

East Penn School District
Secondary Curriculum

A Planned Course Statement
For

Advanced Placement Spanish

Course # 564 Grade(s) 10, 11, 12

Department: World Language

Length of Period (mins.) 42 Total Clock Hours: 126

Periods per Cycle: 6 Length of Course (yrs.) 1

Type of Offering: required ✓ elective

Credit: 1.0

Adopted: 6/8/09

Developed by:

Steven E. Kutz

Description of Course #564

Course Title: Advanced Placement Spanish

Description:

Advanced Placement Spanish is designed to enable students to achieve the highest possible degree of language proficiency of which they are capable in the high school setting. The AP course is conducted entirely in Spanish and the students are required to use the target language at all times.

Emphasis is placed on the four language skills of listening, speaking, reading, and writing. In addition, students are presented a wide variety of cultural topics through the study of art, history, culture, literature, current events and trends. Interpersonal, presentational and interpretive modes of communication are implemented on a regular basis. Students are exposed to advanced grammar and syntax in Spanish IV Honors and these skills are then honed in the Advanced Placement course. Students have a solid foundation of advanced grammar when they reach the AP course.

Students will develop written control of grammatical forms and processes. They will identify and summarize main points and ideas through formal persuasive and analytical essays. Students will experience a variety of formal and informal authentic resources. They will further develop listening comprehension and speaking skills.

Goals:

- To enable the students to perform at the highest possible level on the Advanced Placement Exam
- To develop lifelong learners by using the language for personal enjoyment and enrichment
- To develop strong communicative and comprehensive abilities in Spanish
- To make students aware and appreciative of the cultural differences in the Spanish speaking world.
- To acquire a level of prestige or standard Spanish by developing meta-linguistic awareness about the differences between the standard and other varieties of Spanish.

Requirements:

Prerequisite: Successful completion of Spanish IV Honors or successful completion of Spanish Level IV with a teacher recommendation

Text:

En Español IV, McDougal Littell, 2004.

Manuals and Workbooks:

AP Spanish Preparing for the Language Spanish Examination, Third Edition, Díaz José M, Leicher-Prieto, Margarita, Nissenberg, Gilda, Pearson Prentice Hall, 2007.

Cuaderno de Actividades En Español Cuatro, McDougal Littell, 2004.

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
I. España: los orígenes	1	Students will: <ul style="list-style-type: none"> • Learn about Spain from the start of its history until the Middle Ages • Review preterite and imperfect tenses • Compare and contrast 	A, L, U,R	Vocabulary <ul style="list-style-type: none"> • The first inhabitants • The Romans • The reconquest • Spain as a world power Grammar <ul style="list-style-type: none"> • Preterite vs imperfect Culture <ul style="list-style-type: none"> • Pedro Almodóvar • Geography • Spanish Tapas • Featured country: Spain 	Tests and quizzes <ul style="list-style-type: none"> • First and second semester exams • SAT II tests • AP exams • Paired activities • Worksheets • Workbooks • Internet assignments and activities • Informal writings of approximately 60 plus words in 10 minutes • Short and long dialogues/narratives with multiple choice questions. • Teacher-generated rubrics • Listening activities from supplemental sources such as <u>Auto Spanish</u>, <u>Listening Comprehension</u>, and <u>AP Spanish Preparing for the Language Examination</u> • Podcasts, films, TV sitcoms • Student role play • Oral presentations • Student to student, teacher to student oral practice • Student developed communicative projects • CD-ROM activities • OPI – Oral Proficiency Interviews 	ACTFL: 1.1, 1.2, 1.3, 4.1, 4.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech: 3.8.12
Cuba: en el ojo del huracán	2	Students will: <ul style="list-style-type: none"> • Learn about the origins of Cuba until present day. • Compare and contrast • Review past participles • Learn the passive voice constructions 	A, L, U,R	Vocabulary <ul style="list-style-type: none"> • The first inhabitants and the colonial period • Independence and the Spanish-American War • The Cuban Revolution • Exiled Cubans and the economic crisis Grammar <ul style="list-style-type: none"> • Past participle 	Tests and quizzes <ul style="list-style-type: none"> • First and second semester exams • SAT II tests • AP exams • Paired activities • Worksheets • Workbooks • Internet assignments and activities 	ACTFL: 1.1, 1.2, 1.3, 4.1, 4.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech:

Unit	Num	Objective	Level	Content	Evaluation	Standard
				<ul style="list-style-type: none"> • Passive voice constructions Culture <ul style="list-style-type: none"> • Murals • Geography • Dos Patrias: José Martí • Cuban food • Featured country: Cuba 	<ul style="list-style-type: none"> ● Advanced Formal essays with integrated skills of 200 plus words ● Informal writings of approximately 60 plus words in 10 minutes ● Short and long dialogues/ narratives with multiple choice questions. ● Debates ● Teacher-generated rubrics ● Listening activities from supplemental sources such a <u>Auto Spanish</u>, <u>Listening Comprehension</u>, and <u>AP Spanish Preparing for the Language Examination</u> ● Podcasts, films, TV sitcoms ● Student role play ● Oral presentations ● Student to student, teacher to student oral practice ● Student developed communicative projects ● CD-ROM activities ● OPI – Oral Proficiency Interviews 	<p>3.8.12</p>
<p>El Salvador: La búsqueda de la paz</p>	<p>3</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Learn about the origins of El Salvador until present day. • Learn the use of relative pronouns • Review the subjunctive mood and if clauses • Compare and contrast 	<p>A, L, U,R</p>	Vocabulary <ul style="list-style-type: none"> • The first inhabitants and the colonial period • Independence and la república salvadoreña • The Civil War Grammar <ul style="list-style-type: none"> • Relative pronouns • Subjunctive mood and if clauses Culture <ul style="list-style-type: none"> • Historical Background and people • Current political situation • Food • Geography 	<p>Tests and quizzes</p> <ul style="list-style-type: none"> ● First and second semester exams ● SAT II tests ● AP exams ● Paired activities ● Worksheets ● Workbooks ● Internet assignments and activities ● Advanced Formal essays with integrated skills of 200 plus words ● Informal writings of approximately 60 plus words in 10 minutes 	<p>ACTFL: 1.1, 1.2, 1.3, 4.1, 4.2</p> <p>PA Career: 13.1.11, 13.2.11, 13.3.11</p> <p>PA Tech: 3.8.12</p>

Unit	Num	Objective	Level	Content	Evaluation	Standard
				<ul style="list-style-type: none"> Featured country: El Salvador 	<ul style="list-style-type: none"> Short and long dialogues/narratives with multiple choice questions.. Debates Teacher-generated rubrics Listening activities from supplemental sources such as <u>Auto Spanish</u>, <u>Listening Comprehension</u>, and <u>AP Spanish Preparing for the Language Examination</u> Podcasts, films, TV sitcoms Student role play Oral presentations Student to student, teacher to student oral practice Student developed communicative projects CD-ROM activities OPI – Oral Proficiency Interviews 	
Perú: Piedra Angular de los Andes	4	Students will: <ul style="list-style-type: none"> Learn about the origins of Perú until present day. Review the imperfect subjunctive Learn the use of noun and adjective clauses Compare and contrast 	A, L, U,R	Vocabulary <ul style="list-style-type: none"> Incas and the conquest Colonization and independence The young republic and the Guerra del Pacífico Modern period Grammar <ul style="list-style-type: none"> Imperfect subjunctive Noun and adjective clauses Culture <ul style="list-style-type: none"> Current political situation Incan Ruins Geography Food Featured country: Perú 	Tests and quizzes <ul style="list-style-type: none"> First and second semester exams SAT II tests AP exams Paired activities Worksheets Workbooks Internet assignments and activities Advanced Formal essays with integrated skills of 200 plus words Informal writings of approximately 60 plus words in 10 minutes Short and long dialogues/narratives with multiple choice questions. Debates Teacher-generated rubrics Listening activities from 	ACTFL: 1.1, 1.2, 1.3, 4.1, 4.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech: 3.8.12

Unit	Num	Objective	Level	Content	Evaluation	Standard
					supplemental sources such a <u>Auto Spanish, Listening Comprehension</u> , and <u>AP Spanish Preparing for the Language Examination</u> <ul style="list-style-type: none"> ● Podcasts, films, TV sitcoms ● Student role play ● Oral presentations ● Student to student, teacher to student oral practice ● Student developed communicative projects ● CD-ROM activities ● OPI – Oral Proficiency Interviews 	
La Argentina: Un gran país con un nuevo comienzo	5	Students will: <ul style="list-style-type: none"> ● Learn about the origins of Argentina until present day. ● Review the perfect tenses ● Compare and contrast 	A, L, U,R	Vocabulary <ul style="list-style-type: none"> ● Discovery and settlement ● The cattle empire ● The era of Perón ● The recent decades Grammar <ul style="list-style-type: none"> ● The perfect tenses Culture <ul style="list-style-type: none"> ● Current political situation ● Historical Background and people ● Geography ● Food ● Featured country: Argentina. 	Tests and quizzes <ul style="list-style-type: none"> ● First and second semester exams ● SAT II tests ● AP exams ● Paired activities ● Worksheets ● Workbooks ● Internet assignments and activities ● Formal Speaking Samples (Integrated skills) of 2 minutes duration ● Informal Speaking samples of Simulated conversation ● Formal and informal impromptu and prepared oral presentations ● Advanced Formal essays with integrated skills of 200 plus words ● Informal writings of approximately 60 plus words in 10 minutes ● Short and long dialogues with multiple choice questions. ● Short and long narratives with multiple choice questions. 	ACTFL: 1.1, 1.2, 1.3, 4.1, 4.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech: 3.8.12

Unit	Num	Objective	Level	Content	Evaluation	Standard
					<ul style="list-style-type: none"> ● Debates ● Teacher-generated rubrics ● Listening activities from supplemental sources such as <u>Auto Spanish</u>, <u>Listening Comprehension</u>, and <u>AP Spanish Preparing for the Language Examination</u> ● Podcasts, films, TV sitcoms ● Student role play ● Oral presentations ● Student to student, teacher to student oral practice ● Student developed communicative projects ● CD-ROM activities ● OPI – Oral Proficiency Interviews 	
Chile: Un largo y variado desafío al futuro	6	Students will: <ul style="list-style-type: none"> ● Learn about the origins of Chile until present day. ● Review the sequence of clauses ● Review the past subjunctive. ● Compare and contrast 	A, L, U,R	Vocabulary <ul style="list-style-type: none"> ● The first inhabitants and the colonial period ● The independence, the century XIX ● The extremist governments ● Socialism ● Democracy Grammar <ul style="list-style-type: none"> ● Sequence of clauses ● Past subjunctive in main clauses Culture <ul style="list-style-type: none"> ● Current political situation ● Historical Background and people ● Geography ● Food ● Featured country: Chile 	Tests and quizzes <ul style="list-style-type: none"> ● First and second semester exams ● SAT II tests ● AP exams ● Paired activities ● Worksheets ● Workbooks ● Internet assignments and activities ● Formal Speaking Samples (Integrated skills) of 2 minutes duration ● Informal Speaking samples of Simulated conversation ● Formal and informal impromptu and prepared oral presentations ● Advanced Formal essays with integrated skills of 200 plus words ● Informal writings of approximately 60 plus words in 10 minutes ● Short and long dialogues with 	ACTFL: 1.1, 1.2, 1.3, 4.1, 4.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech: 3.8.12

Unit	Num	Objective	Level	Content	Evaluation	Standard
					multiple choice questions. <ul style="list-style-type: none"> ● Short and long narratives with multiple choice questions. ● Debates ● Teacher-generated rubrics ● Listening activities from supplemental sources such as <u>Auto Spanish</u>, <u>Listening Comprehension</u>, and <u>AP Spanish Preparing for the Language Examination</u> ● Podcasts, films, TV sitcoms ● Student role play ● Oral presentations ● Student to student, teacher to student oral practice ● Student developed communicative projects ● CD-ROM activities ● OPI – Oral Proficiency Interviews 	
Everyday Vocabulary	7	Students will: <ul style="list-style-type: none"> ● recognize, list, utilize, and/or manipulate vocabulary words listed in the Advanced Placement Spanish – Preparing for the Language Examination manual. 	L,U, R	<ul style="list-style-type: none"> ● Vocabulary words that are generated by category. 	<ul style="list-style-type: none"> ● Teacher made quizzes ● First and second semester exams ● Advanced Placement exams ● Paragraph completion with root words and without root words. 	ACTFL 1.1, 1.2 1.3, 2.1 2.2, 4.1 4.2, 5.1 5.2
THE FOLLOWING “UNITS” AND OBJECTIVES ARE UNIQUE TO THE AP SPANISH CURRICULUM. THESE SKILLS ARE NEEDED TO TAKE THE AP EXAM IN MAY.						
Communication Speaking	8	Students will: <ul style="list-style-type: none"> ● demonstrate a speaking proficiency that will allow them to communicate facts and ideas, discuss topics of 	L,U, R	<ul style="list-style-type: none"> ● Formal Speaking Samples ● Informal Speaking samples of Simulated conversation ● Formal and informal impromptu and prepared oral presentations 	<ul style="list-style-type: none"> ● Guide AP Spanish Preparing for the Language Examination ● Formal Speaking Samples (Integrated skills) of 2 minutes duration 	ACTFL 1.1, 1.2 1.3, 2.1 2.2, 4.1

Unit	Num	Objective	Level	Content	Evaluation	Standard
		current interest, narrate and present information and persuasive arguments while correctly using all tenses, and demonstrate a good command of grammatical forms and syntactic patterns.			<ul style="list-style-type: none"> ● Informal Speaking samples of Simulated conversation ● Formal and informal impromptu and prepared oral presentations ● Teacher-generated rubrics ● Listening activities from supplemental sources such a Auto Spanish, Listening Comprehension, and AP Spanish Preparing for the Language Examination ● Podcasts, films, TV sitcoms ● Student role play ● Oral presentations ● Student to student, teacher to student oral practice ● Student developed communicative projects ● CD-ROM activities 	4.2, 5.1 5.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech: 3.8.12
Communication Writing	9	Students will: <ul style="list-style-type: none"> ● write cohesive and coherent analytical and persuasive essays. Students will write informal or interpersonal notes such as emails, text messages, brief letters, postcards and lists. 	L U R	<ul style="list-style-type: none"> ● Formal writings (integrated skills) ● Informal Writings 	<ul style="list-style-type: none"> ● Guide <u>AP Spanish Preparing for the Language Examination</u> ● Advanced Formal essays with integrated skills of 200 plus words ● Informal writings of approximately 60 plus words in 10 minutes ● Teacher-generated rubrics ● Teacher-made tests ● Podcasts ● Formal and informal writing samples ● Podcasts ● Reactions to articles and listening sources activities from supplemental sources and the <u>AP Spanish Preparing for the Language Examination</u> ● Student role play ● Oral presentations ● Student to student, teacher to student oral practice 	ACTFL 1.1, 1.2 1.3, 2.1 2.2, 4.1 4.2, 5.1 5.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech: 3.8.12

Unit	Num	Objective	Level	Content	Evaluation	Standard
Communication Listening	10	Students will: <ul style="list-style-type: none"> • demonstrate an advanced skill in listening comprehension that will allow them to comprehend formal and informal spoken Spanish, enable them to identify and summarize main points and make the appropriate inferences and predictions from various authentic sources. 	L,U, R	<ul style="list-style-type: none"> • Short dialogues • Short narratives • Long dialogues • Long narratives 	<ul style="list-style-type: none"> • Student developed communicative projects • CD-ROM activities • Short and long dialogues with multiple choice questions. • Short and long narratives with multiple choice questions. • Teacher-generated rubrics • Teacher-made tests • Podcasts • Advanced level listening activities • Listening activities from supplemental sources such as <u>Auto Spanish, Listening Comprehension</u>, videos, and <u>A. P. Guide</u> • Student role play • Oral presentations • Student to student, teacher to student oral practice • Student developed communicative projects • CD-ROM activities 	ACTFL 1.1, 1.2 1.3, 2.1 2.2, 4.1 4.2, 5.1 5.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech: 3.8.12
Communication Reading	11	Students will: <ul style="list-style-type: none"> • demonstrate reading comprehension of varied, authentic printed sources, will analyze and critique selected poetry and literary texts and react to them either verbally or in written form. • differentiate and separate main ideas from subordinate ones and recognize hypotheses, supported opinions, and documented facts. 	L,U, R	<ul style="list-style-type: none"> • Reading passages 	<ul style="list-style-type: none"> • Guide AP Spanish Preparing for the Language Examination • Informal written reactions • Formal written reactions • Informal oral presentations • Formal/informal oral presentations • Teacher-generated rubrics • Teacher-made tests • Concept maps • AP Spanish Preparing for the Language Examination • “La casa de Bernarda Alba”, “Continuidad de los parques”, “Las herramientas todas del hombre”, “Los perros mágicos de los volcanes”, “Un día de estos”, “El hombre y la víbora”, “Viajes” “Dos patrias 	ACTFL 1.1, 1.2 1.3, 2.1 2.2, 4.1 4.2, 5.1 5.2 PA Career: 13.1.11, 13.2.11, 13.3.11 PA Tech: 3.8.12

Unit	Num	Objective	Level	Content	Evaluation	Standard
					tengo yo: Cuba y la noche” <ul style="list-style-type: none"> ● Concept maps ● Debates ● Informal written reactions ● Formal written reactions ● Informal oral presentations ● Formal oral presentations ● Articles from newspapers and magazines ● News reports from Spain, Mexico, Central and South America and the Caribbean Countries. 	