

East Penn School District
Secondary Curriculum

A Planned Course Statement
for

World Studies, L.C.T.I

Course # 224A/224B

Grade(s) 11

Department: Social Studies

Length of Period (mins.) 41

Total Clock Hours: 92.25

Periods per Cycle 1st sem = 6, 2nd sem = 3 Length of Course (yrs.) 1.0

Type of Offering: required elective

Credit: 0.75

Adopted: _____

Developed by:

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Description of Course

Course Title:

World Studies, L.C.T.I. - # 224A/224B

Description:

This course covers world history from the Italian Renaissance to the present. Students will examine major world events from Europe, Africa, Asia, and Latin America with an emphasis on how world events impact the world in which they live in today. Students will examine major social, political, and economic events in the world from World War II to the present using current events to establish connections to the past.

Goals:

- To apply historical principles to modern events
- To be able to function in a global economy/world
- To gain an awareness of other countries development
- To investigate the development of Eastern African and American cultures and civilizations

Requirements:

None.

Text:

Spielvogel, World History: Modern Times, Glencoe/McGraw Hill, 2005

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Renaissance and Reformation	1	Students will describe the origin of the Italian Renaissance.	A	<ul style="list-style-type: none"> Lecture Note taking 	<ul style="list-style-type: none"> Quiz 	8.4.12 A
	2	Students will evaluate the impact of the printing press on Renaissance society.	L	<ul style="list-style-type: none"> History of printing Internet research 	<ul style="list-style-type: none"> Evaluation of research 	8.4.12 B 8.4.12 C
	3	Students will compare the impact of the printing press with the Internet on the respective societies.	L	<ul style="list-style-type: none"> Chart activity Worksheet Discussion 	<ul style="list-style-type: none"> Evaluation of chart Evaluation of worksheet 	8.4.12 C
	4	Students will identify and evaluate the contributions of Renaissance writers, artists, and culture.	U	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Evaluation of research and presentations 	8.1.12 D 8.4.12 A
	5	Students will compare and contrast Renaissance architecture to post-modern architecture.	U	<ul style="list-style-type: none"> Internet research Video: Andrew Lloyd Wright 	<ul style="list-style-type: none"> Video worksheet Evaluation of research 	8.4.12 B 8.4.12 C
	6	Students will describe the origins of the Protestant Reformation.	A	<ul style="list-style-type: none"> Lecture Note taking 	<ul style="list-style-type: none"> Quiz 	8.4.12 C
	7	Students will interpret the reasons as to why the Reformation spread where it did.	U	<ul style="list-style-type: none"> Discussion Mapping activity 	<ul style="list-style-type: none"> Quiz Evaluation of map 	7.1.12 A 8.1.12 B 8.4.12 C
	8	Students will critique the impact of the Counter Reformation.	L	<ul style="list-style-type: none"> Note taking Internet research 	<ul style="list-style-type: none"> Evaluation of notes Evaluation of research 	8.1.12 D 8.4.12 C 8.4.12 D
	9	Students will analyze current religious situations, globally, and find examples of religious division for comparison.	U	<ul style="list-style-type: none"> Research Notes Current event periodicals 	<ul style="list-style-type: none"> Evaluation of research Discussion Unit test 	8.1.12 D 8.4.12 A 8.4.12 C 8.4.12 D
Scientific Revolution	10	Students summarize the major achievement of the Scientific Revolution and Enlightenment.	L	<ul style="list-style-type: none"> Note taking Lecture Handouts Discussion 	<ul style="list-style-type: none"> Quiz Evaluation of handouts 	8.1.12 C 8.4.12 C
	11	Students will research scientists from both the Scientific Revolution and from today, and compare and contrast their impacts.	U	<ul style="list-style-type: none"> Library research Internet research 	<ul style="list-style-type: none"> Oral/written presentation 	8.4.12 A
Exploration and Empires 1500 – 1600	12	Students will determine the underlying motives and means for the Age of Exploration.	U	<ul style="list-style-type: none"> Chart activity 	<ul style="list-style-type: none"> Evaluation of chart 	8.1.12 B 8.4.12 C 8.4.12 D
	13	Students will analyze the impact	L	<ul style="list-style-type: none"> Debate 	<ul style="list-style-type: none"> Question and answer session 	8.1.12 C

Unit	Num	Objective	Level	Content	Evaluation	Standard
		of the slave trade on Africa and the Americas.		<ul style="list-style-type: none"> • Discussion 		8.4.12 C 8.4.12 D
	14	Students will evaluate the effect of the spice trade on European intervention in Asia.	L	<ul style="list-style-type: none"> • Lecture • Note taking • Map of Asian trade routes 	<ul style="list-style-type: none"> • Test 	7.3.12 B 8.4.12 C 8.4.12 D
	15	Students will evaluate the government and society that developed with the rise of the Ottoman Empire.	L	<ul style="list-style-type: none"> • Timeline 	<ul style="list-style-type: none"> • Evaluation of timeline 	8.1.12 A 8.4.12 C 8.4.12 D
English Revolution	16	Students will determine the historical events that helped fuel the English Revolution.	A	<ul style="list-style-type: none"> • Lecture • Note taking 	<ul style="list-style-type: none"> • Quiz 	8.1.12 A 8.4.12 D
	17	Students will compare and contrast Tudor and Stuart monarchs in England.	L	<ul style="list-style-type: none"> • Chart activity 	<ul style="list-style-type: none"> • Evaluation of chart 	8.1.12 B 8.4.12 A
	18	Students will identify the causes of the English Civil War and evaluate their impact.	L	<ul style="list-style-type: none"> • Lecture and discussion 	<ul style="list-style-type: none"> • Quiz • Evaluation of discussion 	8.4.12 A 8.4.12 D
	19	Students will compare the English Civil War to modern Civil War.	U	<ul style="list-style-type: none"> • Internet research of current events 	<ul style="list-style-type: none"> • Evaluation of research 	8.1.12 D 8.4.12 D
	20	Students will describe the factors that led to the development of a constitutional monarchy in England.	A	<ul style="list-style-type: none"> • Lecture and discussion • Develop timeline 	<ul style="list-style-type: none"> • Evaluation of timeline • Unit test 	5.1.12 I 5.3.12 K 8.1.12 A 8.4.12 B 8.4.12 C
Enlightenment and the French Revolution	21	Students will summarize the major philosophies of the Enlightenment.	L	<ul style="list-style-type: none"> • Discussion • Chart activity 	<ul style="list-style-type: none"> • Evaluation of chart 	8.1.12 B 8.4.12 B 8.4.12 C
	22	Students will determine the historical events which helped fuel the French Revolution.	L	<ul style="list-style-type: none"> • Note taking • Lecture • Video: French Revolution 	<ul style="list-style-type: none"> • Video worksheet 	6.1.12 D 8.4.12 A
	23	Students will evaluate the impact of the causes of the French Revolution.	L	<ul style="list-style-type: none"> • Discussion 	<ul style="list-style-type: none"> • Quiz 	6.1.12 D 8.4.12 C
	24	Students will describe the stages of the French Revolution.	L	<ul style="list-style-type: none"> • Timeline construction • Simulation: Trial of Louis XVI 	<ul style="list-style-type: none"> • Evaluation of timeline 	8.1.12 A 8.4.12 B 8.4.12 D
	25	Students will determine the	U	<ul style="list-style-type: none"> • Internet research 	<ul style="list-style-type: none"> • Evaluation of research 	8.4.12 A

Unit	Num	Objective	Level	Content	Evaluation	Standard
		reasons for the rise of Napoleon Bonaparte.				
	26	Students will compare Napoleon with modern dictators.	U	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Evaluation of research 	5.3.12 K 8.4.12 A 8.4.12 C
	27	Students will evaluate Napoleon’s unifying effect on Europe.	L	<ul style="list-style-type: none"> Discussion 	<ul style="list-style-type: none"> Quiz 	7.1.12 A 8.4.12 A
	28	Students will describe the terms of the Congress of Vienna and assess the alliances that grew out of the terms.	L	<ul style="list-style-type: none"> Primary source reading Write a newspaper article reporting the meeting which paraphrases the source 	<ul style="list-style-type: none"> Oral/written presentation 	8.1.12 B 8.4.12 D
	29	Students will analyze the similarities between the United Nations and the Congress of Vienna.	L	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Unit test 	8.1.12 D 8.4.12 D
Industrial Revolution	30	Students will evaluate how the factory system changed living and working conditions during the Industrial Revolution.	L	<ul style="list-style-type: none"> Video: Biography of Karl Marx Internet research 	<ul style="list-style-type: none"> Video worksheet Examination of research 	6.1.12 A 6.4.12 D 8.4.12 D
	31	Students will determine how the Industrial Revolution helped create new economic theories.	A	<ul style="list-style-type: none"> Lecture and discussion 	<ul style="list-style-type: none"> Quiz 	8.4.12 C
	32	Students will compare and contrast the technological advances of the Industrial Revolution to today’s advancements.	U	<ul style="list-style-type: none"> Chart activity Internet research on current events 	<ul style="list-style-type: none"> Evaluation of research 	8.4.12 C
	33	Students will describe the origins of the labor union movement and relate it to current labor relations.	L	<ul style="list-style-type: none"> Discussion of current issues via light research 	<ul style="list-style-type: none"> Question and answer session Unit test 	8.1.12 B 8.4.12 D
Response to Industrialization	34	Students will differentiate the main ideas of socialism with communism.	L	<ul style="list-style-type: none"> Chart activity Discussion Worksheet 	<ul style="list-style-type: none"> Quiz Discussion Evaluation of homework 	6.1.12 A 8.1.12 B 8.1.12 D 8.4.12 B 8.4.12 C
	35	Students will describe the evolution of socialism in the 20 th century and evaluate its impact.	L	<ul style="list-style-type: none"> Note taking Discussion 	<ul style="list-style-type: none"> Question and answer session 	6.1.12 A 8.4.12 C 8.4.12 D
	36	Students will summarize the	U	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Evaluation of research 	6.1.12 A

Unit	Num	Objective	Level	Content	Evaluation	Standard
		views of Karl Marx and assess their impact on the 19 th and 20 th century.			• Unit test	8.1.12 D 8.4.12 A 8.4.12 D
19th century Independence, Imperialism in the Americas, Asia, and Africa	37	Students will evaluate the economic, political, and cultural motives for imperialism.	L	• Chart activity	• Evaluation of chart	8.1.12 B 8.4.12 C 8.4.12 D
	38	Students will evaluate imperialism in Asia during the 19 th century.	U	• Map activity	• Evaluation of map	7.3.12 B 8.1.12 B 8.4.12 C 8.4.12 D
	39	Students will analyze European intervention in Africa.	U	• Debate • Discussion	• Peer evaluation	8.1.12 C 8.4.12 C 8.4.12 D
	40	Students will analyze independence in Latin America during the 19 th century.	L	• Map activity • Chart activity	• Evaluation of map and chart • Test	7.3.12 B 8.1.12 B 8.4.12 C 8.4.12 D
Nationalism	41	Students will explain the events leading to Italian unification and assess the problems facing Italy after unification.	L	• Map activity • Note taking • Discussion	• Evaluation of map • Quiz	7.1.12 A 8.1.12 B 8.4.12 A 8.4.12 D
	42	Students will explain the events leading to German unification and assess the problem facing Germany after unification.	L	• Map activity • Note taking • Discussion	• Evaluation of map • Quiz	7.1.12 A 8.1.12 B 8.4.12 A 8.4.12 D
	43	Students will compare and contrast the major people and factors of Italian and German unification.	U	• Chart activity • Debate • Role-playing	• Evaluation of chart • Peer evaluation`	8.1.12 B 8.4.12 A 8.4.12 D
	44	Students will assess the impact of the conflicting national interests that set the stage for World War I.	L	• Lecture • Note taking	• Quiz	8.1.12 A 8.4.12 D
	45	Students will identify and assess current nationalistic movements and their projected impact.	U	• Internet research of current events	• Question and answer session • Unit test	8.1.12 D 8.4.12 D
	46	Students will evaluate the problems that resulted from the Treaty of Versailles.	U	• Map activity	• Evaluation of map	8.1.12 D 8.4.12 D
Russian Revolution	47	Students will evaluate the events	L	• Lecture	• Quiz	8.4.12 A

Unit	Num	Objective	Level	Content	Evaluation	Standard
		of the Russian Revolutions of 1905 and 1917.		<ul style="list-style-type: none"> Note taking 		8.4.12 D
	48	Students will evaluate the effect of the Russian Revolution economically, socially, and politically on Russia.	U	<ul style="list-style-type: none"> Chart activity 	<ul style="list-style-type: none"> Evaluation of chart 	8.1.12 B 8.4.12 C 8.4.12 D
Totalitarianism	49	Students will compare the problem European countries faced during the two decades after World War I.	A	<ul style="list-style-type: none"> Lecture Note taking 	<ul style="list-style-type: none"> Quiz 	8.1.12 D 8.4.12 D
	50	Students will describe Hitler, Mussolini, and Stalin’s rise to power, methods of control, and reasons for their overwhelming public support.	L	<ul style="list-style-type: none"> Lecture Note taking Video: Biography of Adolf Hitler, Biography of Mussolini, and Red Empire: Gulags 	<ul style="list-style-type: none"> Quiz Video worksheet Question and answer session 	5.1.12 M 5.3.12 K 8.1.12 D 8.4.12 A 8.4.12 C
	51	Students will identify and analyze current totalitarian regimes, and compare them to Hitler, Mussolini, and Stalin’s regimes.	U	<ul style="list-style-type: none"> Research 	<ul style="list-style-type: none"> Evaluation of oral/written report Unit test 	5.3.12 K 8.1.12 D 8.4.12 A 8.4.12 D
	52	Students will summarize events leading to the outbreak of World War II.	L	<ul style="list-style-type: none"> Paraphrasing primary source information 	<ul style="list-style-type: none"> Evaluation of translation 	6.1.12 D 8.1.12 A 8.1.12 D 8.4.12 D
	53	Students will describe and assess the individual goals of the Allies at Yalta and Potsdam.	L	<ul style="list-style-type: none"> Lecture and discussion 	<ul style="list-style-type: none"> Quiz 	8.4.12 A 8.4.12 D
	54	Students will evaluate the total impact of World War II on Europe, Asia, Africa, and the Americas.	L	<ul style="list-style-type: none"> Discussion Debate 	<ul style="list-style-type: none"> Evaluation of quality of response Take home essay 	8.1.12 C 8.4.12 C 8.4.12 D
Global Interdependence	55	Students will describe the organization of the United Nations.	A	<ul style="list-style-type: none"> Discussion Worksheet Research 	<ul style="list-style-type: none"> Quiz 	5.4.12 B 5.4.12 E 8.1.12 D 8.4.12 B 8.4.12 C
	56	Students will delineate the factors which led to the development of the Cold War.	A	<ul style="list-style-type: none"> Discussion Note taking Video: Cold War 	<ul style="list-style-type: none"> Quiz Worksheet 	5.4.12 B 5.4.12 E 8.1.12 A 8.4.12 C 8.4.12 D
	57	Students will compare and	L	<ul style="list-style-type: none"> Worksheet 	<ul style="list-style-type: none"> Evaluation of chart 	5.4.12 B

Unit	Num	Objective	Level	Content	Evaluation	Standard
		contrast NATO with the Warsaw Pact.		<ul style="list-style-type: none"> Chart activity 		5.4.12 E 7.1.12 A 8.1.12 B 8.4.12 D
	58	Students will identify, discuss, and assess current global organizations.	U	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Evaluation of projects 	5.4.12 B 5.4.12 E 7.1.12 B 8.4.12 C 8.4.12 D
Modern Asia	59	Students will evaluate the events and consequences of the Communist takeover of China.	A	<ul style="list-style-type: none"> Map activity Video: Biography of Mao 	<ul style="list-style-type: none"> Evaluation of map 	8.1.12 B 8.4.12 A 8.4.12 D
	60	Students will evaluate the political and economic success of Japan after World War II.	U	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Evaluation of research 	8.1.12 D 8.4.12 C 8.4.12D
	61	Students will analyze the economic importance of Asia in the modern world.	U	<ul style="list-style-type: none"> Chart activity 	<ul style="list-style-type: none"> Report 	6.5.12 E 8.1.12 D 8.4.12 C
Modern Africa and the Middle East	62	Students will evaluate African nationalism and the independence of some African nations after World War II.	A	<ul style="list-style-type: none"> Map activity 	<ul style="list-style-type: none"> Evaluation of map 	6.5.12 E 7.3.12 B 8.1.12 B 8.4.12 C
	63	Students will analyze the political and economic sanctions that led to the collapse of apartheid in South Africa.	L	<ul style="list-style-type: none"> Worksheet 	<ul style="list-style-type: none"> Report 	8.1.12 D 8.4.12 C 8.4.12 D
	64	Students will analyze the political, economic, and social consequences of the Arab-Israeli Wars.	U	<ul style="list-style-type: none"> Map activity Video: <u>The History of Israel</u> 	<ul style="list-style-type: none"> Evaluation of map Video worksheet 	7.3.12 B 8.1.12 B 8.4.12 A 8.4.12 D
	65	Students will evaluate the rise of Islamic fundamentalism that led to the Iranian Revolution of 1979.	A	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Evaluation of research 	8.1.12 D 8.4.12 A 8.4.12 D
	66	Students will evaluate the political and economic issues of post-Soviet Afghanistan.	L	<ul style="list-style-type: none"> Map activity Internet research 	<ul style="list-style-type: none"> Evaluation of map Evaluation of research 	8.1.12 B 8.4.12 D
Modern Central and Latin America	67	Students will identify major economic and political problems in Latin America.	L	<ul style="list-style-type: none"> Map activity Lecture Note taking 	<ul style="list-style-type: none"> Evaluation of map Quiz 	8.1.1 B 8.4.12 C
	68	Students will analyze the sources	U	<ul style="list-style-type: none"> Chart activity 	<ul style="list-style-type: none"> Evaluation of chart 	8.1.12 D

Unit	Num	Objective	Level	Content	Evaluation	Standard
		of drug cartels in Latin America.				8.4.12 C 8.4.12 D
Modern Europe	69	Students will identify and assess the political and economic changes that led to the collapse of Communism in Europe.	U	<ul style="list-style-type: none"> Note taking Economic collapse of Soviet Union Unit from Economic Council 	<ul style="list-style-type: none"> Evaluation of unit activities 	8.4.12 C 8.4.12 D
	70	Students will research and summarize current events in former communist bloc countries and former Soviet republics.	U	<ul style="list-style-type: none"> Internet research ProQuest research 	<ul style="list-style-type: none"> Evaluation of projects 	8.4.12 B 8.4.12 D
	71	Students will analyze ethnic conflict in the former Yugoslavia.	L	<ul style="list-style-type: none"> Map activity Internet research 	<ul style="list-style-type: none"> Evaluation of map 	7.1.12 B 7.3.12 B 8.1.12 B 8.1.12 D 8.4.12 A 8.4.12 D
Current World Issues	72	Students will locate current “hotspots” or wars and discuss their historical roots.	L	<ul style="list-style-type: none"> Research current periodicals 	<ul style="list-style-type: none"> Quiz 	8.1.12 D 8.4.12 D
	73	Students will evaluate major terrorist groups in the world.	L	<ul style="list-style-type: none"> Internet research 	<ul style="list-style-type: none"> Evaluation of research 	8.1.12 D 8.4.12 D