

East Penn School District
Secondary Curriculum

A Planned Course Statement
for

7th Grade Language Arts

Course # 7100

Grade- 7

Department: Language Arts

Length of Period (mins.) 43

Total Clock Hours: 129

Periods per Cycle: 6

Length of Course (yrs.) 1.0

Type of Offering: required elective

Credit: 1.0

Adopted: 6/11/06

Revised: 8/11/09

Developed by:

Tracy Antonioli
MaryBeth Busted
John Cari
Mark Domyan
Ellen Held
Ava Killingsworth
Michael Matelan
Tim O'Connor
Jenn Phillips
Pamela Vogrin
Carol Walrod
Lillian Wunderly

Description of Course

Course Title:

7th Grade English - # 7100

Description:

This course is deriving from the state standards for reading, writing, speaking, and listening. In this course students will concentrate on writing effective paragraphs, reading and discussing novels and short stories, as well as developing good grammar skills. Vocabulary and literary terms are emphasized. Every attempt is made to integrate these components so that students learn to use the English language effectively.

Goals:

Students will:

- Become better readers, writer, thinkers, and listeners.
- Write in different styles and develop a three to five paragraph essay with a distinct focus, organizational techniques, well-developed content, and voice.
- Identify various phrases and clauses.
- Apply essential elements of fiction.

Requirements:

Bearstone by Will Hobbs

“The Diary of Anne Frank”

“A Christmas Carol”

Selected poems and short stories from Prentice Hall Literature

2 book reports – outside reading

First 5 vocabulary units by mid-year; second 5 vocabulary units by end year.

Text:

Vocabulary Workshop, Level B, Sadlier-Oxford, 2005.

Language Arts Grammar and Composition Handbook, Glencoe, 2004.

Prentice Hall Literature, Penguin Edition, 7th grade, 2007.

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Grammar – Parts of Speech	1	Students will understand and apply nouns (Subject, Object, Direct Object, Indirect Object, Predicate Nominative)	U	<ul style="list-style-type: none"> • Grammar/Composition Book • Worksheets • Textbook Exercises • Internet resources/materials 	<ul style="list-style-type: none"> • Tests • Quizzes • Response to Worksheets • Writing Assignments • Assignments from Texts 	1.5.8.F
	2	Students will understand and apply Nominative Case (Subject), Objective Case (Object), Possessive Case, and antecedent pronouns.	L	<ul style="list-style-type: none"> • Grammar/Composition Book • Worksheets • Textbook Exercises • Internet resources/materials 	<ul style="list-style-type: none"> • Tests • Quizzes • Response to Worksheets • Writing Assignments • Assignments from Texts 	1.5.8.F
	3	Students will understand and apply linking verbs, action verbs, and verb phrases.	L	<ul style="list-style-type: none"> • Grammar/Composition Book • Worksheets • Textbook Exercises • Internet resources/materials 	<ul style="list-style-type: none"> • Tests • Quizzes • Response to Worksheets • Writing Assignments • Assignments from Texts 	1.5.8.F
	4	Students will understand and apply subject verb agreement.	L	<ul style="list-style-type: none"> • Grammar/Composition Book • Worksheets • Textbook Exercises • Internet resources/materials 	<ul style="list-style-type: none"> • Tests • Quizzes • Response to Worksheets • Writing Assignments • Assignments from Texts 	1.5.8.F
	5	Students will identify and use adjectives – (Predicate Adjective)	L	<ul style="list-style-type: none"> • Grammar/Composition Book • Worksheets • Textbook Exercises • Internet resources/materials 	<ul style="list-style-type: none"> • Tests • Quizzes • Response to Worksheets • Writing Assignments • Assignments from Texts 	1.5.8.F
	6	Students will understand and apply prepositions and prepositional phrases.	L	<ul style="list-style-type: none"> • Grammar/Composition Book • Worksheets • Textbook Exercises • Internet resources/materials 	<ul style="list-style-type: none"> • Tests • Quizzes • Response to Worksheets • Writing Assignments • Assignments from Texts 	1.5.8.F
	7	Students will identify and use adverbs.	A	<ul style="list-style-type: none"> • Grammar/Composition Book • Worksheets • Textbook Exercises • Internet resources/materials 	<ul style="list-style-type: none"> • Tests • Quizzes • Response to Worksheets • Writing Assignments • Assignments from Texts 	1.5.8.F
	8	Students will identify and use coordinating conjunctions.	L	<ul style="list-style-type: none"> • Grammar/Composition Book • Worksheets • Textbook Exercises • Internet resources/materials 	<ul style="list-style-type: none"> • Tests • Quizzes • Response to Worksheets • Writing Assignments • Assignments from Texts 	1.5.8.F

Unit	Num	Objective	Level	Content	Evaluation	Standard
	9	Students will identify and use interjections.	L	<ul style="list-style-type: none"> • Grammar/Composition Book • Worksheets • Textbook Exercises • Internet resources/materials 	<ul style="list-style-type: none"> • Tests • Quizzes • Response to Worksheets • Writing Assignments • Assignments from Texts 	1.5.8.F
Grammar -- Conventions	10	Students will understand and use capital letters and end marks.	R	<ul style="list-style-type: none"> • Grammar/Composition Book • Worksheets • Textbook Exercises • Internet resources/materials 	<ul style="list-style-type: none"> • Tests • Quizzes • Response to Worksheets • Writing Assignments • Assignments from Texts 	1.5.8.F
	11	Students will identify and use colons.	L	<ul style="list-style-type: none"> • Grammar/Composition Book • Worksheets • Textbook Exercises • Internet resources/materials 	<ul style="list-style-type: none"> • Tests • Quizzes • Response to Worksheets • Writing Assignments • Assignments from Texts 	1.5.8.F
	12	Students will identify and use semi-colons.	A	<ul style="list-style-type: none"> • Grammar/Composition Book • Worksheets • Textbook Exercises • Internet resources/materials 	<ul style="list-style-type: none"> • Tests • Quizzes • Response to Worksheets • Writing Assignments • Assignments from Texts 	1.5.8.F
	13	Students will identify commas in dialogue, appositives, and compound sentences.	L	<ul style="list-style-type: none"> • Grammar/Composition Book • Worksheets • Textbook Exercises • Internet resources/materials 	<ul style="list-style-type: none"> • Tests • Quizzes • Response to Worksheets • Writing Assignments • Assignments from Texts 	1.5.8.F
Grammar – Sentence Structure	14	Students will identify and use simple (one independent clause) and compound (two or more independent clauses) sentences.	U	<ul style="list-style-type: none"> • Grammar/Composition Book • Worksheets • Textbook Exercises • Internet resources/materials 	<ul style="list-style-type: none"> • Tests • Quizzes • Response to Worksheets • Writing Assignments • Assignments from Texts 	1.5.8.F
	15	Students will identify fragments and run-ons.	L	<ul style="list-style-type: none"> • Grammar/Composition Book • Worksheets • Textbook Exercises • Internet resources/materials 	<ul style="list-style-type: none"> • Tests • Quizzes • Response to Worksheets • Writing Assignments • Assignments from Texts 	1.5.8.F
Writing	16	Students will identify and apply various forms of writing: Informational/Expository, Persuasive, Narrative, and Descriptive (minimum of 3	L	<ul style="list-style-type: none"> • Teacher directed instruction • Teacher modeling and guided practice • Teacher created materials • Grammar and Composition 	<ul style="list-style-type: none"> • Teacher Observation • Teacher Created Materials • Written response • PSSA Writing Prompts/Rubric • Analytical Writing Scoring 	1.5.8.C, D, E

Unit	Num	Objective	Level	Content	Evaluation	Standard
		paragraphs for each required).		<ul style="list-style-type: none"> Handbook Internet resources/materials 	<ul style="list-style-type: none"> Guide Minimum of 1 essay completed within all the parameters of the writing process per marking period. 	
	17	Students will focus on writing from consistent point of view.	L	<ul style="list-style-type: none"> Teacher directed instruction Teacher modeling and guided practice Teacher created materials Grammar and Composition Handbook Internet resources/materials 	<ul style="list-style-type: none"> Teacher Observation Written response PSSA Writing Prompts/Rubric Analytical Writing Scoring Guide Grammar and Composition Handbook 	1.5.8.E
	18	Students will formulate a topic sentence from an essay question (question/answer form).	L	<ul style="list-style-type: none"> Teacher directed instruction Teacher modeling and guided practice Teacher created materials Grammar and Composition Handbook Internet resources/materials 	<ul style="list-style-type: none"> Teacher Observation Teacher Created Materials Writing activities PSSA writing rubric 	1.5.8.E
	19	Students will use the writing process { pre-write (brainstorming, webs, diagrams, graphic organizers), rough draft, edit, revise , (include descriptive details) final copy }.	U	<ul style="list-style-type: none"> Informational/Expository, Persuasive (focus on fact and opinion and audience awareness), Narrative (2 out of 3 are required) 	<ul style="list-style-type: none"> Writing Assignments Descriptions PSSA Writing Prompts/Rubric Minimum of 1 essay completed within all the parameters of the writing process per marking period. 	1.5.8.E 1.4.8.B 1.8.8.C
	20	Students will write a 3 paragraph essay using a topic sentence, supporting details, and a closing with coherence, focus, organization, and transition words/phrases. They will also use different types and lengths of sentences.	L	<ul style="list-style-type: none"> Informational/Expository, Persuasive (focus on fact and opinion and audience awareness), Narrative (2 out of 3 are required) 	<ul style="list-style-type: none"> Writing Assignments Descriptions PSSA Writing Prompts/Rubric Minimum of 1 essay completed within all the parameters of the writing process per marking period. 	1.5.8.E
	21	Students will write a poem using figurative language.	L	<ul style="list-style-type: none"> Literature Book Teacher made resources/materials Internet resources/materials Teacher directed instruction Teacher modeling and guided practice 	<ul style="list-style-type: none"> Teacher Observation Written response PSSA Writing Rubric 	1.3.8.C 1.4.8.A

Unit	Num	Objective	Level	Content	Evaluation	Standard
Projects and Research	22	Students will create a minimum of two book projects using a variety of assessments. An option is to write a formal book report.	L	<ul style="list-style-type: none"> Fiction book Non-fiction book Teacher modeling and guided practice Library instruction Internet resources/materials 	<ul style="list-style-type: none"> Writing assignments Rubrics 	1.1.8.A, G 1.2.8.A 1.3.8.A,B,F 1.4.8.B-D 1.5.8.A-F 1.8.8.B,C
	23	Students will locate, evaluate, and select information using appropriate sources and strategies to enhance writing assignments, including online resources.	L	<ul style="list-style-type: none"> Teacher modeling Guided practice Grammar and Composition Handbook Teacher directed activities from core curriculum Library instruction 	<ul style="list-style-type: none"> Teacher Observations Written responses 	1.8.8.B
	24	Students will learn to take notes from sources and paraphrase to avoid plagiarism.	A	<ul style="list-style-type: none"> Grammar and Composition Book Literature Book Teacher made materials Teacher modeling and guided practice Internet resources/materials 	<ul style="list-style-type: none"> Teacher Observation Written response PSSA Writing Rubric Analytical Writing Scoring Guide 	1.4.8.B 1.5.8.B,C
Speaking and Listening	25	Students will develop listening skills.	L	<ul style="list-style-type: none"> Grammar and Composition Handbook Teacher Directed Instruction Text Instruction Teacher Modeling and guided practice in small and large group discussions 	<ul style="list-style-type: none"> Teacher Observation Test Quiz Writing prompts 	1.6.8.D,E
	26	Students will use appropriate expression when reading aloud.	L	<ul style="list-style-type: none"> Guided practice through core instructional materials Guided reading Teacher-directed activities from core instructional materials 	<ul style="list-style-type: none"> Teacher Observation Selection tests Assessment practice Written or oral response 	1.6.8.A, B
	27	Students will present at least one oral report.	L	<ul style="list-style-type: none"> Teacher guided instruction Teacher made materials Teacher modeling and guided practice Grammar and Composition Handbook 	<ul style="list-style-type: none"> Teacher Observation Rubrics Peer Evaluation Self Evaluation 	1.1.8.H
	28	Students will actively participate and contribute in discussions and presentations.	U	<ul style="list-style-type: none"> Teacher guided instruction Teacher made materials Teacher modeling and guided practice 	<ul style="list-style-type: none"> Teacher Observation Rubrics Peer Evaluation Self Evaluation 	1.6.8.C

Unit	Num	Objective	Level	Content	Evaluation	Standard
				<ul style="list-style-type: none"> Grammar and Composition Handbook 		
Vocabulary	29	Students will identify words in English that are derived from other languages.	L	<ul style="list-style-type: none"> Teacher modeling Guided Practice Vocabulary Book Literature Series 	<ul style="list-style-type: none"> Teacher observations Written response Vocabulary Book 	1.7.8.A
	30	Students will use knowledge of structural analysis (including syllabication, prefixes, root words, and suffixes) to decode, understand, and use new specialized vocabulary words in writing and speaking.	L	<ul style="list-style-type: none"> Teacher modeling Guided practice through core instructional materials Guided reading Teacher-directed activities from core instructional materials Literature Series 	<ul style="list-style-type: none"> Leveled reading passages Teacher Observation Selection tests Assessment practice 	1.7.8.A
	31	Students will use new words accurately in writing and speaking.	L	<ul style="list-style-type: none"> Teacher modeling Guided practice through core instructional materials Guided reading Teacher-directed activities from core instructional materials 	<ul style="list-style-type: none"> Leveled reading passages Teacher Observation Selection tests Assessment practice Writing or Oral assignments 	1.1.8.C
	32	Students will expand a reading vocabulary by correctly identifying and using synonyms, homophones, homographs, idioms, words with literal and figurative meaning, and words with roots, suffixes, and/or prefixes.	L	<ul style="list-style-type: none"> Teacher modeling Guided practice through core instructional materials Guided reading Teacher-directed activities from core instructional materials 	<ul style="list-style-type: none"> Leveled reading passages Teacher Observation Selection tests Assessment practice 	1.1.8.E
	33	Students will use a dictionary and thesaurus to locate and use guide words, pronunciation keys, glossary, parts of speech, synonyms/antonyms, and word derivations.	L	<ul style="list-style-type: none"> Teacher modeling Traditional and Non-traditional dictionary and thesaurus Guided practice through core instructional materials Guided reading Teacher-directed activities from core instructional materials 	<ul style="list-style-type: none"> Leveled reading passages Teacher Observation Selection tests Assessment practice 	1.1.8.C,E,F
Reading Strategies	34	Students will identify central concepts and facts in text using strategies such as prior knowledge and illustrations, in order to clarify understanding and make predictions.	L	<ul style="list-style-type: none"> Teacher modeling Guided practice through core instructional materials Guided reading Teacher-directed activities from core instructional materials 	<ul style="list-style-type: none"> Teacher observation Selection tests Assessment practice 	1.11.8.D

Unit	Num	Objective	Level	Content	Evaluation	Standard
	35	Students will explain the major ideas and themes of fiction and nonfiction text.	L	<ul style="list-style-type: none"> Guided practice through core instructional materials Guided reading Teacher-directed activities from core instructional materials 	<ul style="list-style-type: none"> Teacher Observation Selection tests Assessment practice Written or oral response 	1.1.8.G
	36	Students will identify genre.	L	<ul style="list-style-type: none"> Guided practice through core instructional materials Guided reading Teacher-directed activities from core instructional materials 	<ul style="list-style-type: none"> Teacher Observation Selection tests Assessment practice Written or oral response 	1.3.8. A-F
	37	Students will make inferences and draw conclusions from fiction and nonfiction text and cite evidence.	L	<ul style="list-style-type: none"> Guided practice through core instructional materials Guided reading Teacher-directed activities from core instructional materials 	<ul style="list-style-type: none"> Teacher Observation Selection tests Assessment practice Written or oral response 	1.3.8. A-F
	38	Students will find the main idea and supporting details of a passage.	L	<ul style="list-style-type: none"> Class discussions/presentation Creative and factual writing activities Teacher directed activity 	<ul style="list-style-type: none"> Teacher observation Anecdotal notes Writing activities 	1.5.8.E
	39	Students will differentiate fact from opinion across texts and a variety of media.	L	<ul style="list-style-type: none"> Guided practice through core instructional materials Guided reading Teacher-directed activities from core instructional materials 	<ul style="list-style-type: none"> Teacher Observation Selection tests Assessment practice Written or oral response 	1.2.8.A
	40	Students will identify bias, propaganda, and other persuasive techniques, where present in text and media.	L	<ul style="list-style-type: none"> Guided practice through core instructional materials Guided reading Teacher-directed activities from core instructional materials 	<ul style="list-style-type: none"> Teacher Observation Selection tests Assessment practice Written or oral response 	1.2..8.A
	41	Students will compare and contrast the use of literary elements within and among texts, including characters, setting, plot, theme, and point of view.	L	<ul style="list-style-type: none"> Guided practice through core instructional materials Guided reading Teacher-directed activities from core instructional materials 	<ul style="list-style-type: none"> Teacher Observation Selection tests Assessment practice Written or oral response 	1.3.8.C
	42	Students will identify figurative language such as personification, hyperbole, simile, and metaphor in various works of literature.	L	<ul style="list-style-type: none"> Teacher directed instruction Guided practice through reading Book Reports Written response to literature 	<ul style="list-style-type: none"> Teacher Observation Selection tests Assessment practice Written or oral response 	1.3.8.C
	43	Students will identify tone/mood and style in various works of literature.	L	<ul style="list-style-type: none"> Teacher directed instruction Guided practice through reading Book Reports 	<ul style="list-style-type: none"> Teacher Observation Selection tests Assessment practice 	1.3.8.C

Unit	Num	Objective	Level	Content	Evaluation	Standard
				<ul style="list-style-type: none"> Written response to literature 	<ul style="list-style-type: none"> Written or oral response 	
	44	Students will analyze the effect of sound techniques (rhyme, rhythm, meter, and alliteration).	L	<ul style="list-style-type: none"> Teacher directed instruction Guided practice through reading Book Reports Written response to literature 	<ul style="list-style-type: none"> Teacher Observation Selection tests Assessment practice Written or oral response 	1.3.8.C
	45	Students will respond to and analyze various genres of literature.	L	<ul style="list-style-type: none"> Teacher directed instruction Guided practice through reading Book Reports Written response to literature 	<ul style="list-style-type: none"> Teacher Observation Selection tests Assessment practice Written or oral response 	1.3.8.F
Short Stories	46	Students will read and understand fiction and nonfiction short stories.	L	<ul style="list-style-type: none"> Rattlesnake Hunt – required Amigo Brothers – required Zoos: Joys or Jails? – optional How to Recognize a Venomous Snake in North America – optional Alligator – optional Barrio Brothers – optional Yao Ming – optional Cat on the Go – optional Last Cover – optional The Treasure of Lemon Brown – optional Seventh Grade – optional All Summer in a Day - optional 	<ul style="list-style-type: none"> Tests Quizzes Writing Assignments Response to worksheets Response to essay questions Participation in oral discussion Projects 	1.1.8.A 1.1.8.G 1.3.8.A, B
Drama	47	Students will read and understand drama.	L	<ul style="list-style-type: none"> Christmas Carol – required Diary of Anne Frank – required The Monsters are Due on Maple Street – optional The Mazarin Stone - optional 	<ul style="list-style-type: none"> Tests Quizzes Writing Assignments Response to worksheets Response to essay questions Participation in oral discussion Projects 	1.1.8.A,G 1.2.8.A 1.3.8.A,B,E, F
Novels	48	Students will read and understand novels.	L	<ul style="list-style-type: none"> Bearstone – required Christmas Carol – required Diary of Anne Frank – required Lottery Rose – optional Pigman – optional Freak the Mighty – optional 	<ul style="list-style-type: none"> Tests Quizzes Writing Assignments Response to worksheets Response to essay questions Participation in oral discussion Projects 	1.1.8.A,G 1.2.8.A 1.3.8.A,B,E, F

Unit	Num	Objective	Level	Content	Evaluation	Standard
Poetry	49	Students will read and understand various forms of poetry.	L	<ul style="list-style-type: none"> • I'm Nobody-required • Mother to Son-required • Stopping by Woods on a Snowy Evening-required • The Cremation of Sam McGee-required • Weather-required • Martin Luther King – required • Loo-Wit-optional • The Bat- optional • Seal- optional • Bailando- optional • The Desert is My Mother-optional 	<ul style="list-style-type: none"> • Tests • Quizzes • Writing Assignments • Response to worksheets • Response to essay questions • Participation in oral discussion • Projects 	1.3.8.C, D