

East Penn School District  
Secondary Curriculum

A Planned Course Statement  
For

**German IV**

Course # 532 Grade(s) 9 -12

Department: World Languages

Length of Period (mins.) 41

Total Clock Hours: 126

Periods per Cycle: 6

Length of Course (yrs.) 1

Type of Offering:      required  elective

Credit: 1.0

Adopted: 6/8/09

Developed by:

Kevin Bisignani  
Juliane Ziegler

## Description of Course #532

**Course Title:** German IV

**Description:** This course intensifies all four language skills; listening, speaking, reading, and writing. The student is encouraged to express his/her own ideas both orally and in writing through original dialogues and compositions. All classes are conducted exclusively in German.

**Goals:**

- To develop and expand written and oral skills
- To promote an extended cultural understanding through authentic materials (newspaper articles, magazines and movies)
- To demonstrate an intermediate level of proficiency in each of the four basic skills as set forth by the ACTFL Proficiency Guidelines

**Requirements:**

- Successful completion of German III
- Students should participate in the target language. All classes are conducted in German.

**Text:** Ute Koithan, Helen Schmitz, Tanja Sieber, Ralf Sonntag, Nana Ochman; Aspekte: Mittelstufe Deutsch, Langenscheidt, 2008

---

### Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Leute heute	1	<ul style="list-style-type: none"> <li>• Students will describe people. Students will learn about different life styles and attitudes.</li> <li>• Students will discuss emotions in different contexts, e.g. personal happiness, dreams and accomplishments.</li> </ul>	U	<ul style="list-style-type: none"> <li>• Vocabulary                             <ul style="list-style-type: none"> <li>○ Personal relationships</li> <li>○ Feelings</li> <li>○ Expressing emotions and stating opinions</li> <li>○ Personalities</li> <li>○ Friendship</li> <li>○ Family</li> </ul> </li> <li>• Grammar                             <ul style="list-style-type: none"> <li>○ Past tense (simple past, present perfect, past perfect of regular and irregular verbs)</li> <li>○ Adjective endings</li> </ul> </li> <li>• Culture                             <ul style="list-style-type: none"> <li>○ Every Day Life in Germany (interviews)</li> <li>○ Ideologies</li> <li>○ Heroes around the world</li> <li>○ Family life in Germany</li> <li>○ Portrait of famous German musician Anna –Sophie Mutter</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tests (oral and written)</li> <li>• Quizzes (oral and written)</li> <li>• Student writing samples</li> <li>• Dialogues</li> <li>• Presentations</li> <li>• Informal assessment</li> <li>• Midterm and Final</li> <li>• Homework</li> <li>• Projects</li> <li>• Internet activities</li> <li>• Viewing activities (authentic video materials)</li> </ul>	<p><b>ACTFL:</b> 1.1, 1.2, 1.3, 2.1, 2.2, 3.2. 4.1, 4.2, 5.1</p> <p><b>PA Career:</b> 13.1.11 13.3.11</p> <p><b>PA Tech.:</b> 3.8.12</p>
Wohnwelten	2	<ul style="list-style-type: none"> <li>• Students will learn about different living environments. Students will describe living situations.</li> <li>• Students will discuss emotions and feelings surrounding social advantages and disadvantages, e.g. homelessness, adults living with parents.</li> </ul>	U	<ul style="list-style-type: none"> <li>• Vocabulary                             <ul style="list-style-type: none"> <li>○ Living arrangements</li> <li>○ Social issues</li> <li>○ Emotional states</li> <li>○ Analyzing statistics (Living in Germany)</li> </ul> </li> <li>• Grammar                             <ul style="list-style-type: none"> <li>○ Sentence structure (connectors, conjunctions)</li> <li>○ Review: comparisons</li> </ul> </li> <li>• Culture                             <ul style="list-style-type: none"> <li>○ Living in Germany (housing)</li> <li>○ Problems of modern society</li> <li>○ Portrait of famous German King Ludwig II. and his “dream castle”</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tests (oral and written)</li> <li>• Quizzes (oral and written)</li> <li>• Student writing samples</li> <li>• Dialogues</li> <li>• Presentations</li> <li>• Informal assessment</li> <li>• Midterm and Final</li> <li>• Homework</li> <li>• Projects</li> <li>• Internet activities</li> <li>• Viewing activities (authentic video materials)</li> </ul>	<p><b>ACTFL:</b> 1.1, 1.2, 1.3, 2.1, 2.2, 3.2. 4.1, 4.2, 5.1</p> <p><b>PA Career:</b> 13.1.11 13.3.11</p> <p><b>PA Tech.:</b> 3.8.12</p>

Unit	Num	Objective	Level	Content	Evaluation	Standard
Wie geht's denn so?	3	<ul style="list-style-type: none"> <li>• Students will express feelings and emotions regarding health (body and mind) related topics.</li> </ul>	U	<ul style="list-style-type: none"> <li>• Vocabulary                             <ul style="list-style-type: none"> <li>○ Idioms</li> <li>○ Health</li> <li>○ Food and tastes</li> <li>○ Nutrition</li> <li>○ Emotions: stress</li> </ul> </li> <li>• Grammar                             <ul style="list-style-type: none"> <li>○ Verbs with separable prefixes and non-separable prefixes</li> <li>○ Review: Plural forms</li> </ul> </li> <li>• Culture                             <ul style="list-style-type: none"> <li>○ Common German idioms</li> <li>○ Fast food and slow food in Germany</li> <li>○ Portrait of two German confectioners (Lindt &amp; Sprüngli)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tests (oral and written)</li> <li>• Quizzes (oral and written)</li> <li>• Student writing samples</li> <li>• Dialogues</li> <li>• Presentations</li> <li>• Informal assessment</li> <li>• Midterm and Final</li> <li>• Homework</li> <li>• Projects</li> <li>• Internet activities</li> <li>• Viewing activities (authentic video materials)</li> </ul>	<p><b>ACTFL:</b> 1.1, 1.2, 1.3, 2.1, 2.2, 3.2. 4.1, 4.2, 5.1</p> <p><b>PA Career:</b> 13.1.11 13.3.11</p> <p><b>PA Tech.:</b> 3.8.12</p>
Freizeit und Unterhaltung	4	<ul style="list-style-type: none"> <li>• Students will discuss popular leisure time activities across different nations and cultures.</li> </ul>	U	<ul style="list-style-type: none"> <li>• Vocabulary                             <ul style="list-style-type: none"> <li>○ Leisure time (activities)</li> <li>○ Emotions related to leisure activities (likes and dislikes)</li> <li>○ Adventures</li> <li>○ Film critique</li> <li>○ Analyzing Statistics</li> </ul> </li> <li>• Grammar                             <ul style="list-style-type: none"> <li>○ Questions (direct and indirect elicitors)</li> <li>○ Punctuation</li> <li>○ Infinitive with “zu” (um...zu) or conjunction “damit”</li> <li>○ Sentence structure and cases</li> </ul> </li> <li>• Culture                             <ul style="list-style-type: none"> <li>○ Popular leisure activities in German speaking countries and around the world</li> <li>○ Current statistics</li> <li>○ Movie: Sommer vorm Balkon”</li> <li>○ Soccer in Germany</li> <li>○ Portrait of famous German director, author and producer Doris Dörrie</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tests (oral and written)</li> <li>• Quizzes (oral and written)</li> <li>• Student writing samples</li> <li>• Dialogues</li> <li>• Presentations</li> <li>• Informal assessment</li> <li>• Midterm and Final</li> <li>• Homework</li> <li>• Projects</li> <li>• Internet activities</li> <li>• Viewing activities (authentic video materials)</li> </ul>	<p><b>ACTFL:</b> 1.1, 1.2, 1.3, 2.1, 2.2, 3.2. 4.1, 4.2, 5.1</p> <p><b>PA Career:</b> 13.1.11 13.3.11</p> <p><b>PA Tech.:</b> 3.8.12</p>

Unit	Num	Objective	Level	Content	Evaluation	Standard
Alles will gelernt sein	5	<ul style="list-style-type: none"> <li>• Students will develop an understanding of the challenges related to the work force. Students will learn about the influence of technology in today's world.</li> </ul>	U	<ul style="list-style-type: none"> <li>• Vocabulary                             <ul style="list-style-type: none"> <li>○ Personality types related to work and school</li> <li>○ Lifelong learning</li> <li>○ Expressing wishes and goals</li> <li>○ Technology</li> <li>○ Job perspectives</li> <li>○ Study techniques (How to)</li> </ul> </li> <li>• Grammar                             <ul style="list-style-type: none"> <li>○ Infinitive with –zu</li> <li>○ modals</li> </ul> </li> <li>• Culture                             <ul style="list-style-type: none"> <li>○ Technology development in Germany (jobs related to the field)</li> <li>○ Short stories</li> <li>○ Portrait of famous German educator Johann Heinrich Pestalozzi</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tests (oral and written)</li> <li>• Quizzes (oral and written)</li> <li>• Student writing samples</li> <li>• Dialogues</li> <li>• Presentations</li> <li>• Informal assessment</li> <li>• Midterm and Final</li> <li>• Homework</li> <li>• Projects</li> <li>• Internet activities</li> <li>• Viewing activities (authentic video materials)</li> </ul>	<p><b>ACTFL:</b> 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1, 4.2, 5.1</p> <p><b>PA Career:</b> 13.1.11 13.3.11</p> <p><b>PA Tech.:</b> 3.8.12</p>
Berufsbilder	6	<ul style="list-style-type: none"> <li>• Students will learn about occupations, job requirements and the challenges of career choices.</li> </ul>	U	<ul style="list-style-type: none"> <li>• Vocabulary                             <ul style="list-style-type: none"> <li>○ Occupations</li> <li>○ Wishes and work expectations</li> <li>○ Business ideas</li> <li>○ Job search</li> <li>○ Unemployment</li> </ul> </li> <li>• Grammar                             <ul style="list-style-type: none"> <li>○ Future tense</li> <li>○ Verbs that require certain prepositions</li> <li>○ Pronominal adverbs</li> </ul> </li> <li>• Culture                             <ul style="list-style-type: none"> <li>○ Job search in Germany</li> <li>○ Unemployment numbers in Germany (statistics)</li> <li>○ Portrait of famous German publisher Aenne Burda</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tests (oral and written)</li> <li>• Quizzes (oral and written)</li> <li>• Student writing samples</li> <li>• Dialogues</li> <li>• Presentations</li> <li>• Informal assessment</li> <li>• Midterm and Final</li> <li>• Homework</li> <li>• Projects</li> <li>• Internet activities</li> <li>• Viewing activities (authentic video materials)</li> </ul>	<p><b>ACTFL:</b> 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1, 4.2, 5.1</p> <p><b>PA Career:</b> 13.1.11 13.3.11</p> <p><b>PA Tech.:</b> 3.8.12</p>

Unit	Num	Objective	Level	Content	Evaluation	Standard
Für immer und ewig	7	<ul style="list-style-type: none"> <li>• Students will learn about family structures and their challenges.</li> </ul>	U	<ul style="list-style-type: none"> <li>• Vocabulary                             <ul style="list-style-type: none"> <li>○ Family models (traditional and non-traditional)</li> <li>○ Internet</li> <li>○ Love and partnership</li> <li>○ Money issues/ family budget</li> </ul> </li> <li>• Grammar                             <ul style="list-style-type: none"> <li>○ Reflexive pronouns</li> <li>○ Relative pronouns</li> </ul> </li> <li>• Culture:                             <ul style="list-style-type: none"> <li>○ Family life in Germany (single mothers/fathers, patchwork families)</li> <li>○ Movie: Run Lola Run</li> <li>○ Novel excerpts</li> <li>○ Portrait of famous German author Max Frisch</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tests (oral and written)</li> <li>• Quizzes (oral and written)</li> <li>• Student writing samples (letter to the editor)</li> <li>• Dialogues</li> <li>• Presentations</li> <li>• Informal assessment</li> <li>• Midterm and Final</li> <li>• Homework</li> <li>• Projects</li> <li>• Internet activities</li> <li>• Viewing activities (authentic video materials)</li> </ul>	<p><b>ACTFL:</b> 1.1, 1.2, 1.3, 2.1, 2.2, 3.2. 4.1, 4.2, 5.1</p> <p><b>PA Career:</b> 13.1.11 13.3.11</p> <p><b>PA Tech.:</b> 3.8.12</p>
Kaufen, kaufen, kaufen	8	<ul style="list-style-type: none"> <li>• Students will learn about consumer products of the target culture. Students will identify and describe these products.</li> </ul>	U	<ul style="list-style-type: none"> <li>• Vocabulary                             <ul style="list-style-type: none"> <li>○ Consumer society</li> <li>○ Advertisement</li> <li>○ Modern inventions</li> <li>○ Making polite requests, exchanging opinions</li> <li>○ Analyzing statistics (Living in Germany)</li> </ul> </li> <li>• Grammar                             <ul style="list-style-type: none"> <li>○ Prepositions (accusative, dative and two-way prepositions)</li> <li>○ Subjunctive mood (present subjunctive)</li> </ul> </li> <li>• Culture                             <ul style="list-style-type: none"> <li>○ German advertisements (newspaper, magazine and TV)</li> <li>○ Portrait of famous Austrian CEO of grocery chain BILLA , Karl Wlaschek</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tests (oral and written)</li> <li>• Quizzes (oral and written)</li> <li>• Student writing samples</li> <li>• Dialogues</li> <li>• Presentations</li> <li>• Informal assessment</li> <li>• Midterm and Final</li> <li>• Homework</li> <li>• Projects</li> <li>• Internet activities</li> <li>• Video activities (authentic video materials)</li> </ul>	<p><b>ACTFL:</b> 1.1, 1.2, 1.3, 2.1, 2.2, 3.2. 4.1, 4.2, 5.1</p> <p><b>PA Career:</b> 13.1.11 13.3.11</p> <p><b>PA Tech.:</b> 3.8.12</p>