

East Penn School District  
Secondary Curriculum

A Planned Course Statement  
for

**French III**

Course # 520 Grade(s) 9-12

Department: World Languages

Length of Period (mins.) 42 Total Clock Hours: 126

Periods per Cycle: 6 Length of Course (yrs.) 1

Type of Offering:      required   ✓   elective

Credit: 1.0

Adopted: 6/8/09

Developed by:  
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Shannon Fraser  
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## Description of Course

### Course Title: French III

**Description:** This course continues to reinforce and expand the four skills of listening, speaking, reading, and writing. Through textbooks and other components of the program, such as workbooks, movie clips, reading selections, dialogues, on-line activities, audio materials and other supplemental materials, students will continue to build the communicative foundation that was established in French I and II. Students will be expected to use the French language as much as possible in all classroom activities. French culture will be integrated into all activities.

#### Goals:

- To develop and expand written and oral skills
- To promote an extended cultural understanding through authentic materials (newspaper articles, magazines and movies)
- To reach an intermediate level of proficiency in each of the four basic skills as set forth by the ACTFL Proficiency Guidelines

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#### Requirements:

- Prerequisite: French II
- Students should participate in the target language

#### Text:

Fawbush, K., Theisen, T., Hopen, Moen, D., and Vaillancourt, S. C'est A Toi 2. EMC/Paradigm Publishing, 2007.

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### Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Sports et Loisirs	5	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>Describe past events</li> <li>Congratulate and commiserate</li> <li>Describe talents and abilities</li> <li>Describe character</li> <li>Describe daily routines</li> <li>Express likes and dislikes</li> <li>Point out exceptions</li> <li>Make a prediction</li> <li>Accept and refuse invitations</li> <li>Express appreciation</li> </ul>	L	<p><b>Vocabulary</b></p> <p>Sports</p> <ul style="list-style-type: none"> <li>Television and film genres</li> <li>Musical instruments</li> <li>Hobbies</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Irregular verbs offrir and courir</li> <li>Direct object pronouns</li> <li>Direct object pronouns in the passé composé</li> </ul> <p><b>Culture</b></p> <ul style="list-style-type: none"> <li>Sports in France</li> <li>Cinema, theatre, music, television</li> <li>Hobbies</li> <li>Amiens and Bordeaux</li> </ul>	<p>One or more of the following :</p> <ul style="list-style-type: none"> <li>Quizzes</li> <li>Oral dialogues</li> <li>Interviews</li> <li>Presentations</li> <li>Writing samples</li> <li>Readings</li> <li>Unit exams</li> <li>Projects/products</li> <li>Informal Assessment</li> </ul>	<p><b>ACFTL:</b> 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2</p> <p><b>PA Career:</b> 13.1.11, 13.2.11, 13.3.11</p> <p><b>PA Tech.:</b> 3.8.12</p>
Les Pays du Maghreb	6	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>Express need and necessity</li> <li>Inquire about details</li> <li>Identify objects</li> <li>Repeat/restate information</li> <li>Give opinions</li> <li>Make requests</li> <li>Choose and purchase items</li> <li>Write a letter</li> <li>Sequence events</li> <li>Describe daily routines</li> </ul>	L	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>Post office/mail</li> <li>Accessories</li> <li>Bank</li> <li>money</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Irregular verbs dire, ouvrir, écrire</li> <li>Indirect object pronouns</li> <li>Relative pronouns qui, que</li> </ul> <p><b>Culture</b></p> <ul style="list-style-type: none"> <li>North Africa</li> <li>Strasbourg</li> <li>Banks</li> <li>Internships</li> </ul>	<p>One or more of the following :</p> <ul style="list-style-type: none"> <li>Quizzes</li> <li>Oral dialogues</li> <li>Interviews</li> <li>Presentations</li> <li>Writing samples</li> <li>Readings</li> <li>Unit exams</li> <li>Projects/products</li> <li>Informal Assessment</li> </ul>	<p><b>ACFTL:</b> 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2</p> <p><b>PA Career:</b> 13.1.11, 13.2.11, 13.3.11</p> <p><b>PA Tech.:</b> 3.8.12</p>

Unit	Num	Objective	Level	Content	Evaluation	Standard
Les chateaux	7	<b>Students will be able to :</b> <ul style="list-style-type: none"> <li>• Ask for/give information</li> <li>• Inquire about/make suggestions</li> <li>• Give opinions</li> <li>• State preferences</li> <li>• Give orders/give directions</li> <li>• Express emotions</li> <li>• Hypothesize</li> <li>• Congratulate and commiserate</li> <li>• Acknowledge thanks</li> </ul>	L	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Airport and customs</li> <li>• Trains and train stations</li> <li>• Chateau vocabulary</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>• Double object pronouns</li> <li>• Il y a + time expressions</li> <li>• Depuis + present tense</li> <li>• Savoir and connaitre</li> </ul> <b>Culture</b> <ul style="list-style-type: none"> <li>• Airport travel</li> <li>• Train travel</li> <li>• Other travel methods</li> <li>• Versailles and the Loire Valley</li> </ul>	One or more of the following : <ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Oral dialogues</li> <li>• Interviews</li> <li>• Presentations</li> <li>• Writing samples</li> <li>• Readings</li> <li>• Unit exams</li> <li>• Projects/products</li> </ul>	<b>ACFTL:</b> 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2  <b>PA Career:</b> 13.1.11, 13.2.11, 13.3.11  <b>PA Tech.:</b> 3.8.12
En Voyage	8	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>• Describe people</li> <li>• Identify nationalities</li> <li>• Describe past events</li> <li>• Describe daily routines</li> <li>• Ask for/give information</li> <li>• Explain</li> <li>• Express reassurance</li> <li>• Order food and beverages</li> <li>• Give orders</li> <li>• State prices</li> <li>• Give telephone numbers</li> </ul>	L	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Hotels and hotel rooms</li> <li>• Youth hostels</li> <li>• Breakfast vocabulary</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>• Stress pronouns</li> <li>• Imperfect tense</li> <li>• Adjective tout</li> <li>• Irregular verbs recevoir and boire</li> </ul> <b>Culture</b> <ul style="list-style-type: none"> <li>• Quebec and Montreal</li> <li>• Hotels in France</li> <li>• Youth hostels</li> </ul>	One or more of the following : <ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Oral dialogues</li> <li>• Interviews</li> <li>• Presentations</li> <li>• Writing samples</li> <li>• Readings</li> <li>• Unit exams</li> <li>• Projects/products</li> </ul>	<b>ACFTL:</b> 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2  <b>PA Career:</b> 13.1.11, 13.2.11, 13.3.11  <b>PA Tech.:</b> 3.8.12

Unit	Num	Objective	Level	Content	Evaluation	Standard
<b>Des gens celebres du monde francophone</b>	9	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>• Recount personal experiences</li> <li>• Describe past events</li> <li>• Sequence events</li> <li>• Ask for/ give information</li> <li>• Identify professions</li> <li>• Describe talents and abilities</li> <li>• Describe physical traits</li> <li>• Express compliments</li> <li>• Give opinions</li> <li>• Hypothesize</li> <li>• Give location</li> </ul>	L	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Professions</li> <li>• Heroes and heroines</li> <li>• Descriptive adjectives</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>• Interrogative pronouns</li> <li>• The imperfect and passé compose</li> <li>• Pronoun Y</li> <li>• Irregular verbs croire and vivre</li> </ul> <b>Culture</b> <ul style="list-style-type: none"> <li>• Secondary education</li> <li>• Famous francophones</li> </ul>	One or more of the following : <ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Oral dialogues</li> <li>• Interviews</li> <li>• Presentations</li> <li>• Writing samples</li> <li>• Readings</li> <li>• Unit exams</li> <li>• Projects/products</li> </ul>	<b>ACFTL:</b> 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2  <b>PA Career:</b> 13.1.11, 13.2.11, 13.3.11  <b>PA Tech.:</b> 3.8.12
<b>Notre monde</b>	10	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>• Report and sequence events</li> <li>• Give information</li> <li>• Tell location</li> <li>• Compare people and things</li> <li>• Agree and disagree</li> <li>• Express emotions</li> <li>• Hypothesize</li> <li>• Make suggestions</li> <li>• Invite/refuse an invitation</li> </ul>	L	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Nations and nationalities</li> <li>• Continents</li> <li>• Bodies of water</li> <li>• Adverbs</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>• Conditional tense</li> <li>• Adverbs</li> <li>• Comparative and superlative of adverbs</li> <li>• Pronoun En</li> </ul> <b>Culture</b> <ul style="list-style-type: none"> <li>• French Polynesia</li> <li>• French-speaking countries</li> <li>• French vacation spots</li> </ul>	One or more of the following : <ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Oral dialogues</li> <li>• Interviews</li> <li>• Presentations</li> <li>• Writing samples</li> <li>• Readings</li> <li>• Unit exams</li> <li>• Projects/products</li> </ul>	<b>ACFTL:</b> 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2  <b>PA Career:</b> 13.1.11, 13.2.11, 13.3.11  <b>PA Tech.:</b> 3.8.12

Unit	Num	Objective	Level	Content	Evaluation	Standard
<b>La France Contemporaine</b>	11	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>• Explain a problem</li> <li>• Make excuses</li> <li>• Hypothesize</li> <li>• Give opinions</li> <li>• Express intentions</li> <li>• Propose solutions</li> <li>• Ask for permission</li> <li>• State a warning</li> <li>• Express hope</li> </ul>	L	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• Social problems</li> <li>• Driving</li> <li>• Roads and road indications</li> <li>• Car maintenance</li> </ul> <b>Grammar</b> <ul style="list-style-type: none"> <li>• Verbs + Infinitives</li> <li>• Irregular verbs conduire and suivre</li> <li>• Conditional tense with Si clauses</li> <li>• Future tense</li> <li>• Future tense with si clauses</li> </ul> <b>Culture</b> <ul style="list-style-type: none"> <li>• Contemporary social problems</li> <li>• Road signs and rules</li> <li>• Driving in France</li> </ul>	One or more of the following : <ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Oral dialogues</li> <li>• Interviews</li> <li>• Presentations</li> <li>• Writing samples</li> <li>• Readings</li> <li>• Unit exams</li> <li>• Projects/products</li> </ul>	<b>ACFTL:</b> 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2  <b>PA Career:</b> 13.1.11, 13.2.11, 13.3.11  <b>PA Tech.:</b> 3.8.12

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