

East Penn School District
Secondary Curriculum

A Planned Course Statement
For

German III

Course # 522 Grade(s) 10-12

Department: World Languages

Length of Period (mins.) 41

Total Clock Hours: 126

Periods per Cycle: 6

Length of Course (yrs.) 1

Type of Offering: required elective x

Credit: 1.0

Adopted: 6/8/09

Developed by:

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Description of Course #522

Course Title: German III

Description: This course continues to reinforce and expand upon the four communicative language skills of listening, speaking, reading, and writing. Through the textbook and other components of the program, such as transparencies, workbooks, videos, dialogues, audio materials, computer activities, and various supplemental materials, students will build on the communicative foundation established in German I and German II. Students are expected to use German as much as possible in all classroom activities. German culture will be integrated into all activities.

Goals:

- To develop and expand written and oral skills
- To promote an extended cultural understanding through authentic materials (newspaper articles, magazines and movies)
- To reach an intermediate level of proficiency in each of the four basic skills as set forth by the ACTFL Proficiency Guidelines

Requirements:

- Successful completion of German II
- Students should participate in the target language.

Text: Kraft; Deutsch Aktuell 2; 5th ed. EMC/Paradigm Publishing, 2008

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Wohin geht's?	1	Students will learn how to: <ul style="list-style-type: none"> • discuss travel plans • describe airport facilities • identify pieces of luggage • make comparisons • sequence events • describe means of transportation 	U	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • Baggage items • Means of transportation • traveling • airport facilities • ticket counter • transportation in the city • Grammar: <ul style="list-style-type: none"> • Comparison of adjectives and adverbs • Gern and lieber • Culture: <ul style="list-style-type: none"> • Public transportation in Germany • Means of transportation • International travel 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities 	ACFTL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1., 4.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech.: 3.8.12
Im Sommer	2	Students will learn how to: <ul style="list-style-type: none"> • ask for information • talk about youth hostel and camping facilities • write a report • express likes and dislikes • talk about travel experiences 	L	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • Youth hostel • camping • Grammar: <ul style="list-style-type: none"> • Reflexive verbs • Word order of accusative and dative cases • Culture: <ul style="list-style-type: none"> • Youth hostels • The Rhine River • Youth hostels and camping • Rügen 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities 	ACFTL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech.: 3.8.12

Unit	Num	Objective	Level	Content	Evaluation	Standard
Ferien	3	Students will learn how to: <ul style="list-style-type: none"> • talk about past events • discuss current weather conditions • talk about weather forecasts • describe a trip • make plans 	L	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • Vacation spots • Travel agency • Weather forecast • Travel plans and experiences • Grammar: <ul style="list-style-type: none"> • Simple past of regular verbs • Simple past of irregular verbs • Culture: <ul style="list-style-type: none"> • Typical German vacation spots • Der Chiemsee • Der Bodensee • Hiddensee 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities 	ACFTL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech.: 3.8.12
Bei uns	4	Students will learn how to: <ul style="list-style-type: none"> • talk about obligations • identify animals • express likes and dislikes • describe daily activities • talk about a farm 	L	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • People's weekly activities • Household chores • Life in a big city • Animals • Farm • Grammar: <ul style="list-style-type: none"> • Past tense of modal auxiliaries • Infinitives used as nouns • Culture: <ul style="list-style-type: none"> • "Closed doors" in Germany • The big city • Owning vs. renting a home • Liechtenstein 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities 	ACFTL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech.: 3.8.12

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Guten Appetit!	5	Students will learn how to: <ul style="list-style-type: none"> describe an eating establishment identify foods order meals in a restaurant express likes and dislikes discuss a menu 	L	<ul style="list-style-type: none"> Vocabulary: <ul style="list-style-type: none"> menu breakfast eating establishments table setting eating at home and at a restaurant Grammar: <ul style="list-style-type: none"> Genitive Der-words Culture: <ul style="list-style-type: none"> Small stores in Germany Eating habits of Germans Gymnasium, Abitur, Universität 	<ul style="list-style-type: none"> Tests Quizzes Student writing samples Dialogues Presentations Informal assessment Midterm and Final Homework Projects Internet activities 	ACFTL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech.: 3.8.12
Einkaufen	6	Students will learn how to: <ul style="list-style-type: none"> make a shopping list talk about going shopping request and pay for items describe a store identify fruits and vegetables 	L	<ul style="list-style-type: none"> Vocabulary: <ul style="list-style-type: none"> Fruits and vegetables Shopping list Shopping opportunities Department store Grocery shopping Grammar: <ul style="list-style-type: none"> Demonstrative pronouns Question words Culture: <ul style="list-style-type: none"> Metric system German shopping habits Shopping in Germany vs. in America The supermarket in Germany 	<ul style="list-style-type: none"> Tests Quizzes Student writing samples Dialogues Presentations Informal assessment Midterm and Final Homework Projects Internet activities 	ACFTL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech.: 3.8.12

Unit	Num	Objective	Level	Content	Evaluation	Standard
Hobbys und Interessen	7	Students will learn how to: <ul style="list-style-type: none"> • discuss hobbies and interests • talk about daily activities • sequence daily events • describe outdoor activities • talk about a sports competition 	L	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • Personal interests • Playing musical instruments • Outdoor activities • Survival training • Sports competition • Grammar: <ul style="list-style-type: none"> • Adjectives after der-words • Adjectives used as nouns • Culture: <ul style="list-style-type: none"> • Young people in Germany • Das Rockmobil • The Eifel 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities 	ACFTL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech.: 3.8.12
Feste und Feiertage	8	Students will learn how to: <ul style="list-style-type: none"> • express preferences in what they eat and drink • talk about a special event • identify holidays • describe a festival • tell what you did in the past 	L	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • Festival activities • Oktoberfest • Holidays and festivals • Holiday greetings • Special occasions • Grammar: <ul style="list-style-type: none"> • Adjectives after ein-words • Adjectives not preceded by articles • Adjectives after nichts, etwas and viel • Adjectives following quantity words • Culture: <ul style="list-style-type: none"> • Oktoberfest • Cannstatter Volksfest • Festivals and holidays in Germany 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities 	ACFTL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech.: 3.8.12