East Penn School District Secondary Curriculum

A Planned Course Statement For					
LATIN	N I				
Course # <u>514</u> G Department: <u>World Languages</u>	rade(s) <u>9 -12</u>				
	Total Clock Hours:126				
Credit:Adopted:6/8	3/09				
Virginia D	•				

Description of Course Level I of Latin develops students' ability to read and comprehend basic Latin. In addition, students will be gaining an appreciation and knowledge of Roman history, culture, and mythology. The course also focuses on the relationship between Latin, the English language, and the Romance languages.

Course Title: Latin I

Description:

Goals: The beginning level of Latin provides students with a basic awareness of how languages work and how they are similar and different from one another. Latin I also will provide students with the keys to understanding how our life today has been influenced by the ancient Greeks and Romans. To ensure students improve their English language skills, a strong component of the course will involve etymology and vocabulary work.

Requirements: None

Text: Latin for Americans (Level 1, Units 1 through VII), Glencoe/McGraw-Hill, 2003.

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A): Students are introduced to concepts, forms, and patterns.

Learning (L): Students are involved in a sequence of steps and practice activities

which involved further development and allow evaluation of process.

Understanding (U): Students demonstrate ability to apply acquired concepts and skills to

individual assignments and projects on an independent level.

Reinforcement (R): Students maintain and broaden understanding of concepts and skills

to accomplish tasks at a greater level of sophistication.

Ü	Num	Objective	Level	Content	Evaluation	Standard
The Roman World: Roman Italy	I	Students will appreciate the contributions of the Romans, i.e., their alphabet, language, engineering and laws. Students will locate the major sites in Rome, major roads and towns in Italy. Students will locate the major cities, provinces, countries of the Roman Empire. Students will appreciate the nature of Roman travel and inns.	A, U	Vocabulary: Roman numerals Geographical terms "Esse" Common first conjugation verbs Grammar: Concepts and terminology of declension, case, and number; gender Noun/adjective agreement Subject/verb agreement Verb conjugations, tense, person, number Concept of principle parts Infinitive and present stem of "esse" Nominative, genitive, and accusative endings for 1st and 2nd declension Culture: Maps, Roman roads and travel	Quizzes Unit Tests Informal assessments Discussions Presentations/Projects Homework Internet Activities Midterm and final exams	Standards for Classical Learning: 1.1, 2.1., 4.1, 4.2 PA Career: 13.1.11, 13.3.11 PA Tech.: 3.88.12
Roman Influence	II	Students will explore the extent of the Roman Empire and the expansion of the Roman influence. Students will identify on a map the provinces of the Roman empire at its height	A, L	 Vocabulary: "Via Appia, Sacra Via, Copia, forma, pecunia Common phrases: "Carpe diem, etc." Adjectives and verbs that take the dative. Grammar: The genitive case (1st and 2nd declension) and possession The dative case (1st and 2nd declension) and the indirect object The ablative case and ablative of means of 1st and 2nd declensions The future tense and imperative mood of 1st and 2nd conjugation verbs Ablative of means 	Quizzes Unit Tests Informal assessments Discussions Presentations/Projects Homework Internet Activities Midterm and final exams	Standards for Classical Language Learning: 1.1., 1.2., 2.1 PA Career: 13.1. 11, 13.3.11 PA Tech.: 3.8.12

	Num	Objective	Level	Content	Evaluation	Standard
			R/U	 Culture: Rome's territory by 2nd cent. A.D. Significance of Gaul Roman Forum Seven Hills of Rome 		
Romans at Home and Abroad	III	Students will contrast the social classes in Rome. They will gain an appreciation of the significance of slavery	L/R\U	Vocabulary: Prepositions taking the ablative 2nd declension nouns ending in "r" (Puer, ager) Nouns associated with slavery Grammar: The verb "esse" in the present tense 2nd conjugation verbs in the present, future and perfect tenses Imperative mood, vocative case Accusative case with "ad" and "in" with motion Second declension "r" nouns and neuters Culture: The Tiber River/Campus Martius Society and daily life in Rome Roman slavery	Quizzes Unit Tests Informal assessment Discussions Presentation/Projects Homework Internet Activities Midterm and final exams	Standards for Classical Language Learning: 1.1., 1.2., 2.1., 3.1., 4.1., 4.2. PA Career: 13.1.11, 13.3.11. PA Tech: 3.8.12
Roman Society	IV	Students will explore the slave revolt of Spartacus, the eruption of Vesuvius and the system of patronage Students will contrast Rome's earliest rulers	A/L	Vocabulary: Neuter nouns "arma," "bellum," Oppidum, atrium" Common 3rd conjugation verbs "ago, duco,facio." Interrogative pronouns Common idioms Grammar: Conjugation of "esse" in future	Quizzes Unit Tests Informal assessments Discussions Presentations/Projects Homework Internet Activities Midterm and final exams	Standards for Classical Language Learning: 1.2., 1.2, 2.1., 3.1. PA Careers: 13.1.11, 13.3.11

	Num	Objective	Level	Content	Evaluation	Standard
			U/R	 and perfect Infinitives as subject and object 3rd and 4th conjugations in the present, perfect and command forms Common idioms Question words Future and perfect tense of "esse" Culture: Early Roman history and Romulus and the Kings Spartacus The client/patron relationship House floor plan Vesuvius and Pompeii 		PA Tech: 3.8.12
Roman Poets, Gods, and Heroic Journeys	V	Students will explore the legends of Rome's founding Students will appreciate Roman dress	A/L A/L U/R	Vocabulary: Roman dress Common idioms ("gratias agere," memoria tenere") Common transitive verbs ("lego, scribo") Grammar: Formation of adverbs from 1st and 2nd declension adjectives Future tense of 3rd and 4th conjugations, imperfect tense of all conjugations. Passive voice of pres., imperfect, and future tenses. Transitive and intransitive verbs Ablative of accompaniment Culture: The founding of Rome Roman dress	Quizzes/ Unit Tests Informal assessments Discussions Presentations/Projects Homework Internet Activities Midterm and final exams	Standards for Classical Language Learning: 1.1., 1.2, 2.1., 3.1., 3.2. 4.1. PA Careers: 13.1.11, 13.3.11 PA Tech: 3.8.12

	Num	Objective	Level	Content	Evaluation	Standard
Mission to a New World: Aeneas and Rome	VI	Students will compare and contrast: Roman houses and apartments Architectural features,including the impluvium and wall frescoes.	A/L	Vocabulary: Compounds of "esse" Compounds of "mitto, capio, duco," Adjectives "miser, inimicus" Second declen. neuters Prepositions "sub, sine, per."	Quizzes/Unit Tests Informal assessments Discussions Presentations/Projects Homework Internet Activities Midterm and final exams	Standards for Classical Language Learning: 1.1., 1.2., 2.1., 3.1, 3.2., 4.1. 5.1.
			A/L	Grammar: Substantive use of adjectives and pronouns Perfect passive participles Perfect system in passive voice Personal pronouns Possessive adjectives Present passive infinitive Culture: Roman architecture and features Aeneas in Latium		PA Career: 13.1.11, 13.3.11 PA Tech: 3.8.12
Schools, Sites, and Sights in the Roman Empire	VII	Students will demonstrate knowledge of: Roman education at all levels Roman schools, temples, and daily life	A/L	 Niobe Vocabulary: Verbs "cogo," "moneo," "peto" Adverbs "cur, ante Nounds "ludus," Modus" Relative and interrogative pronouns Grammar: Four principle parts of all verbs and "esse" Relative pronouns, interrogative pronouns and adjectives Ablative of manner 	Quizzes/Unit Tests Informal assessments Discussion/question and answers Presentations/projects Homework Internet Activities Midterm and final exams	Standards for Classical Language Learning: 1.1., 1.2., 2.1., 3.1., 3.2., 4.1. PA Career: 13.1.11, 13.3.11. PA Tech: 3.8.12
			U/R	Culture: Roman educational system		