

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](https://www.psaydn.org/)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

A matrix was created to identify students for inclusion in summer learning programming. Indicators that were included were as follows: Reading and Math Universal Screening data showing at risk, ELA & Math grades showing limited progress, attendance below 80%,

assignment submission below 50%. Based on student data, a decision making flowchart was created to identify students appropriately for summer school programming.

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

- Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Major Racial and Ethnic Groups	Academic Growth	25	Pre and post measures for the 4 week summer program will be administered for both reading and math in specific grade level subtests. Teachers will have weekly PLC meetings to review data of students and measure progress or needs.
Children from Low-Income Families	Academic Growth	25	Pre and post measures for the 4 week summer program will be administered for both reading and math in specific grade level subtests. Teachers will have weekly PLC meetings to review data of students and measure progress or needs.
			Pre and post measures for the 4 week summer program

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children with Disabilities	Academic Growth	25	will be administered for both reading and math in specific grade level subtests. Teachers will have weekly PLC meetings to review data of students and measure progress or needs.
English Learners	Academic Growth	8	Pre and post measures for the 4 week summer program will be administered for both reading and math in specific grade level subtests. Teachers will have weekly PLC meetings to review data of students and measure progress or needs.

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

The summer school program will provide evidence-based resources around the needs of the specific student data for students in attendance of the summer school program. In ELA, each student will receive small group reading instruction (guided reading and targeted intervention) each day. Other stations may include: Word work, reading response, and independent reading project. Further, based on reading need, students would receive small group reading intervention in phonological awareness, phonics, and morphology/vocabulary. In math, whole group instruction will occur using Ready Explore Lessons Each student will receive small group stations that will focus on the use of concrete manipulatives, drawing pictures/models, and solving problems (CRA Model). Other stations will include: fact fluency, problem solving, and discourse activities.

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside

resources).

Number of Staff Members	Internal/Outside Provider	Role
14	Internal Provider	Classroom Teacher
16	Internal Provider	Highly Qualified Paraprofessional



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Phonological Awareness Screener	Pre and Post - Twice	Each student will make an average gain from pre to post assessment by 15%
Letter Sounds- one minute timed probe	Pre and Post - Twice	Each student will make an average gain from pre to post assessment by 15%
Number Identification-one minute timed probe	Pre and Post - Twice	Each student will make an average gain from pre to post assessment by 15%
Missing Number-one minute timed probe	Pre and Post - Twice	Each student will make an average gain from pre to post assessment by 15%

Tool Used to Evaluate Success	Frequency of Use	Expected Results
RCBM-Fluency- one minute timed probe	Pre and Post - Twice	Each student will make an average gain from pre to post assessment by 5%
Comprehension- one minute timed probe	Pre and Post - Twice	Each student will make an average gain from pre to post assessment by 15%
Addition and Subtraction facts- one minute timed probe	Pre and Post - Twice	Each student will make an average gain from pre to post assessment by 15%
Multiplication facts- one minute timed	Pre and Post - Twice	Each student will make an average gain from pre to post assessment by 15%

6. How will the LEA engage families in the summer school program?

Communication with families will occur bi-weekly to share learning activities completed in after school program to support their child through regular contact via SeeSaw Tool.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

\$62,551.00

Allocation

\$62,551.00

Budget Over(Under) Allocation

\$0.00

Budget Summary

Function	Object	Amount	Description
1000 - Instruction	100 - Salaries	\$49,586.00	Monies allocated to pay salaries of teachers and paraprofessionals to teach summer program.
1000 - Instruction	200 - Benefits	\$12,965.00	Monies allocated to pay benefits of teachers and paraprofessionals to teach summer program.
		\$62,551.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget
\$62,551.00
Allocation
\$62,551.00

Budget Over(Under) Allocation
\$0.00

Budget Summary

Function	Object	Amount	Description
		\$	
		\$0.00	

Section: Budget - Budget Summary

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$49,586.00	\$12,965.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$62,551.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Project #: FA-225-21-0127
Agency: East Penn SD
AUN: 121392303
Grant Content Report

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON- INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

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	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$49,586.00	\$12,965.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$62,551.00
				Approved Indirect Cost/Operational Rate: 0.0000				\$0.00
				Final				\$62,551.00