East Penn School District
Secondary Curriculum

A Planned Course Statement
For

Latin II

Course #   **514**   Grade(s)   9 -12

Department: World Languages

Length of Period (mins.) 41   Total Clock Hours: 126

Periods per Cycle: 5   Length of Course (yrs.)   1

Type of Offering: _____ required   __√__ elective

Credit: 1

Adopted: 6/8/09

Developed by:

Virginia Delph

Description of Course
The second year of Latin consists of a thorough review of the vocabulary, inflections, and grammatical principles learned in the first year. A selection of readings from poetry, inscriptions, and prose enhance the students' appreciation of Latin literature and history. More difficult syntax is introduced. Special emphasis is placed on English derivatives and the close connection between Latin and the modern languages. Students also gain a knowledge of Roman culture and religious beliefs through the readings of passages from Roman authors, including adaptations from Greek and Roman mythology.

Course Title: Latin II

Goals: A primary goal of Latin II is to continue to compare ancient ways of life with those of modern times. There is a major focus upon the connection between the Latin language and the English and the Romance languages and grammar. Additional grammar and vocabulary are introduced which will offer the foundations and tools necessary for translating the Latin readings which accompany the text. The emphasis upon Roman religion, political history and culture begun in the first year is continued.

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Requirements: Successful completion of Latin I
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Text: *Latin for Americans Level* **I (Units VIII through Unit XIII), B.L. Ullman and Charles Henderson, Glencoe/McGraw-Hill, 2003.)**

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
REVIEW	N/A	Students will review all the grammar and vocabulary acquired from the first year level of Latin.	L/U	• *Review* of vocabulary and grammar from Latin I, including: The indicative mood of all four conjugations in both voices and all tenses The conjugation of "esse" The first two declensions in all cases, singular and plural The uses of the nominative, genitive, dative, accusative and ablative cases. Relative, interrogative, personal pronouns and possessive adjectives.	Quizzes Unit Tests Informal assessments Discussions Presentations/Projects Homework Internet Activities Midterm and Final Exams	Standards for Classical Language Learning: 1.1., 1.2., 2.1., 3.1., 3.2, 4.1., 4.2. 5.1. PA Career: 13.1.11, 13.3.11. PA Tech: 3.8.12
Adventures Abroad and Life at Home	VIII	Students will explore Ulysses' adventures Students will identify different Roman amusements and contrast them with those of today	A L/U L/U	**Vocabulary:** • Compound verbs • "adduco" "consulo" Numbers **Grammar:** • 3rd declensions nouns and adjectives • "possum" • Participles as adjectives and nouns, and in clause • Ablative absolutes **Culture:** • Ulysses, Circe • Roman games, sports, and theater	Quizzes Unit Tests Informal assessments Presentations/Projects Discussions Homework Internet Activities Midterm and Final Exams	Standards for Classical Language Learning: 1.1., 1.2., 2.1., 3.1., 3.2., 4.1., 4.2., 5.1 PA Career: 13.1.11, 13.3.11. PA Tech.: 3.8.12

Unit	Num	Objective	Level	Content	Evaluation	Standard
The Adventures of Ulysses, Romulus, Remus, and Pyrrhus	IX	Students will explore and appreciate : -Ulysses" encounter with the Sirens and arrival home The story of the Founding of Rome and Romulus and Remus The stories of Cineas and Pyrrhus Roman food and meals	A/L A/L L/U	**Vocabulary:** • Third declension neuters ("caput, corpus, flumen") • Third declension i-stems ("civis, finis, mare") • Third-io verbs ("capio") • Third declension adjectives "fortis, celer, omnis" **Grammar:** • Third declension neuters, i-stems, adjectives • The meaning of words according to context • Ablative of respect **Culture:** • Roman food and meals • Ulysses and the Sirens, and home to Penelope, Romulus and Remus, • Cineas and Pyrrhus	Quizzes Unit Tests Informal assessments Presentations/Projects Discussions Homework Internet Activities Midterm and Final Exams	Standards for Classical Language Learning 1.1., 1.2, 2.1, 2.2, 3.1, 3.2, 4.1
Myths, Legends, and History of Early Greece and Rome	X	Students will explore and appreciate: The stories of Midas, Horatius Cocles The major Roman deities, the twelve Olympians Earliest Roman religion and the household gods The earliest days of Rome and Rome's expansion into an empire	A/L A/L L/U	**Vocabulary:** • Religious words, Lares, Penates, Genius, lararium • Seasons: "aestas, hiems" • Names of the months • Verbs "colo, sedeo, timeo." **Grammar:** • Demonstrative pronouns (hic, ille, is, idem) and the intensive pronoun ipse • Ablative of time when **Culture:** • The major Roman gods • Rome's early expansion • Etruscan influence • Stories of Midas and Horatius	Quizzes Unit Tests Informal assessments Discussions Homework Presentations Internet Activities Midterm and Final exams	Standards for Classical Language Learning: 1.1., 1.2., 2.1, 2.2., 3.1., 3.2. 4.1. PA Career: 13.1.11, 13.3.11. PA Tech: 3.8.12

Unit	Num	Objective	Level	Content	Evaluation	Standard
Roman Heroes and Roman Gods	XI	Students will learn about: Various causes of war in Roman history Cicero, Cincinnatus and Coriolanus Roman farming and commerce The Baths and their various rooms and significance	A/L A/L L/U/R	**Vocabulary:** • The verbs "contendo, opprimo, scio" • The nouns "mensis, ira, urbs" • The irreg. adjectives "ullus, alius," and "gravis." **Grammar:** • All infinitives and participles, in all three tenses and both voices • Indirect discourse and sequence of tenses **Culture:** • Famous Romans (Cincinnatus, Coriolanus, Cicero) • Roman Baths, industry, farming	Quizzes Unit Tests Informal assessments Discussions Presentations/Projects Homework Internet Activities Midterm and final exams	Standards for Classical Language Learning: 1.1., 1.2., 2.1., 2.2., 3.1., 3.2., 4.1., 5.1 PA Career: 13.1.11, 13.3.11 PA Tech: 3.8.12
Classical Myths and Portraits of Roman Heroes	XII	Students will explore Roman mythology (Baucis, Daedalus), and Roman history (the rise of the Equestrian class and stuggle between the Populares and the Optimates.) Students will explore and appreciate roman social and economic conditions.	A/L A/L L/U	**Vocabulary:** • Second declension neuters ("imperium.") • Numeric adjectives "centum, duo, tres, mille." • Verbs "emo, traho, incolo." **Grammar:** • Formation of adverbs from 3rd declension adjectives • Comparison of adjectives and adverbs, and the use of quam • Reflexive adjectives and pronouns • Dative with special adjectives • Declension of cardinal numbers **Culture:** • The myths of Baucis and Philemon, Daedalus and Icarus • The rise of the Populares class and the Gracchi Brothers • The role of the Equestrian class	Quizzes Unit Tests Informal assessments Discussions Presentations/Projects Homework Internet Activities Midterm and final exams	Standards for Classical Language Learning: 1.1., 1.2., 2.1., 2.2., 3.1., 3.2., 4.1., 5.1 PA Career: 13.1.11, 13.3.11 PA Tech: 13.1.11.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Roman Legends: Portraits of Perseverance, Patriotism, and Courage	XIII	Students will appreciate the contributions of famous Romans. They will identify duties and privileges of Roman citizens acquired through the struggle of the Plebs.	A/L A/L U/R	**Vocabulary:** • 4th Declension nouns ("domus, casus) **Grammar:** • 4th and 5th declension nouns • Differences between postea, postquam, post • Accusative of extent of time and space. • Ablative and genitive of description. • Dative of indirect object **Culture:** • The role and rivalries of famous Romans (Marius, Sulla, Cato, Scipio) and their influence on Roman history. • The rise of the Plebeian class	Quizzes Unit Tests Informal assessments Discussions Presentations/Projects Homework Internet Activities Midterm and final exams	Classical Standards for Language Learning: 1.1., 1.2., 2.1., 3.1., 3.2., 4.1., 4.2. PA Career: 13.1.11,, 13.3.11. PA Tech: 3.8.12