East Penn School District
Secondary Curriculum

A Planned Course Statement
for
**The Library Media Center
Class Assignments**

Course **#** _____   Grade(s)   9-12

Department: Library _____

Length of Period (mins.)_____   Total Clock Hours: _____

Periods per Cycle: _____   Length of Course (yrs.)   _____

Type of Offering: _____ required   __✓__ elective

Credit: _____

Adopted: 6/8/09

Developed by:

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Description of Course

Course Title: Library Media Center- Class Assignments

Description: Assignments defined by the curricular areas which require class time in the library pursuant to a research topic. Final assessments may include papers, presentations, power points, oral reports, brochures, newsletters, wikis, etc. as detailed in the teacher rubric.

Goals:
- Students will evaluate the effectiveness and efficiency of their research strategies.
- Students will utilize both print and non-print sources to obtain information.
- Collaboration between teachers and librarian will provide students with the most effective and challenging experience in the library.
- Students will be independent learners who are information literate.
- Students will be responsible users of information who recognize the importance of using all resources and technology in a legal and ethical manner.
- Students will demonstrate individual and collaborative inquiry.

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):   Students are introduced to concepts, forms, and patterns.

Learning (L):   Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.

Understanding (U):   Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.

Reinforcement (R):   Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Class Assignments and Projects	1.	Students will understand proper library etiquette and comport themselves both independently and collaboratively	R	• Posted school and library rules; orientation	• Teacher observation	1.8.11 C
	2.	Students will distinguish between and independently use different types of nonfiction books and nonfiction ebooks.	*L-U	• Teacher presentation of print titles plus computer presentation of ebooks (i.e., reference, biography, general nonfiction) • Use of reserved book cart, category lists, book talks, scavenger hunt during orientation	• Teacher observation and collaboration with classroom teacher	1.8.11 B 3.7.10 E 3.7.12 E
	3.	Students will discriminate between and select the most useful secondary sources.	L-U	• Teacher modeling of specific print and database sources	• Teacher observation	1.2.11 B 1.8.11 B
	4.	Students will discriminate between and select authoritative over non-authoritative sources.	L-U	• Teacher presentation of evaluation criteria for online sources	• Teacher observation	1.2.11B 1.8.11 B
	5.	Students will be able to create and utilize a source list developed from a variety of online resources.	U-R	• Teacher presentation of the creation of a digital title list and one-on-one instruction, as needed • Destiny online catalog, websites, and subscription databases	• Teacher observation • Student-created digital list	1.8.11 B 3.7.10 D 3.7.12 D
	6.	Students will display knowledge of the different subscription databases to make the most appropriate selections for their research.	A-U	• Teacher instruction of specific search techniques as they apply to databases	• Teacher observation • Usage of various databases by students	1.2.11 B 1.8.11 B
	7.	Students will recognize proper MLA format when creating citations for online or print sources.	L-R	• Limited teacher presentation through database instruction and Destiny, plus expanded one-on-one instruction	• Teacher observation and collaboration with subject teacher	1.8.11 B 1.8.11 C 3.7.10 E 3.7.12 E
	8.	Students will obtain and use information in accordance with accepted ethical standards.	U-R	• Limited teacher presentation	• Teacher observation and collaboration with subject teacher	1.8.11 C
	9.	Students will use library resources, supplies, equipment, etc. in a mature and responsible manner.	R	• Limited teacher presentation and modeling	• Teacher observation and collaboration with subject teacher	1.8.11 C
	10.	Students will recognize and respond to different computer configurations.	U-R	• Online teacher presentation	• Teacher observation	1.8.11 B 3.7.10 C 3.7.12 C 3.7.10 D

Unit	Num	Objective	Level	Content	Evaluation	Standard
						3.7.12 D
	11.	Students will demonstrate the ability to merge information with standard software packages to create and refine class projects.	U-R	• Limited online teacher presentation	• Teacher observation	1.2.11 A 3.7.10 D 3.7.12 D
	12.	Students will construct a search using appropriate terms and Boolean operations in a variety of online resources.	U-R	• Online teacher presentation of databases and web sources	• Teacher observation	1.2.11 A 3.7.10 E 3.7.12 E
	13.	Students will be able to select the appropriate amount of needed information within a research source to fulfill assigned project requirements.	U-R	• Limited teacher presentation of print and online materials	• Teacher observation	1.8.11 C
	14.	Students will demonstrate, through their research selections, knowledge of strategies which they can use as successful, lifelong learners.	R	• Teacher modeling and use of Destiny and various databases	• Teacher observation	1.8.11 B

*Indicates concepts begin in Grade 9 and continue through Grade 12.