

East Penn School District  
Secondary Curriculum

A Planned Course Statement  
For

**Spanish II**

Course # 514 Grade(s) 9 -12

Department: World Languages

Length of Period (mins.) 42

Total Clock Hours: 126

Periods per Cycle: 6

Length of Course (yrs.) 1

Type of Offering:      required   ✓   elective

Credit: 1

Adopted: 6/8/09

Developed by:

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Janelle Hess

## Description of Course #514

**Course Title:** Spanish II

**Description:** Spanish II continues to reinforce and expand upon the four communicative language skills of listening, speaking, reading and writing introduced in Spanish I. Students are expected to use Spanish as much as possible in the classroom, and the students will also write paragraphs of personal interest in Spanish. Up-to-date information on Hispanic culture will be presented throughout every phase of language learning.

**Goals:**

- To reinforce and expand upon previously learned communicative language skills
- To further develop proficiency in the four basic skills of listening, speaking, reading, and writing
- To demonstrate an intermediate level of proficiency in each of the four basic skills as set forth by the ACTFL Proficiency Guidelines
- To be aware of the vast extent of the Spanish-speaking world and its integration into their daily lives and future aspirations

**Requirements:**

- Students should possess on-level English language skills as documented through standardized testing
- Prerequisite: Successful completion of Spanish Level I

**Text:**

Gahala, et. al., ¡Avancemos! – 1, McDougal Littell, 2007

### Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Antes de avanzar	A	Students will be able to: <ul style="list-style-type: none"> <li>• Describe people and activities</li> <li>• Talk about classes and school</li> <li>• Talk about foods and family</li> <li>• Converse about clothing stores and restaurants</li> </ul>	R	Vocabulary: <ul style="list-style-type: none"> <li>• Activities /people</li> <li>• School</li> <li>• Food</li> <li>• Family</li> <li>• Clothing store /restaurant</li> </ul> Grammar: <ul style="list-style-type: none"> <li>• Subject pronouns / ser</li> <li>• Present tense verbs</li> <li>• Tener, Estar, Ir</li> <li>• Stem-changing verbs</li> <li>• Direct object pronouns</li> </ul> Culture: <ul style="list-style-type: none"> <li>• Comparing and contrasting our own culture with the cultures of previously studied countries</li> </ul>	<ul style="list-style-type: none"> <li>• Tests (oral and written)</li> <li>• Quizzes (oral and written)</li> <li>• Oral dialogues</li> <li>• Informal assessment in class</li> <li>• Formal and informal impromptu and prepared writing prompts</li> <li>• Student presentations (formal and informal)</li> <li>• Group discussions</li> </ul>	ACTFL: 1.1, 1.2, 1.3, 4.1  PA Career: 13.1.11A  PA Tech: 3.7.10D 3.7.10E
¡Bienvenido a nuestra casa!	5	Students will be able to: <ul style="list-style-type: none"> <li>• Describe a house and household items</li> <li>• Indicate the order of things</li> <li>• Describe people and locations</li> <li>• Plan a party</li> <li>• Talk about chores and responsibilities</li> <li>• Tell someone what to do</li> <li>• Say what you just did</li> </ul>	L	Vocabulary: <ul style="list-style-type: none"> <li>• House / household items</li> <li>• Parties</li> <li>• Chores</li> </ul> Grammar: <ul style="list-style-type: none"> <li>• Ser and estar</li> <li>• Ordinal numbers</li> <li>• Irregular verbs</li> <li>• Affirmative tú commands</li> <li>• Acabar de and infinitive</li> </ul> Culture: <ul style="list-style-type: none"> <li>• Ecuadorian artists</li> <li>• Ecuadorian homes</li> <li>• Otavalo textiles and textile market</li> <li>• Celebrations in Ecuador</li> </ul>	<ul style="list-style-type: none"> <li>• Tests (oral and written)</li> <li>• Quizzes (oral and written)</li> <li>• Oral dialogues</li> <li>• Informal assessment in class</li> <li>• Formal and informal impromptu and prepared writing prompts</li> <li>• Student presentations (formal and informal)</li> <li>• Group discussions</li> </ul>	ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1  PA Career: 13.3.11C 13.3.11E  PA Tech: 3.8.12B

<p><b>Mantener un cuerpo sano</b></p>	<p>6</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Talk about sports</li> <li>• Talk about whom you know</li> <li>• Talk about what you know</li> <li>• Talk about parts of the body</li> <li>• Make excuses</li> <li>• Say what you did</li> <li>• Talk about staying healthy</li> </ul>	<p>L</p>	<p>Vocabulary:</p> <ul style="list-style-type: none"> <li>• Sports and equipment</li> <li>• Parts of the body</li> <li>• Staying healthy</li> <li>• Outdoor activities</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Jugar</li> <li>• Saber / conocer</li> <li>• Personal a</li> <li>• Doler</li> <li>• Preterite of –ar verbs</li> <li>• Preterite of –car, -gar, -zar verbs</li> </ul> <p>Culture:</p> <ul style="list-style-type: none"> <li>• Dominican artists</li> <li>• Sports clubs</li> <li>• Popular sports</li> </ul>	<ul style="list-style-type: none"> <li>• Tests (oral and written)</li> <li>• Quizzes (oral and written)</li> <li>• Oral dialogues</li> <li>• Informal assessment in class</li> <li>• Formal and informal impromptu and prepared writing prompts</li> <li>• Student presentations (formal and informal)</li> <li>• Group discussions</li> </ul>	<p>ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p> <p>PA Career: 13.3.11C 13.3.11E</p> <p>PA Tech: 3.7.4D</p>
<p><b>¡Una semana fenomenal!</b></p>	<p>7</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Talk about technology</li> <li>• Talk about a series of events</li> <li>• Say what you did</li> <li>• Talk about indefinite or negative situations</li> <li>• Talk on the phone</li> <li>• Extend invitations</li> </ul>	<p>L</p>	<p>Vocabulary:</p> <ul style="list-style-type: none"> <li>• Technology</li> <li>• Sequencing</li> <li>• Amusement parks</li> <li>• Phone etiquette</li> <li>• Invitations</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Preterite of regular –er and –ir verbs</li> <li>• Affirmative and negative words</li> <li>• Preterite of ir, ser, hacer</li> <li>• Prepositional pronouns</li> <li>• Qué + adjective</li> </ul> <p>Culture:</p> <ul style="list-style-type: none"> <li>• Mar de Plata beach and Port of La Boca</li> <li>• Argentinean artists</li> <li>• Argentinean cuisine</li> </ul>	<ul style="list-style-type: none"> <li>• Tests (oral and written)</li> <li>• Quizzes (oral and written)</li> <li>• Oral dialogues</li> <li>• Informal assessment in class</li> <li>• Formal and informal impromptu and prepared writing prompts</li> <li>• Student presentations (formal and informal)</li> <li>• Group discussions</li> </ul>	<p>ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p> <p>PA Career: 13.3.11C 13.3.11E</p> <p>PA Tech: 3.7.12A 3.8.12B</p>

<p><b>Una rutina diferente</b></p>	<p>8</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Talk about a typical day</li> <li>• Talk about what you are doing</li> <li>• Talk about your daily routine while on vacation</li> <li>• Talk about buying souvenirs and vacation activities</li> </ul>	<p>L</p>	<p>Vocabulary:</p> <ul style="list-style-type: none"> <li>• Daily routine</li> <li>• Talk about grooming</li> <li>• Vacation activities</li> <li>• Shopping and bargaining</li> <li>• Jewelry and handicrafts</li> </ul> <p>Grammar:</p> <ul style="list-style-type: none"> <li>• Reflexive verbs</li> <li>• Present progressive</li> <li>• Indirect object pronouns</li> <li>• Demonstrative adjectives</li> </ul> <p>Culture:</p> <ul style="list-style-type: none"> <li>• Costa Rican artists</li> <li>• Vacation spots and transportation in Costa Rica</li> </ul>	<ul style="list-style-type: none"> <li>• Tests (oral and written)</li> <li>• Quizzes (oral and written)</li> <li>• Oral dialogues</li> <li>• Informal assessment in class</li> <li>• Formal and informal impromptu and prepared writing prompts</li> <li>• Student presentations (formal and informal)</li> <li>• Group discussions</li> </ul>	<p>ACTFL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2</p> <p>PA Career: 13.3.11C 13.3.11E</p> <p>PA Tech: 3.7.10C 3.7.4E</p>
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