

Wellness Policy Assessment Tool and Report Template

LEA / District Name: East Penn School District

Reporting Timeframe (month/year to month/year): 8/2021 to 3/2022

Name(s) of Reviewer(s): Mrs. Jacqueline Vogel

School Name (if applicable): Shoemaker Elementary School

Select grades:

PK K 1 2 3 4 5 6 7 8 9 10 11 12

Included in the written policy?

Yes No

Implemented in the school building(s)?
Fully In Place Partially In Place Not In Place

Public Involvement, Notification, and Assessment

We have LEA official(s)/designee(s) in charge of wellness policy compliance.

Name(s)/Title(s): Jacqueline Vogel/Elementary Principal

We complete an assessment of the local school wellness policy at least every three years ("triennial assessment").

Triennial assessment results are made available to the public in an easily accessible manner.

Website address and/or description of how to access copy:

At least every three years we use the results of the triennial assessment to update or modify the wellness policy as needed.

The LEA informs and updates the public about the contents, updates, and implementation of the wellness policy at least annually and the policy is accessible to the public.

Website address for policy and/or description of how to access copy:

We retain records as required by federal regulations including:

- The written school wellness policy,
 - Documentation of making the wellness policy publicly available,
 - Documentation of outreach efforts inviting stakeholders to participate in the wellness committee / wellness policy process, and
 - Copy of triennial assessment and documentation of reporting results to public.
- The LEA utilizes a wellness committee that includes these community stakeholders in the development, implementation, review, and update of the wellness policy:**
- Administrators Food service staff School health professionals
 - Parents School board members PE teachers Students
 - Public

Other stakeholders (describe):

Notes on public involvement, notification, and assessment:

Nutrition Education*

Nutrition education is provided within PDE's sequential, comprehensive health education standards.

We teach, model, encourage, and support healthy eating through nutrition education.

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| | Included in the written policy? | | Implemented in the school building(s)? |
|----------------------------------|----------------------------------|--|---|
| Yes | No | | Fully in Place Partially in Place Not in Place |
| <input checked="" type="radio"/> | <input type="radio"/> | In addition to planned physical education, we offer activities such as indoor and outdoor recess, before and after school programs, intramurals, interscholastic athletics, and clubs to meet the needs and interests of our students. | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> |
| <input checked="" type="radio"/> | <input type="radio"/> | We maintain a physical and social environment that encourages safe and enjoyable activity for all students. | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> |
| <input checked="" type="radio"/> | <input type="radio"/> | We discourage extended periods of inactivity (two hours or more) for students. | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> |
| <input checked="" type="radio"/> | <input type="radio"/> | We provide physical activity breaks in the classroom. | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> |
| <input checked="" type="radio"/> | <input type="radio"/> | We offer before and/or after-school programs that include physical activity for participating children. | <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> |
| <input type="radio"/> | <input checked="" type="radio"/> | We partner with parents/guardians and community members and organizations (e.g., YMCA, Boys & Girls Clubs, local parks, hospitals, etc.) to offer programs supporting lifelong physical activity. | <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> |
| <input checked="" type="radio"/> | <input type="radio"/> | We do not use physical activity as a punishment (e.g., running laps). | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> |
| <input checked="" type="radio"/> | <input type="radio"/> | We do not withhold physical activity as a punishment (e.g., taking away recess). | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> |
| <input checked="" type="radio"/> | <input type="radio"/> | We encourage walking and biking to school. | <input checked="" type="radio"/> <input type="radio"/> <input checked="" type="radio"/> |
| <input type="radio"/> | <input checked="" type="radio"/> | We encourage students and families to use our physical activity facilities, such as playgrounds and ball fields, outside of school hours in accordance with school rules. | <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> |
| | | Other goal (describe): | <input type="radio"/> |

Notes on goals for physical activity:

Physical Education (PE)

| | | | |
|----------------------------------|----------------------------------|---|--|
| <input checked="" type="radio"/> | <input type="radio"/> | We implement a PE program consistent with state academic standards. | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> |
| <input checked="" type="radio"/> | <input type="radio"/> | All students participate in PE. | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> |
| <input type="radio"/> | <input checked="" type="radio"/> | PE instruction promotes skills and knowledge necessary for lifelong physical activity. | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> |
| <input type="radio"/> | <input checked="" type="radio"/> | PE classes provide the means for students to learn, practice, and be assessed on developmentally appropriate skills. | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> |
| <input type="radio"/> | <input checked="" type="radio"/> | Our curriculum promotes both team and individual activities. | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> |
| <input type="radio"/> | <input checked="" type="radio"/> | We offer a comprehensive PE course of study with planned instruction time for students to meet standards at the proficient level. | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> |
| <input type="radio"/> | <input checked="" type="radio"/> | We use a local assessment system to track student progress on state standards. | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> |
| <input type="radio"/> | <input checked="" type="radio"/> | Students are moderately to vigorously active as much time as possible during PE class. Accommodations are made in class for documented medical conditions and disabilities. | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> |
| <input type="radio"/> | <input checked="" type="radio"/> | We provide safe and adequate equipment, facilities, and resources for PE class. | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> |
| <input type="radio"/> | <input checked="" type="radio"/> | Certified health and PE teachers teach our classes. | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> |
| <input type="radio"/> | <input checked="" type="radio"/> | We provide professional development for PE staff. | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> |
| <input type="radio"/> | <input checked="" type="radio"/> | PE classes have a teacher-student ratio similar to other courses for safe and effective instruction. | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> |
| <input type="radio"/> | <input checked="" type="radio"/> | We do not use or withhold physical activity as a form of punishment in PE class. | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> |
| | | Other goal (describe): | <input type="radio"/> |

Notes on goals for physical education:

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| Included in the written policy? | Yes | No | | Implemented in the school building(s)? |
|----------------------------------|----------------------------------|-----------------------|---|--|
| | <input type="radio"/> | <input type="radio"/> | | Fully in Place |
| | <input type="radio"/> | <input type="radio"/> | | Partially in Place |
| | <input type="radio"/> | <input type="radio"/> | | Not in Place |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Other School-Based Wellness Activities* | <input type="radio"/> |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Free drinking water is available and accessible to students during meal periods and throughout the school day. | <input type="radio"/> |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | School nutrition staff meet local hiring criteria and in compliance with federal regulations. | <input type="radio"/> |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | We provide continuing education to school nutrition staff as required by federal regulations. | <input type="radio"/> |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | We provide adequate space for eating and serving school meals. | <input type="radio"/> |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | We provide a safe and clean meal environment for students. | <input type="radio"/> |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | We offer students enough time to eat (10 minutes sit down time for breakfast; 20 minutes sit down time for lunch) and schedule meal periods at appropriate hours. | <input type="radio"/> |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | We implement alternate school breakfast service models to increase participation, such as "grab & go," breakfast served in the classroom, and breakfast after first period. | <input type="radio"/> |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Students have access to hand washing or sanitizing before meals. | <input type="radio"/> |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Only authorized staff have access to the food service operation. | <input type="radio"/> |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | We provide the nutrition content of school meals to the school community. | <input type="radio"/> |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | We include students/parents in menu selections through taste-testing and surveys. | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | We utilize outside funding and programs to enhance school wellness. | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | We train all staff on the components of the school wellness policy. | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | School based activities are planned with wellness policy goals in mind. | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Fundraising projects submitted for approval are supportive of healthy eating and student wellness. | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | We encourage administrators, teachers, school nutrition professionals, students, parents/guardians, and community members to serve as positive role models through district programs, communications, and outreach. | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | We communicate information to parents/guardians to support their efforts to provide a healthy diet and daily physical activity for their children. | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Indoor air quality is in accordance with our healthy learning environment program and applicable laws and regulations. | <input type="radio"/> |
| | | | Other goal (describe): | <input type="radio"/> |

Notes on goals for other school-based activities:

Nutrition Guidelines for All Foods and Beverages at School

| | | | |
|----------------------------------|-----------------------|--|-----------------------|
| <input checked="" type="radio"/> | <input type="radio"/> | We consider promoting student health and reducing obesity when offering foods and beverages to students at school. | <input type="radio"/> |
| <input checked="" type="radio"/> | <input type="radio"/> | Foods and beverages provided through the National School Lunch and School Breakfast Programs comply with federal meal standards. | <input type="radio"/> |
| <input checked="" type="radio"/> | <input type="radio"/> | We offer healthy food and beverage options at school-sponsored events, such as dances and sporting events. | <input type="radio"/> |
| <input checked="" type="radio"/> | <input type="radio"/> | Foods and beverages outside of the school meal, which are sold to students at school during the school day, meet or exceed the established federal competitive food standards (USDA Smart Snacks in School). Venues include vending, school stores, non-exempt fundraisers, and a la carte items. | <input type="radio"/> |

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| Included in the written policy? | Description | Fully in Place | Partially in Place | Not in Place |
|----------------------------------|---|----------------------------------|-----------------------|-----------------------|
| Yes | | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| No | | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input checked="" type="radio"/> | We limit the number of food fundraisers at school and have procedures in place for requesting a fundraiser exemption (i.e., selling foods that do not meet Smart Snacks) in accordance with limits set by PDE. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input checked="" type="radio"/> | We have local standards in our written policy for foods and beverages offered for free to students at school, including food rewards, items offered at classroom parties and celebrations, and foods/beverages provided to the class as shared classroom snacks. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input checked="" type="radio"/> | We provide a list of nonfood ideas and healthy food/beverage alternatives to staff and parents/guardians. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input checked="" type="radio"/> | Only foods and beverages that meet or exceed federal nutrition standards (USDA Smart Snacks in School) are permitted to be marketed or promoted to students during the school day. Examples: posters, vending machines, menu boards, cups for beverage dispensing, coolers, trash cans. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |





Notes on nutrition guidelines for foods and beverages at school:

*** At least one goal for these categories must be included in the written policy per federal regulations.**

Report on the progress made in attaining the goals of the wellness policy (REQUIRED):

1. Administration is interested in implementing a YAC meeting for 2022-23
2. Kindergarten "build your plate" presentation by Nutrition, Inc. (2022-23)
3. K-2 Nutrition education incorporated into gym class by Nutrition, Inc.

Local School Wellness Policy
 Triennial Assessment
 Signature Tracking Sheet

| | Name | Signature | Date |
|--------------------|------------------|---|---------|
| Principal Reviewer | Jacqueline Vogel |  | 4/13/22 |
| District Official | Thomas Mirabella |  | 4/12/22 |
| Committee Reviewer | Paul Vlasics |  | 4/12/22 |
| Publication | ToAnn Dugan |  | 6/15/22 |