

East Penn School District  
Secondary Curriculum

A Planned Course Statement  
For

**Spanish 1 for Native/Heritage Speakers**

Course # 514 N Grade(s) 9-12

Department: World Languages

Length of Period (mins.) 42 Total Clock Hours: 126

Periods per Cycle: 6 Length of Course (yrs.) 1

Type of Offering:      required   ✓   elective

Credit: 1.0

Adopted: 6/8/09

Developed by:  
Williams Montepeque

## Description of Course #514N

### Course Title: Spanish for Native / Heritage Speakers 1

**Description:** This course is designed for students who are native and heritage language speakers of Spanish. These students are raised in homes where Spanish is spoken, and they possess a level of language competence that far exceeds the level of typical non-native students in the foreign language classrooms. While they may have never received any formal instruction in their heritage language, they have attained some level of oral proficiency and internalized some basic grammatical concepts. Although they may speak and understand Spanish, many have difficulty with reading, writing, speaking, and listening.

This course will expand upon the skills the native/heritage speakers already possess, such as understanding grammatical patterns and vocabulary of the target language. The course will expand on these skills, and will focus on challenging reading, writing, listening, and speaking assignments which will allow the students to explore more fully their own language and cultures.

#### Goals:

- To develop and expand on the knowledge that Spanish students already possess leading toward higher levels of fluency and literacy skills.
- To acquire a level of prestige or standard Spanish by developing meta-linguistic awareness about the differences between the standard and other varieties of Spanish.
- To develop an understanding of their unique Spanish dialects and cultures, and share those values with other native/heritage speakers.
- To develop language maintenance by studying Spanish in a formal academic setting.
- To develop the students' language proficiency by expanding their bilingual range skills.

#### Requirements:

- Students should speak Spanish, or at least understand Spanish fully.

**Text:** Blanco & Tocaimaza-Hatch; Imagina: Español sin Barreras: Curso Intermedio de Lengua Española, Vista Higher Learning, 2007

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#### Key to Levels of Achievement (Listed with each learning objective)

Awareness (A):	Students are introduced to concepts, forms, and patterns.
Learning (L):	Students are involved in a sequence of steps and practice activities which involved further development and allow evaluation of process.
Understanding (U):	Students demonstrate ability to apply acquired concepts and skills to individual assignments and projects on an independent level.
Reinforcement (R):	Students maintain and broaden understanding of concepts and skills to accomplish tasks at a greater level of sophistication.

Unit	Num	Objective	Level	Content	Evaluation	Standard
Sentir y vivir	1	Students will be learn about: <ul style="list-style-type: none"> <li>• expressing their feelings in different contexts</li> <li>• Personalities</li> <li>• Civil states</li> <li>• Latinos in the US</li> <li>• Spanish in the US</li> </ul>	A, L, U	<ul style="list-style-type: none"> <li>• <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Personal relationships</li> <li>• Feelings</li> <li>• Emotional States</li> <li>• Civil status</li> <li>• Personalities</li> </ul> </li> <li>• <b>Grammar:</b> <ul style="list-style-type: none"> <li>• present tense indicative (regular, irregular, and stem-changing verbs),</li> <li>• <i>ser vs. estar</i></li> <li>• <i>gustar</i> and similar verbs.</li> <li>• Nouns &amp; Articles</li> <li>• Adjectives</li> </ul> </li> <li>• <b>Culture:</b> <ul style="list-style-type: none"> <li>• Importance and future of Spanish in the US.</li> <li>• Contemporary Musicians: Julissa</li> <li>• Latino Immigration to the US.</li> <li>• Famous Latinos in the US</li> <li>• Pablo Neruda</li> <li>• Julia Álvarez</li> <li>• Featured Country: USA</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tests (oral and written)</li> <li>• Quizzes (oral and written)</li> <li>• Student writing samples (beginning level)</li> <li>• Oral dialogues</li> <li>• Beginning level student generated oral presentations</li> <li>• First semester examination</li> <li>• Informal assessment in class</li> <li>• Cloze activities</li> <li>• Internet activities</li> <li>• Listening activities</li> <li>• Homework</li> <li>• Projects</li> </ul>	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1, 4.2  PA Career: 13.1.11, 13.3.11  PA Tech.: 3.8.12
Vivir en la Ciudad	2	In this lesson the students will be able to: <ul style="list-style-type: none"> <li>• explore places in Mexico City</li> <li>• will ask and give directions</li> <li>• describe activities in the city</li> <li>• know what to do when traveling abroad</li> </ul>	A, L, U	<ul style="list-style-type: none"> <li>• <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Places in the city</li> <li>• Giving directions</li> <li>• People</li> <li>• Activities</li> <li>• To describe</li> </ul> </li> <li>• <b>Grammar:</b> <ul style="list-style-type: none"> <li>○ preterit and imperfect</li> <li>○ Progressive forms</li> <li>○ Telling time</li> </ul> </li> <li>• <b>Culture:</b> <ul style="list-style-type: none"> <li>• Mexico D.F.</li> <li>• Matriarchy in Mexico</li> <li>• Social Organization of women in Mexico</li> <li>• Mexican Rock &amp; Roll: Café Tacvba</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Student writing samples (beginning levels)</li> <li>• Oral presentation</li> <li>• First semester examination</li> <li>• Paragraph completion with root words.</li> <li>• Cloze activities</li> <li>• Internet activities</li> <li>• Listening activities</li> <li>• Homework</li> <li>• Projects</li> </ul>	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1, 4.2  PA Career: 13.1.11, 13.3.11  PA Tech.: 3.8.12

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<p><b>La Influencia de los Medios de Comunicación</b></p>	<p>3</p>	<p>Students will learn about:</p> <ul style="list-style-type: none"> <li>• the power of media and communications</li> <li>• how these mediums influence public opinion and how they affect social behavior</li> </ul>	<p>A, L,</p>	<ul style="list-style-type: none"> <li>• Jose Emilio Pacheco</li> <li>• Featured Country: Mexico</li> <li>• <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Communication &amp; Media</li> <li>• Media</li> <li>• People in the media</li> <li>• TV and Movie theaters</li> <li>• Press</li> </ul> </li> <li>• <b>Grammar:</b> <ul style="list-style-type: none"> <li>• subjunctive in noun clauses,</li> <li>• commands,</li> <li>• object pronouns</li> <li>• Possessive &amp; Demonstratives adjectives and pronouns</li> </ul> </li> <li>• <b>Culture:</b> <ul style="list-style-type: none"> <li>• Old Cities of the New World and Spanish conquerors</li> <li>• Latin and Caribbean Music influence in the US and Latin America</li> <li>• Featured Countries: Puerto Rico, Cuba, and Dominican Republic</li> <li>• Mario Benedetti</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Student (beginning to intermediate levels) writing samples</li> <li>• Compositions (beginning level)</li> <li>• Oral presentation</li> <li>• First semester examination</li> <li>• Paragraph completion with root words.</li> <li>• Cloze activities</li> <li>• Internet activities</li> <li>• Listening activities</li> <li>• Homework</li> <li>• Projects</li> </ul>	<p>ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1,4.2</p> <p>PA Career: 13.1.11, 13.3.11</p> <p>PA Tech.: 3.8.12</p>
<p><b>Generaciones en Movimiento</b></p>	<p>4</p>	<p>Students will learn about:</p> <ul style="list-style-type: none"> <li>• how family structures change through time bringing generational gaps and cultural clashes</li> <li>• Central American Traditions</li> </ul>	<p>A, L,</p>	<ul style="list-style-type: none"> <li>• <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Family life</li> <li>• Relatives &amp; Generations</li> <li>• Personality</li> <li>• Life stages</li> </ul> </li> <li>• <b>Grammar:</b> <ul style="list-style-type: none"> <li>• subjunctive in adjective clauses,</li> <li>• reflexives</li> <li>• por y para</li> </ul> </li> <li>• <b>Culture:</b> <ul style="list-style-type: none"> <li>• The Mayan Culture</li> <li>• Augusto Monterroso</li> <li>• Featured Countries:                             <ul style="list-style-type: none"> <li>• Centroamérica</li> <li>• Spanish Dialectal Differences</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Student writing samples (beginning to intermediate levels)</li> <li>• Compositions (beginning to intermediate level)</li> <li>• Oral presentation</li> <li>• First semester examination</li> <li>• Paragraph completion with root words.</li> <li>• Cloze activities</li> <li>• Internet activities</li> <li>• Listening activities</li> <li>• Homework</li> <li>• Projects</li> </ul>	<p>ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1, 4.2</p> <p>PA Career: 13.1.11, 13.3.11</p> <p>PA Tech.: 3.8.12</p>

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Recursos Naturales	5	Students will develop an understanding of: <ul style="list-style-type: none"> <li>• how human life can affect nature.</li> <li>• how to take care of the planet</li> <li>• how to help to preserve natural resources</li> </ul>	A, L,	<ul style="list-style-type: none"> <li>• <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Our World</li> <li>• Nature &amp; Animals</li> <li>• Nature hazards</li> <li>• Nature uses and abuses</li> </ul> </li> <li>• <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Future</li> <li>• Conditional</li> <li>• relative pronouns</li> <li>• Qué vs. Cúal</li> <li>• Neuter “lo” article</li> </ul> </li> <li>• <b>Culture:</b> <ul style="list-style-type: none"> <li>• The Amazon: Benefits of the jungle</li> <li>• Andes Wildlife</li> <li>• Juanes</li> <li>• Jaime Sabines</li> <li>• Featured countries: Colombia, Ecuador, Venezuela</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Student writing samples (intermediate levels)</li> <li>• Compositions (intermediate level)</li> <li>• Oral presentation</li> <li>• Second semester examination</li> <li>• Paragraph completion with root words.</li> <li>• Cloze activities</li> <li>• Internet activities</li> <li>• Listening activities</li> <li>• Homework</li> <li>• Projects</li> </ul>	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1, 4.2  PA Career: 13.1.11, 13.3.11  PA Tech.: 3.8.12
Las Ideologías Políticas	6	Students will learn about: <ul style="list-style-type: none"> <li>• Politics, ideologies, and government.</li> <li>• Natural and Cultural Diversity of Chile</li> </ul>	A, L, U,	<ul style="list-style-type: none"> <li>• <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Beliefs &amp; Ideology</li> <li>• Laws &amp; Rights</li> <li>• Politics</li> <li>• People and politics</li> <li>• Security &amp; threats</li> </ul> </li> <li>• <b>Grammar:</b> <ul style="list-style-type: none"> <li>• subjunctive in adverbial clauses, past subjunctive</li> <li>• comparisons</li> <li>• superlatives</li> <li>• Adverbs</li> <li>• Diminutives; augmentatives</li> </ul> </li> <li>• <b>Culture:</b> <ul style="list-style-type: none"> <li>• Dictatorship and Democracy</li> <li>• South American Music</li> <li>• César Vallejo</li> <li>• Featured country: Chile</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Student (intermediate levels) writing samples</li> <li>• Compositions (intermediate level)</li> <li>• Oral presentation</li> <li>• Second semester examination</li> <li>• Paragraph completion with root words.</li> <li>• Cloze activities</li> <li>• Internet activities</li> <li>• Listening activities</li> <li>• Homework</li> <li>• Projects</li> </ul>	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1, 4.2, 5.1  PA Career: 13.1.11, 13.3.11  PA Tech.: 3.8.12

Unit	Num	Objective	Level	Content	Evaluation	Standard
Las Carreras Profesionales	7	Students will learn about: <ul style="list-style-type: none"> <li>• the challenges when choosing a career or employment in the future</li> </ul>	A, L, U,	<ul style="list-style-type: none"> <li>• <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Business &amp; Finances</li> <li>• Work</li> <li>• Finances</li> <li>• People and jobs</li> </ul> </li> <li>• <b>Grammar:</b> <ul style="list-style-type: none"> <li>• present perfect,</li> <li>• the present perfect subjunctive</li> <li>• uses of se</li> <li>• Past Participles as adjectives</li> <li>• Time expressions</li> </ul> </li> <li>• <b>Culture:</b> <ul style="list-style-type: none"> <li>• Internet helping the indigenous' agriculture</li> <li>• Globalization</li> <li>• Juan Madrid</li> <li>• Featured country: Bolivia &amp; Paraguay</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Student writing samples (intermediate to advanced levels)</li> <li>• Compositions (intermediate to advanced level)</li> <li>• Oral presentation</li> <li>• Second semester examination</li> <li>• Paragraph completion with root words.</li> <li>• Cloze activities</li> <li>• Internet activities</li> <li>• Listening activities</li> <li>• Homework</li> <li>• Projects</li> </ul>	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1, 4.2, 5.1  PA Career: 13.1.11, 13.3.11  PA Tech.: 3.8.12
Ciencia y Tecnología	8	Students will learn about: <ul style="list-style-type: none"> <li>• scientific advances and discoveries</li> </ul>	A, L, U, R	<ul style="list-style-type: none"> <li>• <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Technology &amp; Science</li> <li>• Technology</li> <li>• Inventions</li> <li>• The universe and astronomy</li> <li>• People and sciences</li> </ul> </li> <li>• <b>Grammar:</b> <ul style="list-style-type: none"> <li>• past perfect,</li> <li>• past perfect subjunctive</li> <li>• uses of the infinitive</li> <li>• Prepositions</li> </ul> </li> <li>• <b>Culture:</b> <ul style="list-style-type: none"> <li>• The Incan Culture: Machu Pichu</li> <li>• Featured country: Perú</li> <li>• Pedro Orgambide</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Tests</li> <li>• Quizzes</li> <li>• Student writing samples (intermediate to advanced levels)</li> <li>• Compositions (intermediate to advanced level)</li> <li>• Oral presentation</li> <li>• Second semester examination</li> <li>• Paragraph completion with root words.</li> <li>• Cloze activities</li> <li>• Internet activities</li> <li>• Listening activities</li> <li>• Homework</li> <li>• Projects</li> </ul>	ACTFL 1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.1, 4.2, 5.1, 5.2  PA Career: 13.1.11, 13.3.11  PA Tech.: 3.8.12