

East Penn School District
Secondary Curriculum

A Planned Course Statement
for

Latin IV

Course # 536

Grade(s) 9-12

Department: World Language

Length of Period (mins.) 42 Total Clock Hours: 126

Periods per Cycle: 6 Length of Course (yrs.) 1

Type of Offering: required ✓ elective

Credit: 1.0

Adopted: 4/2010

Developed by:

Tiffany Snyder

Description of Course

Course Title: Latin IV

Description: Latin IV uses authentic Roman literature as a vehicle for learning new grammar concepts. After reviewing previously learned syntax, students will discover the exceptions and irregularities that often appear in ancient Latin texts. The focus of this course is to not only translate but interpret the works of ancient Romans as they apply to both the ancient and modern world. In addition to the language acquisition, students will make connections between the literature and sociopolitical climate of Rome's golden age. Such connections and additional cultural topics will foster a firm appreciation for ancient Mediterranean cultures and their influences on a global scale.

Goals:

- To develop advanced proficiency in reading and writing the Latin language.

Requirements:

- Latin III

Text:

Palma, R.B., Perry, D.J.. Ecce Romani III. Pearson Education Inc., 2009.

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
The Late Republic	1	Students will be able to: <ul style="list-style-type: none"> • Interpret ablative absolutes in context • Recognize participles of all tenses and voices in ancient Roman texts • Recognize asyndeton and alliteration in English and Latin • Recognize infinitives of all tenses and voices in ancient Roman texts • Interpret indirect statements in context 	U	Vocabulary <ul style="list-style-type: none"> • Eutropean tendencies • Class indicators • Power struggle words • Assassination words • Honorable words Grammar <ul style="list-style-type: none"> • Ablative absolutes • Participles • Infinitives • Indirect Statements Culture <ul style="list-style-type: none"> • Prosecution of Cataline • Defeat and death of Pompey • Caesar’s assassination 	Three or more of the following: <ul style="list-style-type: none"> • Quizzes – vocab, grammar, culture • Translation of ancient texts • Eutropean style composition • Timeline • Unit exam • Neo-Latin Production 	ACTFL: 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1,4.2, 5.2 PA Career: 13.1.8.A, 13.1.8.F
The Fall of the Republic	2	Students will be able to: <ul style="list-style-type: none"> • Comprehend Latin sentences with omitted words • Interpret the meaning of subjunctives based on context • Employ the correct sequence of tenses in compositions • Recognize polysyndeton in English and Latin 	R	Vocabulary <ul style="list-style-type: none"> • Eutropean tendencies (II) • Political unrest words • Power struggle words (II) • Augustan achievement words • Honorable words (II) Grammar <ul style="list-style-type: none"> • Subjunctive forms and clauses • Sequence of tenses Culture <ul style="list-style-type: none"> • Republican struggle with Caesarians • Augustus’ struggle with Antony • Augustus’ relations with Germany • Forum of Augustus 	Three or more of the following: <ul style="list-style-type: none"> • Quizzes – vocab, grammar, culture • Translation of ancient texts • Architecture article • Timeline • Unit exam • Neo-Latin Production 	ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1,4.2, 5.2 PA Career: 13.1.8.A, 13.1.8.F
Cicero on the Late Republic	3	Students will be able to: <ul style="list-style-type: none"> • Comprehend Latin texts with correlatives • Recognize relative clauses of characteristic in ancient Roman texts • Recognize anaphora and rhetorical questions in English and Latin • Give a speech in the style of Roman oratory 	R	Vocabulary <ul style="list-style-type: none"> • Ciceronian tendencies • Courtroom words • Political/Religious words • Denouncement words • Death Penalty words Grammar <ul style="list-style-type: none"> • Impersonal passive verbs • Dative of possession • Partitive genitive • “Cum” clauses 	Three or more of the following: <ul style="list-style-type: none"> • Quizzes – vocab, grammar, culture • Translation of ancient texts • Roman oration presentation • Timeline • Unit exam • Neo-Latin Production 	ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1,4.2, 5.2 PA Career: 13.1.8.A, 13.1.8.F

Unit	Num	Objective	Level	Content	Evaluation	Standard
				Culture <ul style="list-style-type: none"> • Oratory • Catiline’s plot for power • Cicero’s professional life 		
Caesar on the Late Republic	4	Students will be able to: <ul style="list-style-type: none"> • Comprehend Latin sentences with double datives • Employ conditional sentences correctly in compositions • Recognize ellipsis, chiasmus, and synchesis in English and Latin • Identify the elements of war in any era or culture 	R	Vocabulary <ul style="list-style-type: none"> • Caesarian tendencies • War words • Gallic words Grammar <ul style="list-style-type: none"> • Double datives • Conditional clauses • Deponent verbs and ablatives • Ablative of description Culture <ul style="list-style-type: none"> • Roman war machine • Slings and Bullets • Gallic Culture 	Three or more of the following: <ul style="list-style-type: none"> • Quizzes – vocab, grammar, culture • Translation of ancient texts • Elements of war project • Timeline • Unit exam • Neo-Latin Production 	ACTFL: 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1,4.2, 5.2 PA Career: 13.1.8.A, 13.1.8.F
Catullus	5	Students will be able to: <ul style="list-style-type: none"> • Comprehend Latin sentences with diminutives • Interpret the meaning of independent uses of the subjunctives based on context • Apply the facts of an author’s life to his/her poetry • Recognize metaphor and hyperboly in English and Latin 	R	Vocabulary <ul style="list-style-type: none"> • Catullan tendencies • Love words • Unrequited Love words • Friend words Grammar <ul style="list-style-type: none"> • Independent uses of the subjunctive • Diminutives • Syncopated forms Culture <ul style="list-style-type: none"> • Life of Catullus as it applies to history and his poetry 	Three or more of the following: <ul style="list-style-type: none"> • Quizzes – vocab, grammar, culture • Translation of ancient texts • Catullus project • Timeline • Unit exam • Neo-Latin Production 	ACTFL: 1.2, 2.1, 2.2, 3.1, 3.2, 4.1,4.2, 5.2 PA Career: 13.1.8.A, 13.1.8.F
De Amicitia	6	Students will be able to: <ul style="list-style-type: none"> • Comprehend Latin sentences with Gerunds • Comprehend Latin sentences with Gerundives • Compose an informative essay in Latin in the same style as Cicero • Recognize hyperbaton in English and Latin 	R	Vocabulary <ul style="list-style-type: none"> • Friend words (II) Grammar <ul style="list-style-type: none"> • Gerunds • Gerundives Culture <ul style="list-style-type: none"> • Friendship and the Romans 	Three or more of the following: <ul style="list-style-type: none"> • Quizzes – vocab, grammar, culture • Translation of ancient texts • Virtue Composition • Timeline • Unit exam • Neo-Latin Production 	ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1,4.2, 5.2 PA Career: 13.1.8.A, 13.1.8.F
A Political Murder	7	Students will be able to: <ul style="list-style-type: none"> • Comprehend Latin sentences 	R	Vocabulary <ul style="list-style-type: none"> • Political words 	Three or more of the following: <ul style="list-style-type: none"> • Quizzes – vocab, grammar, 	ACTFL: 1.2, 1.3, 2.1,

Unit	Num	Objective	Level	Content	Evaluation	Standard
		with the passive periphrastic construction <ul style="list-style-type: none"> • Comprehend Latin sentences with the dative of agent • Compare ancient assassinations to various modern assassinations • Recognize parallelism and litotes in English and Latin 		<ul style="list-style-type: none"> • Assassination words (II) • Grieving words • Trial words Grammar <ul style="list-style-type: none"> • Passive Periphrastics • Datives with adjectives • Dative of agent • Indefinite pronouns and adjectives Culture <ul style="list-style-type: none"> • Political climate before and after the murder of Clodius • Clodius and Milo rivalry • Senate proceedings 	culture <ul style="list-style-type: none"> • Translation of ancient texts • Assassination comparison poster • Timeline • Unit exam • Neo-Latin Production 	2.2, 3.1, 3.2, 4.1,4.2, 5.2 PA Career: 13.1.8.A, 13.1.8.F
A Witness to Civil War	8	Students will be able to: <ul style="list-style-type: none"> • Comprehend Latin sentences with any type of “ut” clause • Discuss the catalysts for civil war • Comprehend Latin sentences with clauses of fearing 	R	Vocabulary <ul style="list-style-type: none"> • Vulnerability words • Advice words • Civil war words Grammar <ul style="list-style-type: none"> • Independent uses of the subjunctive • “ut” clauses • Clauses of fearing Culture <ul style="list-style-type: none"> • Civil war between Caesar and Pompey • Pompey’s life 	Three or more of the following: <ul style="list-style-type: none"> • Quizzes – vocab, grammar, culture • Translation of ancient texts • Civil war comparison paper • Timeline • Unit exam • Neo-Latin Production 	ACTFL: 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2, 5.2 PA Career: 13.1.8.A, 13.1.8.F
Inscriptions and Odes	9	Students will be able to: <ul style="list-style-type: none"> • Comprehend Latin sentences with transferred epithets • Identify and expand syncopated forms in poetic meter • Recite a Latin poem in its intended meter • Recognize preterition and metonymy in English and Latin 	R	Vocabulary <ul style="list-style-type: none"> • Marriage words • Family finance words • Proscription words • Words to welcome a foreigner Grammar <ul style="list-style-type: none"> • Ablative constructions (all) Culture <ul style="list-style-type: none"> • Cleopatra controversy • Roman hospitality towards foreigners and Cleopatra 	Three or more of the following: <ul style="list-style-type: none"> • Quizzes – vocab, grammar, culture • Translation of ancient texts • Cleopatra skits • Timeline • Unit exam • Neo-Latin Production 	ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1,4.2, 5.2 PA Career: 13.1.8.A, 13.1.8.F
Augustus	10	Students will be able to: <ul style="list-style-type: none"> • Comprehend Latin sentences with supines 	R	Vocabulary <ul style="list-style-type: none"> • Augustan tendencies • Suetonian tendencies 	Three or more of the following: <ul style="list-style-type: none"> • Quizzes – vocab, grammar, culture 	ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1,4.2,

