

East Penn School District
Secondary Curriculum

A Planned Course Statement
For

German II

Course # 512

Grade(s) 9-12

Department: World Languages

Length of Period (mins.) 41

Total Clock Hours: 126

Periods per Cycle: 6

Length of Course (yrs.) 1

Type of Offering: required elective

Credit: 1.0

Adopted: 6/8/09

Developed by:

Kevin Bisignani

Description of Course #512

Course Title: German II

Description: This course continues to reinforce and expand upon the four communicative language skills of listening, speaking, reading, and writing introduced in German I. Through the textbook and other components of the program, such as transparencies, workbooks, videos, dialogues, audio materials, computer activities, and various supplemental materials, students will build on the communicative foundation established in German I. Students are expected to use German as much as possible in the classroom, and the students will also write paragraphs in German of personal interest. Up-to-date information on German culture will be presented throughout every phase of language learning.

Goals:

- To develop and expand written and oral skills
- To achieve higher proficiency on all skills levels
- To promote an extended cultural understanding through authentic materials
- To demonstrate an Advanced Beginner level of proficiency in each of the four basic skills as set forth by the ACTFL Proficiency Guidelines

Requirements:

- German I

Text: Kraft; Deutsch Aktuell 1; 5th ed. EMC/Paradigm Publishing, 2008

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Wie gefällt dir das?	7	Students will learn how to: <ul style="list-style-type: none"> • make suggestions • ask about prices • describe and choose clothing items • write a letter and a card • talk about a department store 	L	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • clothing • vowel-changing verbs • colors • wissen, kennen • department store • Grammar: <ul style="list-style-type: none"> • stem vowel changing verbs • wissen and kennen • words used for emphasis • Culture: <ul style="list-style-type: none"> • Das Kaufhaus • Sommerschlussverkauf • Winterschlussverkauf • The Euro • Shopping in Germany 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities 	ACTFL: 1.1, 1.2, 1.3, 4.1 PA Career: 13.1.3B 13.3.8C 13.3.8E PA Tech: 3.7.10D 3.7.10E
Geburtstag	8	Students will learn how to: <ul style="list-style-type: none"> • talk about birthday presents • congratulate someone • identify rooms and furniture • describe daily activities 	L	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • gift ideas • special occasions • rooms of the house • birthday • Grammar: <ul style="list-style-type: none"> • possessive adjectives • personal pronouns • accusative case • Culture: <ul style="list-style-type: none"> • Birthday customs • Special occasions and holidays • Visiting friends in Germany • Austria 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities 	ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1 PA Career: 13.3.8C 13.3.8E PA Tech: 3.8.12B

Unit	Num	Objective	Level	Content	Evaluation	Standard
Vergnügen und Arbeit	9	Students will learn how to: <ul style="list-style-type: none"> • talk about a film • express likes and dislikes • describe weekend activities and hobbies • point out tasks and obligations • make plans 	L	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • hobbies • leisure-time activities • entertainment • obligations at home • musical entertainment • Grammar: <ul style="list-style-type: none"> • verbs with separable prefixes • compound nouns • command forms • Culture: <ul style="list-style-type: none"> • Films in Germany • Types of entertainment in Germany • German cinema • Pastell: a German rock group 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities 	ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2 PA Career: 13.1.3B 13.2.3C 13.3.8C 13.3.8E PA Tech: 3.7.4D
Sport	10	Students will learn how to: <ul style="list-style-type: none"> • talk about various sports and hobbies • express likes and dislikes • describe a sports event • inquire about personal preferences • identify parts of the body 	L	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • sports • recreational activities • parts of body • soccer game • Grammar: <ul style="list-style-type: none"> • Dative case • Culture: <ul style="list-style-type: none"> • Soccer in Germany • Sports and sports clubs • German schools and sports 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities 	ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2 PA Career: 13.1.3A 13.1.5E 13.1.8E PA Tech: 3.7.12A 3.8.12B

Unit	Num	Objective	Level	Content	Evaluation	Standard
Reisen	11	Students will learn how to: <ul style="list-style-type: none"> • talk about traveling • ask for and give directions • identify important places in a city • describe a trip • ask for information 	L	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • means of transportation • train travel • places in the city • directions • travel experience • Grammar: <ul style="list-style-type: none"> • present perfect (regular and irregular) • Culture: <ul style="list-style-type: none"> • the train station • traveling by train 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities 	ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2 PA Career: 13.1.11A 13.1.11C 13.1.5C 13.1.5F 13.3.8C PA Tech: 3.7.10C 3.7.4E
Spaß	12	Students will learn how to: <ul style="list-style-type: none"> • talk about traveling • ask for and give directions • identify important places in a city • describe a trip • ask for important information 	L	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • musical instruments • dancing • Grammar: <ul style="list-style-type: none"> • sentence formation • modal auxiliaries • verb forms • separable prefixes • two-way prepositions • genitive case • Culture: <ul style="list-style-type: none"> • Mozart • Music: Classical to Pop • Friendship in Germany • Switzerland 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities 	ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2 PA Career: 13.1.11A 13.1.11C 13.1.5C 13.1.5F 13.3.8C PA Tech: 3.7.10C 3.7.4E