

East Penn School District  
Secondary Curriculum

A Planned Course Statement  
for

**French I**

Course # 500 Grade(s) 8-12

Department: World Language

Length of Period (mins.) 42 Total Clock Hours: 126

Periods per Cycle: 6 Length of Course (yrs.) 1

Type of Offering:      required  elective

Credit: 1.0

Adopted: 6/8/09

Developed by:

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## Description of Course #500

**Course Title:** French I

**Description:** This course will focus on speaking and listening within a communication-oriented program. Students will acquire a solid linguistic on which to build more advanced communication skills. Basic oral expression will be emphasized. By combining language and culture, students will broaden their communication skills while at the same time deepening their appreciation of French cultures.

**Goals:**

- To develop novice-level proficiency in the four basic skills of listening, speaking, reading, and writing as defined in the ACTFL Proficiency Guidelines

**Requirements:**

- Students should possess on-level English language skills as documented through standardized testing

**Text:**

Thawbush, K., Theisen, T., Hopen, D., and Vaillancourt, S.. C'est à Toi. EMC/Paradigm Publishing, 2007.

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### Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Salut! Ça va?	1	Students will be able to: <ul style="list-style-type: none"> <li>Greet people in French</li> <li>Say good-bye</li> <li>Identify self and others</li> <li>Ask someone's name</li> <li>Thank someone</li> <li>Give telephone numbers</li> </ul>	A	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Greetings</li> <li>Introductions</li> <li>Names</li> <li>Leave takings</li> <li>Numbers 0-20</li> <li>Alphabet</li> </ul> <b>Culture</b> <ul style="list-style-type: none"> <li>Greetings</li> <li>Register</li> <li>School Courtyard</li> </ul>	One or more of the following : <ul style="list-style-type: none"> <li>Quizzes (oral and written)</li> <li>Student writing samples</li> <li>Oral dialogues</li> <li>Novice-level presentations</li> <li>Unit exam</li> <li>Projects</li> </ul>	ACTFL 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2  PA Career 13.1.8
Qu'est-ce que tu aimes faire?	2	Students will be able to: <ul style="list-style-type: none"> <li>Express likes and dislikes</li> <li>Ask for information</li> <li>Invite</li> <li>Refuse an invitation</li> <li>Agree and disagree</li> <li>Give opinions</li> </ul>	L	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Activities</li> <li>Sports</li> <li>Adverbs of degree</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>Subject pronouns</li> <li>Tu vs Vous</li> <li>Infinitives</li> <li>Present tense of -er verbs</li> <li>Position of adverbs</li> <li>negation with ne...pas</li> <li>Cognates</li> </ul> <b>Culture</b> <ul style="list-style-type: none"> <li>School schedules</li> <li>Movies</li> <li>Free-time activities</li> <li>Music</li> <li>Driving</li> <li>Tour de France</li> <li>Sports</li> </ul>	One of more of the following: <ul style="list-style-type: none"> <li>Quizzes (Oral and written)</li> <li>Student writing samples</li> <li>Oral dialogues</li> <li>Novice-level presentations</li> <li>Unit exam</li> <li>Projects</li> <li>Readings</li> </ul>	ACTFL 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2  PA Career 13.1.8
Au café	3	Students will be able to: <ul style="list-style-type: none"> <li>Ask how someone is</li> <li>Tell how they are</li> <li>Ask what time it is</li> <li>Tell time on the hour</li> <li>Order food and beverages</li> <li>Ask for a price</li> <li>State a price</li> </ul>	L	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Physical well-being</li> <li>Time</li> <li>Food</li> <li>Beverages</li> <li>Numbers 20-100</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>Irregular verb Aller</li> </ul>	One of more of the following: <ul style="list-style-type: none"> <li>Quizzes (Oral and written)</li> <li>Student writing samples</li> <li>Oral dialogues</li> <li>Novice-level presentations</li> <li>Unit exam</li> <li>Projects</li> <li>Readings</li> </ul>	ACTFL 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2  PA Career 13.1.8

Unit	Num	Objective	Level	Content	Evaluation	Standard
				<ul style="list-style-type: none"> <li>• Time on the hour</li> <li>• Gender of nouns</li> <li>• Indefinite articles</li> <li>• Definite articles</li> <li>• Plurals</li> </ul> <p><b>Culture</b></p> <ul style="list-style-type: none"> <li>• Fast food restaurants</li> <li>• Healthy eating</li> <li>• Le Boulevard Saint-Michel</li> <li>• French fries</li> <li>• Water</li> <li>• Coffee</li> <li>• Crêpes</li> <li>• Service compris</li> <li>• French cuisine</li> </ul>		
À l'école	4	Students will be able to: <ul style="list-style-type: none"> <li>• Express emotion</li> <li>• Express need</li> <li>• Ask for information</li> <li>• Tell location</li> <li>• Ask what something is</li> <li>• Identify objects</li> <li>• Describe daily routine</li> <li>• Give information</li> </ul>	L	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Classroom objects</li> <li>• Classroom expressions</li> <li>• Prepositions</li> <li>• Days of the week</li> <li>• Numbers 100-1,000</li> <li>• School subjects</li> <li>• Exact time</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Irregular verb Avoir</li> <li>• Expressions with avoir</li> <li>• Present tense of regular –ir verbs</li> <li>• Telling exact time</li> </ul> <p><b>Culture</b></p> <ul style="list-style-type: none"> <li>• School supplies</li> <li>• Names of schools</li> <li>• Terms for “student”</li> <li>• Slang expressions</li> <li>• French calendar</li> <li>• School subjects</li> <li>• Schools in Canada</li> <li>• 24 hour clock</li> </ul>	One of more of the following: <ul style="list-style-type: none"> <li>• Quizzes (Oral and written)</li> <li>• Student writing samples</li> <li>• Oral dialogues</li> <li>• Novice-level presentations</li> <li>• Unit exam</li> <li>• Projects</li> <li>• Readings</li> </ul>	ACTFL 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2  PA Career 13.1.8
En famille	5	Students will be able to: <ul style="list-style-type: none"> <li>• Ask for information</li> <li>• Give information</li> <li>• Point out family members</li> </ul>	L	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Family members</li> <li>• Hair and eye color</li> <li>• Age</li> </ul>	One of more of the following: <ul style="list-style-type: none"> <li>• Quizzes (Oral and written)</li> <li>• Student writing samples</li> <li>• Oral dialogues</li> </ul>	ACTFL 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2

Unit	Num	Objective	Level	Content	Evaluation	Standard
		<ul style="list-style-type: none"> <li>• Ask for and tell age</li> <li>• Describe physical traits</li> <li>• Ask and tell the date</li> <li>• Tell location</li> <li>• Explain something</li> <li>• Tell birth date</li> <li>• Express emotion</li> <li>• Describe character</li> </ul>		<ul style="list-style-type: none"> <li>• Pets</li> <li>• Numbers over 1,000</li> <li>• Dates</li> <li>• Months</li> <li>• Adjectives</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Possessive adjectives</li> <li>• Expressions with avoir</li> <li>• Irregular verb Être</li> <li>• Dates</li> <li>• Agreement of adjectives</li> </ul> <p><b>Culture</b></p> <ul style="list-style-type: none"> <li>• Proverbs</li> <li>• Nantes</li> <li>• Guadeloupe and Martinique</li> <li>• Metric system</li> <li>• Vacation</li> <li>• Pets</li> <li>• Birthday celebrations</li> <li>• Saint’s day</li> <li>• French families</li> </ul>	<ul style="list-style-type: none"> <li>• Novice-level presentations</li> <li>• Unit exam</li> <li>• Projects</li> <li>• Readings</li> </ul>	PA Career 13.1.8
Tu viens d’où?	6	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Ask for information</li> <li>• Ask and tell where someone is from</li> <li>• Identify nationalities</li> <li>• Identify professions</li> <li>• Explain something</li> <li>• Invite</li> <li>• Express emotions</li> </ul>	L	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Birthdays</li> <li>• Countries</li> <li>• Nationalities</li> <li>• Professions</li> <li>• Seasons</li> <li>• Weather</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Irregular verb Venir</li> <li>• De + definite articles</li> <li>• Forming questions</li> <li>• Indefinite articles in a negative sentence</li> <li>• Interrogative adjective “quel”</li> <li>• C’est vs Il/Elle est</li> <li>• Irregular verb Faire</li> <li>• Inversion to form questions</li> </ul> <p><b>Culture</b></p> <ul style="list-style-type: none"> <li>• Tours</li> <li>• Travel within Europe</li> </ul>	<p>One of more of the following:</p> <ul style="list-style-type: none"> <li>• Quizzes (Oral and written)</li> <li>• Student writing samples</li> <li>• Oral dialogues</li> <li>• Novice-level presentations</li> <li>• Unit exam</li> <li>• Projects</li> </ul> <p>Readings</p>	ACTFL 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2  PA Career 13.1.8

Unit	Num	Objective	Level	Content	Evaluation	Standard
				<ul style="list-style-type: none"> <li>• Working in France</li> <li>• Celsius scale</li> <li>• Bicycles and mopeds</li> <li>• France and its neighbors</li> </ul>		
On fait les magasins	7	Students will be able to: <ul style="list-style-type: none"> <li>• Express intentions</li> <li>• Express need</li> <li>• Invite</li> <li>• Express likes and dislikes</li> <li>• Inquire about price</li> <li>• Agree and disagree</li> <li>• Choose and purchase items</li> <li>• Ask someone to repeat</li> <li>• Ask for information</li> <li>• Give information</li> </ul>	L	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Clothing</li> <li>• Types of stores</li> <li>• Colors</li> <li>• Adjectives</li> <li>• Shopping</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>• Aller + infinitive</li> <li>• À + definite articles</li> <li>• Irregular adjectives</li> <li>• Position of adjectives</li> <li>• Present tense acheter and préférer</li> <li>• Present tense –re verbs</li> </ul> <b>Culture</b> <ul style="list-style-type: none"> <li>• Specialized stores</li> <li>• Teenagers and fashion</li> <li>• Le Quartier Latin</li> <li>• Open-air markets</li> <li>• Montreal</li> <li>• Sales</li> <li>• Asking someone to repeat</li> <li>• Sizes</li> <li>• French words used in English</li> </ul>	One of more of the following: <ul style="list-style-type: none"> <li>• Quizzes (Oral and written)</li> <li>• Student writing samples</li> <li>• Oral dialogues</li> <li>• Novice-level presentations</li> <li>• Unit exam</li> <li>• Projects</li> <li>• Readings</li> </ul>	ACTFL 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2  PA Career 13.1.8