

East Penn School District  
Secondary Curriculum

A Planned Course Statement  
For

**German Advanced Placement**

Course # 562/562D Grade(s) 12

Department: World Languages

Length of Period (mins.) 42 Total Clock Hours: 126

Periods per Cycle: 6 Length of Course (yrs.) 1

Type of Offering: \_\_\_\_\_ required  elective

Credit: 1.0

Adopted: 6/8/09

Developed by:

Kevin Bisignani

## Description of Course #562/562D

**Course Title:** German Advanced Placement

**Description:** This course is designed to achieve the highest possible degree of proficiency in preparation for the Advanced Placement Examination. Students interested in this course should already have a good command of grammar and considerable competency in listening, reading and writing. Emphasis is placed on using vocabulary, grammar and syntax, with a high degree of proficiency; on understanding spoken German in both formal and conversational situations; on reading newspaper and magazine articles, contemporary fiction and non-technical writings without the use of a dictionary; and on expressing ideas orally and in writing accurately and fluently.

### Goals:

- To develop and expand written and oral skills
- To achieve higher proficiency on all skills levels
- To promote an extended cultural understanding through authentic materials (newspaper articles, magazines and movies)
- To demonstrate an intermediate level of proficiency in each of the four basic skills as set forth by the ACTFL Proficiency Guidelines
- To prepare students for the German Advanced Placement Exam

### Requirements:

- German IV Honors or German IV with teacher recommendation

**Text:** Koithan, Schmitz, Sieber, & Sonntag; Aspekte 2 Mittelstufe Deutsch. Langenscheidt, 2008

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### Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Heimat ist...	1	Students will learn how to: <ul style="list-style-type: none"> <li>• speak about Heimat</li> <li>• report about their experiences abroad</li> <li>• identify and discuss anglicisms in the German language</li> <li>• discuss intercultural misunderstandings</li> <li>• discuss integration</li> </ul>	A, L, U, R	<ul style="list-style-type: none"> <li>• Vocabulary:                             <ul style="list-style-type: none"> <li>• “Heimat”</li> <li>• Abroad</li> <li>• Anglicisms</li> <li>• Intercultural Misunderstandings</li> <li>• Integration</li> </ul> </li> <li>• Grammar:                             <ul style="list-style-type: none"> <li>• Word order</li> <li>• Negation</li> </ul> </li> <li>• Culture:                             <ul style="list-style-type: none"> <li>• Heimat</li> <li>• Emigration in Germany</li> <li>• Intercultural misunderstandings</li> <li>• Integration</li> <li>• Faith Akin</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Student writing samples</li> <li>• Dialogues</li> <li>• Presentations</li> <li>• Informal assessment</li> <li>• Midterm and Final</li> <li>• Homework</li> <li>• Projects</li> <li>• Internet activities</li> </ul>	ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2  PA Career: 13.1.3B 13.2.3C 13.3.8C 13.3.8E  PA Tech: 3.7.4D
Sprich mit mir!	2	Students will learn how to: <ul style="list-style-type: none"> <li>• talk about body language</li> <li>• understand the viewpoint of a writer, repeat the most important information, and make appropriate comments</li> <li>• Discuss and engage in small talk</li> <li>• Discuss conflict</li> </ul>	A, L, U, R	<ul style="list-style-type: none"> <li>• Vocabulary:                             <ul style="list-style-type: none"> <li>• Communication</li> </ul> </li> <li>• Grammar:                             <ul style="list-style-type: none"> <li>• Comparisons with als/wie and je....desto/umso</li> <li>• The word “es”</li> </ul> </li> <li>• Culture:                             <ul style="list-style-type: none"> <li>• Small talk in Germany</li> <li>• Massimo Rocchi</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Student writing samples</li> <li>• Dialogues</li> <li>• Presentations</li> <li>• Informal assessment</li> <li>• Midterm and Final</li> <li>• Homework</li> <li>• Projects</li> <li>• Internet activities</li> </ul>	ACTFL: 1.1, 1.2, 1.3, 4.1, 4.2  PA Career: 13.1.11, 13.2.11, 13.3.11  PA Tech: 3.8.12

Unit	Num	Objective	Level	Content	Evaluation	Standard
<b>Arbeit ist das halbe Leben?</b>	3	Students will learn how to: <ul style="list-style-type: none"> <li>• describe occupations</li> <li>• discuss motivational factors</li> <li>• understand the message of an answering machine/voicemail</li> <li>• Discuss teambuilding</li> <li>• Discuss resumes, applications, and job interviews</li> </ul>	A, L, U, R	<ul style="list-style-type: none"> <li>• Vocabulary:               <ul style="list-style-type: none"> <li>• occupations</li> <li>• Motivation</li> <li>• Teamwork</li> <li>• Job interviews</li> </ul> </li> <li>• Grammar:               <ul style="list-style-type: none"> <li>• Two part conjunctions and the conjunction “während”</li> <li>• Infinitive clauses</li> </ul> </li> <li>• Culture:               <ul style="list-style-type: none"> <li>• The work world in Germany</li> <li>• Applying for jobs in Germany</li> <li>• Die Kult-Brause--BIONADE</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Student writing samples</li> <li>• Dialogues</li> <li>• Presentations</li> <li>• Informal assessment</li> <li>• Midterm and Final</li> <li>• Homework</li> <li>• Projects</li> <li>• Internet activities</li> </ul>	ACTFL: 1.1, 1.2, 1.3, 4.1, 4.2  PA Career: 13.1.11, 13.2.11, 13.3.11  PA Tech: 3.8.12
<b>Zusammen Leben</b>	4	Students will learn how to: <ul style="list-style-type: none"> <li>• talk about cartoons</li> <li>• discuss poverty.</li> <li>• discuss the internet and internet games.</li> <li>• identify and discuss differences between men and women</li> </ul>	A, L, U, R	<ul style="list-style-type: none"> <li>• Vocabulary:               <ul style="list-style-type: none"> <li>• cartoons</li> <li>• violence</li> <li>• poverty</li> <li>• Internet</li> <li>• Man vs. woman</li> </ul> </li> <li>• Grammar:               <ul style="list-style-type: none"> <li>• Relative clauses with “wer”</li> <li>• Modal sentences</li> </ul> </li> <li>• Culture:               <ul style="list-style-type: none"> <li>• German cartoons</li> <li>• German and the Internet</li> <li>• Man vs. woman</li> <li>• Anne Will</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Student writing samples</li> <li>• Dialogues</li> <li>• Presentations</li> <li>• Informal assessment</li> <li>• Midterm and Final</li> <li>• Homework</li> <li>• Projects</li> <li>• Internet activities</li> </ul>	ACTFL: 1.1, 1.2, 1.3, 4.1, 4.2  PA Career: 13.1.11, 13.2.11, 13.3.11  PA Tech: 3.8.12

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<b>Wer Wissen schafft, macht Wissenschaft</b>	5	Students will learn how to: <ul style="list-style-type: none"> <li>• talk about science</li> <li>• discuss lying.</li> <li>• discuss the earth</li> <li>• discuss sleeping habits</li> </ul>	A, L, U, R	<ul style="list-style-type: none"> <li>• Vocabulary:                             <ul style="list-style-type: none"> <li>• science</li> <li>• lying</li> <li>• the earth</li> <li>• sleeping</li> </ul> </li> <li>• Grammar:                             <ul style="list-style-type: none"> <li>• Passive voice and alternatives to the passive</li> <li>• Indefinite pronouns</li> </ul> </li> <li>• Culture:                             <ul style="list-style-type: none"> <li>• Science and Germany</li> <li>• Albert Einstein</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Student writing samples</li> <li>• Dialogues</li> <li>• Presentations</li> <li>• Informal assessment</li> <li>• Midterm and Final</li> <li>• Homework</li> <li>• Projects</li> <li>• Internet activities</li> </ul>	ACTFL: 1.1, 1.2, 1.3, 4.1, 4.2  PA Career: 13.1.11, 13.2.11, 13.3.11  PA Tech: 3.8.12
<b>Kunst und Kultur</b>	6	Students will learn how to: <ul style="list-style-type: none"> <li>• discuss Schloss Schönbrunn</li> <li>• write a crime story</li> <li>• discuss languages, dialects and the extinction of languages</li> <li>• discuss books</li> </ul>	A, L, U, R	<ul style="list-style-type: none"> <li>• Vocabulary:                             <ul style="list-style-type: none"> <li>• Art and culture</li> <li>• Languages, dialects</li> <li>• books</li> </ul> </li> <li>• Grammar:                             <ul style="list-style-type: none"> <li>• Genitive prepositions</li> <li>• Relative clauses in Genitive</li> </ul> </li> <li>• Culture:                             <ul style="list-style-type: none"> <li>• Schloss Schönbrunn</li> <li>• Languages and dialects</li> <li>• Books in Germany</li> <li>• Neo Rauch</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Student writing samples</li> <li>• Dialogues</li> <li>• Presentations</li> <li>• Informal assessment</li> <li>• Midterm and Final</li> <li>• Homework</li> <li>• Projects</li> <li>• Internet activities</li> </ul>	ACTFL: 1.1, 1.2, 1.3, 4.1, 4.2  PA Career: 13.1.11, 13.2.11, 13.3.11  PA Tech: 3.8.12
<b>Fit für...</b>	7	Students will learn how to: <ul style="list-style-type: none"> <li>• discuss finances</li> <li>• discuss telephone</li> <li>• discuss companies</li> <li>• discuss tests</li> </ul>	A, L, U, R	<ul style="list-style-type: none"> <li>• Vocabulary:                             <ul style="list-style-type: none"> <li>• finance</li> <li>• telephone</li> <li>• companies</li> <li>• tests</li> </ul> </li> <li>• Grammar:                             <ul style="list-style-type: none"> <li>• Passive voice with “sein”</li> <li>• Comparisons with mit als / als ob / als wenn</li> </ul> </li> <li>• Culture:                             <ul style="list-style-type: none"> <li>• Fußball</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Student writing samples</li> <li>• Dialogues</li> <li>• Presentations</li> <li>• Informal assessment</li> <li>• Midterm and Final</li> <li>• Homework</li> <li>• Projects</li> <li>• Internet activities</li> </ul>	ACTFL: 1.1, 1.2, 1.3, 4.1, 4.2  PA Career: 13.1.11, 13.2.11, 13.3.11  PA Tech: 3.8.12

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<b>Das macht(e) Geschichte</b>	8	Students will learn how to: <ul style="list-style-type: none"> <li>Summarize information in a short presentation</li> <li>Discuss history and the mistakes that have been made throughout history!</li> <li>Summarize and make comments on reports by German speakers.</li> </ul>	A, L, U, R	<ul style="list-style-type: none"> <li>Vocabulary: <ul style="list-style-type: none"> <li>history</li> </ul> </li> <li>Grammar: <ul style="list-style-type: none"> <li>Participles as adjectives</li> <li>Subjunctive I (indirect discourse)</li> </ul> </li> <li>Culture: <ul style="list-style-type: none"> <li>History</li> <li>Bundeskanzler(in)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Tests</li> <li>Quizzes</li> <li>Student writing samples</li> <li>Dialogues</li> <li>Presentations</li> <li>Informal assessment</li> <li>Midterm and Final</li> <li>Homework</li> <li>Projects</li> <li>Internet activities</li> </ul>	ACTFL: 1.1, 1.2, 1.3, 4.1, 4.2  PA Career: 13.1.11, 13.2.11, 13.3.11  PA Tech: 3.8.12
<b>Gefühle und Emotionen</b>	9	Students will learn how to: <ul style="list-style-type: none"> <li>Write a summary</li> <li>Intensify emotions in speaking and writing</li> <li>Write an email in German</li> </ul>	A, L, U, R	<ul style="list-style-type: none"> <li>Vocabulary: <ul style="list-style-type: none"> <li>Feelings</li> <li>Emotions</li> <li>Music</li> </ul> </li> <li>Grammar: <ul style="list-style-type: none"> <li>Adjectives, verbs, and nouns with prepositions</li> <li>Modal particles</li> </ul> </li> <li>Culture: <ul style="list-style-type: none"> <li>Music</li> <li>Psychology</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Tests</li> <li>Quizzes</li> <li>Student writing samples</li> <li>Dialogues</li> <li>Presentations</li> <li>Informal assessment</li> <li>Midterm and Final</li> <li>Homework</li> <li>Projects</li> <li>Internet activities</li> </ul>	ACTFL: 1.1, 1.2, 1.3, 4.1, 4.2  PA Career: 13.1.11, 13.2.11, 13.3.11  PA Tech: 3.8.12
<b>Zukunft und Zukunftsvisionen</b>	10	Students will learn how to: <ul style="list-style-type: none"> <li>Discuss alternative forms of energy</li> <li>Discuss future events</li> <li>Make predictions</li> <li>Write a letter of complaint</li> <li>Develop and perform a talk show scenario</li> </ul>	A, L, U, R	<ul style="list-style-type: none"> <li>Vocabulary: <ul style="list-style-type: none"> <li>future</li> </ul> </li> <li>Grammar: <ul style="list-style-type: none"> <li>Noun-Verb pairs</li> <li>Verbs similar to modal verbs</li> </ul> </li> <li>Culture: <ul style="list-style-type: none"> <li>Science</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Tests</li> <li>Quizzes</li> <li>Student writing samples</li> <li>Dialogues</li> <li>Presentations</li> <li>Informal assessment</li> <li>Midterm and Final</li> <li>Homework</li> <li>Projects</li> <li>Internet activities</li> </ul>	ACTFL: 1.1, 1.2, 1.3, 4.1, 4.2  PA Career: 13.1.11, 13.2.11, 13.3.11  PA Tech: 3.8.12