sources that led to the Reformation.	L	<ul style="list-style-type: none"> Charting activity Class discussion and lecture PowerPoint presentation 	<ul style="list-style-type: none"> Chart Essay 	6.4.12 D 7.1.12 B 7.3.12 C 8.1.12 A 8.1.12 B 8.1.12 C 8.4.12 C 8.4.12 D

Unit	Num	Objective	Level	Content	Evaluation	Standard
	9	Students will identify and evaluate the impact of the major personalities of individuals involved in the various reformations (e.g. Luther, Calvin, Knox, Anabaptists, Henry VIII, Elizabeth I.	U	<ul style="list-style-type: none"> Internet research Primary source(s) 	<ul style="list-style-type: none"> Presentation of research 	8.1.12 A 8.1.12 B 8.1.12 C 8.1.12 D 8.4.12 A
	10	Students will assess the Catholic response to the Reformation and evaluate its' success.	L	<ul style="list-style-type: none"> Classroom discussion and lecture Primary source(s) Worksheet 	<ul style="list-style-type: none"> Worksheet 	8.1.12 B 8.1.12 C 8.1.12 D 8.4.12 A 8.4.12 B
	11	Students will assess the impact of the Reformation in England.	L	<ul style="list-style-type: none"> Lecture and class discussion Worksheet 	<ul style="list-style-type: none"> Worksheet 	8.1.12 B 8.1.12 C 8.1.12 D 8.4.12 C
	12	Students will describe the impact of the printing press on Reformation society and compare with modern developments in communication.	U	<ul style="list-style-type: none"> Research 	<ul style="list-style-type: none"> Peer evaluation Unit test 	8.1.12 D 8.4.12 A 8.4.12 C
Expansion 1500 through 1700, Rise of Russia and the Ottoman Empire	13	Students will evaluate European motivations in seeking a sea route to Asia.	U	<ul style="list-style-type: none"> Classroom discussion Primary source reading 	<ul style="list-style-type: none"> Presentation of research 	8.4.12 D
	14	Students will assess the impact of the Spanish Conquest of the Americas on the indigenous population.	U	<ul style="list-style-type: none"> Small group project Lecture 	<ul style="list-style-type: none"> Quiz 	8.4.12 A 8.4.12 D
	15	Students will assess the impact of the slave trade on African nations.	U	<ul style="list-style-type: none"> Internet research Classroom discussion 	<ul style="list-style-type: none"> Evaluation of discussion 	8.4.12 C
	16	Students will assess the impact of western contact on the Far East.	U	<ul style="list-style-type: none"> Classroom discussion Primary source reading 	<ul style="list-style-type: none"> Unit test 	8.4.12 A 8.4.12 C 8.4.12 D
Scientific Revolution and the Enlightenment	17	Students will compare scientific thought and developments with that of ancient Greece and Rome.	U	<ul style="list-style-type: none"> Obituary writing Primary source(s) 	<ul style="list-style-type: none"> Peer evaluation 	8.1.12 B 8.4.12 A 8.4.12 C
	18	Students will relate innovations in science with literature and the arts (Montaigne, Shakespeare, Cervantes, Baroque Movement, Classicism).	U	<ul style="list-style-type: none"> Primary source readings 	<ul style="list-style-type: none"> Summarize readings 	8.1.12 B 8.1.12 D 8.4.12 A

Unit	Num	Objective	Level	Content	Evaluation	Standard
	19	Students will relate innovations in science with social patterns and culture (witchcraft, changes in city and village life, social status with an emphasis on the developing middle class, and crime).	L	<ul style="list-style-type: none"> Lecture and discussion 	<ul style="list-style-type: none"> Essay/quiz 	7.1.12 B 7.3.12 B 8.1.12 B 8.1.12 D 8.4.12 C
	20	Students will formulate how new scientific theories and skepticism led to the Enlightenment.	L	<ul style="list-style-type: none"> Lecture and discussion 	<ul style="list-style-type: none"> Quiz 	8.1.12 C 8.4.12 C
	21	Students will summarize how new scientific theories led to new theories involving politics, economics, and philosophy.	L	<ul style="list-style-type: none"> Lecture and class discussion 	<ul style="list-style-type: none"> Essay(s) 	6.1.12 A 8.1.12 C 8.4.12 C
	22	Students will evaluate the impact of objective XX on women and society as a whole.	U	<ul style="list-style-type: none"> Biography assignment 	<ul style="list-style-type: none"> Evaluation of biographies 	8.1.12 C 8.4.12 A
	23	Students will summarize the changes in religious attitudes, economic thought, political thought, literature, art, and music in 17 th and 18 th century Europe.	U	<ul style="list-style-type: none"> Student-composed study guide or concept map 	<ul style="list-style-type: none"> Evaluation of maps or study guides Unit test 	8.1.12 B 8.1.12 C 8.1.12 D 8.4.12 A
Absolutism and Constitutionalism	24	Students will summarize political developments and progress in France, England, Austria, Prussia, and Russia.	L	<ul style="list-style-type: none"> Lecture and charting activity Comparative essay 	<ul style="list-style-type: none"> Chart Assess essay 	7.1.12 B 8.1.12 A 8.1.12 B 8.4.12 A
	25	Students will identify and assess the impact of key personalities from the time period (ex: Peter the Great, Louis XIV, Richelieu, Maria Theresa, Stuart Dynasty, Cromwell, Locke, Hobbes).	U	<ul style="list-style-type: none"> Obituary activity 	<ul style="list-style-type: none"> Evaluation of obituary 	8.1.12 C 8.4.12 A
The French Revolution and Napoleon	26	Students will identify and assess the root causes of the French Revolution.	L	<ul style="list-style-type: none"> Lecture and classroom discussion Timeline activity 	<ul style="list-style-type: none"> Evaluation of timelines 	8.1.12 A 8.1.12 C 8.4.12 C 8.4.12 D
	27	Students will describe the stages of the French Revolution.	U	<ul style="list-style-type: none"> Summarize activity 	<ul style="list-style-type: none"> Assess summaries 	5.1.12 M 8.1.12 A 8.1.12 C 8.4.12 C 8.4.12 D

Unit	Num	Objective	Level	Content	Evaluation	Standard
	28	Students will evaluate the impact of the French Revolution on French culture and society.	L	<ul style="list-style-type: none"> Group essay 	<ul style="list-style-type: none"> Peer evaluation 	8.1.12 C 8.1.12 D 8.4.12 A 8.4.12 C
	29	Students will analyze the causes and impact of the Reign of Terror.	U	<ul style="list-style-type: none"> Classroom debate 	<ul style="list-style-type: none"> Evaluation of debate 	8.1.12 C 8.4.12 C 8.4.12 D
	30	Students will identify modern counterparts to the Reign of Terror and evaluate their impact on the future of Europe.	U	<ul style="list-style-type: none"> Research and classification of research 	<ul style="list-style-type: none"> Assess research 	8.1.12 C 8.4.12 D
	31	Students will describe Napoleon’s rise to power, his expansion, and his impact on Europe.	L	<ul style="list-style-type: none"> Mapping activity Video: Napoleon 	<ul style="list-style-type: none"> Evaluation of map 	5.1.12 I 5.1.12 M 7.1.12 A,B 7.3.12 E 8.1.12 B,C 8.4.12 A 8.4.12 C,D
	32	Students will identify the terms of the Congress of Vienna and evaluate the alliances that grew out of it.	L	<ul style="list-style-type: none"> Lecture and class discussion 	<ul style="list-style-type: none"> Quiz 	7.3.12 E 8.1.12 A-C 8.4.12 A-C
	33	Students will analyze similarities and differences between the Congress of Vienna and modern day international diplomatic achievements, such as the U.N. and NATO.	L	<ul style="list-style-type: none"> Charting activity 	<ul style="list-style-type: none"> Evaluation of chart Unit test 	7.3.12 E 8.1.12 B
The Agricultural and Industrial Revolutions	34	Students will evaluate the impact of early agricultural innovations on early industrialization (enclosure, inventions, etc.).	U	<ul style="list-style-type: none"> Internet research Biographies 	<ul style="list-style-type: none"> Assess research and biographies 	7.1.12 B 8.1.12 D 8.4.12 C
	35	Students will evaluate the differences in working conditions between cottage industry and early factories.	L	<ul style="list-style-type: none"> Lecture and class discussion 	<ul style="list-style-type: none"> Quiz 	7.3.12 D 8.1.12 C 8.4.12 A 8.4.12 C
	36	Students will investigate how the industrial revolutions led to new economic theories (capitalism, socialism, communism).	L	<ul style="list-style-type: none"> Lecture and classroom discussion Essay assignment 	<ul style="list-style-type: none"> Evaluation of essays 	6.1.12 A 7.3.12 D 8.1.12 A,C 8.4.12 A,C

Unit	Num	Objective	Level	Content	Evaluation	Standard
	37	Students will identify and assess the impact of technological advancements of the Industrial Revolution, and compare them to modern counterparts.	U	<ul style="list-style-type: none"> Library research 	<ul style="list-style-type: none"> Assess research 	8.1.12 C
	38	Students will describe the roots of early labor movements and relate their development to industrialization.	L	<ul style="list-style-type: none"> Lecture and class discussion 	<ul style="list-style-type: none"> Quiz 	7.1.12 B 8.1.12 C 8.4.12 C 8.4.12 D
	39	Students will discuss the role of labor unions today and assess their role in the future.	U	<ul style="list-style-type: none"> Debate 	<ul style="list-style-type: none"> Peer evaluations 	8.1.12 C 8.1.12 D 8.4.12 C 8.4.12 D
	40	Students will assess the impact of industrialization on the family, women, children, cities, and economics.	L	<ul style="list-style-type: none"> Lecture/discussion 	<ul style="list-style-type: none"> Quiz 	8.1.12 C 8.4.12 C
	41	Students will define the development of new ideologies based on a changing economy (socialism, communism, utopians).	U	<ul style="list-style-type: none"> Research reports and presentations 	<ul style="list-style-type: none"> Rubric-based evaluations Unit test 	6.1.12 A 8.1.12 A 8.1.12 D 8.4.12 C
Nationalism and Unification	42	Students will trace the development and consequences of the clashes between the forces of conservatism, liberalism, and nationalism.	U	<ul style="list-style-type: none"> Charting activity 	<ul style="list-style-type: none"> Evaluation of charts 	8.1.12 A 8.1.12 D 8.4.12 C
	43	Students will explain the causes and effects of the Revolutions of 1830 and 1848.		<ul style="list-style-type: none"> Timeline activity 	<ul style="list-style-type: none"> Evaluation of timelines 	8.1.12 A
	44	Students will explain and assess the events surrounding the unification of Italy.	L	<ul style="list-style-type: none"> Lecture and classroom discussion 	<ul style="list-style-type: none"> Quiz 	7.1.12 B 8.1.12 A 8.4.12 C
	45	Students will identify those people and factors responsible for Italian unification and assess the importance of their roles.	L	<ul style="list-style-type: none"> Video: Garibaldi 	<ul style="list-style-type: none"> Video worksheet 	8.1.12 A 8.4.12 A 8.4.12 C
	46	Students will explain and assess the events surrounding the unification of Germany.	L	<ul style="list-style-type: none"> Lecture and discussion 	<ul style="list-style-type: none"> Quiz 	7.3.12 E 8.1.12 A 8.4.12 C
	47	Students will identify those people and factors responsible for German unification and assess the	L	<ul style="list-style-type: none"> Video: Bismarck 	<ul style="list-style-type: none"> Video worksheet 	8.1.12 A 8.4.12 A 8.4.12 C

Unit	Num	Objective	Level	Content	Evaluation	Standard
		importance of their roles.				
Imperialism in the 19th Century	48	Students will discuss and assess the success of European expansion in Africa and Asia.	L	<ul style="list-style-type: none"> Mapping activity 	<ul style="list-style-type: none"> Evaluation of maps 	7.3.12 A 7.3.12 B 8.1.12 B 8.4.12 D
	49	Students will discuss the effects of imperialism on native peoples of Africa and Asia.	L	<ul style="list-style-type: none"> Primary source reading Classroom discussion 	<ul style="list-style-type: none"> Evaluation of discussion 	7.3.12 B 7.3.12 C 8.1.12 A 8.1.12 C 8.1.12 D
	50	Students will evaluate the results of colonization and its effect on international relations prior to World War I.	L	<ul style="list-style-type: none"> Small group project 	<ul style="list-style-type: none"> Evaluation of projects Unit test 	8.1.12 A 8.1.12 C 8.1.12 D
	51	Students will explain the causes of Latin American uprisings in the 19 th century	L	<ul style="list-style-type: none"> Lecture and discussion 	<ul style="list-style-type: none"> Evaluation of discussion 	8.4.12 A 8.4.12 C
	52	Students will identify the factors that led to problems experienced by newly independent Latin American nations.	L	<ul style="list-style-type: none"> Charting activity 	<ul style="list-style-type: none"> Evaluation of charts 	6.4.12 C 8.4.12 A 8.4.12 C 8.4.12 D
World War One	53	Students will analyze the effects of Balkan nationalism and evaluate its' impact on 20th century history.	L	<ul style="list-style-type: none"> Lecture/discussion Current events research 	<ul style="list-style-type: none"> Assess research 	7.1.12 B 8.1.12 A 8.1.12 C 8.4.12 C
	54	Students will discuss and evaluate the culture, ideologies, and society of pre-war Europe.	L	<ul style="list-style-type: none"> Lecture Primary source reading 	<ul style="list-style-type: none"> Summarize primary source 	7.1.12 A 8.1.12 D 8.4.12 B 8.4.12 C
	55	Students will identify the Bismarckian alliance system and assess its' role in starting World War One.	L	<ul style="list-style-type: none"> Discussion Charting activity 	<ul style="list-style-type: none"> Evaluation of chart 	8.1.12 A 8.1.12 C 8.4.12 A 8.4.12 C 8.4.12 D
	56	Students will assess the Treaty of Versailles and its effect on post-war Europe, and Germany in particular.	L	<ul style="list-style-type: none"> Primary source reading and interpretation 	<ul style="list-style-type: none"> Assess interpretation 	8.4.12 C 8.4.12 D
The Russian Revolution and the World Between the Wars	57	Students will summarize society and culture of the inter-war period.	L	<ul style="list-style-type: none"> Lecture and discussion 	<ul style="list-style-type: none"> Quiz 	8.1.12 C 8.4.12 C 8.4.12 D

Unit	Num	Objective	Level	Content	Evaluation	Standard
	58	Students will explain and evaluate the roots of the Russian Revolution.	L	<ul style="list-style-type: none"> Handout Primary source reading 	<ul style="list-style-type: none"> Primary source worksheet 	7.1.12 B 8.1.12 A 8.1.12 B 8.1.12 C 8.1.12 D 8.4.12 B 8.4.12 C 8.4.12 D
	59	Students will summarize the main events of the Russian Revolution.	L	<ul style="list-style-type: none"> Charting activity 	<ul style="list-style-type: none"> Evaluation of chart 	8.1.12 A 8.1.12 B 8.4.12 C 8.4.12 D
	60	Students will identify and assess the major personalities of the Revolution.	L	<ul style="list-style-type: none"> Biography: Lenin, Stalin 	<ul style="list-style-type: none"> Video worksheet 	8.1.12 B 8.4.12 A
	61	Students will evaluate the effects of the revolution on the development of a communist government in Russia.	L	<ul style="list-style-type: none"> Lecture/discussion 	<ul style="list-style-type: none"> Quiz 	8.1.12 A 8.1.12 D 8.4.12 C
	62	Students will describe the development of fascism in Italy and Germany and assess its' impact.	U	<ul style="list-style-type: none"> Charting activity 	<ul style="list-style-type: none"> Chart 	7.1.12 B 8.1.12 A 8.1.12 B 8.4.12 C 8.4.12 D
	63	Students will identify those factors which led to the decline of democracy across Europe.	L	<ul style="list-style-type: none"> Lecture/discussion 	<ul style="list-style-type: none"> Quiz 	7.1.12 B 8.1.12 A 8.1.12 B 8.4.12 C
	64	Students will assess the impact of the Great Depression on Europe.	L	<ul style="list-style-type: none"> Lecture/discussion 	<ul style="list-style-type: none"> Quiz 	6.1.12 D 7.1.12 B 8.1.12 A,B 8.4.12 C
World War Two and the Holocaust	65	Students will describe and summarize the political and diplomatic failures that led to the outbreak of World War II.	U	<ul style="list-style-type: none"> Timeline activity 	<ul style="list-style-type: none"> Assess timelines 	7.1.12 B 8.1.12 A,B 8.4.12 B 8.4.12 C,D
	66	Students will describe and assess the effects of Hitler's "Final Solution".	L	<ul style="list-style-type: none"> Biography: Eichmann Primary source: Wannsee Conference 	<ul style="list-style-type: none"> Video worksheet 	7.1.12 B 7.3.12 A 8.1.12 A 8.1.12 B-D 8.4.12 C,D

Unit	Num	Objective	Level	Content	Evaluation	Standard
	67	Students will discuss the end of the war and allied plans for reconstructing post-war Europe and Japan.	L	<ul style="list-style-type: none"> Mapping plan 	<ul style="list-style-type: none"> Assess plan Unit test 	8.1.12 B 8.1.12 D 8.4.12 C 8.4.12 D
The United Nations	68	Through participating in a United Nations simulation, students will evaluate the functions and effectiveness of the U.N.	U	<ul style="list-style-type: none"> U.N. simulation Internet research 	<ul style="list-style-type: none"> Assess position papers and resolutions 	7.1.12 A 7.3.12 E 8.1.12 D 8.4.12 B 8.4.12 C 8.4.12 D
Modern Europe and the Collapse of Communism	69	Students will evaluate the reign of Stalin in the USSR.	L	<ul style="list-style-type: none"> Charting activity 	<ul style="list-style-type: none"> Evaluation of charts 	8.1.12 B 8.4.12 C
	70	Students will identify the roots of the Cold War.	L	<ul style="list-style-type: none"> Lecture/discussion 	<ul style="list-style-type: none"> Quiz 	7.1.12 B 8.1.12 A 8.4.12 C 8.4.12 D
	71	Students will analyze the resistance of Soviet satellite nations to Soviet domination	L	<ul style="list-style-type: none"> Lecture Video: Eastern Europe 	<ul style="list-style-type: none"> Video worksheet 	7.1.12 B 8.1.12 A 8.4.12 C 8.4.12 D
	72	Students will evaluate the economic growth of European nations, and the development of the European Union.	L	<ul style="list-style-type: none"> Lecture/discussion 	<ul style="list-style-type: none"> Evaluation of discussion 	6.1.12 C 7.3.12 D 8.1.12 A 8.1.12 B
	73	Students will trace political developments in European nations, and compare governments of major nations.	L	<ul style="list-style-type: none"> Chart activity 	<ul style="list-style-type: none"> Evaluation of charts 	8.1.12 A 8.1.12 B
	74	Students will evaluate those factors which led to the collapse of communism in the Soviet Union and Eastern Europe.		<ul style="list-style-type: none"> Timeline activity Classroom discussion 	<ul style="list-style-type: none"> Evaluation of timelines 	8.1.12 A
Modern Asia and the Middle East	75	Students will identify the factors which contributed to Japan's economic success.	L	<ul style="list-style-type: none"> Lecture/discussion 	<ul style="list-style-type: none"> Quiz 	8.1.12 A 8.4.12 D
	76	Students will compare and contrast Mao's Communist China with China today.	U	<ul style="list-style-type: none"> Biography: Mao Zedong Class discussion Charting activity 	<ul style="list-style-type: none"> Evaluation of student charts 	8.1.12 D 8.4.12 C 8.4.12 D

Unit	Num	Objective	Level	Content	Evaluation	Standard
	77	Students will predict the future economic success of Pacific Rim nations including the Asian Tigers.	U	<ul style="list-style-type: none"> Primary source readings Lecture/discussion 	<ul style="list-style-type: none"> Evaluation of class discussion 	8.1.12 C 8.4.12 C 8.4.12 D
	78	Students will list the problems faced in the Indian sub-continent since the 1947 partition.	L	<ul style="list-style-type: none"> Lecture/discussion Biography: Gandhi 	<ul style="list-style-type: none"> Quiz 	8.4.12 A 8.4.12 C
	79	Students will assess the variety of influences that shaped the culture of the Middle East.	U	<ul style="list-style-type: none"> Timeline activity 	<ul style="list-style-type: none"> Evaluation of timelines 	8.1.12 C 8.4.12 D
	80	Students will explore the roots of the Israeli-Palestinian conflict and formulate possible solutions.	U	<ul style="list-style-type: none"> Internet research Student proposal 	<ul style="list-style-type: none"> Evaluation of student proposals 	8.1.12 B 8.4.12 A 8.4.12 C
Modern Africa	81	Students will trace the rise of nationalism and its effects in newly independent African nations.		<ul style="list-style-type: none"> Lecture/discussion 	<ul style="list-style-type: none"> Evaluation of discussion 	7.3.12 A 8.1.12 A 8.1.12 D
	82	Students will examine political and economic developments, and evaluate their impact, in African nations.		<ul style="list-style-type: none"> Internet activity 	<ul style="list-style-type: none"> Evaluation of research 	6.3.12 A 8.1.12 A 8.4.12 D
	83	Students will identify key events in the struggle against apartheid in South Africa		<ul style="list-style-type: none"> Classroom discussion 	<ul style="list-style-type: none"> Evaluation of discussion Unit test 	8.1.12 A 8.1.12 C 8.4.12 D
Global Interdependence	84	Students will examine current issues related to the relationships among nations in the post-Cold War era.	U	<ul style="list-style-type: none"> Lecture Discussion Project 	<ul style="list-style-type: none"> Test 	8.4.12 D