

East Penn School District
Secondary Curriculum

A Planned Course Statement
For

German IV Honors

Course # 552 Grade(s) 9 -12

Department: World Languages

Length of Period (mins.) 41

Total Clock Hours: 126

Periods per Cycle: 6

Length of Course (yrs.) 1

Type of Offering: required elective

Credit: 1.0

Adopted: 6/8/09

Developed by:

Juliane Ziegler
Kevin Bisignani

Description of Course #552

Course Title: German IV Honors

Description: This course is an accelerated course designed to prepare the student for the Advanced Placement program. There are required readings and frequent writing assignments. Students make oral presentations. Articles from newspapers and magazines, short stories along with authentic movies are incorporated in the classroom. All classes are conducted exclusively in German.

Goals:

- To develop and expand written and oral skills
- To achieve higher proficiency on all skills levels
- To promote an extended cultural understanding through authentic materials (newspaper articles, magazines and movies)
- To demonstrate an intermediate level of proficiency in each of the four basic skills as set forth by the ACTFL Proficiency Guidelines

Requirements:

- Successful completion of German III
- Students should participate in the target language. All classes are conducted in German.

Text: Ute Koithan, Helen Schmitz, Tanja Sieber, Ralf Sonntag, Nana Ochman; Aspekte: Mittelstufe Deutsch, Langenscheidt, 2008

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Leute heute	1	<ul style="list-style-type: none"> • Students will describe people. Students will learn about different life styles and attitudes. • Students will discuss emotions in different contexts, e.g. personal happiness, dreams and accomplishments. 	A, L, U, R	<ul style="list-style-type: none"> • Vocabulary <ul style="list-style-type: none"> ○ Personal relationships ○ Feelings ○ Expressing emotions and stating opinions ○ Personalities ○ Friendship ○ Family • Grammar <ul style="list-style-type: none"> ○ Past tense (simple past, present perfect, past perfect of regular and irregular verbs) ○ Adjective endings • Culture <ul style="list-style-type: none"> ○ Every Day Life in Germany (interviews) ○ Ideologies ○ Heroes around the world ○ Family life in Germany ○ Portrait of famous German musician Anna –Sophie Mutter 	<ul style="list-style-type: none"> • Tests (oral and written) • Quizzes (oral and written) • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities • Viewing activities (authentic video materials) 	<p>ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.2. 4.1, 4.2, 5.1</p> <p>PA Career: 13.1.11 13.3.11</p> <p>PA Tech.: 3.8.12</p>
Wohnwelten	2	<ul style="list-style-type: none"> • Students will learn about different living environments. Students will describe living situations. • Students will discuss emotions and feelings surrounding social advantages and disadvantages, e.g. homelessness, adults living with parents. 	A, L, U, R	<ul style="list-style-type: none"> • Vocabulary <ul style="list-style-type: none"> ○ Living arrangements ○ Social issues ○ Emotional states ○ Analyzing statistics (Living in Germany) • Grammar <ul style="list-style-type: none"> ○ Sentence structure (connectors, conjunctions) ○ Review: comparisons • Culture <ul style="list-style-type: none"> ○ Living in Germany (housing) ○ Problems of modern society ○ Portrait of famous German King Ludwig II. and his “dream castle” 	<ul style="list-style-type: none"> • Tests (oral and written) • Quizzes (oral and written) • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities • Viewing activities (authentic video materials) • Debate 	<p>ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.2. 4.1, 4.2</p> <p>PA Career: 13.1.11 13.3.11</p> <p>PA Tech.: 3.8.12</p>

Unit	Num	Objective	Level	Content	Evaluation	Standard
Wie geht's denn so?	3	<ul style="list-style-type: none"> • Students will express feelings and emotions regarding health (body and mind) related topics. 	A, L, U, R	<ul style="list-style-type: none"> • Vocabulary <ul style="list-style-type: none"> ○ Idioms ○ Health ○ Food and tastes ○ Emotions: stress • Grammar <ul style="list-style-type: none"> ○ Verbs with separable prefixes and non-separable prefixes ○ Review: Plural forms • Culture <ul style="list-style-type: none"> ○ Common German idioms ○ Fast food and slow food in Germany ○ Portrait of two German confectioners (Lindt & Sprüngli) 	<ul style="list-style-type: none"> • Tests (oral and written) • Quizzes (oral and written) • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities • Viewing activities (authentic video materials) 	<p>ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.2. 4.1, 4.2</p> <p>PA Career: 13.1.11 13.3.11</p> <p>PA Tech.: 3.8.12</p>
Freizeit und Unterhaltung	4	<ul style="list-style-type: none"> • Students will discuss popular leisure time activities across different nations and cultures. 	A, L, U, R	<ul style="list-style-type: none"> • Vocabulary <ul style="list-style-type: none"> ○ Leisure time (activities) ○ Emotions related to leisure activities (likes and dislikes) ○ Adventures ○ Film critique ○ Analyzing Statistics • Grammar <ul style="list-style-type: none"> ○ Questions (direct and indirect elicitors) ○ Punctuation ○ Infinitive with “zu” (um...zu) or conjunction “damit” ○ Sentence structure and cases • Culture <ul style="list-style-type: none"> ○ Popular leisure activities in German speaking countries and around the world ○ Current statistics ○ Movie: Sommer vorm Balkon” ○ Soccer in Germany ○ Portrait of famous German director, author and producer Doris Dörrie 	<ul style="list-style-type: none"> • Tests (oral and written) • Quizzes (oral and written) • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities • Viewing activities (authentic video materials) 	<p>ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.2. 4.1, 4.2</p> <p>PA Career: 13.1.11 13.3.11</p> <p>PA Tech.: 3.8.12</p>

Unit	Num	Objective	Level	Content	Evaluation	Standard
Alles will gelernt sein	5	<ul style="list-style-type: none"> • Students will develop an understanding of the challenges related to the work force. Students will learn about the influence of technology in today's world. 	A, L, U, R	<ul style="list-style-type: none"> • Vocabulary <ul style="list-style-type: none"> ○ Personality types related to work and school ○ Livelong learning ○ Expressing wishes and goals ○ Technology ○ Job perspectives ○ Study techniques (How to) • Grammar <ul style="list-style-type: none"> ○ Infinitive with –zu ○ modals • Culture <ul style="list-style-type: none"> ○ Technology development in Germany (jobs related to the field) ○ Short stories ○ Portrait of famous German educator Johann Heinrich Pestalozzi 	<ul style="list-style-type: none"> • Tests (oral and written) • Quizzes (oral and written) • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities • Viewing activities (authentic video materials) • Debate (technology) 	<p>ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.2. 4.1, 4.2</p> <p>PA Career: 13.1.11 13.3.11</p> <p>PA Tech.: 3.8.12</p>
Berufsbilder	6	<ul style="list-style-type: none"> • Students will learn about occupations, job requirements and the challenges of career choices. 	A, L, U, R	<ul style="list-style-type: none"> • Vocabulary <ul style="list-style-type: none"> ○ Occupations ○ Wishes and work expectations ○ Business ideas ○ Job search ○ Unemployment • Grammar <ul style="list-style-type: none"> ○ Future tense ○ Verbs that require certain prepositions ○ Pronominal adverbs • Culture <ul style="list-style-type: none"> ○ Job search in Germany ○ Unemployment numbers in Germany (statistics) ○ Portrait of famous German publisher Aenne Burda 	<ul style="list-style-type: none"> • Tests (oral and written) • Quizzes (oral and written) • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities • Viewing activities (authentic video materials) 	<p>ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.2. 4.1, 4.2</p> <p>PA Career: 13.1.11 13.3.11</p> <p>PA Tech.: 3.8.12</p>

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Für immer und ewig	7	<ul style="list-style-type: none"> • Students will learn about family structures and their challenges. Students will be able to write a letter to the editor. 	A, L, U, R	<ul style="list-style-type: none"> • Vocabulary <ul style="list-style-type: none"> ○ Family models (traditional and non-traditional) ○ Internet ○ Love and partnership ○ Money issues/ family budget • Grammar <ul style="list-style-type: none"> ○ Reflexive pronouns ○ Relative pronouns • Culture: <ul style="list-style-type: none"> ○ Family life in Germany (single mothers/fathers, patchwork families) ○ Movie: Run Lola Run ○ Novel excerpts ○ Portrait of famous German author Max Frisch 	<ul style="list-style-type: none"> • Tests (oral and written) • Quizzes (oral and written) • Student writing samples (letter to the editor) • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities • Viewing activities (authentic video materials) 	<p>ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.2. 4.1, 4.2</p> <p>PA Career: 13.1.11 13.3.11</p> <p>PA Tech.: 3.8.12</p>
Kaufen, kaufen, kaufen	8	<ul style="list-style-type: none"> • Students will learn about consumer products of the target culture. Students will identify and describe these products. 	A, L, U, R	<ul style="list-style-type: none"> • Vocabulary <ul style="list-style-type: none"> ○ Consumer society ○ Advertisement ○ Modern inventions ○ Making polite requests, exchanging opinions ○ Analyzing statistics (Living in Germany) • Grammar <ul style="list-style-type: none"> ○ Prepositions (accusative, dative and two-way prepositions) ○ Subjunctive mood (present subjunctive) • Culture <ul style="list-style-type: none"> ○ German advertisements (newspaper, magazine and TV) ○ Portrait of famous Austrian CEO of grocery chain BILLA , Karl Wlaschek 	<ul style="list-style-type: none"> • Tests (oral and written) • Quizzes (oral and written) • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities • Viewing activities (authentic video materials) 	<p>ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.2. 4.1, 4.2</p> <p>PA Career: 13.1.11 13.3.11</p> <p>PA Tech.: 3.8.12</p>

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Endlich Urlaub	9	<ul style="list-style-type: none"> Students will learn about foreign travels, making travel arrangements and work experiences abroad. Students will explore German cities and will be able to provide directions. 	A, L, U, R	<ul style="list-style-type: none"> Vocabulary <ul style="list-style-type: none"> Travel Travel and work Giving directions Making travel arrangements sightseeing Grammar <ul style="list-style-type: none"> Temporal clauses <i>Nachdem</i> + tense Temporal prepositions Culture <ul style="list-style-type: none"> A trip to Hamburg (Former West Germany) A trip to Erfurt (Former East Germany) Portrait of famous German scientist and explorer Alexander von Humboldt 	<ul style="list-style-type: none"> Tests (oral and written) Quizzes (oral and written) Student writing samples Dialogues Presentations Informal assessment Midterm and Final Homework Projects Internet activities Viewing activities (authentic video materials) 	<p>ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.2. 4.1, 4.2</p> <p>PA Career: 13.1.11 13.3.11</p> <p>PA Tech.: 3.8.12</p>
Natürlich Natur!	10	<ul style="list-style-type: none"> Students will develop an understanding of nature's resources and their influence on our planet. Students will learn how to help preserve natural resources. 	A, L, U, R	<ul style="list-style-type: none"> Vocabulary <ul style="list-style-type: none"> Natural resources Environment Nature hazards Pollution Grammar <ul style="list-style-type: none"> Passive and active voice Passive with modals <i>man & sich lassen</i> Culture <ul style="list-style-type: none"> Environmental projects and recycling in Germany Portrait of a famous German Elisabeth Mann Borgese ("Ambassador of the oceans") 	<ul style="list-style-type: none"> Tests (oral and written) Quizzes (oral and written) Student writing samples Dialogues Presentations Informal assessment Midterm and Final Homework Projects Internet activities Viewing activities (authentic video materials) 	<p>ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.2. 4.1, 4.2</p> <p>PA Career: 13.1.11 13.3.11</p> <p>PA Tech.: 3.8.12</p>