

East Penn School District
Secondary Curriculum

A Planned Course Statement
For

Spanish IV

Course # 534 Grade(s) 11-12

Department: World Language

Length of Period (mins.) 42 Total Clock Hours: 126

Periods per Cycle: 5 Length of Course (yrs.) 1

Type of Offering: required ✓ elective

Credit: 1.0

Adopted: 6/8/09

Developed by:
Jessica Dischley

Description of Course #534

Course Title: Spanish IV

Description: Level IV will continue to emphasize the development of proficiency in reading, listening, speaking and writing skills. This course continues the study of grammar and vocabulary, providing ample opportunity for oral and listening practice, as well as continued investigation of the culture of the Spanish-speaking world. Students will become better communicators by expanding their repertoire of vocabulary and expressions, and they will link their grammar to practical, everyday situations.

Goals:

- To reinforce and expand upon previously learned communicative language skills
- To further develop proficiency in the four basic skills of listening, speaking, reading, and writing
- To demonstrate an intermediate level of proficiency in each of the four basic skills as set forth by the ACTFL Proficiency Guidelines
- To be aware of the vast extent of the Spanish-speaking world and its integration into their daily lives and future aspirations

Requirements:

- Students should possess on-level English language skills as documented through standardized testing
- Prerequisite: Successful completion of Spanish Level III

Text:

Gahala, et. al., ¡Avancemos! – 3, McDougal Littell, 2007

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Una vida ocupada	A	Students will be able to: <ul style="list-style-type: none"> • Talk about themselves and friends • Say what they know how to do • Talk about people and places they know • Describe their daily routine • Make comparisons 	R	Vocabulary: <ul style="list-style-type: none"> • Activities • Places • Emotions • Daily Routine • Food • Comparisons Grammar: <ul style="list-style-type: none"> • Verbs like gustar • Present tense verbs • Reflexive verbs Culture: <ul style="list-style-type: none"> • Famous Spanish speakers 	<ul style="list-style-type: none"> • Tests (oral and written) • Quizzes (oral and written) • Oral dialogues • Informal assessment in class • Formal and informal impromptu and prepared writing prompts • Student presentations (formal and informal) • Group discussions 	ACFTL: 1.1, 1.2, 1.3, 2.2, 3.1 PA Career: 13.1.11, 13.3.11 PA Tech.: 3.8.12
Nos divertimos al aire libre	1	Students will be able to: <ul style="list-style-type: none"> • Describe a camping trip • Talk about what they do with friends • Talk about nature • Talk about family vacations • Describe a place and its climate 	U	Vocabulary: <ul style="list-style-type: none"> • Camping • Activities • Nature • Family Members • Climate • Skills Grammar: <ul style="list-style-type: none"> • Preterite Tense • Imperfect Tense • Preterite vs. Imperfect Culture: <ul style="list-style-type: none"> • Nature and Geography in Mexico 	<ul style="list-style-type: none"> • Tests • Quizzes • Student (advanced intermediate levels) writing samples • Compositions (advanced intermediate level) • Journal entries • Oral presentation • Paragraph completion with root words • Student presentations (formal and informal) • Group discussions 	ACFTL: 1.1, 1.2, 1.3, 2.2, 3.1, 4.1, 4.2 PA Career: 13.1.11, 13.3.11 PA Tech.: 3.8.12

<p>¡Es hora de ayudar!</p>	<p>2</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Describe volunteer activities • Persuade or influence others • Make requests and recommendations • Express opinions • Talk about media and the community 	<p>U</p>	<p>Vocabulary:</p> <ul style="list-style-type: none"> • Volunteerism • Organizing Projects • Media • Community <p>Grammar:</p> <ul style="list-style-type: none"> • Informal commands • Formal commands • Nosotros commands – “Let’s...” • Pronouns with commands • Impersonal expressions with the infinitive <p>Culture:</p> <ul style="list-style-type: none"> • Latino community leaders • Spanish speaking celebrities • Spanish media in the U.S. 	<ul style="list-style-type: none"> • Tests • Quizzes • Student (advanced intermediate levels) writing samples • Compositions (advanced intermediate level) • Paragraph completion with root words • Student presentations (formal and informal) • Group discussions 	<p>ACFTL: 1.1, 1.2, 1.3, 2.1, 2.2, 4.2, 5.1</p> <p>PA Career: 13.1.11, 13.3.11</p> <p>PA Tech.: 3.8.12</p>
<p>¡El futuro de nuestra planeta!</p>	<p>3</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Discuss technology • Express environmental concerns and possibilities • Make predictions • Discuss cause and effect • Discuss obligations and responsibilities • Express point of view and make recommendations 	<p>U</p>	<p>Vocabulary:</p> <ul style="list-style-type: none"> • Volunteerism • Organizing Projects • Media • Community <p>Grammar:</p> <ul style="list-style-type: none"> • Future tense • Por versus para • Present subjunctive <p>Culture:</p> <ul style="list-style-type: none"> • Central-American geography and flora/fauna 	<ul style="list-style-type: none"> • Tests • Quizzes • Student (advanced intermediate levels) writing samples • Compositions (advanced intermediate level) • First and second semester examinations • Paragraph completion with root word • Student presentations (formal and informal) • Group discussions 	<p>ACFTL: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2</p> <p>PA Career: 13.1.11, 13.3.11</p> <p>PA Tech.: 3.8.12</p>

<p>Así quiero ser</p>	<p>4</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Describe people • Tell what others do • Express wishes and desires • Describe people and things • Express doubt, denial, and disbelief • Express positive and negative emotions 	<p>U</p>	<p>Vocabulary:</p> <ul style="list-style-type: none"> • Personal characteristics • Professions <p>Grammar:</p> <ul style="list-style-type: none"> • Future tense • Subjunctive with influence • Subjunctive with doubt • Subjunctive with emotion <p>Culture:</p> <ul style="list-style-type: none"> • Baseball in Latin America • Latin-American art 	<ul style="list-style-type: none"> • Tests • Quizzes • Student (advanced intermediate levels) writing samples • Compositions (advanced intermediate level) • First and second semester examinations • Paragraph completion with root word • Student presentations (formal and informal) • Group discussions 	<p>ACFTL: 1.1, 1.2, 1.3, 2.2,3.1, 4.1, 4.2, 5.2</p> <p>PA Career: 13.1.11, 13.3.11</p> <p>PA Tech.: 3.8.12</p>
<p>¿Cómo te entretienes?</p>	<p>5.1</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Talk about personal items • Talk about future plans • Discuss the unknown 	<p>U</p>	<p>Vocabulary:</p> <ul style="list-style-type: none"> • Accessories • Technology • Conjunctions <p>Grammar:</p> <ul style="list-style-type: none"> • Subjunctive with conjunctions • Subjunctive with the unknown <p>Culture:</p> <ul style="list-style-type: none"> • South American Art 	<ul style="list-style-type: none"> • Tests • Quizzes • Student (advanced intermediate levels) writing samples • Compositions (advanced intermediate level) • First and second semester examinations • Paragraph completion with root word • Student presentations (formal and informal) • Group discussions 	<p>ACFTL: 1.1, 1.2, 1.3, 2.2,3.1, 4.1, 4.2, 5.2</p> <p>PA Career: 13.1.11, 13.3.11</p> <p>PA Tech.: 3.8.12</p>