

East Penn School District
Secondary Curriculum

A Planned Course Statement
for
**7th Grade Language Access Program
Reading and Language Arts**

Course # 7120

Grade(s) 7

Department: Language Arts

Length of Period (mins.) 43

Total Clock Hours: 129

Periods per Cycle: 6

Length of Course (yrs.) 1.0

Type of Offering: required elective

Credit: 1.0

Adopted: 11/30/06

Developed by:
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Description of Course

Course Title:

Language Access Program
Reading and Language Arts

Description:

The seventh grade Language Access Program is designed to improve proficiency in reading, writing, listening, speaking and thinking skills with a direct emphasis on reading strategies. Students will read non-fiction selections, novels, short stories, selected poetry and practical writings. The curriculum includes vocabulary instruction, study and research skills development using a variety of genre. PSSA testing taking strategies will be incorporated into the program.

Goals:

A primary goal of this course is to help students develop a greater appreciation of themselves as active readers and learners. Students will respond to text through expository, narrative and persuasive writings. Students will be able to use the learned reading strategies to increase their fluency, speed and engagement.

Requirements:

Compositions, tests, quizzes, projects, and class work assignments
Self selected independent reading activities and responses
Selected vocabulary units in Vocabu-Lit textbook and selected reading materials throughout school year
Selected poems and short stories from Prentice Hall Literature
A Christmas Carol
The Lottery Rose
"A Dairy of Anne Frank"

Text:

Read for Real, Zaner-Bloser Inc., Level E, 2005.
Prentice Hall Literature, Penguin Edition, 7th grade, 2007.
Language Arts Grammar and Composition Handbook, Glencoe, 2004
The Lottery Rose
Vocabu-Lit
Supplemental readings and materials

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Reading Strategies	1	Students will understand and utilize reading strategies such as: setting the purpose for reading, previewing, predicting, generating essential questions, making connections culminating in evaluation and discussion	L	<ul style="list-style-type: none"> Required readings Supplemental reading Self selected reading material Teacher prepared materials 	<ul style="list-style-type: none"> Discussion Writing assignments Teacher observation 	1.1.8.D 1.3.8.A
	2	Students will demonstrate fluency, speed and comprehension in reading	L	<ul style="list-style-type: none"> Required readings Supplemental reading Self selected reading material Teacher prepared materials 	<ul style="list-style-type: none"> Discussion Writing assignments Oral readings Teacher observation 	1.1.8.H 1.3.8 A
	3	Students will understand and interpret both fiction and non-fiction text including practical writing, short stories, and novels	L	<ul style="list-style-type: none"> Required readings Supplemental reading Self selected reading material Teacher prepared materials 	<ul style="list-style-type: none"> Discussion Writing assignments Teacher observation 	1.1.8 G 1.3.8.A
	4	Students will identify and apply word recognition skills	L	<ul style="list-style-type: none"> Required readings Supplemental reading Self selected reading material Teacher prepared materials 	<ul style="list-style-type: none"> Oral readings Teacher observation 	1.1.8 C 1.1.8 F
	5	Students will make inferences, draw conclusion, and make generalizations based on text	L	<ul style="list-style-type: none"> Required readings Supplemental reading Self selected reading material Teacher prepared materials 	<ul style="list-style-type: none"> Discussion Writing assignments Teacher observation 	1.1.8 G 1.2.8 A
	6	Students will identify and explain main ideas and relevant details	L	<ul style="list-style-type: none"> Required readings Supplemental reading Self selected reading material Teacher prepared materials 	<ul style="list-style-type: none"> Discussion Writing assignments Teacher observation 	1.2.8 A
	7	Students will interpret, compare, describe, analyze, and evaluate components of fiction/drama and literary non-fiction, including character, setting, plot, theme, conflict, and climax	L	<ul style="list-style-type: none"> Required readings Supplemental reading Self selected reading material Teacher prepared materials 	<ul style="list-style-type: none"> Discussion Writing assignments Teacher observation Tests Quizzes Graphic Organizer 	1.3.8 A 1.3.8 B

Unit	Num	Objective	Level	Content	Evaluation	Standard
	8	Students will understand literary devices in fictional text including: simile, metaphor, personification, onomatopoeia, and allusion	L	<ul style="list-style-type: none"> Required readings Supplemental reading Self selected reading material Teacher prepared materials 	<ul style="list-style-type: none"> Discussion Writing assignments Teacher observation 	1.3.8 C
	9	Students will understand and apply text structures of non-fictional text	L	<ul style="list-style-type: none"> Supplemental reading Self selected reading material Teacher prepared materials 	<ul style="list-style-type: none"> Discussion Writing assignments Teacher observation 	1.2.8 A
	10	Students will identify, describe, and analyze genre of text	A	<ul style="list-style-type: none"> Required readings Supplemental reading Self selected reading material Teacher prepared materials 	<ul style="list-style-type: none"> Discussion Writing assignments Teacher observation 	1.3.8 A
	11	Students will read and respond to fiction and nonfiction	L	<ul style="list-style-type: none"> Required readings Supplemental reading Self selected reading material Teacher prepared materials 	<ul style="list-style-type: none"> Tests Quizzes Writing assignments Participation in oral discussion Teacher observation 	1.3.8 F
	12	Students will summarize both fictional and non-fictional text	L	<ul style="list-style-type: none"> Required readings Supplemental reading Self selected reading material Teacher prepared materials 	<ul style="list-style-type: none"> Tests Quizzes Writing assignments Participation in oral discussion Teacher observation 	1.1.8 G
	13	Students will recognize and read the following poetic forms: sonnet, ballad and couplet	A	<ul style="list-style-type: none"> Selected poems from literature book Materials selected from teacher Student created work 	<ul style="list-style-type: none"> Response to worksheets Response to essay questions Participation in oral discussion Projects 	1.3.8 D
	14	Students will recognize and understand sound techniques such as: rhyme, rhythm, meter and alliteration	A	<ul style="list-style-type: none"> Selected poems from literature book Materials selected from teacher Student created work 	<ul style="list-style-type: none"> Writing assignments Response to essay questions Participation in oral discussion Projects 	1.3.8 C
Writing Types	15	Students will write informational responses to the text in the form of 1-3 paragraph essays.	L	<ul style="list-style-type: none"> Required readings Supplemental reading Self selected reading material Teacher prepared materials 	<ul style="list-style-type: none"> Writing assignments Letters Journals PSSA writing prompts 	1.4.8 B

Unit	Num	Objective	Level	Content	Evaluation	Standard
	16	Students will write persuasive 3 paragraph essays using fact and opinion, relevant details, audience awareness, and topic sentences	L	<ul style="list-style-type: none"> Teacher made/supplemental materials Supplemental reading 	<ul style="list-style-type: none"> Writing assignments Journals Re-writes 	1.4.8 C 1.8.8 C
	17	Students will write narrative poems using rhyme, rhythm, meter, and alliteration	A	<ul style="list-style-type: none"> Teacher made/supplemental materials Supplemental reading 	<ul style="list-style-type: none"> Writing assignments Journals 	1.4.8 A
Writing Processes	18	Students will learn the process of writing, including pre-write, revise, publish and edit	U	<ul style="list-style-type: none"> Required readings Supplemental reading Self selected reading material Teacher prepared materials 	<ul style="list-style-type: none"> Writing assignments Letters PSSA writing prompts Essay questions Responsive writings 	1.5.8 A
	19	Students will demonstrate the correct use of capitalization, punctuation, and spelling in written responses	L	<ul style="list-style-type: none"> Required readings Supplemental reading Self selected reading material Teacher prepared materials 	<ul style="list-style-type: none"> Response to worksheets Writing assignments Re-writes Assignments from texts 	1.5.8 F
Writing Qualities	20	Students will write with the awareness of focus, content, organization, style, and conventions	L	<ul style="list-style-type: none"> Required readings Supplemental reading Self selected reading material Teacher prepared materials 	<ul style="list-style-type: none"> Writing assignments Leers PSSA writing prompts Essay questions Book reports 	1.5.8 A
	21	Students will write using supporting details and information specific and relevant to the topic.	L	<ul style="list-style-type: none"> Required readings Supplemental reading Self selected reading material Teacher prepared materials 	<ul style="list-style-type: none"> Writing assignments Letters PSSA writing prompts Essay questions Book reports 	1.5.8 B
	22	Students will include a well-developed introduction (including an established topic and purpose), body, and conclusion (restates the topic and purpose) using transition words.	L	<ul style="list-style-type: none"> Required readings Supplemental reading Self selected reading material Teacher prepared materials 	<ul style="list-style-type: none"> Writing assignments Letters PSSA writing prompts Essay questions Book reports 	1.5.8 C
	23	Students will use different types and lengths of sentences	A	<ul style="list-style-type: none"> Teacher made materials Supplemental reading 	<ul style="list-style-type: none"> Response to worksheets Writing assignments Teacher modeling and guided practice 	1.5.8 D
Vocabulary	24	Students will identify and/or apply meaning of multiple-meaning words used in text.	L	<ul style="list-style-type: none"> <u>Vocabu-Lit</u> Required readings Supplemental reading Self selected reading material Teacher prepared materials 	<ul style="list-style-type: none"> Tests Quizzes Writing assignments 	1.1.8 C 1.1.8 E 1.1.8 F

Unit	Num	Objective	Level	Content	Evaluation	Standard
	25	Students will clarify words using strategies including: context clues, background knowledge, and use of prefixes, suffixes, and root words.	L	<ul style="list-style-type: none"> Required readings Supplemental reading Self selected reading material Teacher prepared materials 	<ul style="list-style-type: none"> Tests Quizzes Writing assignments 	1.1.8 C, E 1.1.9 F 1.7.8 C
	26	Students will identify and/or apply a synonym or antonym of a word used in text.	L	<ul style="list-style-type: none"> Required readings Supplemental reading Self selected reading material Teacher prepared materials 	<ul style="list-style-type: none"> Tests Quizzes Writing assignments 	1.1.8 E, F
	27	Students will identify and properly use homophones and multi-meaning words.	L	<ul style="list-style-type: none"> Supplemental teacher materials Worksheets 	<ul style="list-style-type: none"> Response to worksheets Writing assignments Re-writes Assignments from texts 	1.5.8 F
Grammar Parts of Speech	28	Students will identify parts of speech: -Pronouns -Adjectives -Adverbs -Linking/action/to be verbs -Prepositional phrases -Coordinating conjunctions -Interjections -Verb phrase	L	<ul style="list-style-type: none"> Worksheets Teacher made materials 	<ul style="list-style-type: none"> Tests Quiz Response to worksheets Writing assignments Re-writes 	1.5.8 F
Conventions	29	Students will identify and demonstrate the correct use of: -commas -periods -question marks -exclamation point -capitalization	U	<ul style="list-style-type: none"> Worksheets Teacher made/supplemental materials 	<ul style="list-style-type: none"> Tests Quiz Response to worksheets Writing assignments Re-writes 	1.5.8 F
	30	Students will identify and demonstrate the correct use of: -apostrophes -colon -quotation marks -semi-colon	A	<ul style="list-style-type: none"> Worksheets Teacher made/supplemental materials 	<ul style="list-style-type: none"> Response to worksheets Teacher observation 	1.5.8 F
	31	Students will identify and demonstrate the correct use of spelling	L	<ul style="list-style-type: none"> Worksheets Teacher made materials Daily writing activities 	<ul style="list-style-type: none"> Tests Quiz Response to worksheets Writing assignments Re-writes 	1.5.8 F

Unit	Num	Objective	Level	Content	Evaluation	Standard
Sentence Structure	32	Students will identify predicate adjectives, predicate nominatives, direct objects, and indirect objects	L	<ul style="list-style-type: none"> Worksheets Teacher made/supplemental materials 	<ul style="list-style-type: none"> Tests Quiz Response to worksheets 	1.5.8 F
	33	Students will identify verb tenses, and subject/verb agreements	L	<ul style="list-style-type: none"> Worksheets Teacher made/supplemental materials Daily writing materials 	<ul style="list-style-type: none"> Tests Quiz Response to worksheets Writing assignments Re-writes 	1.5.8 F
	34	Students will identify and properly use simple and compound sentences	A	<ul style="list-style-type: none"> Worksheets Teacher made/supplemental materials Daily writing materials 	<ul style="list-style-type: none"> Response to worksheets Writing assignments 	1.5.8 F
	35	Students will identify and properly use pronouns	L	<ul style="list-style-type: none"> Worksheets Teacher made/supplemental materials Daily writing materials 	<ul style="list-style-type: none"> Tests Quiz Response to worksheets Writing assignments Re-writes 	1.5.8 F
Speaking and Listening	36	Students will develop listening skills.	L	<ul style="list-style-type: none"> Teacher guided instruction Class discussions Collaborative learning activities 	<ul style="list-style-type: none"> Teacher observation Classroom assignments Discussion 	1.6.8 A 1.6.8 B 1.6.8.D 1.6.8.E
	37	Students will actively participate and contribute in discussions and presentations.	U	<ul style="list-style-type: none"> Teacher guided instruction Required readings Supplemental reading Self selected reading material Teacher prepared materials 	<ul style="list-style-type: none"> Teacher observation Oral presentations Discussion 	1.6.8 D 1.6.8 E
	38	Students will analyze and interpret information presented orally	L	<ul style="list-style-type: none"> Teacher guided instruction Required readings Supplemental reading Self selected reading material Teacher prepared materials 	<ul style="list-style-type: none"> Teacher observation Read Alouds 	1.6.8 A, B
Career Awareness	39	Students will become familiar with various career options.	A	<ul style="list-style-type: none"> Career awareness and preparation Career Crusing.com Supplemental materials 	<ul style="list-style-type: none"> Portfolios Worksheets Discussion Teacher observation 	13.1.8.A,B, C,D,F 13.2.8.B,E 13.3.8.B
Research	40	Students will be able to evaluate websites for quality, appropriateness, and relevance to topic	A	<ul style="list-style-type: none"> Internet Various web sites/electronic sources 	<ul style="list-style-type: none"> Worksheets Rubrics Teacher observation 	1.8.8 B

Unit	Num	Objective	Level	Content	Evaluation	Standard
	41	Students will learn the use of print and electronic resources	A	<ul style="list-style-type: none">• Internet• Various web sites/electronic sources	<ul style="list-style-type: none">• Worksheets• Rubrics• Teacher observation	1.8.8 B
	42	Students will understand and apply the process of research and report writing	A	<ul style="list-style-type: none">• Big 6™	<ul style="list-style-type: none">• Big 6™ Organizer	1.8.8 B, C