

East Penn School District  
Secondary Curriculum

A Planned Course Statement  
For

**German I**

Course # 502

Grade(s) 8-12

Department: World Languages

Length of Period (mins.) 42

Total Clock Hours: 126

Periods per Cycle: 6

Length of Course (yrs.) 1

Type of Offering:     required

elective x

Credit: 1.0

Adopted: 6/8/09

Developed by:

Juliane Ziegler  
Kevin Bisignani

## Description of Course #502

**Course Title:** German 1

**Description:** This course will focus on speaking and listening within a grammar-supported, communication-oriented program. All activities will primarily develop speaking and listening skills with secondary emphasis on reading and writing skills. Through the textbook and other components of the program, students will acquire a solid linguistic base on which to build communication skills in everyday situations. At the same time, students will develop knowledge and appreciation of the diverse culture of the German speaking countries.

**Goals:**

- To develop communicative language leading toward higher levels of thinking skills
- To develop proficiency in the four basic skills of listening, speaking, reading, and writing
- To develop an understanding of cultural diversity while enhancing appreciation and development of one's native language and culture
- To enhance each student's opportunities for success by recognizing and reacting to differing needs, styles, and abilities of all students
- To develop citizens who are culturally sensitive and who will interact positively and effectively with people outside of their own ethnic background
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**Requirements:**

- None

**Text:** Kraft; Deutsch Aktuell 1; 5<sup>th</sup> ed. EMC/Paradigm Publishing, 2008

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### Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
<b>Hallo!</b>	1	Students will learn how to: <ul style="list-style-type: none"> <li>• greet and say farewell to someone</li> <li>• ask and tell someone's name</li> <li>• introduce someone else</li> <li>• ask and tell someone's age</li> <li>• inquire where someone is from</li> </ul>	A	Vocabulary: <ul style="list-style-type: none"> <li>• greetings</li> <li>• identifying people</li> <li>• names</li> <li>• numbers 0-20</li> <li>• addition/subtraction</li> <li>• introductions</li> <li>• where a person lives</li> <li>• du and Sie</li> <li>• alphabet</li> <li>• cognates</li> <li>• letter ß</li> </ul> Grammar: <ul style="list-style-type: none"> <li>• The verb "sein"</li> <li>• Familiar and formal forms</li> <li>• Personal pronouns</li> <li>• Present tense verb forms</li> </ul> Culture: <ul style="list-style-type: none"> <li>• Common greetings and farewells</li> <li>• Introductions</li> <li>• Cognates</li> <li>• Formal vs. Informal</li> <li>• ß, ä, ö, ü</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Student writing samples</li> <li>• Dialogues</li> <li>• Presentations</li> <li>• Informal assessment</li> <li>• Midterm and Final</li> <li>• Homework</li> <li>• Projects</li> <li>• Internet activities</li> </ul>	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 4.1, 4.2
<b>Zu Hause</b>	2	Students will learn how to: <ul style="list-style-type: none"> <li>• talk about and point out family members</li> <li>• answer a telephone call</li> <li>• talk about time and days of the week</li> <li>• ask for and give information</li> <li>• say what you're doing</li> </ul>	A,L	Vocabulary: <ul style="list-style-type: none"> <li>• Family relations/house pets</li> <li>• telephone</li> <li>• age</li> <li>• numbers 10-1,000</li> <li>• days of the week</li> </ul> Grammar: <ul style="list-style-type: none"> <li>• Formation of questions</li> <li>• Definite articles</li> </ul> Culture: <ul style="list-style-type: none"> <li>• Typical German families</li> <li>• Telephone in Germany</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Student writing samples</li> <li>• Dialogues</li> <li>• Presentations</li> <li>• Informal assessment</li> <li>• Midterm and Final</li> <li>• Homework</li> <li>• Projects</li> <li>• Internet activities</li> </ul>	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 4.1, 4.2  PA Career: 13.1.11 13.3.11  PA Tech.: 3.8.12

Unit	Num	Objective	Level	Content	Evaluation	Standard
				<ul style="list-style-type: none"> <li>• Answering the phone and making calls</li> <li>• Saying the time</li> </ul>		
<b>Was machst du?</b>	3	Students will learn how to: <ul style="list-style-type: none"> <li>• ask and tell what someone is doing</li> <li>• talk about what interests you</li> <li>• express likes and dislikes</li> <li>• inquire about times of specific events</li> <li>• report information</li> </ul>	A,L	Vocabulary: <ul style="list-style-type: none"> <li>• interests</li> <li>• time of day</li> </ul> Grammar: <ul style="list-style-type: none"> <li>• The verb “haben”</li> <li>• Word order</li> <li>• Zu Hause/nach Hause</li> <li>• Vowel changing verbs</li> <li>• Coordinating Conjunctions</li> </ul> Culture: <ul style="list-style-type: none"> <li>• Günter Grass</li> <li>• Youth activities</li> <li>• German television system</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Student writing samples</li> <li>• Dialogues</li> <li>• Presentations</li> <li>• Informal assessment</li> <li>• Midterm and Final</li> <li>• Homework</li> <li>• Projects</li> <li>• Internet activities</li> </ul>	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.1 4.1, 4.2  PA Career: 13.1. 11 13.3.11  PA Tech.: 3.8.12
<b>Schule</b>	4	Students will learn how to: <ul style="list-style-type: none"> <li>• talk about school</li> <li>• inquire about details</li> <li>• identify objects</li> <li>• describe daily routines</li> <li>• sequence events</li> <li>• agree and disagree</li> </ul>	A,L	Vocabulary: <ul style="list-style-type: none"> <li>• Classroom objects</li> <li>• Gymnasium</li> <li>• School subjects</li> <li>• Grades</li> <li>• Class schedule</li> <li>• School day</li> <li>• Colors</li> </ul> Grammar: <ul style="list-style-type: none"> <li>• accusative case</li> <li>• Wer, Wen, Was</li> <li>• The verb “sein”</li> </ul> Culture: <ul style="list-style-type: none"> <li>• School system</li> <li>• A Gymnasium</li> <li>• German grading system</li> <li>• Germany facts</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Student writing samples</li> <li>• Dialogues</li> <li>• Presentations</li> <li>• Informal assessment</li> <li>• Midterm and Final</li> <li>• Homework</li> <li>• Projects</li> <li>• Internet activities</li> </ul>	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.1 4.1, 4.2  PA Career: 13.1.11, 13.3.11  PA Tech: 3.8.12

Unit	Num	Objective	Level	Content	Evaluation	Standard
Stadt	5	Students will learn how to: <ul style="list-style-type: none"> <li>• talk about the weather</li> <li>• discuss a purchase</li> <li>• identify countries and languages</li> <li>• ask where someone is from</li> <li>• give information</li> </ul>	A,L	Vocabulary: <ul style="list-style-type: none"> <li>• months</li> <li>• weather</li> <li>• countries</li> <li>• languages</li> <li>• store</li> </ul> Grammar: <ul style="list-style-type: none"> <li>• Indefinite articles</li> <li>• Plural nouns</li> <li>• Wie viel? Wie viele?</li> <li>• Predicting Gender</li> </ul> Culture: <ul style="list-style-type: none"> <li>• Geography of Germany</li> <li>• Weather in Germany</li> <li>• Fahrenheit vs. Celsius</li> <li>• Berlin</li> <li>• Ferien</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Student writing samples</li> <li>• Dialogues</li> <li>• Presentations</li> <li>• Informal assessment</li> <li>• Midterm and Final</li> <li>• Homework</li> <li>• Projects</li> <li>• Internet activities</li> </ul>	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 4.1, 4.2  PA Career: 13.1.11, 13.3.11  PA Tech: 3.8.12
Wie schmeckt's?	6	Students will learn how to: <ul style="list-style-type: none"> <li>• choose from a menu and order at a café</li> <li>• offer something to eat and drink</li> <li>• express likes and dislikes</li> <li>• make requests</li> <li>• give advice</li> <li>• talk about what to do today</li> </ul>	A,L	Vocabulary: <ul style="list-style-type: none"> <li>• foods</li> <li>• eating establishments</li> <li>• beverages</li> <li>• ice cream flavors</li> <li>• café</li> </ul> Grammar: <ul style="list-style-type: none"> <li>• Modal auxiliaries</li> <li>• Future tense</li> <li>• Negation</li> <li>• Separable Verbs</li> </ul> Culture: <ul style="list-style-type: none"> <li>• Fast food in Germany</li> <li>• Eating out in Germany</li> <li>• Café and Konditorei</li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Student writing samples</li> <li>• Dialogues</li> <li>• Presentations</li> <li>• Informal assessment</li> <li>• Midterm and Final</li> <li>• Homework</li> <li>• Projects</li> <li>• Internet activities</li> </ul>	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.1 4.1  PA Career: 13.1.11, 13.3.11  PA Tech: 3.8.12