East Penn School District
Secondary Curriculum

A Planned Course Statement
For
Library Media Center

Course # _____   Grade   ____7____

Department: Library Science _____

Length of Period (mins.)___40_____   Total Clock Hours: _____

Periods per Cycle: _____   Length of Course (yrs.) _____

Type of Offering: _____ required   _√_elective

Credit: _____

Adopted: ___6/8/09__

Developed by:
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Description of Course

Course Title: Library Media Center

Description: Seventh grade students will be introduced to a variety of print and non-print resources available at the media center. Students will learn to use the materials efficiently and effectively for academic purposes and personal growth. They will demonstrate their knowledge of information literacy skills through the use of exploratory and project-based assignments in the core and related areas of study.

Goals:

- Students will evaluate the effectiveness and efficiency of their choices and uses of information and technology for problem solving and communication.
- Students will achieve information literacy by developing effective cognitive strategies for accessing, evaluating, creating, and communicating ideas and information.
- Students will enjoy and respond to literature as a life-long pursuit.
- Students will be independent learners who are information literate and strive for lifelong learning.
- Students will be responsible users of information who recognize the importance of using all resources and technology in a legal and ethical way.
- Students will demonstrate individual and collaborative inquiry.
- Students will engage in reading, viewing, and listening for understanding and enjoyment.

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):   Students are introduced to concepts, forms, and patterns.

Learning (L):   Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.

Understanding (U):   Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.

Reinforcement (R):   Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Social Responsibility	1	Students will follow library rules and procedures	U	• Library orientation • Library visits • Library rules and policies • Acceptable Use policies (Print and electronic materials, printing and computer use)	• Teacher Observation	1.1.8 1.6.8 A
Social Responsibility	2	Students will obtain and use information in accordance with accepted ethical standards.	U	• Copyright Guidelines/ Plagiarism • PDE Plagiarism Fliers • Library Visits	• Teacher Observation • Teacher Directed Activities • Teacher Directed Projects	1.8.8 C
Social Responsibility	3	Students will use library resources, supplies, and equipment in a responsible and ethical manner.	L	• Acceptable Use Policies • Library Policies • Destiny, Internet, Library Subscription Databases	• Teacher Observation	1.8.8 3.7.7C
Social Responsibility	4	Students will demonstrate proper library etiquette when working independently.	U	• Library Visits • Library Rules	• Teacher Observation • Teacher Directed Projects	1.1.8
Social Responsibility	5	Students will participate effectively in groups to pursue and generate information.	U	• Teacher directed activities • Acceptable Use Policies	• Teacher Directed Projects	1.6.8 E 1.6.8 F
Independent Learning	6	Students will demonstrate personal productivity by completing assignments to express learning.	L	• Teacher Directed activities • Library visits	• Teacher Observation • Teacher Directed Projects	1.8.8 A 1.8.8 B 1.8.8 C
Independent Learning	7	Students will use a web-based program to locate a fiction and/or nonfiction books in the school media center or at an off-site location.	U	• Destiny (online catalog) • Library Visits • Teacher Directed Activities • Dewey Decimal Classification System	• Teacher Observation • Teacher Directed Activities • Teacher Directed Projects	1.8.8 B 3.7.7 C 3.7.7. E
Independent Learning	8	Students will select and locate fiction books from various genres based individual interests and abilities.	U	• Library visits • Book talks and displays • Genres types and traits (ex. Historical Fiction, Fantasy, etc.) • Wikis and other collaborative online sites. • Destiny (online catalog) • Create a digital list to print.	• Teacher Observation • Teacher assigned book reports or projects • Digital Lists	1.1.8 A 1.3.8 F 3.7.7 C 3.7.7.E
Independent Learning	9	Students will select and locate nonfiction books for personal and academic growth.	U	• Biographies, Autobiographies • Curriculum related books • Dewey Decimal Classification System	• Teacher Observation • Teacher Directed Activities • Digital Lists • Teacher Directed Projects	1.1.8A 1.2.8 B 1.8.8 B 3.7.7 C

Unit	Num	Objective	Level	Content	Evaluation	Standard
				• Destiny (online catalog) • Create a digital list to print		3.7.7 E
Information Literacy	10	Students will be aware of the components of an inquiry-based process model in order to select a topic, research, organize, and present an informational product.	A	• Integrated content with one of the core or related areas of study • Teacher directed activities • Big 6 Information Model	• Exploratory and project-based activities	1.2.8 A 1.2.8 B 1.6.8 F 1.8.8
Information Literacy	11	Students will use all tools of a nonfiction book to locate information.	U	• Parts of book (ex. Contents, index, bibliography, etc.) • Big 6 Locating and Accessing Information	• Teacher Directed Projects	1.1.8 B 1.8.8 B
Information Literacy	12	Students will use tools in print reference materials to access information effectively.	L	• Indices • Volumes, guide letters • Big 6-Locating and Accessing Information	• Teacher Directed Projects	1.1.8 B 1.8.8 B
Information Literacy	13	Students will develop an awareness of primary and secondary resources available in print and electronic formats.	A	• History Day • Diaries, Journals, Speeches, Interviews, etc. • Library Subscription Databases	• Teacher Directed Projects	1.8.8 B
Information Literacy	14	Students will evaluate appropriate print and non-print resources to use for research purposes.	L	• Reference Materials (print) • eBooks • Library Subscription Databases • Online Encyclopedias • Websites • Big 6- Information Seeking Strategies	• Teacher Directed Projects	1 .8.8 B 1.2.8 B
Information Literacy	15	Students will demonstrate creativity by using multiple resources and formats to complete an assignment.	L	• Print Resources (books, reference materials, newspapers, magazines) • Electronic Resources (eBooks, videos, databases, websites, wikis) • Big 6-Information Seeking Strategies and Accessing/Locating Information • Integrated content with one of the core or related areas of study	• Teacher Directed Activities • Exploratory and project-based activities	1.1.8 A 1.2.8 B 1.6.8 F 3.7.7 C
Information Literacy	16	Students will use various search engines to discover their unique	A	• Nettrekker • Search Engines (ex. Google, Ask,	• Teacher Directed Activities • Teacher Directed Projects	1.8 8 B 3.7.7 C

Unit	Num	Objective	Level	Content	Evaluation	Standard
		features.		etc.) • Types of search engines: Clustering, Specialized, etc. • Search Strategies		
	17	Students use appropriate search techniques to locate useful websites.	L	• Search Strategies • Site operators, limiters • Advanced searching	• Teacher Directed Activities • Teacher Directed Projects	1.8.8 B 3.7.7 E
Information Literacy	18	Students will select websites and evaluate the content for authority, accuracy, relevancy, and currency.	L	• Website Evaluation form • Internet • Big 6- Locating and Accessing Information.	• Teacher Directed Projects	1.2.8 A 1.2.8.B 1.8.8 B
Information Literacy	19	Students will locate information using effective search techniques in library subscription databases.	L	• Keyword Search • Limiters, sort, relevancy • Browse • Library Subscription Databases (ex. Power Library) • Big 6- Locating and Accessing Information	• Teacher Directed Activities • Teacher Directed Projects	1.8.8 B 3.7.7 D
Information Literacy	20	Students will locate required information to create a Works Consulted for research projects.	L	• MLA Format • Citation sites via the Internet (ex. EasyBib, Citation Machine, etc.) • Works Consulted Templates • Big 6- Using the Information	• Teacher Directed Activities • Teacher Directed Projects	1.8.8 3.7.7 D