

East Penn School District
Secondary Curriculum

A Planned Course Statement
For

Spanish V

Course # 544 Grade(s) 9-12

Department: World Languages

Length of Period (mins.) 41 Total Clock Hours: 126

Periods per Cycle: 6 Length of Course (yrs.) 1

Type of Offering: required elective

Credit: 1.0

Adopted: 6/8/09

Developed by:
Louise Torres

Description of Course # 544

Course Title: Spanish V

Description: This course will continue the development of proficiency in speaking, listening, reading and writing the Spanish language. Emphasis will center on the exclusive use of the language in the classroom, presenting original dialogues using relevant vocabulary, writing opinion compositions and personal journals, the integration and summarization of previously learned grammatical concepts, and reading and discussing excerpts from informational readings and Spanish literature, incorporating the historical and geographical aspects of each.

Requirements:

- Students should possess on-level English language skills as documented through standardized testing
- Prerequisite: Successful completion of Spanish IV or Spanish IV Honors

Text: Blanco & Tocaimaza-Hatch; Imagina: Español sin Barreras: Curso Intermedio de Lengua Española, Vista Higher Learning, 2007

Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Sentir y vivir	1	Students will be able to: <ul style="list-style-type: none"> • express their emotions in different contexts. 	U	Vocabulary: <ul style="list-style-type: none"> • Personal relationships • Feelings • Emotional states • Civil status • Personalities Grammar: <ul style="list-style-type: none"> • Present tense indicative (regular, irregular, and stem-changing verbs) • <i>Ser vs. estar</i> • <i>Gustar</i> and similar verbs. • Nouns & Articles • Adjectives Culture: <ul style="list-style-type: none"> • Latinos in the US • Featured Country: USA 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Oral dialogues • Student generated oral presentations • First semester examinations • Informal assessment in class • Cloze activities • Internet activities • Listening activities • Homework • Projects 	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1, 4.2 PA Career 13.1.11, 13.3.11 PA Tech 3.8.12
Vivir en la ciudad	2	Students will be able to: <ul style="list-style-type: none"> • ask and give directions, • describe activities in the city 	U	Vocabulary: <ul style="list-style-type: none"> • In the city • Places • Giving directions • People • Activities • To describe Grammar: <ul style="list-style-type: none"> • Preterit and imperfect • Progressive forms • Telling time Culture: <ul style="list-style-type: none"> • Social organization of women / matriarchy in Mexico • Featured Country: Mexico 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Oral presentations • First semester examination • Paragraph completions with root words. • Cloze activities • Internet activities • Listening activities • Homework • Projects 	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1, 4.2 PA Career 13.1.11, 13.3.11 PA Tech 3.8.12

Unit	Num	Objective	Level	Content	Evaluation	Standard
<p>La influencia de los medios</p>	<p>3</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Talk about the media in Spanish-speaking countries • Describe how the mediums influence public opinion and social behavior 	<p>U</p>	<p>Vocabulary:</p> <ul style="list-style-type: none"> • Communication & Media • Media • People in the media • TV and Movie theaters • Press <p>Grammar:</p> <ul style="list-style-type: none"> • Subjunctive in noun clauses, • Commands, • Object pronouns • Possessive & Demonstratives adjectives and pronouns <p>Culture:</p> <ul style="list-style-type: none"> • Latin and Caribbean music • Featured Countries: Puerto Rico, Cuba, and Dominican Republic 	<p>Tests</p> <ul style="list-style-type: none"> • Quizzes • Student writing samples • Compositions • Oral presentations • First semester examination • Paragraph completions with root words. • Cloze activities • Internet activities • Listening activities • Homework • Projects 	<p>ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1,4.2</p> <p>PA Career 13.1.11, 13.3.11</p> <p>PA Tech 3.8.12</p>
<p>Generaciones en movimiento</p>	<p>4</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Talk about the family structure in Spanish-speaking countries • Describe the changes in this structure and their relationship to generational gaps and cultural clashes 	<p>U</p>	<p>Vocabulary:</p> <ul style="list-style-type: none"> • Family life • Relatives & Generations • Personality • Life stages <p>Grammar:</p> <ul style="list-style-type: none"> • Subjunctive in adjective clauses, • Reflexives • <i>Por y para</i> <p>Culture:</p> <ul style="list-style-type: none"> • Mayan culture • Featured Country: Centroamérica 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Compositions • Oral presentation • First semester examination • Paragraph completions with root words. • Cloze activities • Internet activities • Listening activities • Homework • Projects 	<p>ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1, 4.2</p> <p>PA Career 13.1.11, 13.3.11</p> <p>PA Tech 3.8.12</p>

Unit	Num	Objective	Level	Content	Evaluation	Standard
Las riquezas naturales	5	Students will be able to: <ul style="list-style-type: none"> • Describe how human life affects the functioning of nature • Express ways to take care of the planet and preserve natural resources • Persuade others to take steps to protect our planet 	U	Vocabulary: <ul style="list-style-type: none"> • Our World • Nature & Animals • Nature hazards • Nature uses and abuses Grammar: <ul style="list-style-type: none"> • Future • Conditional • Relative pronouns • <i>Qué</i> vs. <i>Cúa</i> • Neuter “<i>lo</i>” article Culture: <ul style="list-style-type: none"> • The Amazon • Featured countries: Colombia, Ecuador, Venezuela 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Compositions • Oral presentations • Second semester examination • Paragraph completions with root words. • Cloze activities • Internet activities • Listening activities • Homework • Projects 	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1, 4.2 PA Career 13.1.11, 13.3.11 PA Tech 3.8.12
El valor de las ideas	6	Students will be able to: <ul style="list-style-type: none"> • Describe the general political structure of Spanish-speaking countries • Discuss political ideologies • Compare and contrast the political systems among the Spanish-speaking countries and the United States 	U	Vocabulary: <ul style="list-style-type: none"> • Beliefs & Ideology • Laws & Rights • Politics • People and politics • Security & threats Grammar: <ul style="list-style-type: none"> • Subjunctive in adverbial clauses, past subjunctive • Comparisons • Superlatives • Adverbs • Diminutives; augmentatives Culture: <ul style="list-style-type: none"> • Dictatorship and democracy • Featured country: Chile 	<ul style="list-style-type: none"> • Tests • Quizzes • Student writing samples • Compositions • Oral presentations • Second semester examination • Paragraph completions with root words. • Cloze activities • Internet activities • Listening activities • Homework • Projects 	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1, 4.2, 5.1 PA Career 13.1.11, 13.3.11 PA Tech 3.8.12

Unit	Num	Objective	Level	Content	Evaluation	Standard
Perspectivas laborales	7	Students will be able to: <ul style="list-style-type: none"> Talk about their future as it relates to their choice of career and employment 	U	Vocabulary: <ul style="list-style-type: none"> Business & Finances Work Finances People and jobs Grammar: <ul style="list-style-type: none"> Present perfect, Present perfect subjunctive Uses of <i>se</i> Past Participles as adjectives Time expressions Culture: <ul style="list-style-type: none"> Internet and indigenous culture Featured countries: Bolivia & Paraguay 	<ul style="list-style-type: none"> Tests Quizzes Student writing samples Compositions Oral presentation Second semester examination Paragraph completions with root words. Cloze activities Internet activities Listening activities Homework Projects 	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1, 4.2, 5.1 PA Career 13.1.11, 13.3.11 PA Tech 3.8.12
Ciencia y tecnología	8	Students will be able to: <ul style="list-style-type: none"> Talk about scientific advances and discoveries Discuss how they affect present-day life 	U	Vocabulary <ul style="list-style-type: none"> Technology & Science Technology Inventions The universe and astronomy People and sciences Grammar: <ul style="list-style-type: none"> Past perfect, Past perfect subjunctive Uses of the infinitive Prepositions Culture: <ul style="list-style-type: none"> Machu Pichu Featured country: Perú 	<ul style="list-style-type: none"> Tests Quizzes Student writing samples Compositions Oral presentations Second semester examination Paragraph completions with root words. Cloze activities Internet activities Listening activities Homework Projects 	AFTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1, 4.2, 5.1, 5.2 PA Career 13.1.11, 13.3.11 PA Tech 3.8.12