

East Penn School District
Secondary Curriculum

A Planned Course Statement
for

French II

Course # 510 Grade(s) 9-12

Department: World Language

Length of Period (mins.) 42

Total Clock Hours: 126

Periods per Cycle: 5

Length of Course (yrs.) 1

Type of Offering: required ✓ elective

Credit: 1.0

Adopted: 6/8/09

Developed by:

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Description of Course

Course Title: French II

Description: This course reinforces the French language through authentic speech patterns and continues to promote communication skills that apply in everyday situations. Visuals, practical application, videos, CDs and workbooks supplement the learning experience. The students continue to develop an appreciation of the arts and a cultural awareness of daily life in French-speaking countries. Students are expected to use French as much as possible in the classroom.

Goals:

- To develop novice-level proficiency in the four basic skills of listening, speaking, reading, and writing as defined in the ACTFL Proficiency Guidelines

Requirements:

- Prerequisite: French I

Text:

Thawbush, K., Theisen, T., Hopen, D., and Vaillancourt, S.. C'est à Toi. EMC/Paradigm Publishing, 2007

Thawbush, K., Theisen, T., Hopen, D., Moen, D., and Vaillancourt, S.. C'est à Toi 2. EMC/Paradigm Publishing, 2007

Key to Levels of Achievement (Listed with each learning objective)

| | |
|--------------------|--|
| Awareness (A): | Students are introduced to concepts, forms, and patterns. |
| Learning (L): | Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process. |
| Understanding (U): | Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level. |
| Reinforcement (R): | Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication. |

| Unit | Num | Objective | Level | Content | Evaluation | Standard |
|---------------------|-----|---|-------|---|---|--|
| On fait les courses | 8 | Students will be able to: <ul style="list-style-type: none"> • Ask for information • Give information • Agree and disagree • Identify objects • Ask for permission • Insist • Ask for and state price • Make a complaint • Negotiate • Choose and purchase items | | Vocabulary: <ul style="list-style-type: none"> • Vegetables • Seafood • Food • Specialty Food Stores • Expressions of quantity • Fruits • Comparative adjectives Grammar <ul style="list-style-type: none"> • Present tense vouloir, pouvoir • Demonstrative adjectives • The partitive article • Expressions of quantity • Comparative of adjectives Culture <ul style="list-style-type: none"> • Marseille • Regional dishes • Healthy ingredients • Bread, cheese, yogurt • Guadeloupe • Shopping for produce | One or more of the following: <ul style="list-style-type: none"> • Quizzes (oral and written) • Student writing samples • Oral dialogues • Presentations • Unit exam • Projects • Readings | 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2 PA Career 13.1.8 |
| A la maison | 9 | Students will be able to: <ul style="list-style-type: none"> • Invite • Identify objects • Accept/refuse invitations • Greet guests • Introduce someone else • Offering/Accepting gifts • Excuse oneself • Offer food and beverages • Express intentions • Describe daily routines • Tell location • Agree/Disagree | L | Vocabulary <ul style="list-style-type: none"> • Types of housing • Rooms in a house • Furniture • Parts of a house • Introductions • Meals • Table settings Grammar <ul style="list-style-type: none"> • De + plural adjectives • Present tense prendre • The imperative • Present tense mettre Culture <ul style="list-style-type: none"> • Apartments • Teens' bedrooms • Bathrooms • Public restrooms • Styles of houses • Floors of a house | One of more of the following: <ul style="list-style-type: none"> • Quizzes (Oral and written) • Student writing samples • Oral dialogues • Presentations • Unit exam • Projects • Readings | ACTFL 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2 PA Career 13.1.8 |

| Unit | Num | Objective | Level | Content | Evaluation | Standard |
|--------------------|-----|--|-------|---|---|--|
| | | | | <ul style="list-style-type: none"> • Vacation homes • Gifts for the hosts • Before-dinner snacks • Le Maghreb • Morocco • Ramadan | | |
| La santé | 10 | Students will be able to: <ul style="list-style-type: none"> • Express astonishment/disbelief • Express emotion • Express reassurance • Point out something • Express need • Give advice • Make an appointment • Stating exact and approximate time • Explain a problem • Congratulating and commiserating • Give information • Express concern • Make a complaint • Make a prediction | L | Vocabulary <ul style="list-style-type: none"> • Parts of the body • Physical well-being • Negative expressions • Parts of the head • Ailments Grammar <ul style="list-style-type: none"> • Present tense falloir • Verbs + infinitives • Negative expressions • Present tense devoir Culture <ul style="list-style-type: none"> • Chamonix • Le Mont Blanc • Skiing • Proverb • Lake Geneva • Switzerland • Une crise de foie • Health expressions • Pharmacy • Herbal remedies • Homeopathy | One of more of the following: <ul style="list-style-type: none"> • Quizzes (Oral and written) • Student writing samples • Oral dialogues • Presentations • Unit exam • Projects • Readings | ACTFL 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2 PA Career 13.1.8 |
| En vacances | 11 | Students will be able to: <ul style="list-style-type: none"> • Describe past events • Tell location • Write postcards • Express emotion • Sequence events • Express likes and dislikes • State a preference • Inquire about details • Identify objects | L | Vocabulary <ul style="list-style-type: none"> • European countries • Nationalities • Travel by train • African countries • Travel by plane • Ordinal numbers • Places in the city • Compass directions Grammar | One of more of the following: <ul style="list-style-type: none"> • Quizzes (Oral and written) • Student writing samples • Oral dialogues • Presentations • Unit exam • Projects • Readings | ACTFL 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2 PA Career 13.1.8 |

| Unit | Num | Objective | Level | Content | Evaluation | Standard |
|---------|-----|--|-------|--|---|--|
| | | <ul style="list-style-type: none"> • Give addresses • Ask for information • Give directions | | <ul style="list-style-type: none"> • Passé compose with être • Ordinal numbers • Prepositions before cities, countries and continents • Present tense voir <p>Culture</p> <ul style="list-style-type: none"> • La Toussaint • Le jour de Morts • Travel by train • Belgium • Brussels • Paris airports • Ivory Coast • Senegal • Luxembourg • The Camargue region • Les Saintes-Maries-de-la-Mer • Mistral • Changing money • Post office • Le tabac | | |
| A Paris | 12 | Students will be able to: <ul style="list-style-type: none"> • Write journal entries • Describe past events • Sequence events • Express need • Ask for information • Give opinions • Compare things | L | <p>Vocabulary</p> <ul style="list-style-type: none"> • Places in the city • Travel by subway • Bastille Day expressions • Superlatives of adjectives <p>Grammar</p> <ul style="list-style-type: none"> • Passé compose with avoir • Irregular past participles • Superlative of adjectives <p>Culture</p> <ul style="list-style-type: none"> • Tahiti • Le Drugstore • Mona Lisa • Le metro • Père Lachaise • Statue of Liberty • La Défense • Bastille Day celebration • Public parks in Paris • Districts of Paris | One of more of the following: <ul style="list-style-type: none"> • Quizzes (Oral and written) • Student writing samples • Oral dialogues • Presentations • Unit exam • Projects • Readings | ACTFL 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2 PA Career 13.1.8 |

| Unit | Num | Objective | Level | Content | Evaluation | Standard |
|-----------|-----|--|-------|--|---|--|
| | | | | <ul style="list-style-type: none"> Le Forum des Halles La Villette | | |
| Les fêtes | 1 | Students will be able to: <ul style="list-style-type: none"> Write invitations Give addresses Write postcards Express emotions Describe character Answer a phone call Ask to speak to someone Respond to a request to speak to someone Ask for and give information | L | Vocabulary <ul style="list-style-type: none"> Review of prior vocabulary Grammar <ul style="list-style-type: none"> Present tense regular verbs Possessive adjectives Telling time Dates Irregular verbs Aller and être De and à + definite articles Agreement and position of adjectives Aller + infinitive Present tense of Avoir and Faire Forming questions Negation Indefinite articles in negative sentences Culture <ul style="list-style-type: none"> New Year's Eve Une nuit blanche RSVP Belfort Quebec City Le Carnaval Anncy Fort-de-France Public telephones | One of more of the following: <ul style="list-style-type: none"> Quizzes (Oral and written) Student writing samples Oral dialogues Presentations Unit exam Projects Readings | ACTFL 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2 PA Career 13.1.8 |
| Paris | 2 | Students will be able to: <ul style="list-style-type: none"> Identify professions Describe physical traits and character Express emotion Describe past events Sequence events Compare people and things Give opinions Give orders Make suggestions | L | Vocabulary <ul style="list-style-type: none"> Professions Adjectives Being on time, early and late Art expressions Zoo animals Grammar <ul style="list-style-type: none"> Present tense Venir Venir de + infinitive Passé compose with avoir Present tense Mettre, Prendre, and Voir | One of more of the following: <ul style="list-style-type: none"> Quizzes (Oral and written) Student writing samples Oral dialogues Presentations Unit exam Projects Readings | ACTFL 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2 PA Career 13.1.8 |

| Unit | Num | Objective | Level | Content | Evaluation | Standard |
|------------------|-----|--|-------|--|---|--|
| | | | | <ul style="list-style-type: none"> • Irregular past participles • Demonstrative adjectives • Comparative of adjectives • The imperative • Superlative of adjectives <p>Culture</p> <ul style="list-style-type: none"> • Specialized stores • Teenagers and fashion • Le Quartier Latin • Open-air markets • Montreal • Sales • Asking someone to repeat • Sizes • French words used in English | | |
| En France | 3 | Students will be able to: <ul style="list-style-type: none"> • Describe past events • Sequence events • Describe character • Express concern • Express astonishment and disbelief • Make suggestions • Point out something • Choose and purchase and item • Order food and beverage | | <p>Vocabulary:</p> <ul style="list-style-type: none"> • Places in the country • Means of transportation • Things to read • Farm animals • Food and beverages • Restaurant expressions <p>Grammar</p> <ul style="list-style-type: none"> • Present tense Partir and Sortir • Passé compose with être • Prepositions before cities, countries, and continents • Present tense Dormir and Lire • Ordinal numbers • Irregular plural of nouns and adjectives • Present tense of Vouloir, Pouvoir, Devoir, and Falloir • The partitive article <p>Culture</p> <ul style="list-style-type: none"> • Trains • Marseille • La Provence • Aix-en-Provence • Beginning and ending a letter | One or more of the following: <ul style="list-style-type: none"> • Quizzes (oral and written) • Student writing samples • Oral dialogues • Presentations • Unit exam • Projects • Readings | 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2 PA Career 13.1.8 |

| Unit | Num | Objective | Level | Content | Evaluation | Standard |
|---------------------------|-----|---|-------|---|---|--|
| | | | | <ul style="list-style-type: none"> • Lille • Lyon • Restaurants in Lyon • Menu Expressions | | |
| La vie quotidienne | 4 | Students will be able to: <ul style="list-style-type: none"> • Describe daily routines • Make suggestions • Give opinions • Give orders • Ask someone to hurry • Express likes and dislikes • State a preference • Express emotions • Describe past events | L | Vocabulary <ul style="list-style-type: none"> • Bathroom articles • Reflexive verbs • Household appliances • Household chores • Grooming articles • Wedding expressions Grammar <ul style="list-style-type: none"> • Reflexive verbs • Present tense s'asseoir • Passé compose of reflexive verbs Culture <ul style="list-style-type: none"> • History of Haiti • Contemporary Haiti • Guadeloupe • Basse-Terre et Grande-Terre • History of Martinique • Contemporary Martinique | One of more of the following: <ul style="list-style-type: none"> • Quizzes (Oral and written) • Student writing samples • Oral dialogues • Presentations • Unit exam • Projects • Readings | ACTFL 1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2 PA Career 13.1.8 |