

East Penn School District  
Secondary Curriculum

A Planned Course Statement  
For

**Latin III**

Course # 514 Grade(s) 9 -12

Department: World Languages

Length of Period (mins.) 41

Total Clock Hours: 126

Periods per Cycle: 5

Length of Course (yrs.) 1

Type of Offering:      required   ✓   elective

Credit: 1

Adopted: 6/8/09

Developed by:

Virginia Delph

**Description of Course:** The third year program of Latin focuses upon advanced grammar, vocabulary, and syntax, culminating in the reading of passages adapted from the tale of *Jason and the Argonauts* and the *de Bello Gallico* of Julius Caesar. Students will use the linguistic foundations already established in the earlier levels to translate demanding passages from these works, to analyze their content and format, and to appreciate their lasting value. Special emphasis will be placed upon the relationship between the literature and the political and social tone of the era.

**Course Title:** Latin III

**Goals:** The primary goal will be to build a strong foundation in the more advanced levels of Latin grammar, vocabulary, and syntax. At the same time the student will explore the culture and mindset of the classical world and will draw comparisons with those of today. Through the reading about Caesar and his exploits in Gaul the student will also gain valuable insight into both the military life of Rome and the many talents and contributions of Julius Caesar.

A secondary goal will be to explore the world of classical mythology through the story of Jason and the Golden Fleece.

**Requirements:** Successful completion of Latin II.

**Text:** *Latin for Americans, level II* (B.L. Ullman and Charles Henderson, Jr., McGraw Hill Glencoe, 2007)

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#### Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

	Num	Objective	Level	Content	Evaluation	Standard
<b>A Roman Family</b>	I	Students will gain a knowledge of: The Roman family Roman house plan Naming system Laws of the 12 Tables Roman holidays, sports	A/L	<b>Vocabulary</b> <ul style="list-style-type: none"> <li>Review of all Level II words, including first and second declension nouns and adjectives, first and second conjugation verbs, “esse,” adverbs, conjunctions, and pronouns</li> </ul>	Quizzes/Unit Tests Informal Assessments Presentations/Projects Homework Discussions Internet Activities Midterm and final exams	Standards for Classical Language Learning: 1.1,1.2.,2.2. 2.3., 3.1., 4.1.,4.2.,5.1. 5.2.  PA Career: 13.1.11, 13.3.11  PA Tech: 3.8.12
			A/L	<b>Grammar:</b> <ul style="list-style-type: none"> <li>A comprehensive review of Latin II grammar including all verb tenses of the active and passive voice in the indicative.</li> <li>The case endings and uses of all nouns in the 1st, 2nd, and 3rd declensions.</li> <li>Relative, interrogative, demonstrative, personal pronouns</li> <li>Adjectives and adverbs in the positive, comparative, and superlative degrees</li> <li>The conjugation of possum and sum.</li> <li>All forms of the infinitives and participles</li> <li>Numbers</li> </ul>		
			U/R	<b>Culture:</b> <ul style="list-style-type: none"> <li>Roman Family</li> <li>Early Roman politics</li> <li>Gladiatorial contests and other spectacles</li> <li>Prophecies and Oracles</li> </ul>		
<b>Two Roman Students in Athens</b>	II	Students will explore and appreciate: <ul style="list-style-type: none"> <li>Roman travel and landmarks</li> <li>Roman letter-writing</li> <li>Contributions of the Greeks</li> </ul>	L/U	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>Travel (mille passus)</li> <li>Medical terms</li> <li>Irregular verbs (fio, fero, eo, volo, nolo)</li> <li>Words used in result clauses (tam, sic, ita)</li> </ul>	Quizzes/Unit Tests Homework Presentations/Projects Internet Activities Informal Assessments Discussions Midterm/Final Exams	Standards for Classical Language Learning: 1.1.,1.2.,2.1. 2.2., 3.1., 3.2.

	Num	Objective	Level	Content	Evaluation	Standard
		<ul style="list-style-type: none"> <li>- Famous Greek cities, leaders, and heroes</li> <li>- Greek-Roman relations</li> </ul>	<p>A/L</p> <p>U/R</p>	<ul style="list-style-type: none"> <li>• Science and legal derivatives</li> <li>• Deponent verbs</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Subjunctive mood in all four tenses, active and passive</li> <li>• Subjunctive clauses (volitive, purpose, result, indirect questions)</li> <li>• Irregular verbs</li> <li>• Deponent forms</li> <li>• Additional datives (agent, special verbs, purpose, reference)</li> <li>• Temporal Clauses (cum, ubi, postquam)</li> <li>• Subjunctive mood in all four tenses, active and passive</li> <li>• Indefinite pronouns</li> <li>• Gerunds and their uses</li> <li>• Ablative of degree of difference</li> <li>• Fourth and Fifth declensions</li> </ul> <p><b>Culture:</b></p> <ul style="list-style-type: none"> <li>• Roman meals and food</li> <li>• Roman travel</li> <li>• Letter writing and implements</li> <li>• Greek influences (architecture, democracy, cities, heroes)</li> </ul>		<p>PA Career: 13.1.11, 13.3.11</p> <p>PA Tech: 3.8.12</p>
<b>Livy: A Great Historian</b>	III	<p>Students will read, discuss, evaluate (adapted) stories from:</p> <ul style="list-style-type: none"> <li>- Livy</li> <li>- Aullus Gellius</li> <li>- Eutropius</li> </ul> <p>Students will identify and compare the causes, events and results of Rome’s early wars (Gallic and Punic) and Rome’s conquest of Macedonia and Greece.</p>	A/L	<p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• Indefinite pronouns (quisque and quisquam)</li> <li>• Compound verbs</li> <li>• Additional deponents</li> <li>• Irregular verb “malo”)</li> <li>• Impersonal verbs (licet, placet, oportet)</li> <li>• Roman armor (“scutum, gladius”)</li> </ul>	<p>Quizzes/tests</p> <p>Informal assessments</p> <p>Homework</p> <p>Presentations/Projects</p> <p>Internet Activities</p> <p>Discussions</p> <p>Oral readings</p> <p>Midterm/final exams</p>	<p>Classical Standards for Language Learning: 1.1.,1.2., 2.1., 2.2., 3.1., 3.2., 4.1.,4.2.</p>



	Num	Objective	Level	Content	Evaluation	Standard
<b>De Bello Gallico I</b>	V	<p>Students will read, discuss and evaluate the <i>de Bello Gallico</i> by Julius Caesar (Book I)</p> <ul style="list-style-type: none"> <li>- A Geography Lesson</li> <li>- An Entire Nation Emigrates</li> <li>- “You Shall Not Pass”</li> <li>- The Gauls appeal to Caesar</li> <li>- The Fight</li> <li>- Surrender of the Helvetians</li> <li>- The German threat</li> <li>- Caesar support the Gauls</li> </ul> <p>Depending on time allotment and student ability, Books II and beyond may be read.</p>	<p>A/L</p> <p>A/L</p> <p>U/R</p>	<p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• All vocabulary words as appear in and are essential for translating the text.</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Special constructions as are unique to or appear in Caesar’s writings. Continual review and reinforcement of past grammar and syntax.</li> </ul> <p><b>Culture:</b></p> <ul style="list-style-type: none"> <li>• Warfare and military terms in ancient and modern times.</li> <li>• The geography of Gaul and Germany.</li> <li>• The character of Caesar and his genius as a writer, military leader, and politician.</li> </ul>	<p>Informal questions/answers</p> <p>Oral translations</p> <p>Quizzes/tests</p> <p>Presentation/Projects</p> <p>Monitored discussions</p> <p>Midterm/final exams</p>	<p>Standards for Classical Language Learning:</p> <p>1.1., 1.2., 2.1., 3.1., 3.2. 4.1., 4.2.,</p> <p>PA Career: 13.1.11, 13.3.11</p> <p>PA Tech: 3.8.12</p>