

East Penn School District
Secondary Curriculum

A Planned Course Statement
For

German V

Course # 542 Grade(s) 12

Department: World Languages

Length of Period (mins.) 41 Total Clock Hours: 126

Periods per Cycle: 6 Length of Course (yrs.) 1

Type of Offering: required elective

Credit: 1.0

Adopted: 6/8/09

Developed by:

Kevin Bisignani

Description of Course #542

Course Title: German V

Description: This course continues proficiency in all four language skills: listening, speaking, reading, and writing. German is used exclusively in the classroom. All communicative functions, vocabulary and grammar are presented in culturally authentic situations, and the students are encouraged to apply what has been presented in their own situations, both orally, in original dialogues or monologues, and in written paragraphs and compositions.

Goals:

- To develop and expand written and oral skills
- To achieve higher proficiency on all skills levels
- To promote an extended cultural understanding through authentic materials (newspaper articles, magazines and movies)
- To demonstrate an intermediate level of proficiency in each of the four basic skills as set forth by the ACTFL Proficiency Guidelines

Requirements:

- German IV or German IV Honors

Text: Koithan, Schmitz, Sieber, & Sonntag; Aspekte 2 Mittelstufe Deutsch. Langenscheidt, 2008

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Heimat ist...	1	Students will learn how to: <ul style="list-style-type: none"> • speak about Heimat • report about their experiences abroad • identify and discuss anglicisms in the German language • discuss intercultural misunderstandings • discuss integration 	U	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • “Heimat” • Abroad • Anglicisms • Intercultural misunderstandings • Integration • Grammar: <ul style="list-style-type: none"> • Word order • Negation • Culture: <ul style="list-style-type: none"> • Heimat • Emigration in Germany • Intercultural misunderstandings • Integration • Faith Akin 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities 	ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2 PA Career: 13.1.3B 13.2.3C 13.3.8C 13.3.8E PA Tech: 3.7.4D
Sprich mit mir!	2	Students will learn how to: <ul style="list-style-type: none"> • talk about body language • understand the viewpoint of a writer, repeat the most important information, and make appropriate comments • Discuss and engage in small talk • Discuss conflict 	U	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • Kommunikation • Grammar: <ul style="list-style-type: none"> • Comparisons with als/wie and je....desto/umso • The word “es” • Culture: <ul style="list-style-type: none"> • Small talk in Germany • Massimo Rocchi 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities 	ACTFL: 1.1, 1.2, 1.3, 4.1, 4.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech: 3.8.12

Unit	Num	Objective	Level	Content	Evaluation	Standard
Arbeit ist das halbe Leben?	3	Students will learn how to: <ul style="list-style-type: none"> • describe occupations • discuss motivational factors • understand the message of an answering machine/voicemail • Discuss teambuilding • Discuss resumes, applications, and job interviews 	U	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • occupations • Motivation • Teamwork • Job interviews • Grammar: <ul style="list-style-type: none"> • Two part conjunctions and the conjunction “während” • Infinitive clauses • Culture: <ul style="list-style-type: none"> • The work world in Germany • Applying for jobs in Germany • Die Kult-Brause--BIONADE 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities 	ACTFL: 1.1, 1.2, 1.3, 4.1, 4.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech: 3.8.12
Zusammen Leben	4	Students will learn how to: <ul style="list-style-type: none"> • -alk about cartoons • discuss poverty. • discuss the internet and internet games. • identify and discuss differences between men and women 	U	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • cartoons • violence • poverty • Internet • Man vs. woman • Grammar: <ul style="list-style-type: none"> • Relative clauses with “wer” • Modal sentences • Culture: <ul style="list-style-type: none"> • German cartoons • German and the Internet • Man vs. woman • Anne Will 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities 	ACTFL: 1.1, 1.2, 1.3, 4.1, 4.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech: 3.8.12

Unit	Num	Objective	Level	Content	Evaluation	Standard
Wer Wissen schafft, macht Wissenschaft	5	Students will learn how to: <ul style="list-style-type: none"> • talk about science • discuss lying. • discuss the earth • discuss sleeping habits 	U	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • science • lying • the earth • sleeping • Grammar: <ul style="list-style-type: none"> • Passive voice and alternatives to the passive • Indefinite pronouns • Culture: <ul style="list-style-type: none"> • Science and Germany • Albert Einstein 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities 	ACTFL: 1.1, 1.2, 1.3, 4.1, 4.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech: 3.8.12
Kunst und Kultur	6	Students will learn how to: <ul style="list-style-type: none"> • discuss Schloss Schönbrunn • write a crime story • discuss languages, dialects and the extinction of languages • discuss books 	U	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • Art and culture • Languages, dialects • books • Grammar: <ul style="list-style-type: none"> • Genitive prepositions • Relative clauses in Genitive • Culture: <ul style="list-style-type: none"> • Schloss Schönbrunn • Languages and dialects • Books in Germany • Neo Rauch 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities 	ACTFL: 1.1, 1.2, 1.3, 4.1, 4.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech: 3.8.12

Unit	Num	Objective	Level	Content	Evaluation	Standard
Fit für...	7	Students will learn how to: <ul style="list-style-type: none"> • discuss finances • discuss telephone • discuss companies • discuss tests • discuss fitness 	U	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • finance • telephone • companies • tests • Grammar: <ul style="list-style-type: none"> • Passive voice with “sein” • Comparisons with mit als / als ob / als wenn • Culture: Fußball 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities 	ACTFL: 1.1, 1.2, 1.3, 4.1, 4.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech: 3.8.12
Das macht(e) Geschichte	8	Students will learn how to: <ul style="list-style-type: none"> • Summarize information in a short presentation • Discuss history and the mistakes that have been made throughout history! • Summarize and make comments on reports by German speakers. 	U	<ul style="list-style-type: none"> • Vocabulary: <ul style="list-style-type: none"> • history • Grammar: <ul style="list-style-type: none"> • Participles as adjectives • Subjunctive I (indirect discourse) Culture: <ul style="list-style-type: none"> • History • Bundeskanzler(in) 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Dialogues • Presentations • Informal assessment • Midterm and Final • Homework • Projects • Internet activities 	ACTFL: 1.1, 1.2, 1.3, 4.1, 4.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech: 3.8.12