

East Penn School District
Elementary Curriculum

A Planned Course Statement
for

Kindergarten General Music

Length of Period (mins.) 30

Periods per Week: 1

Length of Course (yrs.) 1.0

Adopted: 06/11/06

Developed by:

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Description of Course

Course Title:

Kindergarten General Music

Goals:

- Demonstrate listening skills and aural recognition of sound patterns.
Integration: language/communication skills
 - Following verbal directions
 - Rhyming
 - Patterns in speech and sound
- Demonstrate creative thinking in musical performance.
Integration: physical education
 - Respond kinesthetically to music
 - Learn pantomime
 - Learn to move in cadence (periodic beat), skip, march, tiptoe, gallop, etc.
- Begin to develop multi-cultural awareness through exposure to music of different cultures
- Begin to understand mathematical relationships through music
- Begin to understand relationships among artistic disciplines.
Integration: art
 - Selected projects will combine music, visual arts, and/or dance and drama

Textbook:

Making Music, Silver-Burdett, 2005. (Big Books, no student text)
includes CD's, charts, and technology package

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
	1	Students will begin to practice matching tones and singing a melody on pitch.	L	<ul style="list-style-type: none"> • Individual and group singing 	<ul style="list-style-type: none"> • Teacher observation 	9.1.3 A 9.1.3 B
	2	Students will express the mood of music individually and as a group.	L	<ul style="list-style-type: none"> • Creative activities which may include: <ul style="list-style-type: none"> – dramatization and dance – instrumental improvisation – drawing, painting, etc. – oral response 	<ul style="list-style-type: none"> • Teacher observation • Student evaluation 	9.1.3 B 9.1.3 E
	3	Students will explore the basic elements of music: <ul style="list-style-type: none"> – pitch (high and low) – dynamics (loud and soft) – tempo (fast and slow) – rhythm (sound and silence) 	A	<ul style="list-style-type: none"> • Individual and group singing • Playing instruments • Moving to music • Using age-appropriate computer software • Class discussion • Listening to records, tapes, and CDs • Responding to charts 	<ul style="list-style-type: none"> • Teacher observation of student performance • Teacher-made questions 	9.3.3 B 9.1.3 A 9.1.3 C
	4	Students will discriminate direction of music visually and aurally.	A	<ul style="list-style-type: none"> • Playing instruments • Moving to music • Listening • Singing 	<ul style="list-style-type: none"> • Teacher observation of student performance 	9.1.3 B
	5	Students will use body movements and rhythm instruments to develop a feel for steady beat.	L	<ul style="list-style-type: none"> • Playing instruments • Moving to music • Listening 	<ul style="list-style-type: none"> • Teacher observation of student performance 	9.1.3 B
	6	Students will use large physical motor responses to different kinds of music – march, tiptoe, skip, and gallop.	L	<ul style="list-style-type: none"> • Moving to music • Listening 	<ul style="list-style-type: none"> • Teacher observation • Student performance 	9.1.3 D 9.1.3 H
	7	Students will sing a variety of songs: nursery, lullaby, folk, seasonal, multi-cultural, and those relating to the kindergarten curriculum.	A	<ul style="list-style-type: none"> • Individual and group singing 	<ul style="list-style-type: none"> • Teacher observation 	9.1.3 B 9.1.3 G 9.2.3 A 9.2.3 E
	8	Students will develop a positive attitude toward listening to a variety of musical types.	L	<ul style="list-style-type: none"> • Listening to a variety of musical genres 	<ul style="list-style-type: none"> • Teacher observation • Student evaluation 	9.2.3 G 9.3.3 C
	9	Students will visually identify a variety of musical instruments.	A	<ul style="list-style-type: none"> • Listening to a variety of musical instruments 	<ul style="list-style-type: none"> • Teacher observation 	9.1.3 J

Unit	Num	Objective	Level	Content	Evaluation	Standard
				<ul style="list-style-type: none">• Matching pictures of instruments to sounds		