

East Penn School District
Secondary Curriculum

A Planned Course Statement
For

LATIN I

Course # 514 Grade(s) 9 -12

Department: World Languages

Length of Period (mins.) 41

Total Clock Hours: 126

Periods per Cycle: 5

Length of Course (yrs.) 1

Type of Offering: required ✓ elective

Credit: 1

Adopted: 6/8/09

Developed by:

Virginia Delph

Description of Course Level I of Latin develops students' ability to read and comprehend basic Latin. In addition, students will be gaining an appreciation and knowledge of Roman history, culture, and mythology. The course also focuses on the relationship between Latin, the English language, and the Romance languages.

Course Title: Latin I

Description:

Goals: The beginning level of Latin provides students with a basic awareness of how languages work and how they are similar and different from one another. Latin I also will provide students with the keys to understanding how our life today has been influenced by the ancient Greeks and Romans. To ensure students improve their English language skills, a strong component of the course will involve etymology and vocabulary work.

Requirements: None

Text: Latin for Americans (Level 1, Units 1 through VII), Glencoe/McGraw-Hill, 2003.

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

	Num	Objective	Level	Content	Evaluation	Standard
			R/U	Culture: <ul style="list-style-type: none"> Rome’s territory by 2nd cent. A.D. Significance of Gaul Roman Forum Seven Hills of Rome 		
			A			
Romans at Home and Abroad	III	Students will contrast the social classes in Rome. They will gain an appreciation of the significance of slavery	U L L/R\U	Vocabulary: <ul style="list-style-type: none"> Prepositions taking the ablative 2nd declension nouns ending in “r” (Puer, ager) Nouns associated with slavery Grammar: <ul style="list-style-type: none"> The verb “esse” in the present tense 2nd conjugation verbs in the present, future and perfect tenses Imperative mood, vocative case Accusative case with “ad” and “in” with motion Second declension “r” nouns and neuters Culture: <ul style="list-style-type: none"> The Tiber River/Campus Martius Society and daily life in Rome Roman slavery 	Quizzes Unit Tests Informal assessment Discussions Presentation/Projects Homework Internet Activities Midterm and final exams	Standards for Classical Language Learning: 1.1., 1.2., 2.1., 3.1., 4.1., 4.2. PA Career: 13.1.11, 13.3.11. PA Tech: 3.8.12
Roman Society	IV	Students will explore the slave revolt of Spartacus, the eruption of Vesuvius and the system of patronage Students will contrast Rome’s earliest rulers	A/L A/L	Vocabulary: <ul style="list-style-type: none"> Neuter nouns “arma,” “bellum,” Oppidum, atrium” Common 3rd conjugation verbs “ago, duco, facio.” Interrogative pronouns Common idioms Grammar: <ul style="list-style-type: none"> Conjugation of “esse” in future 	Quizzes Unit Tests Informal assessments Discussions Presentations/Projects Homework Internet Activities Midterm and final exams	Standards for Classical Language Learning: 1.2., 1.2, 2.1., 3.1. PA Careers: 13.1.11, 13.3.11

